

# FULBRIGHT



HONG KONG REPORT 2014/2015



FULBRIGHT



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## CONTACT US

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#### **Ann Tsang**

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<http://www.fulbright.org.hk>

# WELCOME MESSAGE

For more than 60 years, the Fulbright Program has been building cultural bridges through academic exchange. These bridges have created opportunities to share ideas and foster dialogue that will promote mutual understanding as we adapt to this ever-changing world. Through programs such as the Fulbright, we build the sustainable and deep relationships needed to tear down the walls of mistrust between nations and work together on tough issues that are difficult to solve unilaterally.



This year we are excited to celebrate the 12th year of Fulbright in Hong Kong, and are delighted to share this with our partners, which include some of the most prestigious universities and institutions in Hong Kong. We would like to specifically thank the Research Grants Council and Lee Hysan Foundation for making it possible for ten Hong Kong scholars to travel to the U.S. to broaden their academic horizons. Together, we hope to continue to create opportunities to further enhance the respect and admiration between the people of the United States and the people of Hong Kong and Macau.

Each Fulbrighter's experience is unique and oftentimes transformative. You will never forget the friendships that you build, or the cultural, political, and economic understandings that you create from this experience. We encourage all our Fulbrighters to stay connected with us here and with the Fulbright worldwide network.

I hope you enjoy your experiences and make the most of all the wonderful learning opportunities on offer. Thank you for your commitment to this great program. I wish you an enriching 2014-15 academic year!

A handwritten signature in black ink that reads "Nini Forino". The signature is fluid and cursive.

Nini Forino  
*Director, Public Affairs*  
*U.S. Consulate General in Hong Kong and Macau*

# FULBRIGHT SCHOLAR PROGRAM

The Fulbright Program is the flagship international educational exchange program with the goal of increasing mutual understanding between the people of the United States and the people of other countries. The Fulbright U.S. Scholar Program sends over 1,000 American scholars and professionals per year to 125 countries, where they lecture and/or conduct research in a wide variety of academic and professional fields.

## FULBRIGHT U.S. SCHOLAR AWARDS



**Margaret Crawford**

Professor of Architecture  
University of California (Berkeley)

[mcrawfor@berkeley.edu](mailto:mcrawfor@berkeley.edu)

Margaret Crawford is a Fulbright Scholar at the Chinese University of Hong Kong's Urban Design program for two months this year. Her flex grant will allow her to spend several months each year for the next three years in Hong Kong and the Pearl River Delta (PRD). As part of her interest in the evolution, uses, and meaning of urban space, she will be continuing ongoing research on the rapid physical and social changes in the greater PRD. She will focus on the evolution of peri-urban villages in Guangzhou, examining their responses to recent economic and political changes. During her Fulbright residency, she will work with the Chinese University of Hong Kong on design research and project proposals for these settlements.



**Edward Kennelly**

Professor, Department of Biological  
Sciences

City University of New  
York-Lehman College

[Edward.kennelly@lehman.cuny.edu](mailto:Edward.kennelly@lehman.cuny.edu)

Edward J. Kennelly is a Fulbright scholar at the Chinese University of Hong Kong's Institute of Chinese Medicine where he will conduct research on how modern Traditional Chinese Medicine as practiced in Hong Kong. Dr. Kennelly is a full professor at Lehman College, City University of New York, and is the Executive Officer of the CUNY-wide Ph.D. Program in Biochemistry housed at the Graduate Center with about 60 doctoral students and over 100 faculty members. Since his doctoral research in plant biology at Washington University St. Louis (1993), Dr. Kennelly's research has centered on natural products from food and medicinal plants that impact human health. Prior to joining the faculty of CUNY in 1998, Dr. Kennelly worked as a Senior Staff Fellow at the US Food and Drug Administration and as a postdoctoral fellow and research professor in pharmacognosy at University of Illinois at Chicago School of Pharmacy.



**George Chun Han Wang**

Associate Professor of Film &  
Cinema Studies  
University of Hawaii (Manoa)

[wangch@hawaii.edu](mailto:wangch@hawaii.edu)

George Chun Han Wang is a Fulbright Scholar at the University of Hong Kong's (HKU) School of Modern Languages and Cultures this fall for ten months. In the mid-1990s, George had worked closely with legendary filmmaker King Hu in Los Angeles on the development and writing of *Poison*, Hu's unrealized English-language feature film project. During his Fulbright residency, George will teach cinema-related courses in the American Studies Programme at HKU, and will conduct biographical research on King Hu's early career activities in Hong Kong. The Fulbright Scholar Award greatly allows George to continue and enhance his dedicated focus on the life stories and works of King Hu.

