

**List of Fulbright U.S. Scholar in Vietnam AY 2013 - 2014**

| <b>Name</b>            | <b>Home institution in U.S.</b>                  | <b>Major Discipline</b>       | <b>Project Title</b>  | <b>Proposed Lecture topics in VN (Non-Specialized audience)</b>  | <b>Proposed Lecture topics in VN (Specialized audience)</b>  | <b>Grant length</b> | <b>Host institution in VN</b>        |
|------------------------|--|-------------------------------|---|--|--|---------------------|--------------------------------------|
| Dr. Julie Brockman     | Michigan State University - East Lansing         | Business Administration       | Labor Relations and Conflict Resolution in Vietnam  | <ol style="list-style-type: none"> <li>1. Interactive Teaching Techniques</li> <li>2. Course Curriculum Design</li> <li>3. Strategic Planning</li> </ol>             | <ol style="list-style-type: none"> <li>1. Organizational Development and Design</li> <li>2. Human Resources and Labor Relations</li> <li>3. Organizational Behavior</li> </ol>   | 5/Sept. 2013        | VNU Hanoi - College of Economics     |
| Dr. Stephen Cottrell   | Mississippi State University - Mississippi State | Educational Administration    | Geographic Perspectives of the Traditional Southern Ethos & It's Influence on Higher Education: International Education's Challenge | <ol style="list-style-type: none"> <li>1. Geography of the South</li> <li>2. Identifying Cultural Awareness &amp; Its International Education Application</li> </ol> | <ol style="list-style-type: none"> <li>1. Global Studies</li> <li>2. Geography of China</li> <li>3. F-1 and J-1 student / scholar visa requirements and procedures</li> <li>4. Geography of Latin America</li> <li>5. Geography of Urbanization</li> </ol> | 10/Sept. 2013       | Nha Trang University                 |
| Mr. Craig Jay Hartwell | University of Hawaii - Manoa                     | Communications and Journalism | Vietnam Student Media Production  | <ol style="list-style-type: none"> <li>1. Life in Hawai'i</li> <li>2. Pathway to Vietnam</li> <li>3. Documenting the Past – For the Future</li> </ol>                | <ol style="list-style-type: none"> <li>1. Experiential Learning through Student Media at the University of Hawai'i</li> <li>2. 7 Hits: Public Relations Strategies for Getting Media</li> <li>3. Managing the Future of Journalism</li> </ol>              | 10/Sept. 2013       | Hue University - College of Sciences |

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|-----------------------------|--|--------------------------|---|---|--|---------------------|--|
| Dr. Scott Frey              | University of Tennessee - Knoxville              | Sociology                | Pesticide Use under Export-Focused Agricultural Production in Vietnam: Regulation, Risk Awareness, and Safety Practices | <ol style="list-style-type: none"> <li>1. The nature of and human causes of environmental problems</li> <li>2. Pesticide trafficking in the world-system: causes and consequences</li> <li>3. Development and environment in cross-national perspective with an emphasis on climate change</li> </ol> | <ol style="list-style-type: none"> <li>1. Social research methods with an emphasis on survey research</li> <li>2. Determinants of health, safety, and environmental risk perception</li> <li>3. Cross-national drivers of environmental problems: population, affluence, and technology</li> </ol> | 5/Sept. 2013        | VNU HCMC - Center for Vietnamese and Southeast Asian Studies |
| Dr. Marie Heather Stur      | University of Southern Mississippi - Hattiesburg | American History         | America and the World: An International History of U.S. Foreign Relations   | <ol style="list-style-type: none"> <li>1. U.S. Relations with Vietnam</li> <li>2. Women and War</li> <li>3. U.S. and the Pacific Rim Since the 19th Century</li> </ol>  | <ol style="list-style-type: none"> <li>1. Women and Gender in War, Diplomacy, and Empire</li> <li>2. Race, Gender, and Popular Culture in U.S. Foreign Relations</li> <li>3. U.S. Diplomatic and Military History</li> </ol>   | 10/Sept. 2013       | VNU HCMC   |
| Ms. Sue Herrod Kellie Smith | University of Kansas - Lawrence                  | TEFL/Applied Linguistics | English for Academic Purposes: Strategies for University EFL Instructors  | <ol style="list-style-type: none"> <li>1. Six Steps for Effective Reading</li> <li>2. Classroom Observations for Teacher Development</li> <li>3. Using Online Sources to Define Vocabulary Study</li> </ol>   | <ol style="list-style-type: none"> <li>1. 5 Ways to Engage Academic Texts (English for Academic Purposes/ Reading)</li> <li>2. Defining Vocabulary Lists in English for Academic Purposes</li> <li>3. Principles and Practices for Teaching English for Academic Purposes</li> </ol>               | 10/Sept. 2013       | Hanoi University of Languages and International Studies      |

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|----------------------------|--|------------------------------------|--|---|---|---------------------|---|
| Dr. Rachelle Lora Landon   | California State University - Long Beach | Geology                            | Reconstructing environmental changes and typhoon frequency from lake sediments in northern Vietnam | <ol style="list-style-type: none"> <li>1. Drought's effect on ancient societies</li> <li>2. The effects of global climate change (general)</li> <li>3. What lakes can tell us about the changing environment</li> </ol> | <ol style="list-style-type: none"> <li>1. Reconstructing typhoon strikes using lake proxies</li> <li>2. Problems and potential using isotopic proxies for environmental reconstructions</li> <li>3. Nuances in understanding lake response to climate change</li> </ol> | 10/Sept. 2013       | VNU Hanoi - International Centre for Advanced Research on Global Change |
| Ms. Ellen Barbara Thompson | Princeton University                     | Education                          | Meeting the English Proficiency Standards of Project 2020  | <ol style="list-style-type: none"> <li>1. Trends in teaching ESL in schools and universities in the US</li> <li>2. Using the internet to improve English speaking and listening skills</li> </ol>                       | <ol style="list-style-type: none"> <li>1. Importance of Suprasegmentals in Spoken English</li> <li>2. Holistic Assessment of Oral Language</li> <li>3. Teaching in a Communicative Style</li> </ol>   | 5/Jan. 2014         | Hue University - College of Foreign Languages                           |
| Dr. Hofheins Cummings      | University of Findlay                    | Business Administration/Accounting | Goooooooood Morning, Afternoon, and Evening Vietnam!   | <ol style="list-style-type: none"> <li>1. Management or Leadership; Leading Teams</li> <li>2. Assessment and Accreditation Matters</li> <li>3. Innovative Teaching That Enhances Student Learning</li> </ol>            | <ol style="list-style-type: none"> <li>1. Accounting Principles I and II</li> <li>2. Financial Literacy</li> <li>3. Managerial Accounting</li> </ol>  | 5/Jan. 2014         | National Economics University   |