

NAME: \_\_\_\_\_  
COUNTRY OF CITIZENSHIP: \_\_\_\_\_  
DATE OF BIRTH: \_\_\_\_\_

# 2014-2015 GLOBAL UNDERGRADUATE EXCHANGE PROGRAM IN EURASIA & CENTRAL ASIA

## Supplemental Form

A program of the Bureau of Educational and Cultural Affairs of the United States Department of State

1. How did you first learn about the Global Undergraduate Exchange Program? Please check only one.

- |  |  |
|--|--|
| <input type="checkbox"/> Academic Advisor            | <input type="checkbox"/> Lecture/Presentation          |
| <input type="checkbox"/> American Corner             | <input type="checkbox"/> Newspaper/Advertisement       |
| <input type="checkbox"/> Conference Booth            | <input type="checkbox"/> Program Alumni                |
| <input type="checkbox"/> Educational Advising Center | <input type="checkbox"/> Radio                         |
| <input type="checkbox"/> Electronic listserv         | <input type="checkbox"/> Television                    |
| <input type="checkbox"/> Friend/Colleague            | <input type="checkbox"/> University faculty/staff      |
| <input type="checkbox"/> Fulbright Commission        | <input type="checkbox"/> U.S. Embassy                  |
| <input type="checkbox"/> Internet                    | <input type="checkbox"/> Other: (please specify) _____ |

2. Are you applying to any other sponsored educational exchange program for the 2014-2015 academic year?

- Yes     No
- If yes, please specify program: \_\_\_\_\_
- Name of sponsoring organization: \_\_\_\_\_

3. What is the approximate population of the city listed in your permanent home address (Question #10 on the application)?

\_\_\_\_\_

- a) Will you have at least one term remaining at your home institution following your participation on the Global UGRAD program?
- Yes  
 No

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**4. PERSONAL STATEMENT A:**

Please attach a personal statement in English of **no more than 1000 words** addressing the following questions. Note: Your personal statement must be your own work. Plagiarism (using someone else's words and claiming them as your own) will not be tolerated. If your personal statement is found to be plagiarized, your application will be disqualified. Additional pages can be found at the very end of this supplemental form.

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**Statement A:** Please describe why you would like to study in the US. What past experiences have given you this motivation? How will studying on the Global UGRAD program help you learn about America? How will learning about the U.S. influence your personal and professional goals for the future?

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**5. PERSONAL STATEMENT B:**

Please attach a personal statement in English of **no more than 1000 words** addressing the following questions. Note: Your personal statement must be your own work. Plagiarism (using someone else's words and claiming them as your own) will not be tolerated. If your personal statement is found to be plagiarized, your application will be disqualified. Additional pages can be found at the very end of this supplemental form.

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**Statement B:** Please describe your idea of a Global Citizen? What are the qualities that make a good Global Citizen? Who is an example of a good Global Citizen? What is one of his/her traits that you admire? Please provide an example of when you have demonstrated a quality of a Global Citizen. How have you used your skills as a Global Citizen to benefit your community?

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**6. PERSONAL STATEMENT C:**

Please attach a personal statement in English of **no more than 1000 words** addressing the following questions. Note: Your personal statement must be your own work. Plagiarism (using someone else's words and claiming them as your own) will not be tolerated. If your personal statement is found to be plagiarized, your application will be disqualified. Additional pages can be found at the very end of this supplemental form.

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**Statement C:** Please write a letter of introduction to your future American roommate or host family. Please describe yourself. What are your likes and dislikes, hobbies, and interests? What activities and organizations do you hope to participate in while in the US? What are your family and home community like? What accomplishment of yours are you most proud of?

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## Privacy Policy Statement and Application Certification

Your privacy is important to us. That is why we request that all applicants read the following privacy policy statement carefully.

### 1. Applicant and Participant Information Content and Storage

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. The U.S. Department of State stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

### 2. Use of Information

Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, or organizations and/or organizations that provide internship opportunities;
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by the U.S. Department of State, funding agencies or other organizations contracted to conduct evaluations;
- E. Used for notifying program participants/alumni of upcoming events and programs;
- F. Provided to participants/alumni of this and other U.S. government-sponsored programs for the purpose of fostering alumni networking;
- G. Provided to non-commercial, nongovernmental organizations for the purposes of promoting professional development among program participants/alumni; and
- H. Used by the U.S. Department of State for general promotional purposes in written or electronic form, including program directories, newsletters, web sites and other promotional materials.

If the applicant or current/past participant does not want to be included in points E-H, it is their responsibility to notify their specific program administrator in Washington.

The U.S. Department of State does not sell applicant, or current/past participant information.

The principles stated herein are binding only to the U.S. Department of State; other organizations involved in the administration of these programs may adhere to other privacy or similar policies.