# Fulbright Hong Kong Distinguished Scholar Award



**Myra Pong**

[myra\\_pong@alumni.brown.edu](mailto:myra_pong@alumni.brown.edu)

Myra Pong is a Fulbright Scholar in the Faculty of Social Sciences at the University of Hong Kong this fall for 12 months. She received her PhD from the Institute of Development Studies (IDS) at the University of Sussex, a double Master's degree in International Affairs from the London School of Economics and Political Science (LSE) and Peking University, and her undergraduate degree in International Relations from Brown University. Her book *Educating the Children of Migrant Workers in Beijing: Migration, Education, and Policy in Urban China* (Routledge) is due to be published this academic year. It examines the provision of compulsory education for the children of rural migrant workers in China's capital city, with a focus on policy implementation and the impact on privately-run migrant schools and their students. She will be continuing her research on the subject, primarily in the southern China, during her Fulbright residency.



**Tom Schoenemann**

Associate Professor, Department of  
Anthropology and the Cognitive  
Science Program

Research Scientist, Stone Age Institute  
Indiana University (Bloomington)

[toms@indiana.edu](mailto:toms@indiana.edu)

Tom Schoenemann is an anthropologist interested in the co-evolution of brain and behavior, with a special focus on language evolution. He has done comparative research on primate brains, studies of fossil brain evolution, and developed evolutionary models of the coevolution of brain and language. He will be a Fulbright Scholar at the University of Macau for the Fall, where he will be conducting collaborative research on the function of Broca's language area in the brain, involving scholars from several institutions in the area. He will also contribute to the enhancement of interdisciplinary teaching programs at the University of Macau.

Professor Joseph J.Y. Sung, Vice-Chancellor and President, and Mok Hing Yiu Professor of Medicine, The Chinese University of Hong Kong (CUHK), was awarded the 2014 Fulbright Hong Kong Distinguished Scholar Award to make a lecture tour of major U.S. universities. Professor Sung will give a lecture series on 'Plague, SARS and Influenza: What have we learned?' at a number of universities on the west coast of the U.S. The Hong Kong Economic and Trade Offices in the U.S. will also organize side programs for Professor Sung to meet with think tanks and opinion-formers.



Consul General Clifford A. Hart, Jr. presented the Award to Professor Joseph J. Y. Sung on May 21, 2014

# FULBRIGHT STUDENT PROGRAM

The Fulbright Program supports U.S. students to study and conduct research abroad. The Fulbright U.S. Student Program provides grants for individually designed study/research projects. The Fulbright English Teaching Assistantship (ETA) places ETAs in classrooms abroad to provide assistance to English teachers, serving as U.S. cultural ambassadors.

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## FULBRIGHT U.S. STUDENT PROGRAM



**Henry W. Leung**

Master of Fine Arts in Creative Writing  
University of Michigan  
[leung.wx@gmail.com](mailto:leung.wx@gmail.com)

Henry W. Leung earned his degrees from Stanford University and the University of Michigan. He is a Kundiman Fellow and the author of a poetry chapbook, *Paradise Hunger* (Swan Scythe Press, 2012). He will be hosted by the City University of Hong Kong (where the region's first MFA in Creative Writing was recently established) for his Fulbright research grant: to explore the epistemological bearings of Hong Kong's contemporary English-language literature. He plans to parse the city's Englishes to show how narrative languages are being used, and how languages are using people. He hopes the emergent creative writing in Hong Kong on all levels will illuminate local and fundamentally alternative paradigms for self-transformation in a new world English.



**Vivian Yan**

Bachelor of Arts in History and Comparative Literature  
University of Southern California  
[vsmyan@gmail.com](mailto:vsmyan@gmail.com)

Vivian Yan is a recent graduate of the University of Southern California, where she studied history and comparative literature. She is the recipient of a Fulbright Student Scholarship to conduct research on modern Hong Kong history at the University of Hong Kong with historian John M. Carroll. Her work will examine the extent to which ethnic and social diversity, both past and current, shapes the ideologies and actions of political activism in the pro-democracy and domestic workers campaigns in order to explore how these tensions have created or destabilized notions of Hong Kong identity. By investigating the many intersections of activism in Hong Kong, she hopes to reintroduce critical questions on race, gender, and culture to reframe an urgent conversation about Hong Kong's future.



