

**UNESCO/UNITED
STATES
EXTRABUDGETARY
ANNUAL REVIEW
MEETING**

**2 DECEMBER 2010
2 p.m. to- 6 p.m.
Fontenoy, Room VI**

AGENDA

Part I (from 2 p.m. to 4 p.m.) in conference call with US Dept. of State (DOS)

- Review of ongoing projects (see annex I)

Participants on UNESCO side: Responsible Officers, Executive Officers, Bureau of Financial Management. Meeting chaired by BSP/CFS

Participants on US side: See the attached list

Part II (from 4 p.m. to 6 p.m.) in conference call with US Dept. of State (DOS)

- Summary of outcome of Review of projects
- General orientation of the UNESCO/United States of America cooperation under voluntary contributions
- Perspectives for future cooperation between UNESCO and the United States of America with extrabudgetary funding and new initiatives in the pipeline (see annex II)
- Other issues

Participants on UNESCO side: Senior Management, Executive Officers. Meeting chaired by ADG/BSP

Participants on US side: See the attached list



AGENDA (CONT)

- *Annex I*
- Ongoing projects
- **From 2 pm to 2.45 pm:**
- 1 - Department of State
- UNESCO Cultural Heritage Laws Database phase II (523GLO4002)
- Enhancing The Engineering Component Within UNESCO For Sustainable Human Development (523GLO2000)
- Contributions to the Intergovernmental Oceanographic Commission (IOC) (Special Account) including the recovery and enhancement of Haiti's Warning services for Coastal Hazards
- Contributions to the International Programme for the Development of Communication (IPDC) (Special Account)
- Open Access (Special Account)
- Intersectoral Project Proposal: Open Educational Resources (OER) (523GLO5001 & 523GLO1001)
- Transatlantic Slave trade educational project (523INT1000)
- Holocaust Remembrance (Special Account)
- UN Literacy Decade Fund (both funded by Department of State contributions and USAID)



AGENDA (CONT)

○ From 2.45 pm to 3.45 pm:

2 – USAID

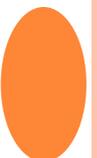
- Intel Learn in Brazil (535BRA3000)
- Contribution to UNESCO's EFA Initiatives (535GLO1000)
- “Teacher Education programme” or Strengthening teacher education in Pakistan through the development of a Strategic Framework for Policy Dialogue, professional development , Coordination, and national Standards for teacher Certification and Accreditation. ‘(535PAK1000)

3 - Department of Defense

- Trade Vocational Schools support in Afghanistan (562AFG1000)

4 – National Science Foundation

- National Science Foundation support for the Intergovernmental Oceanographic Commission of UNESCO(523GLO2001)



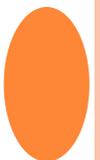
AGENDA (CONT)

-
- 5 - US Geological Survey
-
- International workshop on Seismicity and Earthquake Engineering in the Extended Mediterranean Region (appropriation to the Regular Programme)
-
-



AGENDA (CONT)

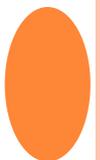
- *Annex II*
-
- **Initiatives in the pipeline**
-
- Global Women and Girls literacy Initiative
-
- Enhancing the outreach of the Creative Cities Network
-
- International Museum for Women in the Arts
-
- UNESCO Cultural Heritage Laws Database - Continuation of the Cultural Heritage Laws Database and extension to the legislations on the 1954 Hague Convention; and Creation of a database of best practices on return and restitution cases
-
- 1970 Convention on illicit traffic: Commemoration of its 40th anniversary; and Capacity building activities to reinforce its national implementation.
-
- National Science Foundation support for the Intergovernmental Oceanographic Commission of UNESCO-renewal



PARTICIPANTS FROM UNITED STATES WASHINGTON GROUP

- United States State Department Participants:
-
- Kelly Siekman, Director, Office of UNESCO Affairs
- Jennifer Eldridge, Deputy Director, Office of UNESCO Affairs
- Robert Mearkle, Office of UNESCO Affairs
- Paul Kruchoski, Office of UNESCO Affairs
- Jana Hall, Office of UNESCO Affairs
- Nazanin Berarpour, Office of UNESCO Affairs
- Jeanne Clark, Public Affairs Office, Bureau of International Organizations (not confirmed)
- Maria Kouroupos, Director, Cultural Heritage Center, Bureau of Educational & Cultural Affairs Gustavo Bisbal, Bureau of Oceans, Environment & Science
- Harry Iceland, Cultural Heritage Center, Bureau of Educational & Cultural Affairs
- Vivi Cowl, Cultural Heritage Center, Bureau of Educational & Cultural Affairs

- **Non-State Department:**
- David Barth, Director for Education, USAID (not confirmed)
- Phillip Taylor, Division of Ocean Sciences, National Science Foundation
- Michael Foose, U.S. Geological Survey



