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1	Tsehelska	Ukraine		Teaching Politically Correct Language	2006	44	1	Contextualizing language	Culture	Activities	
2	Mixon, Temu,	United States	Tanzania	First Road to Learning: Language through Stories	2006	44	2	Contextualizing language	Literature	Culture	Activities
3	Takagaki	Japan		Raising Students' Awareness of the Varieties of English	2005	43	2	Contextualizing language	Language awareness		
4	Gunn, McCallum,	United Arab Emirates	United States	Climbing Grammar Mountain: An Interactive Learning Experience	2005	43	4	Games	Grammar	Language awareness	
5	Zeyrek	Turkey		Perspectives on Professional Growth: A Study on the Diaries of Undergraduate ELT Students	2001	39	2	Teacher development	Writing		
6	Mayora	Venezuela		Integrating Multimedia Technology in a High School EFL Program	2006	44	3	Technology	CALL		
7	Courtright, Wesolek,	United States		Incorporating Interactive Vocabulary Activities into Reading Classes	2001	39	1	Vocabulary	Reading	Activities	
8	Rass, Abu,	Israel		Integrating Reading and Writing for Effective Language Teaching	2001	39	1	Reading	Writing	Integrated skills	
9	Alan, Stoller,	Turkey	United States	Maximizing the Benefits of Project Work in Foreign Language Classrooms	2005	43	4	Integrated skills	Pairwork and groupwork	Contextualizing language	Activities
10	Hughes, Wilhelm,	Macao		No Books and 150 Students?	2006	44	3	Classroom management	Activities		
11	Mercer	Austria		Vocabulary Strategy Work for Advanced Learners of English	2005	43	2	Vocabulary	Learning strategies	Lesson plans	
12	Reilly	Mexico		Meeting Learners' Academic Needs	2001	39	2	English for Academic Purposes	Learner feedback	Individual differences	
13	Csabay	Hungary		Using Comic Strips in Language Classes	2006	44	1	Authentic materials	Activities		
14	Bedjou	Canada		Using Radio Programs in the EFL Classroom	2006	44	1	Activities	Technology	Authentic materials	Listening
15	Ishihara, Chi,	United States		Authentic Video in the Beginning ESOL Classroom: Using a Full-Length Feature Film for Listening and Speaking Strategy Practice	2004	42	1	Authentic materials	Technology	Listening	Speaking
16	Darian	United States		Adapting Authentic Materials for Language Teaching	2001	39	2	Authentic materials	Materials development	Business English	
17	Porcaro	Japan		Integrating Authentic Materials and Language Skills in English for Science and Technology Instruction	2001	39	2	English for Specific Purposes	Authentic materials	Integrated skills	Technology
18	Correia	Brazil		Encouraging Critical Reading in the EFL Classroom	2006	44	1	Critical thinking	Reading	English for Academic Purposes	
19	Nguyen, Cam, Thi, Le,	Vietnam		From Passive Participant to Active Thinker	2005	43	3	Materials development	Critical thinking	Language awareness	

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20	Ustunluoglu	Turkey		Language Teaching through Critical Thinking and Self-Awareness	2004	42	3	Critical thinking	Activities		
21	Sokol	United Kingdom		The Use of Ethics in the EFL Classroom	2004	42	4	Critical thinking	Integrated skills	Lesson plans	
22	Ghosn	Lebanon		Nuturing Emotional Intelligence through Literature	2001	39	1	Literature	Critical thinking	Reading	Activities
23	Chandler, Ortiz,	United States	Paraguay	Building Consensus on Teacher Assessment	2004	42	3	Teacher development	Teacher observation	Reflective teaching	
24	Fengying	China		Motivating Students by Modifying Evaluation Methods	2003	41	1	Assessment	Motivation		
25	Watson, Todd,	Thailand		Using Self-Assessment for Evaluation	2002	40	1	Assessment	Activities	Individual differences	
26	Chan	Hong Kong		Determining Students' Language Needs in a Tertiary Setting	2001	39	3	Individual differences	Motivation	Assessment	English for Academic Purposes
27	Shaaban	Lebanon		Assessment of Young Learners	2001	39	4	Assessment	Young learners		
28	Kang, Shin,	United States		Ten Helpful Ideas for Teaching English to Young Learners	2006	44	2	Young learners	Activities		
29	Schindler	Jordan		Channeling Children's Energy through Vocabulary Activities	2006	44	2	Young learners	Vocabulary	Activities	
30	Ben, Afia,	Tunisia		English Clubs: Introducing English to Young Learners	2006	44	2	Young learners			
31	Zalta	Latvia		Using Drama with Children	2006	44	2	Young learners	Drama	Activities	
32	Piquer, Piriz,	Spain		Teaching Prepositions to Very Young Learners	2006	44	2	Young learners	Grammar	Vocabulary	Activities
33	Rivera	Mexico		Classroom Techniques: Communicative Activities for Middle School Classrooms	2006	44	2	Young learners	Activities	Speaking	
34	Linse	South Korea		Using Favorite Songs and Poems with Young Learners	2006	44	2	Young learners	Music	Poetry	Activities
35	Forum Staff	United States		Songs for Children	2006	44	2	Young learners	Music	Activities	
36	Salas	Peru	United States	Shall We Dance: Team Teaching as Supervision in the English Language Classroom	2005	43	4	Teacher observation	Teacher development	Reflective teaching	
37	Vela, Izquierdo,	Peru		Reciprocal Teaching: A Useful Tool in Increasing Student-Talking Time	2004	42	2	Teacher observation	Teacher development	Reflective teaching	
38	Kirson, Lee,	United States		Near-Peer Tutoring in an ESOL Music Project	2004	42	2	Adult learners	Music		
39	Hoa, Hiep,	Vietnam		"Imported" Communicative Language Teaching: Implications for Local Teachers	2005	43	4	Teacher development	Reflective teaching	Culture	
40	Coombe, Barlow,	United Arab Emirates		The Reflective Portfolio: Two Case Studies from the United Arab Emirates	2004	42	1	Assessment	Writing		

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41	Diab	Lebanon		Error Correction and Feedback in the EFL Writing Classroom: Comparing Instructor and Student Preferences	2006	44	3	Assessment	Learner feedback	Writing	
42	Assefa, Tessema,	Ethiopia		Stimulating Writing through Project-Based Tasks	2005	43	4	Writing	Lesson plans	Pairwork and groupwork	Activities
43	Rinvolucri	United Kindom		Unleashing Writing Creativity in Students	2005	43	4	Writing	Activities		
44	Mathers	United States		Nonstop Writing	2005	43	3	Writing	Activities		
45	Wang	China		English Magazines = Motivation + Improved ESL Writing Skill	2004	42	1	Writing	Motivation	Integrated skills	Lesson plans
46	Day	United States		Two Writing Activities for Extensive Reading	2004	42	3	Integrated skills	Writing	Reading	Activities
47	Hansen, Thomas,	United States		A Case Study of Reflective Journals in a University Level Writing Course in Hungary	2003	41	1	Writing	Assessment	Learner feedback	Learning strategies
48	Bartels	Germany		Written Peer Response in L2 Writing	2003	41	1	Writing	Assessment	Learner feedback	
49	Yan	China		A Process Genre Model for Teaching Writing	2005	43	3	Writing	Lesson plans	Text analysis	Activities
50	Basturkmen	New Zealand		Clause Relations and Macro Patterns: Coherence, Cohesion, and the Writing of Advanced ESOL Students	2002	40	1	Writing	Activities		
51	Tennant	Japan		Resources for Editing Academic Writing in English	2001	39	2	Writing	English for Academic Purposes	English for Specific Purposes	
52	Istiarto, Djiwandono,	Indonesia		Cooperative Listening as a Means to Promote Strategic Listening Comprehension	2006	44	3	Listening	Pairwork and groupwork		
53	Krieger	Japan		Teaching ESL Versus EFL	2005	43	2	Motivation	Activities	Classroom management	Culture
54	Crawford	Japan		Adding Variety to Word Recognition Exercises	2005	43	2	Reading	Activities	Vocabulary	
55	Tipka	Malaysia		The Mini Conference: Creating Localized Opportunities for Professional Development	2005	43	4	Teacher development			
56	Hakki, Mirici,	Turkey		Some Communicative Activities Based on Overhead Projectors	2005	43	4	Activities	Technology	Speaking	Pairwork and groupwork
57	Nursaule, Maksutkyzy,	Kazakhstan		English for Fools	2005	43	3	Vocabulary	Culture	Activities	
58	Deckert	United States		The Communicative Approach: Addressing Frequent Failure	2004	42	1	Teacher development	Reflective teaching		
59	Ferguson	Colombia		Sexist Language Persists in the Classroom	2004	42	1	Culture	Vocabulary	Contextualizing language	
60	Chabon	United States		Maps and Legends	2004	42	4	Feature articles			

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61	Edwards, Csizer,	Hungary		Developing Pragmatic Competence in the EFL Classroom	2004	42	3	Pragmatics	Activities		
62	Sulich	Poland		Keeping Discipline in the Classroom	2004	42	3	Classroom management			
63	Mattioli	United States		On Native Language Intrusions and Making Do with Words: Linguistically Homogenous Classrooms and Native Language Use	2004	42	4	Classroom management			
64	Abu, Shmais,	West Bank	Palestine	Extra Work or Work Extra: Five Steps for Studying Vocabulary	2004	42	4	Vocabulary	Activities	Integrated skills	
65	Villata	Argentina		Helping Professionals Prepare Presentations in English for International Conferences	2003	41	1	English for Academic Purposes	English for Specific Purposes	Speaking	
66	Luciano, Tosta,	Brazil		Laugh and Learn: Thinking Over the "Funny Teacher" Myth	2001	39	1	Classroom management			
67	Farjami	Iran		Misconception Analysis: A Necessary Complement to Foreign Language Teaching	2001	39	2	Learner feedback	Assessment	Language awareness	
68	Walsh	United States		Discussion Questions for "Bessie Dreaming Bear"	2006	44	1	Activities	Poetry		
69	Larsen	United States		Discussion Questions for "Moonflowers"	2006	44	1	Activities	Poetry		
70	Gareis	United States		Pronunciation Textbook Discrepancies	2005	43	2	Pronunciation			
71	Linse	South Korea		Graphing Activity Student Survey	2005	43	3	Activities	Integrated skills	Pairwork and groupwork	
72	Ancker	United States		The Psychic Rewards of Teaching: An Interview with James E. Alatis	2004	42	2	Feature articles			
73	Hogan	United States		For Life's Sake	2004	42	4	Feature articles			
74	Sullivan	United States		A View of the Past: The First Decade (1963-1972)	2002	40	1	Other			
75	Rajadurai	Malaysia		An Investigation of the Effectiveness of Teaching Pronunciation to Malaysian TESL Students	2001	39	3	Pronunciation			
76	Zulkuf, Altan, Trombley	Turkey		Creating a Learner-Centered Teacher Education Program	2001	39	3	Teacher development			
77	Lowe	Tunisia		Statistics and Research Design: Essential Concepts for Working Teachers	2001	39	3	Teacher development	Assessment	Learner feedback	
78	Deacon, Murphey,	Japan		Deep Impact Storytelling	2001	39	4	Literature	Integrated skills	Activities	Lesson plans
79	Lems	United States		An American Poetry Project for Low Intermediate ESL Adults	2001	39	4	Poetry	Adult learners	Integrated skills	
80	Hoa, Hiep,	Vietnam		Teacher Development: A Real Need for English Departments in Vietnam	2001	39	4	Teacher development			
81	Qing, Liao,	China		Information Gap in Communicative Classrooms	2001	39	4	Activities			