**Jennifer Jokl**

Bachelor of Arts in International Business and Asian Studies  
Rollins College, Florida  
[jjokl@rollins.edu](mailto:jjokl@rollins.edu)

Jennifer Jokl is a recent graduate of Rollins College in Florida with a dual bachelor's degree in International Business and Asian Studies. She has received the Fulbright English Teaching Assistantship (ETA) to spend ten months at the Macao Polytechnic Institute where she will conduct classroom English teaching and organize language-related cross-cultural activities. She will also be exploring the sociological ramifications of economic expansion in the Pearl River delta. Ms. Jokl speaks conversational Mandarin Chinese, and her honors thesis research is on career women in Chinese business culture. She hopes that this unique opportunity of cultural exchange will aid in future efforts to pursue a career in international business consulting.



**Preston Oliver**

Bachelor of Arts in Business Administration  
Texas Christian University  
[preston.oliver@tcu.edu](mailto:preston.oliver@tcu.edu)

Preston Oliver is a recent graduate of Texas Christian University in Fort Worth, Texas with a Bachelor of Arts degree in business administration focusing on finance. He has received a Fulbright English Teaching Assistantship (ETA) to spend ten months at the Macao Polytechnic Institute where he will work with students of various ages through different English teaching programs. He hopes to broaden his own horizons through this intercultural exchange and through participation in various local community programs. He also intends to feed his passion for language by taking classes in both Mandarin and Cantonese along with studying the local business culture in Asia in order to develop the skills necessary to succeed in a future career in international finance.



### Victor Hollenberg

Bachelor of Arts in History  
Dartmouth College, New Hampshire  
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Victor Hollenberg is a recent graduate of Dartmouth College, where he received his Bachelor of Arts in History with a minor in Lusophone Studies. He has received a Fulbright English Teaching Assistantship (ETA) to spend ten months at the Macao Polytechnic Institute. In addition to his teaching and advising duties, he hopes to organize community events that can provide his students with a forum in which to speak English outside of the classroom. He served as an Apprentice Teacher of both French and Portuguese during his time at Dartmouth and also had the opportunity to teach English while in Egypt on an NSLI-Y grant in the summer of 2010. He hopes to use his experience in Macau as a chance to learn about its Portuguese heritage and its increasingly multicultural future.



### Kaitlyn Johnston

Bachelor of Health Science in  
Communication Sciences and  
Disorders  
University of Florida  
[kaitlynjohnston@ufl.edu](mailto:kaitlynjohnston@ufl.edu)

Kaitlyn Johnston is a recent graduate of the University of Florida where she researched the cognitive predictors of reading and spelling in adolescents and received a Bachelor of Health Science in Communication Sciences and Disorders. Kaitlyn previously worked as an elementary school public speaking teacher and plans to pursue a graduate degree in pediatric speech-language-pathology. She has received a Fulbright English Teaching Assistantship (ETA) to spend ten months teaching English at the Hang Seng Management College in Hong Kong. She hopes this ETA experience will give her the opportunity to learn some Cantonese, to join an Ultimate Frisbee team, and to volunteer with local children to learn more about Cantonese language acquisition.



### Kevin Dahaghi

Bachelor of Arts in Sociology and  
Journalism & Media Studies  
Rutgers University, New Jersey  
[kdahaghi@gmail.com](mailto:kdahaghi@gmail.com)

Kevin Dahaghi graduated summa cum laude from Rutgers University with a degree in Sociology and Journalism with an additional focus on residential crime and transportation. He has received a Fulbright English Teaching Assistantship (ETA) to spend ten months at Hong Kong Institute of Education where he will teach English to local students and engage in cross-cultural activities both at the University and in the community. From 2012 to 2014, he instructed first-year students at Rutgers and high school students in surrounding districts. This sparked his desire to mentor and prepare students for speaking English in professional and informal environments. He hopes that this experience will better his understanding of Hong Kong's sports, culture and tourism.



