FULBRIGHT VIETNAMESE STUDENT PROGRAM
Grants for Master’s study programs in the United States

APPLICATION GUIDELINES
Dear Fulbright prospective applicant:

I am pleased to introduce you to the Fulbright Vietnamese Student Program and welcome you to explore the opportunities it presents to you.

The Fulbright Vietnamese Student Program is a two year masters program in the U.S. which encompasses various disciplines in the social science and humanities, business, economics, communication studies, development studies, community development, governance and so on. Whatever the field of study of its grantees, the Fulbright experience has enlarged and deepened the perspective of potential leaders.

Challenge yourself by making a determination to pursue a Fulbright grant, this process requires a lot of preparation and effort, but in the end you will find that your success was worth the effort. Apart from gaining academic excellence and professional skills from the top-notch U.S. graduate programs, you will have the chance to represent Vietnam as a cultural ambassador to the United States and to carry out the Fulbright mission of promoting cross cultural understanding between the two countries. By participating in the Fulbright program, you join a community of exceptionally well qualified Fulbright alumni who are now making great contributions to the development of Vietnam.

Our application and selection process is open and transparent. Winners are selected based on individual merit and leadership qualities. This booklet provides you an overview of the Fulbright Program worldwide and detailed instructions on application and selection process that you need to follow. By following the instructions, you will be well on your way to becoming a successful Fulbright applicant.

I hope that the information provided in this booklet will encourage you to learn more about our program and to apply for a Fulbright grant for the academic year 2012-2013. If you need any other information, please do not hesitate to contact Ms. Nguyen Thi Hanh, who is in charge of the Vietnamese Student Program at Tel: (+844) 3850-5089 or Email: nguyenHT4@state.gov.

Again, welcome to the Fulbright Vietnamese Student Program and we look forward to hearing from you!

Sincerely,

Vu Quynh Nga
Director
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THE FULBRIGHT PROGRAM

The Fulbright Program was established in 1946 under legislation introduced by former Senator J. William Fulbright of Arkansas to increase mutual understanding between the people of the United States and those of other countries. The Fulbright Program is administered by the Bureau of Educational and Cultural Affairs of the United States Department of State. Since the establishment of the Program, more than 44,000 students from the United States and 147,000 students from 144 countries have benefited from the Fulbright experience.

The primary source of funding for the Fulbright Program is an annual appropriation made by the United States Congress to the Department of State. Participating governments and host institutions in foreign countries and in the United States also contribute financially through cost-sharing and indirect support, such as salary supplements, tuition waivers and university housing.

The J. William Fulbright Foreign Scholarship Board (FSB), composed of 12 educational and public leaders appointed by the President of the United States, formulates policy for the administration of the Program, establishes criteria for the selection of candidates and approves candidates nominated for awards.

The United States Department of State, Bureau of Educational and Cultural Affairs, develops policies to assure fulfillment of the purposes of the Program and administers it with the assistance of bi-national educational commissions and foundations in some 50 countries that have executive agreements with the United States for continuing exchange programs, United States embassies in 90 other countries and a number of cooperating agencies in the United States.

The Institute of International Education (IIE), a private nonprofit organization, has been contracted by the United States Department of State, to place successful Fulbright candidates at suitable programs at different U.S. universities and colleges. IIE also assists and maintains contact with Fulbright grantees and their academic advisers for the duration of their stay in the United States.

THE FULBRIGHT PROGRAM IN VIETNAM

The Fulbright Program in Vietnam started in 1992 before the U.S. re-established the diplomatic relationship with Vietnam. The Program administered and coordinated by the Public Affairs Section (PAS) of the U.S. Embassy in Hanoi, works with appropriate Vietnamese and American educational and governmental organizations to provide opportunities for study and research in the social sciences and humanities to all candidates who qualify through open competition on the basis of academic and professional merit, without regard to race, religion, gender or affiliation.