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82	Villanueva, de, Debat	Argentina		Applying Current Approaches to the Teaching of Reading	2006	44	1	Reading			
83	Alkire	Bosnia and Herzegovina		Teaching Reading to Speakers of Non-Romanized Languages	2004	42	3	Reading	Activities		
84	Dhieb, Henia,	Tunisia		Applying Metacognitive Strategies to Skimming Research Articles in an ESP Context	2006	44	1	Reading	English for Specific Purposes	Learning strategies	
85	Ono, Day, Harsch	Japan	United States	Tips for Reading Extensively	2004	42	4	Reading			
86	Zuniga, Camacho,	Colombia		Literacy Memoirs	2005	43	3	Reading	Writing		
87	Chia	Taiwan		Reading Activities for Effective Top-Down Processing	2001	39	1	Reading	Activities		
88	Spooner	Hungary		A Judicious Lesson: A Whole-Learning Reading Activity	2001	39	2	Reading	Activities	Lesson plans	
89	Ellinger, Sandler, Chayen, Goldfrad, Yarosky	Israel		Weaving the Web into an EAP Reading Program	2001	39	2	Reading	English for Academic Purposes	CALL	Technology
90	Chinnery	United States		Speaking and Listening Online	2005	43	3	Speaking	Listening	CALL	Technology
91	Hui, Xin, Yi	China		Morning Discussion as a Communicative Activity	2004	42	4	Speaking	Activities		
92	Shwe, Baw,	Thailand		Transforming the Whole Class into Gossiping Groups	2002	40	1	Speaking	Activities	Lesson plans	
93	Insull	China		Encouraging Student Voices in a Chinese Classroom	2001	39	4	Speaking	Learner feedback	Activities	
94	Johnson	United States		Poetry for the People	2006	44	1	Poetry	Feature articles		
95	McIntosh	United States		Quilting: An American Craft	2006	44	3	Feature articles	Culture		
96	McIntosh	United States		One-Room Schools	2005	43	2	Feature articles	Culture		
97	McIntosh	United States		NASCAR: An American Sport and Pastime	2005	43	4	Feature articles	Culture		
98	Underwood, Underwood,	United States		The Making of a City	2004	42	2	Feature articles			
99	Underwood, Underwood,	United States		The National Museum of the American Indian	2004	42	4	Feature articles	Culture		
100	McIntosh	United States		Rodeo: A Uniquely American Sport	2004	42	3	Feature articles	Culture		
101	Underwood, Underwood,	United States		The First Americans: A Brief History	2004	42	4	Feature articles	Culture		
102	Underwood, Underwood,	United States		Preserving Native Languages and Cultures	2004	42	4	Feature articles	Culture		
103	Olen, Butler,	United States		A Postcard from America	2004	42	1	Feature articles			
104	Abinader	United States		Just Off Main Street	2004	42	3	Feature articles			
105	Stoller, Reilly,	United States		Rules and Laws	2001	39	1	Feature articles	Culture		
106	Ancker	United States		Fast Food World: The Hamburger Comes of Age	2002	40	1	Feature articles	Culture		
107	Weil	United States		A Different View of Fast Food	2002	40	1	Feature articles	Culture		
108	Ancker	United States		Fast Food and Globalization	2002	40	1	Feature articles			
109	Jordan	United States		History of the Hamburger	2002	40	1	Feature articles	Culture		
110	England	United States		International Business Ethics	2001	39	2	Feature articles	Culture	Business English	

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111	Malecki	United States		Earthquakes	2001	39	2	Feature articles			
112	Malecki	United States		Women in Sports	2001	39	1	Feature articles			
113	Ancker	United States		Velocity and the Velocipede	2001	39	3	Feature articles			
114	Ancker	United States		The Joy of Watching Others Learn: An Interview with Diane Larsen-Freeman	2001	39	4	Feature articles			
115	Malecki	United States		Texas: The Lone Star State	2001	39	4	Feature articles	Culture		
116	Savignon	United States		Communicative Curriculum Design for the 21st Century	2002	40	1	Contextualizing language	Integrated skills		
117	Englander	Mexico		Real-Life Problem Solving: A Collaborative Learning Activity	2002	40	1	Integrated skills	Activities	Lesson plans	
118	Johnson	United States		Reading, Writing, and Performing Poetry	2006	44	1	Poetry	Reading	Writing	Lesson plans
119	Carlson	United States		Taking a Look at Schools	2005	43	2	Lesson plans	Culture	Integrated skills	
120	Olen, Butler, Underwood, Underwood,	United States		An Integrated Skills Lesson Plan for "A Postcard from America"	2004	42	1	Lesson plans	Integrated skills		
121	Chabon	United States		An Integrated Skills Lesson Plan for "Maps and Legends"	2004	42	2	Lesson plans	Integrated skills		
122	Abinader, Underwood, Underwood	United States		An Integrated Skills Lesson Plan for "Just Off Main Street"	2004	42	3	Lesson plans	Integrated skills		
123	Hogan, Underwood, Underwood	United States		An Integrated Skills Lesson Plan for "For Life's Sake"	2004	42	4	Lesson plans	Integrated skills		
124	Motero	Panama		What a Feeling! Motivating EFL Students through Collaborative Writing with Poems	2005	43	3	Poetry	Writing	Pairwork and groupwork	
125	Snarski, Billikova,	Mozambique	Slovakia	Ready-to-Use Methodology Materials: Breaking the Teacher-Fronted Cycle in the Classroom	2003	41	1	Teacher development	Materials development		
126	Schaetzel, Ho,	Singapore	China	Tutorials: A Way of Building Community in the Classroom	2003	41	1	Classroom management	Learner feedback	Motivation	
127	Tang	China		Using L1 in the English Classroom	2002	40	1	Classroom management			
128	Deveci	Turkey		Why and How to Teach Collocations	2004	42	2	Vocabulary	Activities		
129	Sheehan	Chile		MA KINGS ENS EOF WORDS	2004	42	1	Vocabulary	Activities		
130	Yu, Shu, Ying	China		Acquiring Vocabulary through a Context-Based Approach	2001	39	1	Vocabulary	Contextualizing language		
131	Lee, McKay,	United States		Western Culture and the Teaching of English as an International Language	2004	42	2	Culture	Contextualizing language		
132	Celce, Murcia, Yoshida	United States		Alternatives to Current Pedagogy for Teaching the Past Perfect Progressive	2003	41	1	Grammar	Activities		
133	Thompson	Italy		The TOEFL and Grammar	2001	39	3	Grammar	Assessment		
134	Lucas, Hiltunen,	United States	Finland	From Page to Stage: Lord of the Flies	2002	40	1	Drama	Lesson plans	Integrated skills	Pairwork and groupwork
135	Hasman	United States		The Role of English in the 21st Century	2000	38	1	Feature articles			

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137	Norris	United States		Purposeful Language Assessment: Selecting the Right Alternative Assessment	2000	38	1	Assessment			
138	Parker	United States		Pronunciation & Grammar: Using Video and Audio Activities	2000	38	1	Pronunciation	Grammar	Technology	Activities
139	Liu			Writing Cohesion: Using Context Lexical Ties in ESOL	2000	38	1	Writing	Activities		
140	McKenzie	United States		Homepages: Built-in Motivation	2000	38	1	CALL	Technology	Motivation	Lesson plans
141	Bynom	United Arab Emirates		Team Teaching: Plus or Minus ESP	2000	38	1	English for Specific Purposes			
142	Rojas, Gonzales,	Cuba		Using Phrases in an ESP Class	2000	38	1	English for Specific Purposes	Vocabulary	Activities	
143	Rodgers	United States		Methodology in the New Millenium	2000	38	2	Teacher development	Feature articles		
144	Borg, Humphries,	Japan		Stop the Presses: Learner-Generated Media Projects	2000	38	2	Integrated skills	Authentic materials	Lesson plans	
145	Dumitrescu	United States		Authentic Materials: Selection and Integration in Exercise Language Training	2000	38	2	Authentic materials	English for Specific Purposes	Text analysis	
146	Donley	United States		Film for Fluency	2000	38	2	Authentic materials	Technology	Culture	Lesson plans
147	Kopeika	Israel		Mistaken Strategies: Used by Weak Students -- A Review	2000	38	2	Learning strategies	Reading		
148	Benson	Japan		Writing an Academic Article: An Editor Writes...	2000	38	2	Writing	Teacher development		
149	Pearlman, Smith,	United States		The Keys to a Civil Society: Consensus	2000	38	2	Feature articles	Critical thinking	Culture	
150	Forum	United States		Mosquito: Getting to know the enemy	2000	38	2	Feature articles	Reading	Vocabulary	
151	Eyraud, Giles, Koenig, Stoller,	United States		The Word Wall Approach: Promoting L2 Vocabulary Learning	2000	38	3	Vocabulary	Activities		
152	Day, Bamford,	United States	Japan	Reaching Reluctant Readers	2000	38	3	Reading			
153	Yang, Zhihong,	China		Learning Words	2000	38	3	Vocabulary	Learning strategies		
154	Chakraverty, Gautam,	India		Dynamics of Writing	2000	38	3	Writing	Integrated skills	Lesson plans	
155	Lakkis, Abdel, Malak	Lebanon		Understanding the Transfer of Prepositions: Arabic to English	2000	38	3	Grammar			
156	Duppenthaler	Japan		Managing and Monitoring Large Classes	2000	38	3	Classroom management			
157	Matikainen, Duffy,			Developing Cultural Understanding	2000	38	3	Culture	Activities	Lesson plans	
158	Nation	New Zealand		Designing and Improving a Language Course	2000	38	4	Curriculum/Course Design			

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159	He, Ji, Sheng	Singapore		A Cognitive Model for Teaching Reading Comprehension	2000	38	4	Reading	Activities		
160	Caceres, Obilinovic,	Chile		The Script-based Approach: Early Oral Production in Language Teaching	2000	38	4	Integrated skills	Speaking	Curriculum/Course Design	
161	Ancker	United States		Errors and Corrective Feedback: Updated Theory and Classroom Practice	2000	38	4	Learner feedback			
162	Bress	United States		Gender Differences in Teaching Styles	2000	38	4	Teacher development	Reflective teaching		
163	Jedynak	Poland		Using Music in the Classroom	2000	38	4	Music	Activities		
164	Simpson	Colombia		Derby Writing in Classes	2000	38	4	Writing			
165	Stieve	United States		Silence Can be Golden in a Writing Class	2000	38	4	Writing	Classroom management		
166	Stempleski	United States		Endangered Species	2000	38	4	Feature articles			
167	Smoak	United States		All That Jazz	2003	41	2	Feature articles	Culture		
168	Smoak	United States		The Cotton Club	2003	41	2	Feature articles	Culture		
169	Smoak	United States		Great Nicknames of Jazz	2003	41	2	Feature articles	Culture		
170	Diaz, Maggioli,	Uruguay		Options for Teacher Professional Development	2003	41	2	Teacher development			
171	Bortoluzzi	Italy		What Mary Shelley Never Wrote: Using Basic Computer Skills to Enhance Students' Creative Writing	2003	41	2	Writing	CALL	Technology	Integrated skills
172	Smoak	Tunisia		What is English for Specific Purposes?	2003	41	2	English for Specific Purposes	Authentic materials	Curriculum/Course Design	
173	Shiao, Chuan, Kung	Taiwan		Using Web Resources in a Public Speaking Class	2003	41	2	Speaking	CALL	Technology	Critical thinking
174	Wenxia	China		Teaching Weak Forms	2003	41	2	Speaking	Pronunciation	Lesson plans	
175	Brinton, Holten, Nooyen	United States		Language and Life Sciences: Mapping the Human Genome	2003	41	2	Contextualizing language	Integrated skills	Lesson plans	Activities
176	Master	United States		Noun Compounds and Compressed Definitions	2003	41	3	Vocabulary	Grammar	Activities	
177	Malcolm, Rindfleisch,	Bahrain		Individualizing Learning through Self-Directed Projects	2003	41	3	Motivation	Activities	Integrated skills	Pairwork and groupwork
178	Yang, Cheung,	Hong Kong		Adapting Textbook Activities for Communicative Teaching and Cooperative Learning	2003	41	3	Materials development	Contextualizing language	Activities	
179	Herbert	Japan		English Prime as an Instructional Tool in Writing Classes	2003	41	3	Activities	Writing	Grammar	
180	Le, Pham, Hoai, Huong,	Vietnam		The Mediation Role of Language Teachers in Sociocultural Theory	2003	41	3	Contextualizing language	Reflective teaching	Other	
181	Bardovi, Harlig, Mahan, Taylor,	United States		Introduction to Teaching Pragmatics	2003	41	3	Pragmatics			
182	Edwards	Hungary		Spot the Problem!	2003	41	3	Pragmatics	Activities	Lesson plans	
183	Takenoya	Japan		Appropriateness in Terms of Address	2003	41	3	Pragmatics	Activities	Lesson plans	