### Destiny Davies

Bachelor of Arts in Public Health  
and Anthropology/Sociology  
Agnes Scott College, Georgia  
[destinydavis@gmail.com](mailto:destinydavis@gmail.com)

Destiny Davis (Bunmi) graduated magna cum laude from Agnes Scott College (located in Decatur, Georgia, USA) with a double major in Public Health and Anthropology/Sociology. She has worked as a health communications intern at the Centers for Disease Control and Prevention (CDC) in Atlanta, GA, where she helped create a public health workshop designed to improve the health literacy skills of employees in Georgia. Her experience also includes tutoring young refugees at the Global Village Project in Decatur, Georgia, educating HIV patients in Harlem, New York, and working in a rural health center in Chiang Mai, Thailand. Utilizing her extensive experience, Bunmi has served as Vice President of the Agnes Scott College Public Health Club, as well as the Treasurer of the Health Education Resource Organization. She has received a Fulbright English Teaching Assistantship (ETA) to spend ten months at the Macao Polytechnic Institute.



### Hannah Drake

Bachelor of Arts in Political Science  
University of Kentucky  
[hannahchristinedrake@gmail.com](mailto:hannahchristinedrake@gmail.com)

Hannah Drake is a recent graduate of the University of Kentucky where she received her Bachelor of Arts degree in Political Science, along with a minor in Spanish Language studies. She has received a Fulbright English Teaching Assistantship (ETA) to spend ten months at the Hong Kong Institute of Education where she will work with students on their English language abilities. Many aspects led Hannah to choose to apply to be an ETA in Hong Kong, including her desire to learn Cantonese and the immense resources available in modern, international city. Moreover, her previous overseas experience in Spain, where she studied for six months, has inspired her to take on new challenges in cultural exchange and education. Hannah hopes to engage herself locally with the Hong Kong community throughout her time there. Upon returning back to the United States, she plans to earn her law degree with a specialization in international law and affairs.

Deadline: Friday, October 31, 2014

# ANNOUNCING FULBRIGHT HONG KONG AWARD PROGRAM

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# 2015-2016

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The Fulbright Hong Kong Program announces the 2015-2016 awards for senior scholars and advanced post-graduate students of Hong Kong universities to conduct research.

# FULBRIGHT



Research Grants Council  
of Hong Kong, China  
中國香港  
研究資助局

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FOUNDATION

## FULBRIGHT-RGC HONG KONG RESEARCH SCHOLAR AWARD PROGRAM

The Fulbright-RGC Hong Kong Research Scholar Awards are funded by the Research Grants Council in partnership with private donors. All academic fields are eligible. Applicants must be permanent residents of HKSAR or Chinese citizens, who are currently enrolled in PhD programs at UGC-funded institutions in Hong Kong. They must have completed at least two years of advanced coursework in Hong Kong prior to their planned departure for the U.S.

The Fulbright-RGC Hong Kong Research Scholar Awards will provide US\$ 1,600 per month, which may be augmented by studentship funds provided by the Hong Kong universities for post-graduate students. The Awards range from six to ten months. Sojourns in the U.S. can begin anytime after August 2015.

## FULBRIGHT-RGC HONG KONG SENIOR RESEARCH SCHOLAR AWARD PROGRAM

The Fulbright Hong Kong Program invites applications from senior scholars in Hong Kong universities for research awards in the United States in the academic fields of the arts, humanities, social sciences, business studies and law. The Research Grants Council provides the funding for this Fulbright fellowship program. Two awards will be on

offer in 2015-2016. Award periods range from four to ten months, and the basic award for a ten-month grant is HK\$350,000 with supplementary awards up to HK\$150,000 for research expenses as justified in the proposal. This award may be used in combination with sabbatical leave or other research grants.

The deadline for receiving online applications for both Fulbright awards is Friday, October 31, 2014. Shortlisted candidates will be interviewed in December and application results will be announced in early 2015.

Further information and online application forms can be obtained at:

Fulbright-RGC Hong Kong Research Scholar Award:  
<http://apply.embark.com/student/fulbright/international/20>

Fulbright-RGC Hong Kong Senior Research Scholar Award:  
<http://apply.embark.com/student/fulbright/scholars>

Interested applicants may contact Ms. Pauline Lau of the Hong Kong America Center at email: [paulinelau@cuhk.edu.hk](mailto:paulinelau@cuhk.edu.hk) for guidance in preparing their applications.

# FULBRIGHT HONG KONG AWARDS

This Fulbright-Hong Kong Award Program supports scholars in Hong Kong to undertake research and lecture activities in the United States in the fields of the arts, humanities and social sciences ranging from a period of four to ten months.