The Fulbright Program in Vietnam has four core components:

- U.S. Scholar Program
- Vietnamese Scholar Program
- U.S. Student Program
- Vietnamese Student Program
- and other components:
  - New Century Scholar Program
  - Senior Specialist Program
  - International Science & Technology Ph.D. Program
  - English Teaching Assistantship Program
  - Scholar-in-residence Program

History of the Fulbright Program
OVERVIEW

The Fulbright Vietnamese Student Program (also known as the Fulbright Foreign Student Program) is an open, competitive, merit-based scholarship program. The Program recruits and nominates young Vietnamese professionals for Master’s degree programs at U.S. universities. Approximately 20 to 25 fully-funded scholarships are granted on an annual basis.

The mission of the Fulbright Program is to increase mutual understanding between the people of the United States and people of other countries. It aims to provide educational exchange experiences to a maximum number of individuals not previously afforded such an opportunity. The experience should be of intrinsic value to the student, the recipient’s home institution, as well as to the U.S. host institution. Fulbright students serve as cultural ambassadors and should be prepared to speak about their countries, cultures and study to academic and community groups.

The Program has provided thousands of students with the opportunity to return home personally invigorated and professionally stimulated.

GRANT BENEFITS

The Fulbright Grant is a full-scholarship that covers tuition and fees, monthly stipend, round-trip airfare to the U.S. and health insurance. The monthly stipend rates are set by the U.S. Department of State. These rates are the estimated costs established to cover a grantee’s cost of living, including housing, food, transportation and incidental expenses. The rates for each location may vary according to the standard of living in a given locality.

The Fulbright grants are for the full length of the master’s study program, and are renewable on an annual basis. Students are eligible to apply for grant renewal on the condition that they are in “good academic standing” (has a “B” average). Upon successful completion of the program, students will earn a Master’s degree in 1-2 years, depending on the length of each academic program.

A grant may be revoked, terminated, or suspended. Grounds for revocation or termination include, but are not limited to: (1) violation of any law of the United States or the home country; (2) any act likely to give offense to the United States; (3) failure to observe satisfactory academic or professional standards; (4) physical or mental incapacitation; (5) engaging in any unauthorized income-producing activity; (6) failure to comply with the grant’s terms and conditions; (7) material misrepresentation made by any grantee in the application form or grant document; (8) conduct which may have the effect of bringing the U.S. Department of State or the Fulbright Program into disrepute; and (9) violation of the policies of the J. William Fulbright Foreign Scholarship Board (FSB).

A grant may be suspended if (1) the grantee ceases to carry out the project or academic program during the grant period or (2) the grantee leaves the United States for more than two weeks without authorization of the Fulbright Commission/U.S. Embassy or supervising agency.

PAST FULBRIGHT GRANTEES’ PROFILES

The Fulbright Program has been able to select diverse groups of grantees to participate in the Program. Since 1992, nearly 500 Vietnamese students have been awarded Fulbright grants to pursue their graduate studies in the United States. They have a broad representation of fields of study, age, geographical areas and affiliations.

- All ages: in their 20s, 30s, 40s
- Diverse fields of study in social sciences and humanities
- All areas of Vietnam: An Giang, Can Tho, Quang Tri, Nghi An, Hue, Da Nang, Thanh Hoa, Kien Giang, Lang Son, Ninh Binh, Ben Tre, Khanh Hoa as well as Ho Chi Minh City and Ha Noi
- All types of companies, institutions, organizations: universities, high schools, NGOs, private companies, state-owned companies, government ministries, etc.
ELIGIBILITY REQUIREMENTS FOR APPLICANTS

All candidates must meet the following minimum requirements to be eligible to apply for a Fulbright grant:

1. Be a Vietnamese citizen (no dual citizenship)
2. Currently residing in Vietnam
3. Have at least one undergraduate degree
4. Have at least one year of work experience after the date of undergraduate diploma by April 1, 2011
5. Have a valid minimum TOEFL iBT score of 79 or IELTS 6.5

These requirements must be strictly followed.