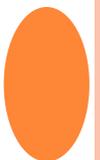
PARTICIPANTS FROM UNESCO

- Bureau of Strategic Planning
- **Mr. Hans D'Orville**
- Assistant Director-General for Strategic Planning
- **Mr. Akio Arata**
- Director, Division of Cooperation with Extrabudgetary Funding Sources
- **Ms Jessica Jeavons**
- Chief, Section for Bilateral Government Funding Sources
- **Ms. Anna Bonetti**
- Programme Specialist, Section for Bilateral Government Funding Sources



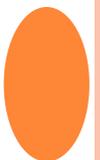
PARTICIPANTS FROM UNESCO (CON'T)

- Education Sector
-
- **Mr. Svein Osttveit**
- Chief, Strategic Planning and Monitoring Section
-
- **Ms. Jaya Conhye-Soobrayen**
- Programme Specialist, Strategic Planning and Monitoring Section
-
- **Ms. Margarete Sachs-Israel**
- Programme Specialist, UNLD Coordination Unit
-
- **Ms Namtip Aksornkool**
- Senior Programme Specialist, Section for Basic Education, Literacy and Non-Formal Education
-
- **Ms. Ulrike Storost**
- Associate Expert, Associated Schools Project Network Unit
-



PARTICIPANTS FROM UNESCO (CON'T)

- Natural Sciences Sector
-
- **Mr. Badaoui Rouhban**
- Director, Section for Disaster Reduction
-
- **Ms. Anatheia Brooks**
- Programme Specialist Programme Coordination and Evaluation Unit
-
- Intergovernmental Oceanographic Commission
-
- **Mr Luis Valdes**
- Head of the Ocean Science Section
-
- **Mr Albert Fischer**
- OOPC Coordinator
-
- **Mr Stefano Belfiore**
- Executive Officer
-
- **Ms. Ksenia Yvinec**
- Senior Administrative Assistant, Secretariat of the UNESCO Intergovernmental Oceanographic Commission
-
-



PARTICIPANTS FROM UNESCO (CON'T)

- Culture Sector
- **Mr. Francesco Bandarin**
 - Assistant Director General for Culture
- **Ms. Lynn Patchett**
 - Chief, Executive Office
- **Mr. Christian Manhart**
 - Chief, Section of Museums and Cultural Objects
- **Ms. Sahar Al Tabbal**
 - Assistant Programme Specialist, Section of Museums and Cultural Objects
- **Mr. George Poussin**
 - Chief, Section of Creative Industries for Development
- **Ms. Doyun Lee**
 - Assistant Programme Specialist, Section of Creative Industries for Development
- **Mr. Abdelghani Baakrim**
 - Administrative Officer
- **Mr. Jean-Thomas Bruce**
 - Assistant Administrative Officer



PARTICIPANTS FROM UNESCO (CON'T)

- Social and Human Sciences
- **Mr. Hi-Chang Ro**
- Executive Office

- Communication and Information Sector
- **Mr Jānis Kārklīņš**
- Assistant Director General for Communication and Information

- **Mr. Indrajit Banerjee**
- Director, Information Society Division

- **Ms Krishanthi Rondon Fuentes**
- Chief, Executive Office

-
- Bureau of the Comptroller

- Bureau of the Budget



PARTICIPANT UNITED STATES MISSION TO UNESCO PARIS

- Ambassador David T. Killion
- Kathy Kavalec, Deputy Chief of Mission
- Rene Gutel, Third Secretary
- David Ostroff, Senior Advisor
- Craig Kuehl, Acting Public Affairs Officer
(tentative)
- Evelyn Young, Management Analyst
- Carolyn Wilson, Legal Counselor



DEFINITIONS OF METHODS USE IN THE ADMINISTRATION OF FUNDING

- Funds in Trust:
 - Are created for specific project or programme identified by the funding source in cooperation with UNESCO. A separate account is created for each activity and detailed narrative and financial reporting is provided to the donor. The donor retains ownership of the funds throughout the life of the project and must be consulted on major modifications of the project design and budget. Possible savings at the end of the project are restored to the donor. Most Funds-in-Trust agreements are limited to a single donor, and tied to a single project; but multi-donor trust funds in favor of multi-year programmes may also be envisaged. Funds-in-Trust may be donated or self-benefiting



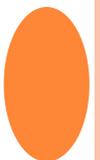
DEFINITIONS OF METHODS USE IN THE ADMINISTRATION OF FUNDING (CON'T)