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## FULBRIGHT HONG KONG AWARDS



**Mei-yung Leung**

Associate Professor, Department of  
Architecture and Civil Engineering  
City University of Hong Kong  
[bcmei@cityu.edu.hk](mailto:bcmei@cityu.edu.hk)

Mei-yung Leung is Associate Professor in the Department of Architecture and Civil Engineering at the City University of Hong Kong. She has been awarded the Fulbright-RGC Hong Kong Senior Research Scholar Award to spend six months to study facilities management for elderly quality of life at the Pennsylvania State University and the University of Southern California. She is aspired to research on improving the behavioral construction management in the industry for meeting the dynamic expectations of multiple stakeholders in the complicated construction projects. Her research interests are project management, value management, stress management, facilities management and construction education. Dr. Leung obtained her Bachelor of Science in Quantity Surveying at the University of Wolverhampton in UK and her PhD in architecture at the University of Hong Kong. She has attracted over HK\$ 15 million as investigator in 45 projects, and published over 100 international journal papers at present.



**Yan Xu**

Assistant Professor of Law  
The Chinese University of Hong Kong  
[yanxu@cuhk.edu.hk](mailto:yanxu@cuhk.edu.hk)

Yan Xu is Assistant Professor at The Chinese University of Hong Kong (CUHK). She has been awarded the Fulbright-RGC Hong Kong Senior Research Scholar Award to conduct her research project on tax reform, the rule of law and representative government at the School of Law of the Columbia University in New York in the fall of 2014. Dr. Xu is a graduate of the University of Hong Kong where she obtained a doctorate degree and conducted research and teaching. She has published in a range of international journals, presented papers at conferences in four continents, invited as article reviewer for journals and books, and has held a number of international academic scholarships including at Cambridge Law School, the New York University Law School and the University of New South Wales. Her research interests include comparative tax law and policy, tax history, constitutional development and taxation reforms, and constitutional and administrative law.



**Ming Hong**

PhD Candidate in Mechanical  
Engineering  
The Hong Kong Polytechnic  
University  
[Mingo.hm@gmail.com](mailto:Mingo.hm@gmail.com)

Ming Hong is a current PhD candidate in Mechanical Engineering at The Hong Kong Polytechnic University. He has received the Fulbright-RGC Hong Kong Research Scholar Award that will enable him to conduct a 6-month research at University of California, San Diego (UCSD) with Professor Michael Todd, starting from September 2014. His research is focused on structural health monitoring methods based on nonlinear guided waves and active sensor networks. During his stay at UCSD, Mr. Hong expects to explore and utilize statistical signal processing tools to exploit nonlinear guided wave signals for small-scale damage characterization.



**Kai Liu**

PhD Candidate in Social Welfare  
The Chinese University of Hong Kong  
[liukai.kevin@gmail.com](mailto:liukai.kevin@gmail.com)

Kai Liu is a PhD candidate in Social Welfare at The Chinese University of Hong Kong. He has received the Fulbright-RGC Hong Kong Research Scholar Award and will be hosted by the Department of Global Health and Social Medicine at Harvard's Medical School for ten months starting from September 2014. His research areas specialize on healthcare policy, healthcare reform and comparative healthcare system. His research at Harvard University will focus on the effects of China's social health insurance reform on people's health-related economic wellbeing.



### Cheng Long

PhD Candidate in Computer Science and Engineering  
Hong Kong University of Science and Technology  
[clong@cse.ust.hk](mailto:clong@cse.ust.hk)

Cheng Long is currently a PhD candidate in Computer Science and Engineering of the Hong Kong University of Science and Technology. He has received the Fulbright-RGC Hong Kong Research Scholar Award which will enable him to conduct research at University of Michigan for six months. At University of Michigan, Mr. Long will be supervised by Professor H. V. Jagadish and works on conditional database computation. His previous research focus was mainly on query processing spatially-oriented data, spatial-textual data and spatial-temporal data; and analyzing social network data, influence diffusion on social networks.



### Haofu Wen

PhD Candidate in Electrical and Electronic Engineering  
The University of Hong Kong  
[mileswen@hku.hk](mailto:mileswen@hku.hk)

Haofu Wen is a PhD candidate in Electrical and Electronic Engineering at The University of Hong Kong. His research mainly focuses on smart grid and information; and communication technologies. He has been awarded the Fulbright-RGC Hong Kong Research Scholar Award to spend eight months at the University of California (Berkeley) to conduct research in smart grid. Mr. Wen obtained a Bachelor of Engineering degree with First Class Honors from the same department in 2011 and has published more than ten papers and technical reports on the development of smart grid. He also filed a patent under European Patent Office (EPO) related with energy storage management, which has been licensed to NEC Co. Ltd.