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185	Yi, Maw,	Burma		Techniques for Students New to the Language Lab	2003	41	3	Technology	Activities		
186	Ceban	Moldova		Passion for Life!	2003	41	3	Activities	Poetry	Pairwork and groupwork	
187	Multiple	Various		Tea Time	2002	40	2	Feature articles			
188	Christison	United States		Brain-Based Research and Language Teaching	2002	40	2	Individual differences	Other		
189	Buckledee	Italy		Language and Literature in Tertiary Education: The Case for Stylistics	2002	40	2	Literature	Text analysis	Integrated skills	Lesson plans
190	Nola, Bacha,	Lebanon		Testing Writing in the EFL Classroom: Student Expectations	2002	40	2	Assessment	Writing		
191	Crawford	Japan		Teaching Conversation with Trivia	2002	40	2	Activities	Speaking		
192	Turula	Poland		Language Anxiety and Classroom Dynamics: A Study of Adult Learners	2002	40	2	Adult learners	Individual differences	Motivation	Classroom management
193	Shaptoshvili	Georgia		Vocabulary Practice Games	2002	40	2	Activities	Vocabulary	Games	
194	Ambrose	United States		Finding New Messages in Television Commercials	2002	40	2	Technology	Integrated skills	Activities	Lesson plans
195	Ancker	United States		Alaska: The Last Frontier	2002	40	3	Feature articles	American studies		
196	Ancker	United States		Iditarod: The Annual Sled-Dog Race	2002	40	3	Feature articles	American studies		
197	Wells	United States		A Cycle of Life in Nature	2002	40	3	Feature articles	American studies	Culture	
198	Sullivan	Ukraine		Nasreddin Hodja and the Importance of Context	2002	40	3	Contextualizing language	Reflective teaching		
199	Bray	Japan		Using Task Journals with Independent Readers	2002	40	3	Reading	Writing	Integrated skills	Curriculum/Course Design
200	Kayser	United Arab Emirates		Creating Meaningful Web Pages: A Project-Based Course	2002	40	3	CALL	Technology	Motivation	Curriculum/Course Design
201	Luzon, Marco,	Spain		Internet Content-Based Activities for English for Specific Purposes	2002	40	3	CALL	Technology	English for Specific Purposes	Activities
202	Gaith	Lebanon		Using Cooperative Learning to Facilitate Alternative Assessment	2002	40	3	Assessment	Activities	Learner feedback	Pairwork and groupwork
203	Lee	Hong Kong		Helping Students Develop Coherence in Writing	2002	40	3	Writing	Activities		
204	Markle	United States		Renewable Energy	2002	40	4	Feature articles			
205	Ancker	United States		The Challenge and Opportunity of Technology: An Interview with Mark Warschauer	2002	40	4	CALL	Technology		

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207	Harshbarger	Uzbekistan		What Works in the ELT Classroom? Using Robust Reasoning to Find Out	2002	40	4	Reflective teaching	Teacher development		
208	Eadie	United Arab Emirates		A Translation Technique	1999	37	1	Activities	Language awareness		
209	Isbell	Japan		Intercultural Awareness through Drama	1999	37	1	Drama	Culture	Contextualizing language	
210	Okita	Japan		Teaching Pronunciation	1999	37	1	Pronunciation	Assessment	Teacher development	
211	Haggan	Kuwait		A Linguist's View: The English Department Re-visited	1999	37	1	Curriculum/Course Design			
212	Wang, Tong,	China		A Public Speaking Course	1999	37	1	Curriculum/Course Design	Speaking	Technology	Pairwork and groupwork
213	Xiaoqiong	China		Mini-dialogues as Warm-ups	1999	37	1	Speaking	Pairwork and groupwork	Activities	
214	Simpson, Ossa, Putter	Colombia		Caveats of an English Conversation Club	1999	37	1	Contextualizing language	Motivation	Learning strategies	Other
215	Valdez	Philippines		How Learners' Needs Affect Syllabus Design	1999	37	1	Curriculum/Course Design	Contextualizing language	Individual differences	
216	Bress	United Kingdom		Don't Worry, Be Ready	1999	37	1	Classroom management			
217	Gluscevic	Serbia		Is it Possible to Successfully Teach Oversized Classes?	1999	37	1	Classroom management			
218	Anderson	United States		Improving Reading Speed	1999	37	2	Reading	Activities		
219	Schweers	Puerto Rico		Using L1 in the L2 Classroom	1999	37	2	Classroom management			
220	Osborne	United States		Teacher-Talk: A Sociolinguistic Variable	1999	37	2	Classroom management	Reflective teaching		
221	Sibarah	Cameroon		Songs as a Magic Tonic	1999	37	2	Music	Lesson plans	Motivation	
222	Jingyi, Ying,	China		Actively Involving Students in List	1999	37	2	Listening	Activities	Technology	
223	Lopez, Corria,	Cuba		Motivating EFL Learners	1999	37	2	Motivation			
224	Khan	India		Note-Taking	1999	37	2	Reading	Writing	Activities	
225	Talibenizad	Iran		Effective Questions	1999	37	2	Classroom management	Activities	Reflective teaching	
226	Coombe, Kinney,	United Arab Emirates		Learner-Centered Listening Assessment	1999	37	2	Assessment	Listening		
227	Rudder	Saudi Arabia		Eliciting Student-Talk	1999	37	2	Classroom management	Speaking		
228	Swetnam	United States		Grammar Notebooks as Learning Tools	1999	37	2	Grammar	Learning strategies	Learner feedback	
229	Wilhelm, Wilhelm,	United States		Oh, the Tales You'll Tell!	1999	37	2	Literature	Lesson plans		
230	Straub	Saudi Arabia		Designing a Cross-Cultural Course	1999	37	3	Culture	Curriculum/Course Design		

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232	Carmen, Mendez, Garcia, Rodriguez, Ramos	Spain		The New Guinness Book of Records: A Vocabulary Resource	1999	37	3	Vocabulary	Activities		
233	Ahmed, Touba,	Egypt		Large Classes: Using Groups and Content	1999	37	3	Classroom management	Pairwork and groupwork	Activities	
234	Yang, Mingguang,	China		Warm-Up Activities	1999	37	3	Activities	Games	Motivation	
235	Shu, Wei,	China		Literature Teaching	1999	37	3	Activities	Pairwork and groupwork	Literature	Reading
236	Rao, Zhenhui,	China		Modern vs. Traditional	1999	37	3	Teacher development	Reflective teaching		
237	Coulardeau	France		Understanding Instructions	1999	37	3	Reading	Activities	Text analysis	
238	Malgwi	Nigeria		Building a Class Library Using Local Folktales	1999	37	3	Literature	Materials development	Writing	Lesson plans
239	Previdi	United States		Interactive Teacher Training	1999	37	3	Teacher development	Activities		
240	Shehadeh	Saudi Arabia		Insights into Learner Output	1999	37	4	Other	Grammar		
241	Kang	China		Learning Styles: Implications for ESL/EFL Instruction	1999	37	4	Individual differences	Learning strategies		
242	Habib, Latha,	South Africa		A Reading Programme for Elementary Schools	1999	37	4	Reading	Young learners	Activities	
243	Xu, Yunian, Ness	South Korea	Turkey	Ongoing Evaluation: The Role of Teachers and Learners	1999	37	4	Assessment	Curriculum/Course Design	Other	
244	Yang, Shuying,	China		Classroom Speaking Activities	1999	37	4	Speaking	Activities		
245	Hanna, Wahba,	Egypt		Microteaching	1999	37	4	Teacher development	Teacher observation	Reflective teaching	
246	Bricout	France		Coping with New Words When Reading	1999	37	4	Reading	Vocabulary	Activities	
247	Cholewinski	Japan		Fishbowl: A Speaking Activity	1999	37	4	Speaking	Activities	Pairwork and groupwork	
248	Mansour	Turkey		Appreciating Poetry	1999	37	4	Poetry	Activities		
249	Garcia, Berzosa,	Spain		Zoo Techniques in the Stock Market	1999	37	4	Business English	English for Specific Purposes	Vocabulary	Activities
250	Crandall	United States		Collaborate and Cooperate: Teacher Education for Integrating Language and Content Instruction	1998	36	1	Teacher development	Contextualizing language		
251	Snow, Cortes, Pron	United States	Argentina	EFL and Educational Reform: Content-based Interaction in Argentina	1998	36	1	Contextualizing language	Curriculum/Course Design		
252	Gonzalez	Venezuela		A Whole Language Project: Using Story Grammars in the EFL High School Classroom	1998	36	1	Literature	Reading	Integrated skills	
253	Uberman	Poland		The Use of Games For Vocabulary Presentation and Revision	1998	36	1	Vocabulary	Games	Activities	

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255	Christison	United States		Applying Multiple Intelligences Theory In Preservice and Inservice TEFL Education Programs	1998	36	2	Individual differences	Teacher development		
256	Tangum	United States		"Town Meetings of the Imagination": Discovering American Language through Literature	1998	36	2	Literature	Culture	Reading	
257	England	United States		Promoting Effective Professional Development in English Language Teaching (ELT)	1998	36	2	Teacher development	Reflective teaching		
258	Wisniewska	Czech Republic	United Kingdom	Designing Materials for Teacher Autonomy	1998	36	2	Materials development	Teacher development	Reflective teaching	
259	Huang, Jing,	China		English Corner and EFL Extracurricular Writing	1998	36	2	Writing	Motivation	English for Academic Purposes	
260	Xu, Zhenghua,	China		Acquisition Activities in Intensive Reading	1998	36	2	Reading	Activities		
261	Al, Issa,	Oman		Train Them to Summarise	1998	36	2	Writing	Reading	English for Academic Purposes	Lesson plans
262	Jureckov	Slovakia		Toward More Reality and Realism in ESP Syllabuses	1998	36	2	English for Specific Purposes	Authentic materials	Curriculum/Course Design	
263	Murdoch	United Arab Emirates		A Progressive Teacher Evaluation System	1998	36	3	Teacher development	Teacher observation	Reflective teaching	
264	Lo, Li,	Hong Kong		Songs Enhance Learner Involvement: Materials Development	1998	36	3	Music	Materials development	Motivation	Activities
265	Gnoinska	Poland		Teaching Vocabulary in Colour	1998	36	3	Vocabulary	Activities		
266	Merino, Palmira, Massi	Argentina		Using the News in the Classroom: A Discourse Approach	1998	36	3	Authentic materials	Integrated skills	Activities	Lesson plans
267	Porto	Argentina		Lexical Phrases and Language Teaching	1998	36	3	Vocabulary			
268	Basturkmen	Kuwait		Refining Procedures: A Needs Analysis Project at Kuwait University	1998	36	4	Curriculum/Course Design			
269	Farrell	Singapore		Reflective Teaching: The Principles and Practices	1998	36	4	Reflective teaching	Teacher development		
270	Guceri, Riddell, Akin	Turkey	United Arab Emirates	Case Studies in Education	1998	36	4	English for Academic Purposes	Activities	Curriculum/Course Design	Materials development
271	Miller, Parker,	United States		Writing for the Reader: A Problem Solution Approach	1997	35	1	Writing			
272	Niederhauser	South Korea		Motivating Learners At South Korean Universities	1997	35	1	Motivation	English for Academic Purposes		