Ineligibility factors:
The following persons are ineligible to apply for a Fulbright student grant:

1. Candidates who already received one Fulbright Student Program grant
2. Candidates who are currently living or studying in the United States
3. Candidates who have earned a Bachelor’s or Master’s degree from a U.S. college or university within the last 3 years (from the date on the diploma to the application deadline)
4. Local employees of the U.S. missions in Vietnam who work for the U.S. Department of State and their immediate dependents are ineligible for grants during the period of their employment and for one year following the termination of employment

ELIGIBLE FIELDS OF STUDY

The Fulbright Vietnamese Student Program supports all fields in social sciences, humanities, and business. Most typical fields can be found below:

- American Literature
- American Studies
- Agricultural Economics
- Anthropology
- Archaeology
- Art/Film Studies
- Business (all fields)
- Communications
- Development Studies
- Economics
- Education
- Environmental Studies
- Management of IT/Information systems
- Journalism
- Law
- Library Science
- Linguistics/Language teaching
- Philosophy
- Political Science
- Project/Program Management
- Psychology
- Public Administration
- Public Policy
- Public Health
- Social Work
- Sociology
- Urban/Community Planning
- Women/Gender Studies

(A brief introduction of each field of study can be found on the Program's website: http://vietnam.usembassy.gov/fvst.html. Please contact the Fulbright office if your desired field of study is not on the list.)

SELECTION CRITERIA

Competition will be based on academic and professional merit, without regard to affiliation, race, religion, or gender. Preference is given to those without recent experience in the United States. A successful applicant is someone who can:

- Demonstrate a clear and detailed description of the study objectives, and show a clear connection between their study objectives and future goals through a compelling set of essays
- Have a depth and breadth of work experience in their intended field of study, and a full understanding of the field
- Show dedication to Vietnam & potential impact upon return
- Contribute to the mutual understanding between the people of the United States and Vietnam based on the participation in academic, extra-curricular, community and professional development activities, and personal attributes
- Obtain excellent letters of reference that reflect/cite/support the qualities above
- Have academic excellence and strong English proficiency
APPLI C AT I ON A ND REVIE W P RO C E S S

Application Submission Deadline (April 1, 2011)

Application Technical Screening (April, 2011)

If identified as “ineligible”, you may re-apply next year

If not selected, you may re-apply next year

If not selected, you may re-apply next year

Eligible application review & SEMI-FINALIST SELECTION (June-July, 2011)

INTERVIEW & FINALIST SELECTION (September, 2011)

Finalists take TOEFL iBT/GMAT/GRE (September – October, 2011)

Placement at U.S. universities (December – March, 2012)

Placement Confirmation (April – May, 2012)

Detailed grant documents to grantees (May – June, 2012)

Pre-departure Orientation in Vietnam (May, 2012)

Medical check-up & Visa application (June – August, 2012)

Departure (June – September, 2012)

If you submitted IELTS at the application round, you will be required to take the TOEFL iBT after you are selected as a Fulbright finalist. If you already submitted TOEFL iBT, you can choose to retake it or not. Besides, MBA candidates will have to take the GMAT. Candidates in other fields (except Law) will have to take the GRE.

*** The Fulbright Program in Vietnam will provide all finalists with vouchers to cover the test fees and travel expenses within Vietnam border as necessary.

PLACEMENT AT U.S. UNIVERSITIES

Applicants do not need to obtain an admission offer from a U.S. university before applying to the Fulbright Program in Vietnam. If you are selected as a finalist, the Institute of International Education (IIE) will apply to the universities on your behalf. IIE has years of experience in placing international graduate students at U.S. institutions of higher education. The knowledgeable placement specialists are dedicated to matching each student with the best possible academic program.