### Chi Keung Chan

PhD Candidate in Philosophy  
The Chinese University of Hong Kong  
[keung523@hotmail.com](mailto:keung523@hotmail.com)

Chi Keung Chan is a current PhD candidate in Philosophy at The Chinese University of Hong Kong. He has received the Fulbright-Lee Hysan Hong Kong Research Scholar Award which enables him to conduct research at Boston University for ten months. His research areas include Confucian philosophy, East-West comparative philosophy, the history of Chinese philosophy, and Chinese philosophy and its modern interpretation. Under the supervision of Boston Confucians, Professor Robert C. Neville and Professor John H. Berthrong, Mr. Chan will work on a project entitled "Comparative Studies on the Concept of Evil", which is part of his larger PhD research project: "The Theory of Evil in Late Ming Confucianism".



### Vanessa Law

PhD Candidate in Music  
Hong Kong Baptist University  
[vanissalaw@gmail.com](mailto:vanissalaw@gmail.com)

Vanessa Wing Lun Law is a PhD candidate in music at the Hong Kong Baptist University. She has been awarded the Fulbright-Lee Hysan Hong Kong Research Scholar Award to undertake research at the Louisiana State University. Her research focuses on making music-making accessible to everyone, both musicians and non-musicians, by finding innovative mapping devices between gestures and sound. Vanessa believes that everyone is blessed with the gift of expressing emotions through music, and technology should help lessen or to get by the process of instrumental learning. This investigation includes looking for musical abilities from ubiquitous computing devices such as laptops, smart phones and tablets, and will be extended to the construction of novel musical instruments from micro controllers to sensors.



### Hi Po Lau

PhD Candidate in Psychology  
The University of Hong Kong  
[bobolau12@gmail.com](mailto:bobolau12@gmail.com)

Hi Po Lau is a current PhD candidate in Psychology at The University of Hong Kong. She has been awarded the Fulbright-Lee Hysan Hong Kong Research Scholar Award which will enable her to undertake research at the University of Miami this fall for six months. Her research interests are related to positive psychology and gerontology, with specialization in gratitude, coping and stress, and caregiving. Under the auspices of Evolution and Human Behavior Lab at University of Miami, she will conduct research on the effect of gratitude on pro-social behaviors and well-being. She hopes that her research will help develop handy and effective positive psychological interventions.

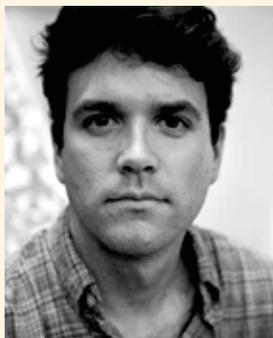


### Chi Yan Tso

PhD Candidate in Mechanical and Aerospace Engineering  
The Hong Kong University of Science and Technology  
[tsochiyan@gmail.com](mailto:tsochiyan@gmail.com)

Chi Yan Tso is PhD candidate in Mechanical and Aerospace Engineering of The Hong Kong University of Science and Technology. He has received the Fulbright-Lee Hysan Hong Kong Research Scholar Award which will enable him to spend six months at the University of California, Berkeley with Professor Christopher Dames, in the fall of 2014. Mr. Tso's research interests focus on sustainable environment, energy conversion, heat and mass transfer, adsorption and nano-fluid using numerical simulation as well as experimental techniques. Mr. Tso expects to explore and develop a novel adsorption-based thermal switch for solar-thermal power systems during his time in the U.S.

# FULBRIGHT EXPERIENCES



**JAMES SHEA** is the author of *Star in Eye*, a collection of poems, and *The Lost Novel*, a second collection forthcoming from Fence Books. An Assistant Professor at Nebraska Wesleyan University, he was a Fulbright Scholar in the newly-formed Department of Humanities and Creative Writing at Hong Kong Baptist University from 2013-2014. During his ten months in Hong Kong, he wrote new work, taught poetry writing, and researched creative writing pedagogy in Hong Kong's tertiary institutions.