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274	Tillyer	United States		The infiNET Possibilities: English Teachers on the Internet	1997	35	1	CALL	Technology		
275	Tam	China		Building Fluency: A Course for Non-native Speakers of English	1997	35	1	Speaking	Pronunciation	Activities	
276	Obeidat	United Arab Emirates		Language vs. Literature in English Departments in the Arab World	1997	35	1	Literature	English for Academic Purposes	Culture	
277	Puhl	South Africa		Develop, Not Judge: Continuous Assessment in the ESL Classroom	1997	35	2	Assessment	Learner feedback		
278	Santos	Japan		Portfolio Assessment And the Role of Learner Reflection	1997	35	2	Assessment	Learner feedback	Learning strategies	
279	Irvine, Niakaris,	Greece		Current Proficiency Testing: A Reflection of Teaching	1997	35	2	Assessment	Curriculum/Course Design		
280	Chaudhary	India		Testing Spoken English As a Second Language	1997	35	2	Assessment	Speaking		
281	Hingle, Linington,	South Africa		English Proficiency Test: The Oral Component of a Primary School	1997	35	2	Assessment	Speaking	Young learners	
282	Champeau, Lopez, Marchi, Arreaza, Coyle	Venezuela		A Taxonomy: Evaluating Reading Comprehension in EFL	1997	35	2	Assessment	Reading	English for Academic Purposes	English for Specific Purposes
283	Baack	Mexico		Portfolio Development: An Introduction	1997	35	2	Assessment	Writing		
284	Worthington	Taiwan		Let's Not Show the Teacher: EFL Students' Secret Exchange Journals	1997	35	3	Writing	Motivation	Activities	
285	Kang, Shumin,	China		Factors to Consider: Developing Adult EFL Students' Speaking Abilities	1997	35	3	Adult learners	Speaking	Individual differences	
286	Ghosn	Lebanon		ESL with Children's Literature: The Way Whole Language Worked in One Kindergarten Class	1997	35	3	Literature	Young learners	Integrated skills	Reading
287	Black	Spain		The Best of Both Worlds: Adapting ESL Methodology to the EFL Environment	1997	35	3	Curriculum/Course Design			
288	Varaprasad	Singapore		Some Classroom Strategies: Developing Critical Literacy Awareness	1997	35	3	Critical thinking	Activities	Reading	
289	Stoller	United States		Project Work: A Means to Promote Language Content	1997	35	4	Contextualizing language	Activities	Lesson plans	Integrated skills
290	Brinton, Holten,	United States		Into, Through, and Beyond: A Framework to Develop Content-Based Material	1997	35	4	Contextualizing language	Lesson plans	Activities	Integrated skills
291	Mohan, Van, Naerssen	Canada	United States	Understanding Cause-Effect: Learning through language	1997	35	4	Critical thinking	Writing	Vocabulary	
292	Master	United States		Using Models in EST	1997	35	4	English for Specific Purposes	Writing		

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294	Mu, Fengying,	China		The Ripple Effect: Word Meaning Expansion and its Application in Teaching Vocabulary	1996	34	1	Vocabulary	Activities		
295	Swift	India	Romania	A Gujarati Juliet And Romeo: TEFL, Theatre, and Consciousness-Raising in India	1996	34	1	Literature	Drama	Teacher development	
296	Wilhoit	China		Helping Students Help Themselves: Using Personalized Teaching Aids	1996	34	1	Materials development	Learner feedback	Vocabulary	
297	Palmira, Massi, Merino	Argentina		Films and EFL: What's Playing in the Language Classroom?	1996	34	1	Technology	Contextualizing language	Drama	Lesson plans
298	Krupp	Equador	Egypt	Students In New Roles: Authors and Collaborators	1996	34	1	Writing	Motivation	Lesson plans	Activities
299	Stoller	United States		Teacher Supervision: Moving Towards an Interactive Approach	1996	34	2	Teacher development	Teacher observation	Reflective teaching	
300	Tenjoh, Okwen,	Cameroon		Lesson Observation: The Key to Teacher Development	1996	34	2	Teacher development	Teacher observation	Reflective teaching	
301	Chenard	Saudi Arabia	Egypt	Standards of Excellence: Managing an EFL Department	1996	34	2	Teacher development	Teacher observation	Curriculum/Course Design	Other
302	Okita	Japan		Managing In-service Training: A Japanese Case Study	1996	34	2	Teacher development	Teacher observation	Reflective teaching	
303	Perez, Fajardo,	Cuba		Note-taking: A Useful Device	1996	34	2	Writing	English for Specific Purposes	Reading	Listening
304	Chitrapu	India		Whole Language: Adapting the Approach for Large Classes	1996	34	2	Integrated skills	Classroom management	Reading	
305	Maggioli	Uruguay		The Good, the Bad, and the Ugly: Learning Preferences in EFL	1996	34	2	Individual differences			
306	Zuo, Biao,	China		Misconceptions: Clarifying the Concept of Control	1996	34	3	Classroom management			
307	Post, Rathet,	Italy	Japan	On Their Own Terms: Using Student Native Culture as Content in the EFL Classroom	1996	34	3	Contextualizing language	Activities	Culture	
308	Tavares, Cavalcanti,	Brazil		Developing Cultural Awareness in EFL Classrooms	1996	34	3	Culture	Lesson plans	Activities	
309	Bastidas	Colombia		The Teaching Portfolio: A Tool to Become a Reflective Teacher	1996	34	3	Teacher development	Reflective teaching		
310	Bresnihan, Stoops,	Japan		Three Ways That Work! Oral Fluency Practice in the EFL Classroom	1996	34	3	Speaking	Activities		
311	Gardiner	Turkmenistan		English Cards: TEFL with Nothing but a Full Deck	1996	34	3	Activities	Games		
312	Pilus	Malaysia		Coherence and Students' Errors: Weaving the threads of Discourse	1996	34	3	Writing	Learner feedback		

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314	Morgan, Taunton,	Albania		A Lesson from the Land of Eagles	1996	34	3	Teacher development	Reflective teaching		
315	Giminez	Argentina		Seven Steps into Getting ESP Students to Write Technical Reports	1996	34	3	English for Specific Purposes	Writing	Activities	Lesson plans
316	Nascimento, Elias,	Brazil		Blends: Developing Creative Vocabulary Building Activities	1996	34	3	Vocabulary	Activities		
317	Reis	Brazil		The Myths and the Practical Needs of Using L1 in EFL Classes: A Learner Training Experiment	1996	34	3	Classroom management			
318	Tosta	Brazil		Poetry? It's Worth a Try!	1996	34	3	Poetry	Lesson plans	Activities	
319	Ting, Yen-Ren,	China		Group Reading Diary	1996	34	3	Reading	Writing		
320	Diaz, Santos,	Cuba		You Never Know Where a Classified Ad May Take You	1996	34	3	Reading	English for Specific Purposes	Writing	Pairwork and groupwork
321	Mil, Martin,	Cuba		Understanding and Using Tag Questions	1996	34	3	Grammar	Lesson plans		
322	Rodriguez	United States	Cuba	Transcoding in EAP: On the Road to Efficient Reading	1996	34	3	English for Academic Purposes	Reading	Activities	
323	Spiropoulou	Greece		Producing ESP Materials: From the First Draft to the Final Product	1996	34	3	English for Specific Purposes	Materials development		
324	Dheram	India		Raising the Writer's Awareness in the Large Class	1996	34	3	Writing	Language awareness	Classroom management	
325	Nucifora	Italy		ESP for Chemistry and Microbiology: An Integrated Approach	1996	34	3	English for Specific Purposes	Lesson plans	Activities	
326	Holden	Japan		Warm-ups, Work-outs and Wind-downs: Vocabulary Practice	1996	34	3	Vocabulary	Activities		
327	Humphries	Japan		Regaining Accuracy in a Fluency Oriented Writing Class	1996	34	3	Writing	Lesson plans		
328	Dimpere	Latvia		How To Make Drills More Exciting by Using Pictures	1996	34	3	Activities	Motivation		
329	Lengeling, Malarcher, Mills	Mexico	South Korea	The Use of Readers Theater in the EFL Curriculum	1996	34	3	Reading	Drama	Contextualizing language	
330	Carstensen	New Zealand		The Role-based Interview	1996	34	3	Listening	Speaking	Lesson plans	
331	Moussa	Niger		Listening: Homework and Simulation. Using Student Provided Material in Class	1996	34	3	Listening	Authentic materials	Activities	
332	Bezrukova	Russia		Grammar Can Be Fun!	1996	34	3	Grammar	Activities	Young learners	
333	Rogers	Saudi Arabia		The Poetry Sausage Machine: Creative Writing as a Teaching Strategy	1996	34	3	Writing	Poetry	Activities	Lesson plans
334	Wong, Lai, Phooi, Ching,	Singapore		Job Interview Questions: Responding to Implied Meanings	1996	34	3	English for Specific Purposes	Business English	Listening	Speaking

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336	Serrano, Sanchez,	Spain		Oral Practice for Large Upper-Intermediate or Advanced Groups	1996	34	3	Speaking	Activities	Pairwork and groupwork	
337	Verdaguer	Spain		Making Sense of Neologisms	1996	34	3	Vocabulary			
338	Bobb, Wolff,	Spain		Brainstorming to Autonomy	1996	34	3	Activities	Pairwork and groupwork	Learning strategies	
339	Cileli	Turkey		A Cognitive Developmental Approach to Conversation	1996	34	3	Speaking	Activities	Contextualizing language	
340	Gillie, Ingle, Mumford	United States		From Readers to Writers to Actors!	1996	34	3	Reading	Writing	Drama	Lesson plans
341	Pedersen	Italy		Storytelling and the Art of Teaching	1995	33	1	Literature	Activities	Lesson plans	
342	Hines	United States	Hungary	Story Theater	1995	33	1	Literature	Drama	Activities	
343	McGuire	United States		Enhancing English Teaching: Caldecott Award Books	1995	33	1	Literature	Young learners	Activities	Lesson plans
344	Amtzis	Nepal		Whose Story is it? Conflict and Roleplay in Narrative Writing	1995	33	1	Writing	Lesson plans		
345	Stockdale	United States		Storytelling	1995	33	1	Literature	Activities		
346	Black	Spain		Entrepreneurial English: Teaching Business English through Simulation	1995	33	2	Business English	English for Specific Purposes	Lesson plans	Activities
347	Sheppard, Stoller,	United States		Guidelines for the Integration of Student Projects into ESP Classrooms	1995	33	2	English for Specific Purposes	Contextualizing language	Integrated skills	
348	Cadorath	Mexico		Using Mazes in a Teacher-Training Course	1995	33	2	Reading	Teacher development	Activities	
349	Barnard	United Kingdom	Oman	Distance Inservice Training for Language Teachers: A Suggested Approach	1995	33	2	Teacher development	CALL	Technology	Curriculum/Course Design
350	Mangilli, Climpson,	Italy		Tweedledum and Tweedledee: Problems In Company Course Design	1995	33	2	Curriculum/Course Design			
351	Warwick, Bertini,	Spain		Business Correspondence by Fax: Some Ideas on Why and How to Teach it	1995	33	2	Business English	Writing	Activities	
352	Mahir	Jordan		Words Like Silver Fish: The Affective Component of Sound in Meaning	1995	33	3	Vocabulary	Poetry	Activities	
353	Zaid	Saudi Arabia		Semantic Mapping In Communicative Language Teaching	1995	33	3	Learning strategies	Reading	Vocabulary	Writing
354	Nixon	Australia	Vietnam	Developing Appropriate Materials: The Vietnam Project	1995	33	3	Materials development	Culture		
355	Liu, Baiyi, Xiao, Aili,	China		On the Causal Mechanism of Hyperbole	1995	33	3	Language awareness	Other		
356	Lengo	Zaire		What is An Error?	1995	33	3	Learner feedback	Assessment	Grammar	Vocabulary
357	Tillyer	United States		"Modem" Time: How Electronic Communications Are Changing Our Lives	1995	33	4	Technology	CALL		
358	Loring, Taylor,	Oman		Revisiting McLuhan's Thesis: The Medium is the Message	1995	33	4	Technology	CALL		

