

Study of the United States Institutes (SUSI) for Secondary School Educators

Deadline for submission: December 31, 2015

The Public Diplomacy Section of the U.S. Embassy is pleased to announce the scholarship opportunity the Summer 2016 Study of the United States Institutes (SUSI) for Secondary School Educators (Secondary school teachers and administrators).

SUSI for Secondary School Educators is an intensive post-graduate level academic program with integrated study tours with the purpose of providing secondary educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions around the world.

SUSI for Secondary School Educators will take place over the course of five weeks beginning in or after the latter part of May 2016. Three Institutes will be offered, two with a focus on classroom teachers and the third with a focus on administrators, teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute will have 20 participants and will include a four-week academic residency component and a one week integrated study tour.

SUSI for Secondary School Educators will be held in the following (1) SUSI for Secondary School Educators (Teachers) and (2) SUSI for Secondary School Educators (Administrators)

INSTITUTE DESCRIPTION

1- SUSI for Secondary Educators (Teachers) will provide two multinational groups of 20 experienced secondary school teachers with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institute will be on providing content and materials for participants to develop high school level curricula about the United States. The main focus of the Institutes for teachers is on content and materials about the United States rather than teaching methods and pedagogy. To this end, the Institutes are organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residency will be complemented by a one week study tour. The aim of the study tour is to showcase the cultural, geographic, and ethnic diversity of the United States.

2- SUSI for Secondary Educators (Administrators) will provide a multinational group of 20 experienced administrators (including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The program's theme, "Exploring Access and Equity in U.S. Education and Society" will focus on education, immigration, and civic engagement within U.S. society and culture. The Institute will include an intellectually rigorous academic residency component, meetings with regional educators and prominent community leaders, guided independent research, visits to topically relevant sites, a two-week study tour, and the completion of a research project.

Eligibility Criteria

To be eligible for the program, applicants must:

- Have firm plans to enhance, update, or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have special interest in the institute topic as demonstrated through past scholarship, accomplishments, and professional duties.
- Be mid-career, typically between the ages of 30-50, highly-motivated and experienced secondary school educators. These Institutes are for secondary school teachers, teacher trainers, curriculum developers, textbook writers, ministry of education officials, secondary school administrators, or other related professionals with responsibility for secondary education.
- Demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for the applicant and participants from other countries.
- Be willing and able to fully take part in an intensive post-graduate level academic program and study tour.

HOW TO APPLY

Please submit the completed SUSI for Secondary School Educators Application Form to Public Diplomacy Section, U.S. Embassy Vientiane Laos. Ban. Somvang, KM9, Thadeua Road, Vientiane, Laos. Please submit no later than *2 p.m. on December 31, 2015*. The application form can be [downloaded here](#).

http://photos.state.gov/libraries/laos/19452/pdfs/ApplicationForm2016_SUSI_Secondary_School_Educators.pdf

****PROGRAM REQUIREMENTS & RESTRICTIONS:** All participants are expected to participate fully in the program. Applicant should be aware that he/she is applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program.

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For more information contact: Email: USGScholarshipsLaos@state.gov; Tel: 021 48 7055.