## Hong Kong and James Joyce's Dublin: A Parallax View

Sometimes we have to look sideways to see what's in front of us. Reading *Ulysses* in Hong Kong this past winter, I was struck by how clearly James Joyce had described the city I was living in. Hong Kong and Dublin may not seem to have much in common, yet Joyce's novel reveals some uncanny parallels.

In addition to a shared colonial heritage under the British Empire, each city has its own dominant ideology: Catholicism in Dublin and Confucianism in Hong Kong. Geographically, the two cities are situated on verdant islands, "Hong Kong" referring both to the city itself and its central island. Joyce's Dubliners are generally multilingual, capable of speaking Gaelic, English, and in some cases, various European languages and even Latin. Many Hong Kongers can speak Cantonese, Mandarin, and English, and some know dialects spoken in mainland China. There's a culinary kinship as well: the novel's protagonist, Leopold Bloom, delights in organ meat, and it's not far from his famous kidney breakfast to Hong Kong's love for fish maw and chicken feet.

In his book *Hong Kong: Culture and the Politics of Disappearance*, Ackbar Abbas notes his impression of modern Chinese literature in Hong Kong: "In the case of writing, there are some very good stories and poetry, but perhaps 'the great Hong Kong novel' still remains to be written." This ambivalence about the quality of Hong Kong's literature echoes Joyce's character Stephen Dedalus, who quotes an Irish intellectual on Irish literature: "our national epic has yet to be written." There's a double irony in this comparison: Joyce is writing the very epic that is said to be lacking, and Abbas's comment appeared in 1997, the same year in which Hong Kong writer Dung Kai-cheung published his acclaimed novel *Atlas: The Archaeology of an Imaginary City*.

Available in English translation since 2012, *Atlas* invites an imaginative analogy between Hong Kong and Joyce's Dublin.

The premise of Dung's beguiling novel is that Hong Kong is "one of the marvelous inventions in human history. Hong Kong has been a work of fiction from its very beginning." Dung combines fact and fantasy to tell multiple, often contradictory, narratives about the city's evolution, revealing how its history has been largely the function of colonial power. If Hong Kong's history is not fixed, then the implication seems to be that the citizens of Hong Kong may draft their own future.

At one point in Dung's book, there's an inversion of Joyce. Dung compares the map of a city to a novel that's open to interpretation: "Fiction is the essential character of Victoria and even of all cities, and city maps are by necessity novels expanding, altering, embellishing, and repudiating themselves." If a map is like a novel for Dung, then for Joyce, a novel is like a map. He is reported to have claimed that if Dublin were ever destroyed, it could be rebuilt "brick by brick" based on the details in *Ulysses*.

Hong Kong and Joyce's Dublin share other similarities as well, including their uncertain political futures and the periodic references to "China" in the novel. But the most striking resemblance lies in the book's form: how it mirrors the city's always-winding, and at times, vertical streets. Like watching a mountain from a Hong Kong taxi, Joyce's subject matter, point of view, and even prose style shift continually and radically. His masterwork is an attempt to embody the "parallax effect," whereby he gives the reader as many perspectives on reality as possible. It reminds me of what the Fulbright Program enables: a reorientation, an opportunity for thoughtful travel, such that the world can be seen anew, both the world that exists and the worlds that can be imagined.

James Shea  
2014



**HOLLY BELKOT** graduated from the Susquehanna University with dual bachelor's degrees in International Studies and History. She received the Fulbright English Teaching Assistantship (ETA) in 2013 and spent ten months at the University of Saint Joseph in Macau. Prior to this cross-cultural experience, Holly spent six months in Gambia, West Africa to study and volunteer in various community projects including promoting malaria and AIDS prevention. This ETA experience in Macau has further inspired her to continue to take on new challenges in cultural exchange.

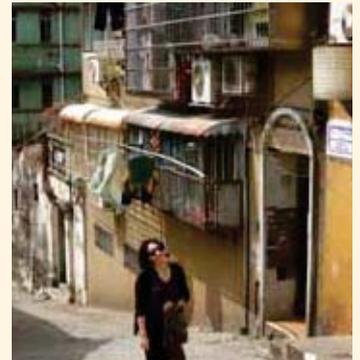
As a recipient of a Fulbright English Teaching Assistantship Grant, I was able to live, teach and volunteer in the dynamic city of Macau. I taught at the University of St. Joseph in the English department as part of the university's initiative to improve the English levels of all current and incoming students. This posed quite the challenge, but it also meant I had an abundance of opportunities. I had the privilege of interacting with students across every area of study, class level, English skill set, as well as the university's impressive international student population. Most of my students were from mainland China, Macau and Hong Kong, but still many more were from Portugal, Guinea Bissau, East Timor, Goa, Russia, Brazil and Mongolia.



