



## **Study of the U.S. Institutes for Secondary School Educators**

**June - August 2014**

**The Institute for Secondary School Educators** provides two multinational groups of 30 experienced and highly-motivated secondary school educators (teachers, teacher trainers, textbook writers, and curriculum developers,) with a deeper understanding of U.S. society and culture, past and present. The Institute is organized around a central theme or themes in U.S. civilization and has a strong contemporary component. Through a combination of traditional, multi-disciplinary and interdisciplinary approaches, Institute content is imaginatively integrated in order to elucidate the history and evolution of U.S. institutions and values, including illuminating contemporary political, social, and economic debates in American society. While the primary focus of the Institute is on American studies, sessions on pedagogy are included to explore new teaching methodologies and ways to incorporate American studies content into foreign secondary courses.

### **Candidate Description and Qualifications:**

Study of the U.S. Institutes for Educators is highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no prior or limited experience in the United States, and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

Candidates should be mid-career, typically between the ages of 30-45, highly-motivated and experienced secondary school educators. Ideal candidates are secondary school teachers, teacher trainers, curriculum developers, textbook writers, with responsibility for secondary education.

Ideal candidates for Secondary Educator Institutes are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized Seminars/workshops for education professionals in U.S. studies or related fields. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries.

Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour.

**How To Apply:**

Please use the application form posted on Embassy web site. Interested persons should contact the Public Affairs Section in case of any question. The contact person is Nadia Ouhenia at: [ouhenianx@state.gov](mailto:ouhenianx@state.gov). The deadline to submit applications is set for **January 9, 2014**.