

Youth Ambassadors Program – Cat Island Cohort

Adult Mentor Application

Application Deadline: March 30th, 2016

Description of the Adult Mentor & Participant Role:

The Youth Ambassadors Program is designed for teenagers ages 15-17. Daily activities may be non-formal, non-traditional, experiential in nature, and designed specifically for youth to promote teambuilding, conflict resolution goals and cross-cultural understanding. The adult participants have many roles on the program.

These are listed according the level of importance and percentage:

- **80% Participant:** The adult participant is an active participant who attends and is engaged in all program activities and events, including social activities, unless specified as “optional.” An adult participant actively contributes to the group and to the learning process. Adult participants must remain with the program throughout the entire trip. Personal travel during the program is not permitted.
- **20% Group leader and adult mentor:**
 - A group leader is responsible for:
 - **Travel:** Managing students when traveling in airports.
 - **Discipline:** It is important to understand that there may be times where the World Learning program coordinator is not present for meetings because they may be preparing for other activities. In that case it is up to you, the adult, to serve as the group leader.
 - **Assisting World Learning Staff:** There are many instances in which the World Learning staff will ask for your assistance in helping with different sessions or activities, either as a participant or as a facilitator. There may also be times when we’ll need you to assist with evening transitions and room checks.
 - **Program Pace:** The pace of the program is “American-style”, which means it’s very busy and requires a lot of energy and a high level of attention. It is expected that meetings and sessions will start on time. Adult Mentors should be familiar with the schedule and program rules, and assist staff in reminding participants about upcoming workshops, field trips, and daily activities.
 - **Observing:** Paying attention to the mood, needs and dynamics of the group - notice those who are isolated, homesick, or having difficulty adjusting or has any language barriers. Safety is included in this category and is everyone’s responsibility on program. Adult Mentors will communicate consistently with staff throughout the program. For any safety or health related observations, Adult Mentors should communicate with staff immediately.
 - **An adult mentor is responsible for:**
 - **Being a cultural bridge:** It is important to understand and anticipate where there may be cultural differences and confusion. Adults Mentors should be

This Application is free of charge and may be duplicated.

willing and able to address issues within the group of students who come from different countries.

- Role Model: Model respectful, positive, and cooperative interactions. Help to create positive energy and enthusiasm among participants. Support the development of a community among participants.

Who is eligible to apply?

Adults who may apply are those who:

- Be a Bahamian citizen and live in **Cat Island**, The Bahamas (applicants with dual U.S. citizenship will not be considered).
- Be active in working with youth in either a high school or community setting;
- Be willing and able to meet periodically with selected students during the academic year 2016-2017 to support and monitor their follow-up work;
- Are committed to the goals and ideals of the program, including civic leadership, diversity, and fostering positive regional and global interactions and encouraging youth empowerment and involvement in social transformation.

Adult applicants will be evaluated on the following factors:

- A demonstrated interest in and commitment to service in their local regions
- Strong record in teaching and/or youth programs; supporting youth activities
- Demonstrated leadership ability
- Ability to work cooperatively in diverse groups of students and peers and tolerate the opinions of others
- Commitment to working with youth after the project to help them implement projects

Applications should be submitted to:

NassauPublicAffairs@state.gov

Questions may be addressed to:

Chanelle E. Clare
Education and Cultural Specialist
ClareCE@state.gov
Tel: 242-322-1181 ext. 4251

Instructions for completing this application: Please fill out the application and answer all questions carefully and completely, in English. The information you provide on this application will provide the basis for selecting participants for this program. Semi-finalists may be contacted for a telephone or in-person interview.

(Only computerized or typed (NOT HAND-WRITTEN) application form will be accepted.)

Youth Ambassadors Program:
Adult Mentor Application

About you: Please print your name clearly **exactly** as it appears on your passport.