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360	Ngozi, Nwogu,	Nigeria		Structuring Scientific Discourse: Using the "Given-New" Perspective	1995	33	4	English for Academic Purposes	English for Specific Purposes	Writing	Text analysis
361	Stoller	United States		Making the Most of a Newsmagazine Passage for Reading-Skills Development	1994	32	1	Authentic materials	Reading	Activities	Lesson plans
362	Reid	United States		Change in the Language Classroom: Process and Intervention	1994	32	1	Teacher development	Reflective teaching	Curriculum/Course Design	
363	Vogel	Israel		Explication without Tears	1994	32	1	Poetry	Reading	Lesson plans	
364	Day	United States		Selecting a Passage for the EFL Reading Class	1994	32	1	Reading	Curriculum/Course Design	Materials development	
365	Bessmertnyi	Russia		Teaching Cultural Literacy to Foreign-Language Students	1994	32	1	Culture	Activities	Music	Poetry
366	Al, Arishi, Yahya	Saudi Arabia		Practical Ways to Promote Reflection in the ESL/FL Classroom	1994	32	2	Reflective teaching	Teacher development		
367	Benson	Japan		Writing an Academic Article: an Editor Writes	1994	32	2	Writing	English for Academic Purposes		
368	Bunker	Singapore	Kuwait	Setting up and Editing an "In-House" Journal	1994	32	2	Writing	Teacher development		
369	Mason	Finland		Planning an English Course for Students of Health Care	1994	32	2	English for Specific Purposes	Curriculum/Course Design		
370	Hawes, Thomas,	Malaysia		Teaching Spoken English for Informative Purposes	1994	32	2	Speaking	Activities		
371	Ponterotto	Italy		Metaphors We Can Learn By: How insights from cognitive linguistic research can improve the teaching/learning of figurative language.	1994	32	3	Vocabulary	Activities		
372	Swales	United Arab Emirates		From Metaphor to Metalanguage	1994	32	3	Vocabulary			
373	Davis, Nur, Ruru	Indonesia	United States	Helping Teachers and Students Understand Learning Styles	1994	32	3	Individual differences	Learning strategies	Activities	
374	Jacobs, Hall,	Singapore		Implementing Cooperative Learning	1994	32	4	Pairwork and groupwork			
375	Balla, Konare,	Mali		Reading Comprehension in Large Classes: A Practical Classroom Procedure	1994	32	4	Reading	Classroom management	Pairwork and groupwork	Activities
376	Olaofe	Nigeria		Teaching Listening Comprehension in Large Classes	1994	32	4	Listening	Classroom management	Pairwork and groupwork	Activities
377	Manzi	Italy		Using a Literary Text in the Language Classroom	1994	32	4	Reading	Literature	Activities	Lesson plans
378	Singh, Sarkar,	India		Interactional Process Approach to Teaching Writing	1994	32	4	Writing	English for Specific Purposes	Activities	Lesson plans

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380	Ding, Xin-Shan,	China		Toward a Text-Centered Approach to Reading	1994	32	4	Reading	Lesson plans		
381	Dong, Xiaohong,	China		Developing Oral Communicative Competence among English Majors at the Intermediate Level	1994	32	4	Listening	Speaking	Activities	
382	Wilhoit	China		Enhancing Oral Skills: A Practical and Systematic Approach	1994	32	4	Speaking	Listening	Curriculum/Course Design	Lesson plans
383	Mora	Colombia		Using Cue Cards to Foster Speaking and Writing	1994	32	4	Speaking	Writing	Activities	
384	Louro	Cuba		Young Fossil Detection-New Error Correction	1994	32	4	Learner feedback	Assessment		
385	Ward	Germany		Sharing Classroom Experiences with Poster Exhibits	1994	32	4	Teacher development	Reflective teaching		
386	Mohanraj	India		Developing Listening Comprehension Using Easily Available Resources	1994	32	4	Authentic materials	Listening	Activities	
387	Smith	Mexico		Learner Self Assessment in Reading Comprehension: The Case for Student-Constructed Tests	1994	32	4	Reading	Assessment	Learner feedback	Motivation
388	Green	Hong Kong		Learner-Drives in Second-Language Acquisition	1993	31	1	Motivation	Individual differences		
389	Murphey	Japan		Why Don't Teachers Learn What Learners Learn? Taking the Guesswork Out with Action Logging	1993	31	1	Writing	Learner feedback	Classroom management	
390	Yue, Mei-yun,	China		Cohesion and the Teaching of EFL Reading	1993	31	1	Reading			
391	Fan, Yagang,	China		Listening: Problems and Solutions	1993	31	1	Listening			
392	Wright	Sierre Leone		Teaching Literature: A West African Perspective	1993	31	2	Literature	Reading	Culture	
393	Amtzis	Nepal		Conflict and Roleplay: Using Film Adaptations of American Short Stories	1993	31	2	Drama	Literature	Technology	Lesson plans
394	Klein	Germany		Teaching Young Learners	1993	31	2	Young learners	Lesson plans		
395	Vieira	Portugal		Language-Learning Objectives do Make a Difference	1993	31	2	Motivation	Teacher development	Lesson plans	
396	Sharim, Paz,	Chile		The Dramatic Game and the Conversational Act	1993	31	2	Games	Drama	Speaking	Lesson plans
397	Chela, Flores,	Venezuela		Strengthening Visual and Auditory Images in EFL Reading: Some Listening Based Techniques	1993	31	2	Reading	Listening	Pronunciation	Activities
398	Bock	South Africa		Developing Materials for the Study of Literature	1993	31	3	Materials development	Literature	Reading	
399	Izwan, Abdullah,	Malaysia		Teaching Reading Vocabulary: From Theory to Practice	1993	31	3	Reading	Vocabulary	Activities	

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400	Barra	Portugal		Writing: Reflection and Research May Increase Teacher Understanding	1993	31	3	Writing	Teacher development	Reflective teaching	
401	Simo, Bobda,	Cameroon		Testing Pronunciation	1993	31	3	Pronunciation	Assessment		
402	Gurusamy, Naidu,	Malaysia		One Function, Several Ways: Inviting, Making, and Responding to Suggestions	1993	31	3	Speaking	Listening	Contextualizing language	Activities
403	Stempleski	United States		Linking the Classroom to the World: The Environment and EFL	1993	31	4	Contextualizing language	Integrated skills	Activities	Lesson plans
404	Lopez, Santamaria, Aponte	Mexico		Producing an Ecology-Based Textbook	1993	31	4	Materials development	Contextualizing language	Curriculum/Course Design	
405	Hyland	New Zealand		Language-Learning Simulations: A Practical Guide	1993	31	4	Integrated skills	Lesson plans	Activities	
406	Flaitz	United States		Two New Observation Report Formats for Teachers in Training	1993	31	4	Teacher observation	Teacher development		
407	Bird	Oman		Learner Development, Teacher Responsibility	1993	31	4	Learner feedback	Assessment	Activities	
408	Stribling, Thurston,	Japan	Indonesia	Scope and Sequence and Course Design for an ESL Program	1993	31	4	Curriculum/Course Design	Young learners		
409	Kagnarith, Theara, Klein	Cambodia		A Questionnaire Project: Integrating the Four Macro Skills with Critical Thinking	2007	45	1	Integrated skills	Critical thinking	Pairwork and groupwork	Contextualizing language
410	Scacco	Morocco		Beyond Film: Exploring the Content of Movies	2007	45	1	Authentic materials	Activities	Integrated skills	Technology
411	Ali	United Arab Emirates		Reflective Teacher Observation Model for In-Service Teacher Trainees	2007	45	1	Teacher observation	Reflective teaching	Assessment	
412	Blazquez, Andrea,	Argentina		Reflection as a Necessary Condition for Action Research	2007	45	1	Reflective teaching	Teacher development		
413	Habulembe	Zambia		A Classroom Response to HIV/AIDS -- Project Proposal Writing	2007	45	1	Writing	Contextualizing language	Lesson plans	Pairwork and groupwork
414	Holden	United States		U.S. Coins: Reminders of History and Heritage	2007	45	1	Feature articles	American studies		
415	Koller	United States		Notes and Discussion Questions for "Coins" by Richard Newman	2007	45	1	Feature articles	Activities		
416	Newman	United States		Coins	2007	45	1	Poetry			
417	Kang, Shin,	United States		Developing Dynamic Units for EFL	2007	45	2	Lesson plans	Pairwork and groupwork	Contextualizing language	Activities
418	Al-Khaja	Bahrain		Trees	2007	45	2	Lesson plans	Integrated skills	Contextualizing language	Activities
419	Yildirim	Turkey		Fun with Weather	2007	45	2	Lesson plans	Integrated skills	Contextualizing language	Activities
420	Saad, Al-Kuwari,	Qatar		Amazing Animals	2007	45	2	Lesson plans	Integrated skills	Activities	Contextualizing language
421	Diptoadi	Indonesia		A Tale of Two Animals	2007	45	2	Lesson plans	Integrated skills	Activities	Contextualizing language
422	Kharbeche	Tunisia		Health and Fitness	2007	45	2	Lesson plans	Integrated skills	Activities	Contextualizing language