Each IIE Placement Officer specializes in a field of study and conducts extensive research, seeking the best academic “fit” for each candidate. IIE, with consultation from the Fulbright Program in Vietnam, will apply for each student to four universities to create a balance submission plan. We take into account Fulbright program priorities, cost-sharing needs, the candidate’s competitiveness, and the candidate’s preferences. Officers advocate on the student’s behalf to acquire admission and university cost-sharing. IIE will confirm final placements for the students at a certain university upon receiving approval from the Fulbright Program in Vietnam.
Preparing the Application

FIRST STEPS
- Planning ahead -- Advance planning will give you as much time as possible to put together a thoughtful and compelling application. Applicant review and final selection are based upon the actual application and accompanying materials. Your placement at a U.S. university will also be conducted based on the Fulbright application.
- Consulting with friends and colleagues -- You are encouraged to consult with Fulbright alumni and current participants who can provide valuable guidance in formulating a competitive application.

GENERAL APPLICATION GUIDELINES
- At the time of application, you must submit the following: (a) Fulbright application form; (b) three letters of reference; (c) diplomas & transcripts, and (d) valid TOEFL or IELTS test score.
- To ensure correct completion of the application, read carefully the detailed instructions provided in these guidelines.
- All items must be in English, except the mailing addresses that should be completed using Vietnamese without tone marks.
- The entire application must be typed or computer-generated. Handwritten applications will not be accepted. You are not allowed to change the format of the forms, the pagination, the fonts or the type size.
- Responses to questions must fit on the space available. Do not attach additional pages.
- Proofread the entire application before submitting it to the Fulbright Program in Vietnam. The application should be free of grammatical and spelling errors.
- Treat the application as a unitary whole, with all parts reinforcing one another. The flow should be orderly: your capabilities should be listed in the application, further documented in the essays and confirmed in the references.

COMPLETE THE APPLICATION FORM
- Item 1 -- Name: Please follow the format requested on the application: (Family/First/Middle).
  Example: Nguyen Thi Thu Hang should be listed Nguyen (Family), Hang (First), Thi Thu (Middle)
- Item 7 -- Current mailing address: To make sure the mailings reach you at the address you provide, you should not translate the address into English. Please keep them in Vietnamese without tone marks.
- Item 17 -- Emergency contact (in the U.S.): If you know someone that we can contact in case of emergency, please fill in the details. If not, please leave it blank.
- Item 19 -- Application cycle: Is the cycle that you are applying to. You should put “2012-2013”
- Item 20 -- Approximate arrival date: You should put “August 2012”
- Item 23 -- Institutions Attended: List all institutions from undergraduate level you have attended. Do not list high school or middle school.
- Items 24 to 29: Please fill in the details if applicable. If not, please leave them blank or put N/A (not applicable)
- Item 33 -- References: List the names of persons from whom you have requested or will request letters of reference. You should include their titles, names, organization & position held, email address and contact numbers.
- Item 34 -- Study Objective Essay: This essay is an essential and highly important part of your application. You should write a very detailed description of the program you want to pursue. Clearly identify the area(s) within your field of study in which you want to specialize or concentrate. Discuss how your proposed field of study fits in with your previous education, training and your future plan.
  This essay will be forwarded to universities if you are selected as a finalist, so it is important to present your ideas in an organized way. If you write an incomplete or overly brief statement, you may not be placed at a university which best suits your academic needs and goals. As more than one university will read this application, you should not mention a specific institution in this section. You should use plain English and limit your essay to 750 – 1000 words only.
- Item 35 -- Personal Statement: This essay is for you to demonstrate that you are a competitive and unique applicant for a Fulbright grant. You can describe the significant factors that have influenced your education, personal and professional development and shaped you the way you are now. You can include highlights of your education, practical experience, special interests, career plans, and your purpose in applying for study in the U.S. You should highlight your achievements and make them shine, do not be modest. You should use plain English and limit your essay to 750 – 1000 words only.
• Item 36 -- University Preference: We do not expect you to have a preference for the U.S. university you would like to attend. However, if you do complete this chart, please provide detailed information. Do not just list the name of a university. Provide the name of the department and the specific program within that department in which you are interested and state the reasons why you want to go to that specific university. If you have been in contact or correspondence with a faculty member, please provide the name and contact information for that individual. If you have applied to the U.S. universities within the last three years and have obtained admission offer, please include a copy.