**I certify that I completed this application myself, without assistance, that the information given in this application is complete and accurate and that I further certify that I fulfill all of the eligibility requirements as stated in the application instructions. I have carefully read and understand all notes and disclaimers provided therein.**

**I understand that the U.S. Department of State reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Global Undergraduate Exchange Program.**

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Signature of applicant

Date

**Deadline: 5:00 PM, Friday, February 28, 2014**

NAME: \_\_\_\_\_  
COUNTRY OF CITIZENSHIP: \_\_\_\_\_  
DATE OF BIRTH: \_\_\_\_\_

## Global Undergraduate Exchange Program in Eurasia & Central Asia Reference Form #1

**(TO BE COMPLETED BY APPLICANT):**

Name of Applicant \_\_\_\_\_

Country \_\_\_\_\_

Name of Evaluator/Reference \_\_\_\_\_

Title of Evaluator \_\_\_\_\_

Work Institution \_\_\_\_\_

Work Address of Evaluator \_\_\_\_\_

Work Telephone of Evaluator \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

This reference form may be completed by a supervisor at work, a professor/academic advisor/dean, or a community leader who knows the applicant well and is familiar with the applicant's academic and/or professional work. **Relatives and friends of the applicant may not complete this recommendation form.** This form should be typewritten in English, if possible. If not in English, an accurate translation (which may be done by the applicant) must be attached. All recommendations must be signed at the bottom, but **DO NOT** require a stamp. **Please return the completed reference form to the applicant** to be submitted with the completed application. Please **DO NOT** send reference forms directly to the U.S. Department of State. Reference Form #1 and Reference Form #2 must be completed by two different individuals.

**(TO BE COMPLETED BY EVALUATOR):**

- 
- 1** How long have you known the applicant?
- 
- 2** In what capacity have you known the applicant? Check all that apply.
- Teacher/Professor       Job Supervisor       Academic Advisor  
 Other (please specify) \_\_\_\_\_
- 
- 3** Please evaluate the applicant as compared to other students in terms of the characteristics below:
- |   | Excellent                | Good                     | Fair                     | Poor                     | Unable to Judge          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| ➤ Leadership Potential                  | <input type="checkbox"/> |
| ➤ Cross-cultural Interests              | <input type="checkbox"/> |
| ➤ Initiative and Problem Solving Skills | <input type="checkbox"/> |
| ➤ Creative and Independent Thinking     | <input type="checkbox"/> |
| ➤ Adaptability                          | <input type="checkbox"/> |
| ➤ Interpersonal Skills                  | <input type="checkbox"/> |
| ➤ Respect for Others/Responsibility     | <input type="checkbox"/> |
| ➤ Interest in Community Service         | <input type="checkbox"/> |
| ➤ Maturity                              | <input type="checkbox"/> |
- 
- 4** Please choose one of the following:
- Recommend with confidence  
 Recommend with reservation  
 Do not recommend

NAME: \_\_\_\_\_  
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**5 EVALUATION**

Please submit short statements in the space provided, giving a candid evaluation of the applicant's past academic and/or work performance. Your statements will be given careful consideration by the selection panel reviewing this application. Therefore, your comments should be as complete and detailed as possible (attach additional pages if necessary).

**1. Applicant's ability to express his/her ideas clearly both in writing and verbally.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2. Applicant's ability to interact well with other students and professors.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. Applicant's strengths and weaknesses as a potential exchange student.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. Applicant's outstanding or distinguishing talents and characteristics.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Applicant's potential to significantly contribute to the public sector in his/her home community.**

\_\_\_\_\_  
\_\_\_\_\_

I hereby confirm that the answers on this form are my own and represent my professional opinion of the applicant.

Signature of Evaluator \_\_\_\_\_ Date \_\_\_\_\_

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## Global Undergraduate Exchange Program in Eurasia & Central Asia Reference Form #2

**(TO BE COMPLETED BY APPLICANT):**

Name of Applicant \_\_\_\_\_

Country \_\_\_\_\_

Name of Evaluator/Reference \_\_\_\_\_

Title of Evaluator \_\_\_\_\_

Work Institution \_\_\_\_\_

Work Address of Evaluator \_\_\_\_\_

Work Telephone of Evaluator \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

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**3. Applicant's strengths and weaknesses as a potential exchange student.**

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**4. Applicant's outstanding or distinguishing talents and characteristics.**

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\_\_\_\_\_

**5. Applicant's potential to significantly contribute to the public sector in his/her home community.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I hereby confirm that the answers on this form are my own and represent my professional opinion of the applicant.

Signature of Evaluator \_\_\_\_\_ Date \_\_\_\_\_