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423	Ray	India		Houseboats	2007	45	2	Lesson plans	Integrated skills	Activities	Contextualizing language
424	Fay	Uzbekistan		Student Storytelling through Sequential Art	2007	45	3	Authentic materials	Pairwork and groupwork	Integrated skills	Contextualizing language
425	Renaud, Tannenbaum, Stantial	Canada	United States	Student-Centered Teaching in Large Classes with Limited Resources	2007	45	3	Classroom management	Curriculum/Course Design	Pairwork and groupwork	Motivation
426	Chou, Lau, Yang, Murphey,	Taiwan	Macau	Students as Textbook Authors	2007	45	3	Materials development	Motivation	Writing	
427	Reilly	Mexico		Using Practice Posters to Address EFL Challenges	2007	45	3	Materials development	Authentic materials	Contextualizing language	
428	Ross	Japan		Designing Lessons for EFL Listening Comprehension Classes	2007	45	3	Curriculum/Course Design	Listening	Authentic materials	
429	McIntosh	United States		State and County Fairs: Family Fun Across the USA	2007	45	3	Feature articles	American studies		
430	Santos	United States		A Day at the Fair	2007	45	3	Feature articles	Lesson plans		
431	Snarski	United States		Using Replacement Performance Role-Plays in the Language Classroom	2007	45	4	Integrated skills	Drama	Pairwork and groupwork	Contextualizing language
432	Luppin	Brazil		A Paradigm Shift: From Paper-and-Pencil Tests to Performance-Based Assessment	2007	45	4	Assessment	Teacher development		
433	Teo	Taiwan		SWELL: A Writing Method to Help English Language Learners	2007	45	4	Writing	Lesson plans		
434	Griva	Greece		A Story-Based Framework for a Primary School Classroom	2007	45	4	Young learners	Contextualizing language	Integrated skills	Literature
435	Slagowski	United States		Practicum: Microteaching for Non-Native Speaking Teacher Trainees	2007	45	4	Teacher development	Teacher observation	Reflective teaching	
436	El Karfa, Karfa,	Morocco		Open Classroom Communication and the Learning of Citizenship Values	2007	45	4	Motivation	Contextualizing language	Curriculum/Course Design	Teacher development
437	Holden	United States		U.S. National Parks: Protecting Nature and Providing Enjoyment	2007	45	4	Feature articles	American studies		
438	Santos	United States		Going Green	2007	45	4	Feature articles	Lesson plans		
439	Richards	Australia		Growing Up with TESOL	2008	46	1	Teacher development	Other		
440	Bourke	Brunei		A Rough Guide to Language Awareness	2008	46	1	Language awareness	Contextualizing language	Activities	Teacher development
441	Baker	Chile		Applying Reading Research to the Development of an Integrated Lesson Plan	2008	46	1	Reading	Teacher development		
442	Ozarska	Poland		Some Suggestions for Academic Writing Instruction at English Teacher Training Colleges	2008	46	1	English for Academic Purposes	Writing	Teacher development	
443	Salli, Copur,	Turkey		Using Anecdotes in Language Class	2008	46	1	Literature	Assessment	Motivation	
444	Santos	United States		New York, New York	2008	46	1	Feature articles	American studies		
445	Horn	United States		Exploring New York City	2008	46	1	Feature articles	Lesson plans		

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446	Horn, Stoller, Robinson	United States		Interdisciplinary Collaboration: Two Heads Are Better Than One	2008	46	2	Curriculum/Course Design	Teacher development		
447	Carney, Foss,	Japan		Student-Produced Video: Two Approaches	2008	46	2	Technology	Integrated skills	Materials development	
448	Adra, Yamak,	Saudi Arabia		Student Documentaries: A Language Learning Tool	2008	46	2	Technology	Integrated skills	Materials development	Motivation
449	Salsbury, Crummer,	United States	Mexico	Using Teacher-Developed Corpora in the CBI Classroom	2008	46	2	Text analysis	CALL	Language awareness	Technology
450	Katijah, Johari,	Malaysia		Building Vocabulary and Improving Writing while Developing a Tourist Brochure	2008	46	2	Vocabulary	Writing	Lesson plans	
451	McIntosh	United States		Seattle, Washington: The Rainy City	2008	46	2	Feature articles	American studies		
452	Staff	United States		Seeing Seattle	2008	46	2	Feature articles	Lesson plans		
453	Williams	South Africa		The Challenge of Spelling in English	2008	46	3	Feature articles	American studies	Language awareness	
454	Folse	United States		Six Vocabulary Activities for the English Language Classroom	2008	46	3	Feature articles	Activities	Lesson plans	Vocabulary
455	Zoreda, Vivaldo-Lima,	Mexico		Scaffolding Linguistic and Intercultural Goals in EFL with Simplified Novels and their Film Adaptations	2008	46	3	Feature articles	Literature	Reading	Integrated skills
456	Salas, Safaradan, de le Torre Ugarte	United States	Peru	Teaching English for and with Communities	2008	46	3	Feature articles	Reflective teaching		
457	McIntosh	United States		Miami, Florida: The Magic City	2008	46	3	Feature articles	American studies	Culture	
458	Horn	United States		A Letter from Miami: A Telenovela	2008	46	3	Lesson plans	Film	Writing	Pairwork and groupwork
459	Grigoryan, King,	Turkey	United States	Adbusting: Critical Media Literacy in a Multi-Skills Academic Writing Lesson	2008	46	4	Feature articles	Critical thinking	Activities	Lesson plans
460	Chlopek	Poland		The Intercultural Approach to EFL Teaching and Learning	2008	46	4	Feature articles			
461	Huang	Canada		Using Guided, Corpus-Aided Discovery to Generate Active Learning	2008	46	4	Feature articles	Technology	Text analysis	
462	Chinnery	India		VoIM-Mediated Cooperative Tasks for English Language Learners	2008	46	4	Pairwork and groupwork	Technology	Listening	Speaking
463	Sad	Turkey		Using Mobile Phone Technology in EFL Classes	2008	46	4	Technology	Film	Motivation	Activities
464	McIntosh	United States		Chicago, Illinois: The Windy City	2008	46	4	Feature articles	American studies	Culture	
465	Siegal	United States		Sharing Your Vacation: Send a Postcard!	2008	46	4	Lesson plans	American studies	Culture	Writing
466	Tavares	Brazil		Changing Homework Habits: Rethinking Attitudes	1998	36	1	Classroom management	Teacher development	Motivation	

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467	Fangzhi	China		The Teaching of Pronunciation to Chinese Students of English	1998	36	1	Speaking	Pronunciation	Motivation	Learning strategies
468	Diamondidis, Shaheen,	Egypt		A Language-Sensitive Science Teacher Training Approach	1998	36	1	Teacher development	Language awareness	Learning strategies	
469	Felter	Germany		English for Industry and Commerce: A Certificate for Engineering Students	1998	36	1	Adult learners	English for Specific Purposes		
470	Dheram	India		Chain Reaction: Transferring a Speaking-Listening Activity to Reading and Writing	1998	36	1	Pairwork and groupwork	Speaking	Learning strategies	
471	Alimi, Kassal, Azeez	Nigeria		Managing Large Classes: Team Teaching Approach	1998	36	1	Classroom management			
472	Myint	Thailand		Dictatory: A New Method of Giving Dictation	1998	36	1	Listening	Writing	Activities	
473	Al-Issa	Oman		Train Them to Summarise	1998	36	2	Writing	Activities		
474	Xiao	China		An Academic or a More Practical Approach	1998	36	2	Listening	Speaking	Curriculum/Course Design	Learning strategies
475	Simpson	Colombia		Research Writing in a Foreign Language	1998	36	2	Writing	English for Academic Purposes	Feature articles	Integrated skills
476	Lopez	Morocco		Looking for Ideas about Error Correction? Try One of These!	1998	36	2	Language awareness	Learner feedback	Teacher development	Speaking
477	Strzalka	Poland		Seven Things Adult Learners Dislike	1998	36	2	Adult learners	Curriculum/Course Design		
478	Homolova	Slovakia		How to Kill Three Birds with One Dictation	1998	36	2	Activities	Listening	Speaking	
479	Fleurquin	Uruguay		Seeking Authentic Changes: New Performance-based Report Cards	1998	36	2	Assessment			
480	Cole	China		Student Theatre in China	1998	36	3	Drama			
481	Jiang	China		Conversation Classes	1998	36	3	Activities	Learning strategies	Motivation	Speaking
482	Xie	China		An Activity That Works: Today's Report	1998	36	3	Activities			
483	Wahba	Egypt		Teaching Pronunciation--Why?	1998	36	3	Speaking			
484	Lukey-Coutsocostas, Tanner-Bogia,	Greece		The Art of Presenting	1998	36	3	Teacher development			
485	Leard	India		Gender-Neutral English in the Indian Classroom	1998	36	3	Culture	Language awareness		
486	Mansour	Jordan		Teaching Drama Via Trials	1998	36	3	Drama	Literature	Motivation	
487	Radislav	Russia		Observation Web: A Reflection Technique for Observation	1998	36	3	Curriculum/Course Design	Pragmatics	Reflective teaching	Teacher observation
488	Smith	Germany		Coat of Arms	1998	36	3	Activities	Speaking		
489	Davies	Japan		Creative Writing	1998	36	3	Writing	Activities		
490	Galavis	Venezuela		Computers and the EFL Class: Their Advantages and a Possible Outcome, the Autonomous Learner	1998	36	3	Technology	Curriculum/Course Design		

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491	Sequero	Venezuela		A Ready-Made Reading Class: Warming Up for Reading	1998	36	3	Reading	Activities	Motivation	Learning strategies
492	Machado de Almeida Mattos	Brazil		A Matter to Think Over	1997	35	1	Other	Teacher development		
493	Leng	China		Speak Out: A Step-By-Step Fluency Activity for English Learners in China	1997	35	1	Pairwork and groupwork	Speaking	Activities	Feature articles
494	Zhang	China		Intensive Reading: Getting Your Students to See the Forest as well as the Trees	1997	35	1	Reading	Curriculum/Course Design	Activities	Feature articles
495	Ambatchew	Ethiopia		De-Mystifying Literature	1997	35	1	Writing	Activities	Literature	
496	Sela	Israel		Using E-mail in the EFL Class	1997	35	1	Writing	Authentic materials	Technology	Activities
497	Adachi	Japan		Shadowing	1997	35	1	Speaking	Reading	Activities	Learning strategies
498	Takagaki	Japan		The Facilitative Role of Written Language in Speaking: Using Writing Activities to Improve L2 Speaking	1997	35	1	Writing	Speaking	Activities	Learning strategies
499	Ness	Korea		Using Local Materials to Teach Writing	1997	35	1	Writing	Activities	Authentic materials	Contextualizing language
500	Mohammed	Oman		Learner-Centered Grammar Instruction	1997	35	1	Curriculum/Course Design	Grammar	Learning strategies	
501	Strzemeski	Poland		Teaching Methodology with Easily Available Resources	1997	35	1	Materials development	Curriculum/Course Design	Feature articles	Contextualizing language
502	Mirescu	Romania		Computer Assisted Instruction in Language Teaching	1997	35	1	CALL	Technology	Curriculum/Course Design	Integrated skills
503	Onel	Turkey		Teacher Initiated Research: Action Research	1997	35	1	Teacher development			
504	Abdesslem	Algeria		The Piece of News	1993	31	4	Activities	Speaking		
505	Helfrich	Belize		Using Fables	1993	31	4	Reading	Grammar	Literature	Writing
506	da Veiga Pessoa Reis	Brazil		Pre-Warm-Up Activities: Getting Started	1993	31	4	Activities	Classroom management	Games	Motivation
507	Mansour	Brazil		Revitalising a Job Title: Assistant Lecturer/Instructor	1993	31	4	Teacher development	Curriculum/Course Design		
508	Skinner	Germany		Learning by Teaching at the University	1993	31	4	Teacher development	Motivation		
509	Khan	India		Poetry in Motion -- A Technique in Writing	1993	31	4	Poetry	Writing		
510	Ghani	Kuwait		ESP Reading: Some Implications in the Design of Materials	1993	31	4	Reading	English for Specific Purposes		
511	Wong	United States		Pronunciation Myths and Facts	1993	31	4	Pronunciation	Speaking		
512	de la Vega	Argentina		Those Ten Minutes Left!	1997	35	2	Activities	Classroom management	Games	Motivation
513	Jiang	China		Teaching with Video in an English Class	1997	35	2	Film	Listening	Technology	Speaking