Fulbright Vietnamese Student Program participants will be placed at a school by the Institute of International Education. Even though we cannot guarantee that you will be placed at a school on your list, your suggestions can guide the placement process.

LETTERS OF REFERENCE
• You must submit three references. Do not submit more than three references.
• References must follow the Fulbright Reference Form, with all items to be completed.
• Letters of reference must be confidential (put in a sealed envelope, with referee’s signature across the seal).
• Letters of reference should provide more information about you as a person and show that the recommenders know your strengths and can talk about your potential.
• References can be obtained from teachers under whom you have studied or pursued research, or by professionals or colleagues who have supervised in work related to your proposed field of study. These should be people who know you best, and who are qualified to evaluate your professional work; your abilities and merits. References should NOT be written by persons related to you, by personal friends, or by people who do not know you.
• References must be written in or translated into English.
• It is your responsibility to ensure that reference reports are submitted by the deadline

Please note that an e-copy of the reference letter can be sent via email to the Fulbright Office at nguyenHT4@state.gov to meet the application deadline while the original is on the way.

DIPLOMAS AND TRANSCRIPTS
1. Diplomas: You are required to provide certified copies of all post-secondary degree diplomas. These include diplomas from college, university, and master’s degree programs. They do not include certificates and high school diplomas.

You are required to submit a notarized translation of your diplomas. Translations must be either provided/certified by the school which issued the diploma or must be notarized by the authorized notary offices.

2. Transcripts: You are required to provide notarized copies of all post-secondary transcripts. You must include a transcript from every year of your academic program which lists all courses taken and marks received.

You are required to submit notarized translations of your transcript. Translations must be either provided/certified by the school which issued the transcript or must be notarized by the authorized notary offices.

Important note:
Transcripts or official score MUST be provided for each degree you list on your application. Transcripts that have been divided into two stages must include BOTH stages.

If your diplomas and transcripts are bi-lingual (Vietnamese and English), you don’t need to have them translated in English. Submitting the notarized copies of these original diplomas and transcripts only is acceptable.

TEST SCORE REPORTS
All candidates must submit a photocopy of a valid TOEFL or IELTS score report with their formal application. Additionally, if you list any other test scores in your application (GRE, GMAT), you must submit a photocopy of these score reports. Standardized test score reports do not need to be notarized.

TOEFL or IELTS score must be valid by the application deadline. The validity of TOEFL iBT and IELTS is two years from the test dates to the application deadline.

Please note from this application cycle, TOEFL institutional is no longer accepted.

IMPORTANT NOTE
Completed application must arrive at the Fulbright Office no later than 5:00 p.m., April 1, 2011. Application should be mailed to: Fulbright Vietnamese Student Program
Public Affairs Section – U.S. Embassy, 7 Lang Ha, Ba Dinh, Hanoi

If you need further information, please read the Frequently Asked Questions (FAQs) on Fulbright website at http://vietnam.usembassy.gov/fvst.html, or contact the Program Assistant, Ms. Nguyen Thi Hanh at Tel: (+844) 3850-5089 or Email: nguyenHT4@state.gov.
A correctly prepared application packet facilitates the review process and increases your chance for a grant. It is your responsibility to ensure that you meet the minimum eligibility requirements before submitting your application to the Fulbright Program in Vietnam.

All components of the application must be submitted in hard copies at one time to the Fulbright office. Emailed or faxed application will not be accepted.

Applications will not be returned under any circumstances.