Last (Family) Name:
(Last Word of your name) _____

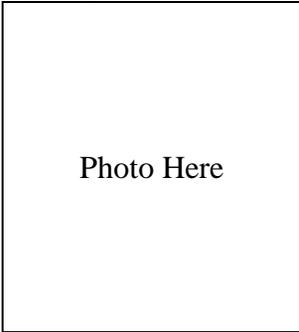
First Name _____

Complete Name: _____

Nickname _____

Female

Male



Birthdate Day _____ Month _____ Year _____

Address _____

City, Postal Code _____

Telephone _____ Email Address _____

City & Country of Birth _____

Country of citizenship or permanent legal residence _____

About your education:

Highest Degree/Diploma earned _____ Date _____

School Name _____ Location _____

Do you speak any other languages besides English? Which ones?

About your employment:

Name of Employer/School _____ Date _____

Address _____

Principal/Supervisor's Name _____

Supervisor's Telephone _____

Your Job Title _____ How long at this job _____

Professional and Community Experience: Short Answer

What are your specific job responsibilities? If a teacher, what subjects do you teach?

Please describe the activities (extracurricular, community, hobbies, clubs) in which you are involved in outside of work.

Can you identify a specific issue or problem affecting your school, neighborhood, or community? What might you do to help resolve this problem?

How do you practically plan to support alumni after the program as they implement community projects, considering your existing responsibilities and time commitments?

Essay Questions

Applicants should write a brief essay in response to each of the following questions. Extra sheets of paper may be added as necessary. Those who are selected for in-person interviews should be prepared to elaborate on their answers.

1. How are you currently involved with youth in your community and how do you hope to grow in that role using this program?

2. Describe your most significant experience in which you were in a new environment/culture. How did it differ from your expectations? How did you respond to the differences? What new skills did you develop?

3. Tell us about a time you acted in a leadership role. How did you approach this role? What specific actions did you take? Why?

Is there anything else you would like us to know about you?

More about you:

Do you have a valid passport? Yes No

If yes: Issuing Country _____

Passport Number _____ Expiration Date
(day/month/year) _____

Have you ever lived and/or studied in the United States or in another country? Yes No

If yes, where, when, and why? _____

Have you traveled to the United States or other countries? Yes No

If yes, where, when, and why? _____

Signature:

All information in this application is accurate and true.

Applicant Signature _____ Date _____

YOUTH AMBASSADORS PROGRAM

Reference (1)

For the Applicant: Below, fill in your name and give this form to a supervisor or Access Program director. Ask the reference to fill out the form and return it to: _____.

Applicant Name _____

For the Reference: The person named above is applying to take part in a the Youth Ambassadors Program a three week exchange program in the United States for students and adult mentors. The selected participants will be in a challenging cross cultural environment that will include living with a host family and an intensive curriculum. To succeed, the participants must be highly motivated, and be able to adjust to living and working with people of different social and cultural backgrounds. Adult Mentors have many roles on program including the role of chaperone, exchange participant, and post-exchange mentor. As such, selected applicants will have a strong commitment to youth empowerment, community civic engagement, and be open to new ideas and points of view.

If you would like to add additional comments, we encourage you to do so. Your answers will remain confidential.

Please indicate your opinion of this applicant's ability to meet the challenges of this program.

- I strongly recommend this applicant
- I recommend this applicant
- I have minor reservations about recommending this applicant
- I have major reservations about recommending this applicant
- I do not recommend this applicant

How long, and in what context, have you known this applicant?

What are the applicant's strengths?

Please describe the applicant's leadership ability and interpersonal skills.

How do you think the applicant would adapt to unfamiliar environments and new situations such as living with a host family from another culture and taking part in experiential learning activities?

How would you describe the applicant's interactions and relationship with youth in the community?

Additional Comments:

Name (printed) _____

Job Title _____

Address _____

E-mail and
Phone _____

Signature _____ **Date** _____

YOUTH AMBASSADORS PROGRAM

Reference (2)

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Applicant Name _____

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Address _____

E-mail and
Phone _____

Signature _____ **Date** _____