- Special Accounts:
 - Are created to support UNESCO Institute or larger-scale UNESCO programme. The special account are normally of a multi-year and multi donor nature, the contribution are pooled in the account; the donor has no direct influence on the detailed utilization of the contribution within the institute or programme in question, and no individual narrative or financial reporting is provided to the donor. However, an annual financial and narrative report is normally prepared for the full special account. Special accounts may have their own financial regulations, and may also have their own advisory boards or steering mechanisms. If there are no specific financial regulations, UNESCO's financial regulations are applied



DEFINITIONS OF METHODS USE IN THE ADMINISTRATION OF FUNDING (CON'T)

- Appropriation to Regular Budget:
 - Appropriation to the regular budget is intended to reinforce an existing budget line. The funds are treated in the same manner as the Regular Budget, which mainly means that the contribution must be expended during the biennium for which it is allocated, and that no individual narrative or financial reporting will be provided to the funding source. This modality is therefore mainly used for relatively minor contributions directly related to Regular Programme activities, and for which the donor requires no particular narrative and financial reporting. Such appropriations are, however, regularly reported to UNESCO's Governing Bodies.



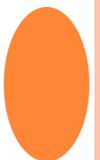
ANNEX I

- All Ongoing Projects funded by:
 - Department of State (DOS)
 - United States Agency for International Development (USAID)
 - Department of Defense (DOD)
 - National Science Foundation (NSF)
 - United States Geological Survey (USGS)



DEPARTMENT OF STATE
FUNDS-IN-TRUST/OTHER
CONTRIBUTIONS
ONGOING
PROJECTS

- UNESCO Cultural Heritage Laws Database phase II (523GLO4002)
- Enhancing The Engineering Component Within UNESCO For Sustainable Human Development (523GLO2000)
- Contributions to the Intergovernmental Oceanographic Commission (IOC) (Special Account) including the recovery and enhancement of Haiti's Warning services for Coastal Hazards
- Contributions to the International Programme for the Development of Communication (IPDC) (Special Account)



DEPARTMENT OF STATE
FUNDS-IN-TRUST/OTHER
CONTRIBUTIONS
ONGOING
PROJECTS (CON'T)

- Open Access
- Intersectoral Project Proposal: Open Educational Resources (OER) (523GLO5001 & 523GLO1001)
- Transatlantic Slave trade educational project (523INT1000)
-
- Holocaust Remembrance (Special Account)
- UN Literacy Decade Fund (both funded by Department of State contributions and USAID)



UNESCO CULTURAL HERITAGE LAWS DATABASE (523GLO4002)

- US Contribution to date: \$370,836.20
- Ongoing project from 2008 to present
- This project was created in 2003 to help address the worldwide problem of looting, theft, illegal export-import and illicit trafficking of cultural property as well as all other deterioration of cultural heritage.
- The database is being managed by the Section of Museums and Cultural Objects of the Culture Sector of UNESCO. They are responsible for updating the database on a regular basis as the national laws are received from Member States
- Financial report attached



ENHANCING THE ENGINEERING COMPONENT WITHIN UNESCO FOR SUSTAINABLE HUMAN DEVELOPMENT (523GLO2000)

- US Contribution: \$ 100,000
- This is a project that supports International Contribution for Scientific, Educational, and Cultural Activities (ICSECA).
- A contractor will identify a training center to train candidates from Afghanistan and Iraq under the context of sustainable human development and capacity building in engineering, prepare, develop and organize a suitable course and training plan for the training.

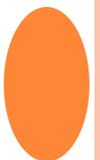
A final report is due on 30 November 2010. The report shall include information regarding the training that was provided, results achieved and the financial statement detailing the expenditures.

- Financial Report attached



CONTRIBUTIONS TO THE INTERNATIONAL PROGRAMME FOR THE DEVELOPMENT OF COMMUNICATION (IPDC) (SPECIAL ACCOUNT)

- US DOS Contribution: \$200,000
- Grant Award:
- The International Programme for the Development of Communication (IPDC) purpose is to promote media development projects within IPDC. This award will cover expenses related to projects approved by the IPDC board dealing with media development that will be determined by September 30, 2011
- Funding mechanism: Special Accounts



OPEN ACCESS

- US Contribution: \$ 25,000
- The Global Map of Open Access Initiatives and Stakeholders is a project that will provide open access online, free availability of research outputs without the severe restrictions on use commonly imposed by publishers copyright agreement. Research outputs will include peer-reviewed journal articles, conference papers, and datasets of various kinds.
- The project will consist of two phases that will be undertaken within the Culture Sector. Phase I (Global Mapping and UNESCO Strategy)and Phase II (Online Global Map)
- Funding mechanism: Special Account



INTERSECTORAL PROJECT PROPOSAL: OPEN EDUCATIONAL RESOURCES (OER) (523GLO5001 & 523GLO1001)

- US Contribution \$100,000
- This project is in line with the U.S. commitment to the EFA initiatives. It is intended to help strengthen intersectoral collaboration on OER-related projects to support the creation and improve access to high-quality teaching and learning materials that can be freely used and modified globally.
- Financial report attached



TRANSATLANTIC SLAVE TRADE EDUCATIONAL PROJECT (523INT1000)

US Contribution \$111,687 (funds-in-trust)

This Project support UNESCO work in the TST field to increase awareness of the causes and consequences of the Transatlantic Slave Trade.