A complete application includes:

• Application form (signed and dated)
• Three letters of reference
• Certified copies of all diplomas in their original language and notarized English translations
• Certified copies of all transcripts in their original language and notarized English translations
• Photocopies of TOEFL and/or IELTS test score reports

Note:

• Please do not staple your documents. Use the clips.
• Please do not submit any document that is not listed in this application checklist.
• All documents should be printed on one-sided A4 pages
## FULBRIGHT VIETNAMESE STUDENT PROGRAM
### APPLICATION FOR A MASTER’S STUDY GRANT AY2012-2013

(Please read the instructions carefully before completing the application form.)

### GENERAL INFORMATION

1. NAME

   Mr. ☐   Ms. ☐

   Family First Middle

2. DATE OF BIRTH (Month-Day-Year):

3. GENDER: ☐ Male ☐ Female

4. MARITAL STATUS:

5. NUMBER OF DEPENDENTS (spouse and children):

6. CURRENT JOB TITLE:

   ORGANIZATION:

7. CURRENT MAILING ADDRESS:

8. WORK PHONE:

9. HOME PHONE:

10. EMAIL:

11. CELL PHONE:

12. BIRTHPLACE (City/Province, Country):

13. COUNTRY OF CITIZENSHIP:

14. COUNTRY OF RESIDENCE:

15. DO YOU NOW HAVE, OR HAVE YOU EVER HELD:

   U.S. CITIZENSHIP? ☐ Yes ☐ No

   DUAL CITIZENSHIP? ☐ Yes ☐ No

   U.S. PERMANENT RESIDENCY? ☐ Yes ☐ No

16. EMERGENCY CONTACT (IN VIETNAM):

   Name & relationship to you:

   Address:

   Contact numbers:

17. EMERGENCY CONTACT (IN THE U.S.):

   Name & relationship to you:

   Address:

   Contact numbers:

### STUDY PLANS

18. DEGREE OBJECTIVE: ☐ Bachelor’s ☐ Master’s ☐ Doctorate ☐ Non-Degree ☐ Visiting Student Researcher

19. APPLICATION CYCLE:

20. APPROXIMATE ARRIVAL DATE:

21. WHAT IS YOUR PROPOSED MAJOR FIELD OF STUDY? (Briefly describe the specific area of your field in which you plan to specialize)

22. FUTURE PLANS: (Describe the career you plan to pursue after completion of study or research in the U.S. (e.g., teaching, government, business, industry or any plans you might have for continued study or research in your home country).)
23. LIST EDUCATIONAL INSTITUTIONS ATTENDED IN REVERSE CHRONOLOGICAL ORDER, INCLUDING ANY IN WHICH YOU MAY BE PRESENTLY ENROLLED: (List the institutions from undergraduate level above only)

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>MAJOR FIELD OF STUDY</th>
<th>DATES (Month and Year)</th>
<th>DEGREE OR DIPLOMA</th>
<th>DATE RECEIVED OR EXPECTED</th>
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<td>From</td>
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24. LIST SCHOLARSHIPS OR FELLOWSHIPS HELD AT PRESENT OR IN THE PAST (Give dates, source or sponsor, amount and duration.)

25. INDICATE ANY HONORS, AWARDS OR PRIZES WHICH YOU HAVE RECEIVED (Give dates, titles and by whom)

26. LIST ANY BOOKS, ARTICLES OR THESES PUBLISHED BY YOU, ESPECIALLY IN YOUR PROPOSED FIELD OF STUDY (Give title, place and date of publication.)

27. LIST PROFESSIONAL, SOCIAL SOCIETIES OR ORGANIZATIONS IN WHICH YOU NOW HOLD MEMBERSHIP OR IN WHICH YOU HAVE BEEN ACTIVE IN THE PAST (Give dates, positions held, and title of organization.)

