



E-Teacher Scholarship Program

Professional Development Distance Learning Program for English Teachers

The Embassy of the United States in Tashkent is pleased to announce the competition for the 2015 Summer term of the E-Teacher Scholarship Program.

Program Overview

The program offers English language educators the opportunity to complete a university-level online professional development course. The University of Oregon administers the current program. Scholarships cover tuition and course materials. Participants use online tools to participate in discussion boards and complete assignments. Participants who successfully finish the course will receive a certificate of completion from the University of Oregon.

Academic Schedule

E-Teacher 10-week online courses are offered four times per academic year: Fall, Winter, Spring, and Summer. **Currently we are accepting applications for Summer term (June 22 – August 28, 2015).**

Requirements

Candidates for E-Teacher scholarships should be current ELT professionals (teachers who are working with one of the eight subjects covered by the courses, teacher trainers, or program administrators). They should be highly motivated individuals who are dedicated to their own professional development and to sharing the knowledge they will gain with colleagues through workshops or presentations. Candidates should be committed to fulfilling all program requirements, which include dedicating at least 8-10 hours to course work per week. In addition, candidates must:

- Be a citizen of and reside in Uzbekistan at the time of the course;
- Not hold dual citizenship in the United States;
- Possess required English language abilities:
 - Possess high intermediate to advanced English language skills, particularly in reading and writing;
 - Be able to complete academic work at a U.S. university level (approximately equivalent to a 525 TOEFL / 70 TOEFL iBT). Language-level accommodations are not made in the courses.
- Possess a general understanding of English technical terms relating to digital technology and the Internet; and
- Meet internet access and technology skills requirements:

Application deadline for 2015 Summer term: March 16, 2015

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- Regular access (4-5 times/week) to a reliable, up-to-date computer with high-speed internet connectivity. **Mobile phones cannot be used to access the current course format;**
- Basic technology skills related to email, internet searches and downloads/uploads, logins/passwords, and e-file use (e.g., .pdf, MS Word, Excel);
- Ability to type in English well enough to perform online tasks and to submit written assignments in a timely manner.

E-Teacher Courses (*click on each title to read full course description*)

Introductory classes:

- [Introduction to Pedagogy and Practices for Teaching English to Speakers of Other Languages \(TESOL Methods\)](#)
- [Building Teaching Skills through the Interactive Web \(Web Skills\)](#)

Classes for educators of specific audiences

- [Teaching English to Young Learners \(TEYL\)](#)
- [Teaching English to Pre-teens and Teens \(TEPT\)](#)

Advanced classes

- [Critical Thinking in Language Learning and Teaching \(CT\)](#)

Are you ready for E-Learning?

The following self-assessment resources are freely available to help determine readiness for successful engagement in the online 10-week E-Teacher courses: *Am I ready for E-Learning? Intellectual Property*; and *English Language Proficiency*. Visit the University of Oregon's E-Teacher site for details: <http://eteacher.uoregon.edu/e-courses>.

How to Apply

Interested English language professionals must complete and email their applications to Tashkent-Program@state.gov by March 16, 2015.

Questions about the E-Teacher Program

Please email your questions to: Tashkent-Program@state.gov with "E-Teacher" in the subject line of all emails.

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Application Form for 2015 Summer Term

1. Contact Information

Name: _____
As listed on passport: (First name) (Last name) (Patronymic)

Home Telephone Number: _____
(city code + number)

Mobile Telephone: _____
(code + number)

Primary E-mail: _____ Secondary E-mail (if available): _____

2. Home Mailing Address

Street/Building Number _____ Apartment Number _____
(if applicable)

City or Town _____ Region _____

3. School/Work Address

Name of School _____ Street/Building Number _____

City or Town _____ Region _____

4. Current Position: (please specify name of institution and starting date)

From (mm-yyyy)	To (mm-yyyy)	Position and institutional affiliation

Responsibilities:

5. Concurrent Positions: (if any)

From (mm-yyyy)	To (mm-yyyy)	Position and institutional affiliation

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Responsibilities:

6. Previous Positions: (provide dates starting with most recent and working back)

From (mm-yyyy)	To (mm-yyyy)	Position and institutional affiliation

7. Educational Background: (include dates, degree, academic institution, area of specialization)

From (mm-yyyy)	To (mm-yyyy)	Degree, area of specialization	Academic institution

8. Travel

Please indicate countries outside your own, including the United States, in which you have lived, traveled, or studied in the last five years. Please list dates (months/years) and reasons for each visit. Please attach an additional sheet if necessary.

Country visited	Reason for visit (e.g. study, work, tourism, conference)	Dates of visit	
		From (mm-yyyy)	To (mm-yyyy)

9. How did you hear about E-Teacher Program?

- Colleague
- Program Alumnus
- Friend
- Website _____
- Other _____

10. Have you ever participated in the E-Teacher Program? If so, which course and what year?

Course Title: _____ Participating Year: _____

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11. Please choose the course you would like to take (check only ONE of five): (*Applications with more than one course will not be considered*)

- Introduction to Pedagogy and Practices for Teaching English to Speakers of Other Languages (TESOL Methods)
- Building Teaching Skills through the Interactive Web (Web Skills)
- Teaching English to Young Learners (TEYL)
- Teaching English to Pre-teens and Teens (TEPT)
- Critical Thinking in Language Learning and Teaching (CT)
- Developing Local Leadership for Global English Language Teaching (Global English)

12. Statement of Purpose: Please state why you are interested in participating in the E-Teacher program. Indicate what impact your participation in this program would have on your institution/region, and how you expect to put to good use, in the short or long term, the knowledge acquired in this course.

13. What activities can you conduct for your colleagues in order to disseminate what you have learned after the completion of the course?

14. Please assess your present English language proficiency (excellent, good, fair).

Understanding written English _____

Expressing thoughts in written English _____

15. How many times a week do you check your email? _____

16. Computer skills: How do you rate your computer skills (please circle):

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5= excellent; 3= good; 1=fair; 0=none

17. List computer programs in which you have experience:

18. Please list at least two references who could comment on your work and English language proficiency.

Reference 1

Last name _____ First name _____
Job title _____ Email address _____
Cell/Home phone number (include code) _____

Reference 2

Last name _____ First name _____
Job title _____ Email address _____
Cell/Home phone number (include code) _____

If you have questions or need additional information on the E-Teacher Program, please contact the Embassy at the telephone number or email address indicated below.

Public Affairs Section, Embassy of the United States of America
Tel: +998 71 140 24 41; Fax: +998 71 120 63 02; Email: Tashkent-Program@state.gov

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