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514	Hu	China		Using VOA News Items	1997	35	2	Listening	American studies	Culture	Activities
515	Rand	Hungary		Testing Deviant! Are You One Also?	1997	35	2	Assessment	Teacher development	Reflective teaching	Materials development
516	Okita	Japan		A Way to Improve All Facets of English Language Learning	1997	35	2	Activities	American studies	Pairwork and groupwork	
517	Gueye	Mali		Revising the ENS Curriculum for Development	1997	35	2	Culture	Curriculum/Course Design	Contextualizing language	
518	Coromina	Argentina		An Original Approach to the Teaching of Songs in the Classroom	1993	31	3	Music	Grammar	Listening	
519	Gilbert	China		Using Movies for Teaching Low-Level Students of English	1993	31	3	Film	Culture	Activities	
520	Qiyi	China		Peer Editing in My Writing Class	1993	31	3	Writing	Reading	Assessment	
521	Décuré	France		Designing Vocabulary Games: How to Use Words from a Text	1993	31	3	Vocabulary	Games	Activities	
522	Kam-yin	Hong Kong		Teaching Time-Creating Devices in Spontaneous Speech: A Focused-Learning Approach	1993	31	3	Speaking	Culture	Listening	
523	Boyle	Hong Kong		An Alternative Approach to Improving Listening Skills	1993	31	3	Listening	Speaking	Writing	
524	Wood	Hungary		Self-Correction and Rewriting of Student Compositions: The Correction Code	1993	31	3	Writing	Learner feedback	Reading	
525	Kfour	Lebanon		Practical Methods for Classroom Management	1993	31	3	Classroom management	Learning strategies		
526	Martinez	Mexico		Computer Games and Reading	1993	31	3	CALL	Reading	Motivation	
527	Ahellal	Morocco		Theory and Practice in ELT: The Teacher as Mediator	1993	31	3	Teacher development	Lesson plans		
528	Houghton, Hurst,	Portugal		Out of the Blue and into the Black: There's More to Reading Than Meets the Eye	1993	31	3	Vocabulary	Reading		
529	Henry	Saudi Arabia		Using a Distance-Learning Component in an EFL Course	1993	31	3	CALL	Speaking	Curriculum/Course Design	
530	Izquierdo	Spain		"Speak Up!"	1993	31	3	Speaking	Listening		
531	Mansour	Cyprus		Towards Developmental ELT Supervision	1993	31	3	Teacher development	Teacher observation	Reflective teaching	
532	Sakia	Malaysia		The Radio in the Language Classroom	1997	35	2	Activities	Listening	Speaking	
533	Cunado	Spain		The Sound of Phonetics	1997	35	2	Activities	Listening	Pronunciation	Music
534	Sally	Sri Lanka		Dramatising a Poem	1997	35	2	Activities	Literature	Drama	
535	Swift	Albania		An EFL Theater Festival: After the Ball is Over	1997	35	3	Drama			
536	Bencherab, Berrabah,	Algeria		How We Proceed with Fables	1997	35	3	Writing	Speaking	Activities	Literature

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537	Xiao	China		Tape Recorders, Role-Plays, and Turn-Taking in Large EFL Listening and Speaking Classes	1997	35	3	Listening	Speaking	Classroom management	
538	Koster	Netherlands		Breaking the News: Using CNN in the Classroom	1997	35	3	Listening	Writing	Technology	Culture
539	Schwartz	China		At the Beginning and the End: Two "Memorable" Activities	1997	35	3	Activities	Culture	Pairwork and groupwork	
540	Yuk-yue	Hong Kong		Another of My Ideas Bites the Dust	1997	35	3	Activities	Writing	Speaking	Listening
541	Luczak, Stanulewicz,	Poland		Fifty Words to the Wise: The Mini-Saga in Class	1997	35	3	Writing	Literature	Activities	Reading
542	Orlova	Russia		Developing Speech Habits with the Help of Songs	1997	35	3	Activities	Music	Vocabulary	
543	Al-Saadat, Afifi,	Saudi Arabia		Role-Playing for Inhibited Students in Paternal Communities	1997	35	3	Drama	Speaking	Culture	
544	Basanta	Spain		Using Film Posters in the Classroom	1997	35	3	Film	Activities		
545	Boyer	Spain		Jigsaw Stories: A Motivating Way of Reading	1997	35	3	Activities	Reading	Pairwork and groupwork	
546	de Porto	Uruguay		Developing Speaking Skills by Creating Our Own Simulations for the EFL Courses	1997	35	3	Activities	Speaking	Pairwork and groupwork	
547	Juric	Bosnia Herzegovina		English Quiz	1993	31	2	Activities	Assessment		
548	Shu-min	China		A Practical Approach to Teaching Expository Writing to ESP Students	1993	31	2	Writing	English for Specific Purposes		
549	Ambatchew	Ethiopia		Giving the Fair Sex a Fairer Chance	1993	31	2	Individual differences	Classroom management	Motivation	
550	Palmberg	Kenya		Using Learner-Initiated Vocabulary to Increase Learners' Word Power	1993	31	2	Vocabulary	Activities		
551	Kembo	Kenya		Reading: Encouraging and Maintaining Individual Extensive Reading	1993	31	2	Reading	Activities		
552	Turtledove	Mexico		Crossing the Bridge with Theater Games	1993	31	2	Drama	Integrated skills		
553	Pinto da Silva	Portugal		ESP: Back to Methodology	1993	31	2	English for Specific Purposes	Curriculum/Course Design	Materials development	Motivation
554	Wolfe	Spain		Helping Students Stay in English	1993	31	2	English in the classroom	Speaking		
555	Farrell	Spain		Three-Part Oral Reading Practice for Large Groups	1993	31	2	Large classes	Reading	Pronunciation	
556	Martínez	Spain		Learning From the Learner	1993	31	2	Individual differences	Curriculum/Course Design	Learner feedback	
557	Tunaboylu	Turkey		Speaking through Association	1993	31	2	Vocabulary	Speaking	Activities	
558	Stockdale	United Arab Emirates		Emphasizing Comprehension: Flex and True/False Questions	1993	31	2	Assessment	Vocabulary		

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559	Rastall	United Kingdom		Sparing the Article	1993	31	2	Grammar			
560	Leng	China		New Bottles, Old Wine: Communicative Language Teaching in China	1997	35	4	Curriculum/Course Design	Learning strategies	Reflective teaching	Large classes
561	Niemeyer	Korea		Classroom Surveys	1997	35	4	Activities	Pairwork and groupwork	Speaking	
562	Lengeling, Malarcher,	Mexico		Index Cards: A Natural Resource for Teachers	1997	35	4	Activities	Games		
563	Barnard	New Zealand		The Need to Revise Handwriting Systematically	1997	35	4	Writing			
564	Durning	Oman		Summarizing Success	1997	35	4	Writing			
565	Propst	South Africa		Same Old Dog, New Tricks: Lesson Planning as Friend Not Foe	1997	35	4	Lesson plans			
566	Focho	Cameroon		The Unseen Poem	1996	34	1	Literature	Writing		
567	Li	China		The Prominence of Transfer in Translation	1996	34	1	Language awareness	Grammar		
568	Baloto	Congo		How to Motivate Learners of English	1996	34	1	Motivation			
569	Arias	Costa Rica		Proxemics in the ESL Classroom	1996	34	1	Culture			
570	Roth	Czech Republic		Adapting Readings to Encourage Slower Readers	1996	34	1	Activities	Reading	Classroom management	
571	Cohen	Egypt		Teaching Vocabulary to English Teacher Trainees	1996	34	1	Activities	Vocabulary	Adult learners	
572	Tirumalesh	India		English Spelling: A Whole Language Approach	1996	34	1	Language awareness			
573	Koster	Netherlands		Breaking the News: Using CNN in the Classroom	1994	32	1	Activities	Critical thinking	English in the classroom	
574	Wiriyaচিত্রা	Thailand		Advanced English Conversation Skills	1994	32	1	English in the classroom	Speaking		
575	Basturkmen	Turkey		Using Learners' Writing for Oral Information-Gap Activities	1994	32	1	Activities	English in the classroom	Writing	
576	Kellogg	People's Republic of China		Rote, Rule, Role, Rule: From A to B and Back Again in Sutra-Chanting Style Exercises	1994	32	2	Pronunciation	Language awareness		
577	Hoter, Rabbe,	Israel		You Don't Need a Video!	1994	32	2	Activities	Technology		
578	Cuenca	Spain		A Portrait of the English Student as a Young Hero	1994	32	2	Activities	Writing		
579	Gerber, Alean,	Switzerland		English and Geography: A Report on an Interdisciplinary Experience	1994	32	2	Contextualizing language	Curriculum/Course Design	Reflective teaching	
580	Daoud	Syria		Four Strategies for Increasing Oral Production in the EFL Classroom	1994	32	2	Activities	Speaking		
581	Chieh-yue	Taiwan		The Taped Report: A Warm-Up Activity	1994	32	2	Activities	Speaking		
582	Stockdale	United Arab Emirates		Reinforcing Vocabulary: Writing Analogies	1994	32	2	Activities	Language awareness	Vocabulary	

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583	Najul, Marchi,	Venezuela		Note-Taking: The Link Between Oral and Written Production	1994	32	2	Contextualizing language	Writing		
584	Fengning	People's Republic of China		Context-Clues--A Key to Vocabulary Development	1994	32	3	Language awareness	Vocabulary		
585	Leung	Hong Kong		How Students' Work Experience Contributes to Course Development: English Courses for Hotel and Tourist-Industry Personnel	1994	32	3	Curriculum/Course Design	English for Specific Purposes		
586	Fujita	Japan		A Magic Tool in the Classroom: Pair Work	1994	32	3	Activities	Pairwork and groupwork	English in the classroom	
587	Wheeler	Slovakia		Overcoming Difficulties in Pair and Group Work	1994	32	3	Pairwork and groupwork			
588	Savic-Obradovic	Serbia		Teaching One's Own Children	1996	34	1	Young learners	Other		
589	Tapia	Spain		Comprehension through Pictures	1996	34	1	Activities	Assessment	Listening	Reading
590	South	Syria		Teaching Some Common Prepositions	1996	34	1	Grammar	Language awareness		
591	Armour	Taiwan		Six Ways of Pairing Students in an ESL Classroom	1996	34	1	Pairwork and groupwork	Classroom management		
592	Burton	Thailand		Making Use of Redundancy in Listening and Speaking	1996	34	1	Listening	Speaking		
593	Eken	Turkey		Ideas for Using Songs in the English Language Classroom	1996	34	1	Music	Activities		
594	Manka	Cameroon		Teaching Organisational Writing	1996	34	2	Writing	Activities	Grammar	
595	DeFelice	Spain		Using Story Jokes For Real Communication	1996	34	2	Speaking	Culture	Activities	Authentic materials
596	Ajineh	UAE		Handwriting: The Neglected Skill	1996	34	2	Writing			
597	Rognstad	USA		What's Up?	1996	34	2	Grammar			
598	Sola	Venezuela		EFL Reading: An Outlining Technique	1996	34	2	Reading	Learning strategies		
599	Morgan, Taunton,	Albania		A Lesson from the Land of Eagles	1996	34	3	Teacher development			
600	Gim,nez	Argentina		Seven Steps into Getting ESP Students to Write Technical Reports	1996	34	3	Writing	English for Specific Purposes	Business English	
601	Elias	Brazil		Blends: Developing Creative Vocabulary Building Activities	1996	34	3	Vocabulary			
602	Reis	Brazil		The Myths and the Practical Needs of Using L1 in EFL Classes	1996	34	3	English in the classroom	Classroom management		
603	Tosta	Brazil		Poetry? It's Worth a Try!	1996	34	3	Reading	Literature	Poetry	
604	Ting	China		Group Reading Diary	1996	34	3	Reading	Writing	Pairwork and groupwork	
605	Mil n Martin	Cuba		Understanding and Using Tag Questions	1996	34	3	Grammar	Speaking		