As an undergrad I studied International Studies and History, which made my decision to apply to Macau a very easy choice. As a former Portuguese colony this island has historical and very present connections to nations and regions around the world. Its restructuring as an international gaming hub has further transformed this already cosmopolitan city. Through my students I was able to better understand Macau and Hong Kong's history in the region and the world. I could sense their personal aspirations and global reach as somewhat mirroring that of Macau. My students often spoke multiple languages, English being the third or fourth. They were well versed in American music, Korean T.V. and Portuguese foods. They wanted to travel the world, but ultimately they wanted to stay in Macau and be a part of its future.

My role as a teacher was to raise English levels through the course of the year through special programming, reviews of material, and discussions of interesting topics. This was to make students more comfortable, willing to use new vocabulary, and express themselves in a second language. Many of my students had only used English on standardized language exams or through rote memorization in secondary school. English education had been a formal and for many a terrifying experience. In my class we listened to popular songs and discussed them in depth, we painted and wrote

colorful analysis of each other's work. We developed exhaustive how-to directions for everything from brushing one's teeth to how to tie a tie- think "open the jar of peanut butter before you can put it on bread." We even put on a play! (Award winning, I might add)



An additional, but significant aspect of my Fulbright experience was volunteering. I had the pleasure of working in a local organization, Cradle of Hope, which houses orphaned children or fosters those who need it. This experience allowed me to work with local 'aunties', play 'chase' in the city's many parks, attend children's dance classes, and hug many a crying baby after a fall or distress from having to share one toy too many.

Before arriving at the Hong Kong Consulate on my way to Macau, I had never been to Asia. As a self-proclaimed 'traveler' I had been to Europe, Africa, and Central America extensively, but Asia had eluded my reach. My time teaching, and my work at Cradle of Hope impacted me tremendously. I hope to use my experience as a catalyst for my graduate work at Temple University studying Globalization and Development Communication. Thank you to those who made this Fulbright experience possible. I may have been the teacher, but I was the one who learned oh so much.

*Holly Belkot*  
2014



# FULBRIGHT ACTIVITIES HIGHLIGHTS

## FULBRIGHT RETREAT



The annual Fulbright Hong Kong Fall Retreat was held from January 24 to 25, 2014. Consul General Clifford A. Hart, Jr. met with 45 U.S. exchange program participants including Fulbright and Gilman scholars and alumni at a welcome lunch at the Chinese University of Hong Kong. At the lunch, Consul General Hart emphasized that all young scholars should bear a special mission to be ambassadors of goodwill and promote mutual understanding. The lunch meeting was followed by the two day Fulbright Retreat which brought scholars and alumni together to discuss education and the social diversity of Hong Kong, Macau, and the United States. Consul General Hart also took time to chat with the scholars, inviting them to explore areas outside of their academic research and immerse themselves in a city where Chinese traditions and culture have been well-preserved.

## FULBRIGHT RECEPTION

Consul General Clifford A. Hart, Jr. hosted a reception on May 21, 2014 at his residence to honor Professor Joseph J.Y. Sung, Fulbright Hong Kong Distinguished Scholar 2014 and the current cohort of the Fulbright-RGC Hong Kong Award Program. The Fulbright Program will support research and teaching activities in the United States from 2014–2015.



# HIGHLIGHTS



Professor Lawrence Gerstein



Professor Robert Lee

## FULBRIGHT SPEAKING

Two U.S. Fulbright scholars, Professor Lawrence Gerstein and Professor Robert Lee (both were Fulbright scholars at the Chinese University of Hong Kong in 2013/2014), were invited as keynote speakers at a four-day conference in Shenzhen organized by the American Centers for Cultural Exchange (ACCEX) from June 16 to 19. A bilateral organization of American cultural centers throughout China which connects educators and global leaders ACCEX aims to educate the next generation of students and citizens about American culture, history, and values. During the conference, Professor Lee spoke on American studies post-globalization and Professor Gerstein discussed cross-cultural and solution-focused counseling for university partnerships.