28. TEACHING EXPERIENCE (Include any teaching positions you have held or currently hold and dates.)

29. RESEARCH (Include any research you have completed or in which you are currently involved.)
### PROFESSIONAL EXPERIENCE

30. LIST POSITIONS HELD, IF ANY (Beginning with the most recent position)

<table>
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<tr>
<th>NAME, ADDRESS AND CONTACT NUMBERS OF ORGANIZATION</th>
<th>POSITION TITLE</th>
<th>DATES (Month and Year)</th>
<th>BRIEF TASK DESCRIPTION</th>
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31. KNOWLEDGE OF LANGUAGES: (Rate yourself Excellent, Good or Fair. Include all languages that you have some competence.)

Mother tongue

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<tr>
<th>LANGUAGE</th>
<th>READING</th>
<th>WRITING</th>
<th>SPEAKING</th>
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<tr>
<td>English</td>
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32. TEST DATES AND SCORES (Date if taken or future date for taking exams (Month/Year))

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<tr>
<th>TOEFL iBT</th>
<th>Date</th>
<th>Score</th>
<th>Date</th>
<th>Verbal score %</th>
<th>Quantitative score %</th>
<th>Analytical score %</th>
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<tr>
<td>TOEFL ITP</td>
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<td>GMAT</td>
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<td>TOEFL PBT</td>
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<td>GRE</td>
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<td>IELTS</td>
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33. REFERENCES: List the names of three persons from whom you have requested or will request letters of reference.

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<th>NAME</th>
<th>POSITION TITLE &amp; ORGANIZATION</th>
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34. STUDY OBJECTIVE ESSAY

(Write a clear and detailed description of your study objectives and give your reasons for wanting to pursue them. Be specific about your major field and your specialized interests within this field. Describe the kind of program you expect to undertake, and explain how your study plan fits in with your previous training and your future objectives. Do not mention specific U.S. universities at which you would like to study. (NOTE: Please limit your essay to the size of this text box only.)
35. PERSONAL STATEMENT ESSAY
(This essay should be a narrative statement describing how you have achieved your current goals. It should include information about your education, practical experience, special interests, and career plans. Describe any significant factors that have influenced your educational or professional development. Comment on the number of years of practical experience already completed in the field in which academic work will be done in the U.S. Do not mention specific U.S. universities at which you would like to study. (NOTE: Please limit your essay to the size of this text box only.)
36. UNIVERSITY PREFERENCES
It is not a requirement nor is it expected for you to identify U.S. institutions at which you would like to study. However, if you do have preferences, please list in priority order four schools of your choice. Indicate specific departments and/or programs. Give specific reasons for each choice. If you have been in contact with professors, please provide names, email, and/or phone contacts for each one. Your preferences will be taken into consideration insofar as possible.

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<tr>
<th>UNIVERSITY &amp; DEPARTMENT</th>
<th>DEGREE &amp; SPECIALIZATION</th>
<th>SPECIFIC REASONS</th>
<th>CONTACT MADE? (Provide details)</th>
<th>ADMISSION OFFERED?</th>
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37. OTHER SCHOLARSHIPS: Indicate if you are planning to apply for a fellowship, scholarship, assistantship or other educational grant or loan from another organization, government or educational institution. This information will not prejudice your application.

38. HOW DID YOU LEARN OF THIS FULBRIGHT COMPETITION? (Please indicate all that apply.)
- Friend or relative
- Previous Fulbrighter
- Poster/Flyer
- University (Specify):
- Newspaper (Specify):
- Other Publication (Specify):
- Fulbright Website
- Internet Link
- Other (Specify):

ACKNOWLEDGEMENT
I certify that the information given in this application is complete and accurate to the best of my knowledge. I understand that I am not entitled to hold, nor do I hold, U.S. citizenship or permanent residence. I understand that formal award of a grant is dependent upon my acceptance to a U.S. institution for study and my eligibility for a visa to the United States. Upon the completion of an authorized stay in the United States under the Fulbright Student Program, I agree to return to my home country for two (2) years to fulfill my home residency requirement.

