

## **E-Teacher Scholarship Program 2012-13**

### ***Teaching English to Young Learners (TEYL)***

#### **OFFERED BY UNIVERSITY OF OREGON, LINGUISTICS DEPT./AMERICAN ENGLISH INSTITUTE**

The Office of English Language Programs of the U.S. State Department is offering this 10-week online teacher training for eligible candidates. The course will introduce the most recent English language teaching methods and techniques, offer the opportunity to engage in an innovative distance-learning program that employs the latest in modern technology, and provide direct access to U.S. experts with whom participants might not normally have the opportunity to interact.

#### **Course Description**

Students ages 5-10 are cognitively “primed” to acquire English in an integrated skills and content-based, experiential approach. Educators who understand the cognitive and social processes of language acquisition for Teaching English to Young Learners (TEYL) are better equipped to help learners while also creating a fun, positive environment. In many cases, TEYL educators in English as a Foreign Language (EFL) settings have limited time to reach their teaching goals and meet local requirements on the use of specific texts, tests or other materials. A low-resource environment can also pose challenges. In this course, participants explore solutions for such challenges through an overview of current research and “best” practices (always context-dependent) for TEYL, plus hands-on experimentation with a wide array of freely available online resources. Participants can also opt to identify resources and create final projects for tweens (“pre-teens,” ages 10-12).

By the end of this course, participants will be able to:

- Identify, evaluate and selectively apply a wide variety of stimulating and age-appropriate materials (e.g., read-along texts, audio, songs, video, hands-on manipulatives, games, puzzles, realia) to existing or new EFL curriculum, tailored to learners’ needs and interests.
- Effectively apply strategies to motivate and manage classroom-based language activities for young learners, with a “tool set” for rewarding desired individual and group behaviors.
- Conduct a needs analysis, develop a learner profile, and then develop lesson/unit plans for young learners in a specific local context. This may also include the amassing of a collection of new resources and materials for strategic application to the local TEYL-related context.
- Clearly articulate language learning goals and appropriately aligned measures to justify and evaluate any new approaches, activities and/or materials applied to local contexts.

#### **Requirements**

Candidates should be highly motivated in-service EFL educators at the **primary level**, teacher trainers or ministry officials who are both dedicated to their own professional development and willing to share their knowledge with colleagues. In addition, they should:

- Have high intermediate to advanced level English language proficiency in all skill areas (approximately 525 TOEFL), particularly reading and writing.
- Have access 4-5 times per week minimum to reliable computers with high-speed Internet.
- Have basic technology skills for email, the Web (e.g., searches, downloads, uploads, managing of course logins/passwords) and file management (e.g., PDF, MS Word/Excel).

***Candidates will be nominated by U.S. embassies and selected in a competitive process. Interested candidates should contact the Regional English Language Officer or Cultural Affairs Officer at the nearest U.S. embassy. For an online list, see:  
<http://www.usembassy.gov/>.***