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607	Spiropoulou	Greece		Producing ESP Materials: From the First Draft to the Final Product	1996	34	3	English for Specific Purposes	Materials development		
608	Dheram	India		Raising the Writer's Awareness in the Large Class	1996	34	3	Writing	Large classes	Learner feedback	
609	Nucifora	Italy		ESP for Chemistry and Microbiology: An Integrated Approach	1996	34	3	English for Specific Purposes	Integrated skills	Film	Activities
610	Holden	Japan		Warm-ups, Work-outs, and Wind-downs: Vocabulary Practice	1996	34	3	Vocabulary	Activities	Games	Speaking
611	Humphries	Japan		Regaining Accuracy in a Fluency Oriented Writing Class	1996	34	3	Writing			
612	Dimpere	Latvia		How to Make Drills More Exciting by Using Pictures	1996	34	3	Young learners	Games		
613	Lengeling, Malarcher, Mills	Mexico		The Use of Readers Theater in the EFL Curriculum	1996	34	3	Drama	Literature	Reading	Speaking
614	Carstensen	New Zealand		The Role-Based Interview	1996	34	3	Speaking	Activities		
615	Moussa	Niger		Listening: Homework and Simulation	1996	34	3	Listening	Activities		
616	Bezrukova	Russia		Grammar Can Be Fun!	1996	34	3	Young learners	Activities	Games	Music
617	Rogers	Saudi Arabia		The Poetry Sausage Machine: Creative Writing as a Teaching Strategy	1996	34	3	Poetry	Writing		
618	Wong, Ching,	Singapore		Job Interview Questions: Responding to Implied Meanings	1996	34	3	Listening	Adult learners	Pragmatics	
619	Wheeler	Slovakia		Gossip Chains: A New Twist on an Old Activity	1996	34	3	Listening	Speaking	Activities	Games
620	Serrano-Sanchez	Spain		Oral Practice for Large Upper-Intermediate or Advanced Groups	1996	34	3	Speaking	Activities	Large classes	
621	Verdaguer	Spain		Making Sense of Neologisms	1996	34	3	Grammar	Contextualizing language		
622	Bobb-Wolff	Spain		Brainstorming to Autonomy	1996	34	3	Activities	Critical thinking		
623	Eileli	Turkey		A Cognitive Developmental Approach to Conversation	1996	34	3	Speaking			
624	Gillie, Ingle, Mumford	USA		From Readers to Writers to Actors!	1996	34	3	Reading	Writing	Drama	Activities
625	Dombrovská	Slovakia		English Language Competitions	1993	31	1	Speaking			
626	Katona, Dornyei,	Hungary		The C-Test: A Teacher Friendly Way to Test Language Proficiency	1993	31	1	Reading	Assessment		
627	Sheen	Japan		An Activity for Describing Appearance	1993	31	1	Games	Activities	Speaking	Listening
628	Hankoni, Kamwendo,	Malawi		AIDS Education through English Lessons: Killing Two Birds with One Stone	1993	31	1	Authentic materials	Other		
629	Carroll	Oman		Active Passives: A Semantic Approach to Teaching Voice	1993	31	1	Grammar			

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631	El-Hibir, Altaha,	Saudi Arabia		Tips for Dealing with Spelling Errors	1993	31	1	Writing			
632	Porte	Spain		Mistakes, Errors, and Blank Checks	1993	31	1	Grammar	Learning strategies	Writing	
633	San Martin	Spain		Classroom Radio Transmission: A Door to the World	1993	31	1	Activities	Speaking	Writing	
634	Champeau, de Lopez,	Venezuela		Developing Reading Speed	1993	31	1	Activities	Reading	Assessment	
635	Myint	Thailand		The Personal Interview: A Dynamic Teaching Device	1993	31	1	Speaking	Activities		
636	Kahler	United Arab Emirates		Organizing and Implementing Group Discussions	1993	31	1	Speaking	Pairwork and groupwork	Activities	Motivation
637	Dong	China		"I can try it at least:" A Strategy for Effective Inter-Class Oral Communication	1995	33	1	Speaking	Motivation	Classroom management	
638	Diaz, Santos,	Cuba		Using Titles and Lyrics of Songs as Warm-Ups	1995	33	1	Music	Speaking	Activities	Motivation
639	Aydelott	Egypt		Foreign Language Curriculum Organization	1995	33	1	Curriculum/Course Design			
640	Sharkey	Honduras		Teaching Grammar Inductively: Tag Questions	1995	33	1	Grammar	Activities		
641	Villani	Italy		Summer Workbook Project: A Purposeful Way to Exploit Student-Generated Exercises	1995	33	1	Activities			
642	Kim	Malaysia		Creative Games for the Language Class	1995	33	1	Activities	Games	Speaking	
643	Pimenta	Portugal		From Poetry to EAP	1995	33	1	Poetry	Writing	Reading	Text analysis
644	Malkina	Russia		Storytelling in Early Language Teaching	1995	33	1	Young learners	Speaking	Literature	Culture
645	Slobodina	Russia		American Gossip: Authentic Language Material for Engineering Students	1995	33	1	Authentic materials	Motivation	Listening	Activities
646	Bawcom	Spain		Designing an Advanced Speaking Course	1995	33	1	Curriculum/Course Design			
647	Ozbek	United Kingdom		Integrating Grammar into the Teaching of Paragraph-Level Composition	1995	33	1	Curriculum/Course Design	Writing	Grammar	
648	Wharton	United States		Crossword Puzzles: One Way to Improve Communication Strategies	1995	33	1	Activities	Materials development		
649	Sequera	Venezuela		Construct Validity in Reading Tests	1995	33	1	Assessment	Reading		
650	Hausler, Akpovi,	Benin		You Are an Expert: A Communicative Activity for Large Classes	1995	33	2	Large classes	Pairwork and groupwork	Speaking	Culture
651	Meneses	Brazil		A Plan for an Enjoyable Reading Lesson	1995	33	2	Reading	Activities	Lesson plans	
652	Wang	China		Making Mini-Speeches and Editing "Magazines": Two Ways to Develop Productive Language Skills	1995	33	2	Speaking	Writing	Activities	
653	Tanguay	Germany		What Works: Table Topics	1995	33	2	Speaking	Activities		

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655	Djiwandono	Indonesia		A Model for Developing Coherence and Authenticity in ESP Materials	1995	33	2	English for Specific Purposes	Integrated skills	Speaking	
656	Alexandrescu	Romania		A Middle Way Video Approach to EFL Teaching	1995	33	2	Film	Vocabulary	Listening	
657	Barkhuizen	South Africa		Spontaneous Writing: Letters to the Teacher	1995	33	2	Writing	Activities		
658	Caparrini	Spain		Labels: Motivation from the Very First Day	1995	33	2	Activities			
659	McElreath, Shadrova,	United States		Business Communication and Public Relations for ESL Students	1995	33	2	Business English	Writing	English for Specific Purposes	
660	Paltridge	Australia		An Integrated Approach to Language Programme Development	1995	33	3	Curriculum/Course Design	Writing	Speaking	Assessment
661	Rinvoluceri	England		Reading and Writing Letters in Class	1995	33	3	Writing	Reading		
662	Sidebotham	Indonesia		Culture Clash in the Classroom: How to Minimize Cheating in a Face-Saving Culture	1995	33	3	Culture	Classroom management		
663	Norris	Japan		Teaching Reduced Forms: Putting the Horse before the Cart	1995	33	3	Listening	Speaking	Writing	
664	Griffiths	New Zealand		Evaluating Materials for Teaching English to Adult Speakers of Other Languages	1995	33	3	Materials development			
665	Chlopek	Poland		The Importance of the Beginning	1995	33	3	Learning strategies	Teacher development		
666	Pemagbi	Sierra Leone		Using Newspapers and Radio in English Language Teaching: the Sierra Leone Experience	1995	33	3	Authentic materials	Materials development		
667	Perez, Basanta,	Spain		Coming to Grips with Progress Testing: Some Guidelines for its Design	1995	33	3	Assessment			
668	Chen	Taiwan		In Search of an Effective Grammar Teaching Model	1995	33	3	Grammar			
669	Reis	Brazil		Putting the Computer in its Proper Place: Inside the Classroom	1995	33	4	CALL	Technology	Classroom management	
670	Hewitt	Canada		Toward Student Autonomy in Reading: Reciprocal Teaching	1995	33	4	Reading	Reflective teaching		
671	Castillo, Hillman,	Colombia		Ten Ideas for Creative Writing in the EFL Classroom	1995	33	4	Writing	Activities		
672	Miller	Hong Kong		Materials Production in EFL: A Team Process	1995	33	4	Materials development			
673	Syrquin	Israel		Selecting, Organizing, and Presenting Reading Materials by Genre	1995	33	4	Materials development	Curriculum/Course Design		
674	Cross	Ivory Coast		Language Teacher Preparation in Developing Countries: Structuring Pre-Service Teacher Training Programmes	1995	33	4	Teacher development			

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676	Murphey	Japan		Meaning Communicative Repetition	1995	33	4	Speaking	Activities		
677	Bickerdike	Kuwait		Conversation Classes or Discussion Classes: Which Do We Teach?	1995	33	4	Speaking	Curriculum/Course Design		
678	Lescano	Peru		The Remedial English Project	1995	33	4	Curriculum/Course Design			
679	Rendon	Spain		Learner Autonomy and Cooperative Learning	1995	33	4	Adult learners	Curriculum/Course Design		
680	Wiryachitra	Thailand		The Roles of the Teacher in the Reading Classroom	1995	33	4	Reading	Classroom management	Teacher development	
681	Piechurska	Poland		Homophone Dominoes	1996	34	1	Games	Activities	Pronunciation	
682	Snarski	South Africa		Lessons from Language for Mainstream Lecturers	1997	35	4	Language awareness			
683	Barfield, Uzarski,	United States	Chile	Integrating Indigenous Cultures into English Language Teaching	2009	47	1	Activities	Culture		
684	Tully	Burma		Mind Mirror Projects: A Tool for Integrating Critical Thinking into the English Language Classroom	2009	47	1	Critical thinking	Literature	Reflective teaching	Activities
685	Collins	Czech Republic		Using Story Boxes in Language Learning	2009	47	1	Activities	Contextualizing language	Reading	
686	Tuksinvarajarn, Watson Todd,	Thailand		The E-pet: Enhancing Motivation in E-portfolios	2009	47	1	Motivation	Assessment		
687	Ting	Italy		Learning to Hypothesize with Confidence through Sudoku Game Play	2009	47	1	Activities	Speaking		
688	Zhang	China		Reading to Speak: Integrating Oral Communication Skills	2009	47	1	Integrated skills	Reading	Speaking	
689	Klein	United States		Hawaii: The Aloha State	2009	47	1	Feature articles	Culture		
690	Kirschenmann	United States		Cultural Crossroads: Hawaii and Beyond	2009	47	1	Lesson plans			
691	Farrell, Martin,	Canada		To Teach Standard English or World Englishes?: A Balanced Approach to Instruction	2009	47	2	Language awareness			
692	Tompson Issa	United States		An Approach to Teaching Organizational Skills to Adults	2009	47	2	Adult learners	Learning strategies		
693	Ibberri-Shea	United States		Using Public Speaking Tasks in English Language Teaching	2009	47	2	Speaking	Integrated skills		
694	Lytovchenko	Ukraine		How to Make Upper-Level University English Classes More Interactive	2009	47	2	Curriculum/Course Design	Pairwork and groupwork		
695	Orlova	Czech Republic		Video Recording as a Stimulus for Reflection in Pre-Service EFL Teacher Training	2009	47	2	Teacher development	Reflective teaching		
696	McKay	United States		New Mexico: The Land of Enchantment	2009	47	2	Feature articles			
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