__________________________  _______________________
Signature                  Date (month, day, year)
# FULBRIGHT STUDENT PROGRAM
APPLICATION FOR STUDY IN THE UNITED STATES

## CONFIDENTIAL LETTER OF REFERENCE

This letter of reference must be written by a teacher under whom the applicant has studied or pursued research in the proposed field of study or by someone who has supervised the applicant in work related to the proposed field of study. This letter must be typewritten and in English. If not in English, then an accurate translation must be attached.

### NAME OF APPLICANT:

### COUNTRY:

### NAME OF REFEREE:

### TITLE:

### INSTITUTION OR BUSINESS:

### ADDRESS:

### CITY AND COUNTRY:

### PHONE NUMBERS:

### EMAIL ADDRESS:

1. **HOW LONG HAVE YOU KNOWN THE APPLICANT?**

2. **IN WHAT CAPACITY HAVE YOU KNOWN THE APPLICANT?** (mark one of the boxes below)

   - [ ] Teacher or Professor
   - [ ] Employer or Job Supervisor
   - [ ] Research Adviser
   - [ ] Other (Please specify)

3. **IN THIS RATING CHART, PLEASE EVALUATE THE APPLICANT IN COMPARISON WITH OTHER STUDENTS WHOM YOU HAVE KNOWN DURING YOUR PROFESSIONAL CAREER.**

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<thead>
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<th>Excellent</th>
<th>Very Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Not Applicable</th>
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<tbody>
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<td>Intellectual Ability</td>
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<td>Knowledge of Field</td>
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<td>Work Habits</td>
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<td>Motivation to Pursue Graduate Study</td>
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<td>Seriousness of Purpose</td>
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<td>Potential For Significant Future Contribution in Field</td>
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<td>Resourcefulness and Initiative</td>
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<td>Emotional Maturity</td>
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<td>Adaptability to New Situations</td>
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<td>Leadership Qualities</td>
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<td>Teaching Potential</td>
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**PLEASE RETURN YOUR COMPLETED REFERENCE TO THE APPLICANT IN A SEALED ENVELOPE WITH YOUR SIGNATURE ACROSS THE SEAL.**

**NOTE:** The Fulbright Program cannot guarantee this letter’s confidentiality once it becomes part of a university’s records.
CONFIDENTIAL LETTER OF REFERENCE (Continued)

3. PLEASE PROVIDE A CANDID EVALUATION OF THE APPLICANT’S PAST PERFORMANCE AND ABILITY TO PURSUE AND SUCCESSFULLY COMPLETE A PROGRAM OF STUDY IN THE PROPOSED FIELD. Your information will be given considerable importance in reviewing this application (Please limit your evaluation to the size of this text box only.)

NAME (Print): ........................................................................................................................................................................................................................................................................................................

DATE: .................................................. SIGNATURE: ..................................................................................................................................................................................................................

PLEASE RETURN YOUR COMPLETED REFERENCE TO THE APPLICANT IN A SEALED ENVELOPE WITH YOUR SIGNATURE ACROSS THE SEAL.

NOTE: The Fulbright Program cannot guarantee this letter’s confidentiality once it becomes part of a university’s records.
Program’s statistics

**NUMBER OF GRANTS PER YEAR (2005-2010)**

- **AY 2005**: 25
- **AY 2006**: 20
- **AY 2007**: 20
- **AY 2008**: 21
- **AY 2009**: 28
- **AY 2010**: 22

**DISTRIBUTION OF GRANTEES BY GEOGRAPHICAL AREAS (2005-2010)**

**DISTRIBUTION OF GRANTEES BY AFFILIATION (2005-2010)**

**DISTRIBUTION OF GRANTEES BY FIELDS (2005-2010)**
“The essence of intercultural education is the acquisition of empathy - the ability to see the world as others see it, and to allow for the possibility that others may see something we have failed to see, or many see it more accurately. The simple purpose of the exchange program... is eroding the culturally rooted mistrust that sets nations against one another. The exchange program is not a panacea but an avenue of hope.”

Senator J. William Fulbright