The Transatlantic Slave Trade (TST) Education Project, launched in 1998 by ASPnet schools in Latin America and the Caribbean, Europe, North America and Africa, aims to increase awareness of the causes and consequences of the Transatlantic Slave Trade - including modern forms of slavery and racism - through educational exchanges, sharing good practices and developing and diffusing educational material for schools and teacher training institutions. Through the promotion of respect for diversity, pluralism, tolerance, and mutual respect among all cultures and civilizations, the TST has a formidable role to play in commemorating the *International Year for the Rapprochement of Cultures (2010)* and the *International Day for the Remembrance of Slave Trade and of its Abolition (23 August)*.

Financial Report attached



HOLOCAUST REMEMBRANCE (SPECIAL ACCOUNT)

- US Contribution: \$50,000
- See attach financial report

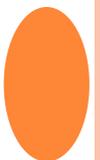


UN LITERACY DECADE FUND (UNLD) (BOTH FUNDED BY DEPARTMENT OF STATE CONTRIBUTIONS AND USAID)

- DOS & USAID Contributions (\$500,000 & 2,050,000 respectively)
- UNLD has two serial numbers for administrative reasons: 523GLO1000 for the US DOS \$ 500,000, and 535GLO1001 for the USAID \$ 2,050,000

**Note: the serial numbers are not mentioned in the by UNESCO to give a sense of “unity” to the Fund.

- The UNLD funds support the following activities:
 - Life, LAMP and Effective Practices.
 - LAMP: Funding for the Paraguay portion only
 - Open Educational Resources (OER) fund the entire project
 - UNP Proposal fund only component 1,2 & 4, plus program manager, consultants and travel/missions.



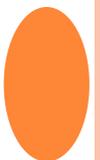
DEPARTMENT OF STATE PROJECTS NOTES

- Project notes:



**USAID
FUNDS-IN-TRUST
ONGOING
PROJECTS**

- Intel Learn in Brazil (535BRA3000)
- Contribution to UNESCO's EFA Initiatives
535GLO1000
- “Teacher Education programme” or
Strengthening teacher education in
Pakistan through the development of a
Strategic Framework for Policy Dialogue,
professional development , Coordination,
and national Standards for teacher
Certification and Accreditation
(535PAK1000)



INTEL LEARN IN BRAZIL (535BRA3000)

- USAID Contribution: \$50,000
- USAID Grant (AID-512-G-09-00014)
- The Intel Learn Program extends learning opportunities beyond the classroom by using an engaging project-centered approach.
- The program provides support for Corporate Social Responsibility. This program is delivered by informal education through local community centers to help youth ages 8-16 develop 21st century skills such as digital literacy, problem solving, critical thinking and collaboration to prepare the youths for the knowledge workforce.



“TEACHER EDUCATION PROGRAMME”

- US Contribution: \$ 3,390,000.
- **“Teacher Education programme”** or Strengthening teacher education in Pakistan through the development of a Strategic Framework for Policy Dialogue, professional development , Coordination, and national Standards for teacher Certification and Accreditation. (535PAK1000)
- Full amount obligated by USAID



USAID PROJECTS

Quick notes:



DEPARTMENT OF DEFENSE FUNDS-IN-TRUST ONGOING PROJECTS

- US Contribution: 674,967
- Trade Vocational Schools support in Afghanistan
(562AFG1000)

**Note: The project is completed and the remaining 27k was approved on 11-01-2010 to be reallocated to the Program

Final report sent to DOD in May 2008

Financial report attached



DOD PROJECT NOTES

Quick Notes:



NATIONAL SCIENCE FOUNDATION FUNDS-IN-TRUST ONGOING PROJECT

- US Contributions to date: 601,443 USD
- National Science Foundation support for the Intergovernmental Oceanographic Commission of UNESCO (523GLO2001)
- NSF research grant implemented to develop a new program on Multidisciplinary Science and Natural Resources and an international initiative to examine critical issues of land-atmospheric ocean biogeochemistry
- Financial Report attached



NSF PROJECTS NOTES

- Quick Notes:



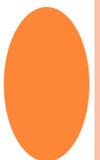
US GEOLOGICAL SURVEY

- **International workshop on Seismicity and Earthquake Engineering in the Extended Mediterranean Region (appropriation to the Regular Programme)**



INTERNATIONAL WORKSHOP ON SEISMICITY AND EARTHQUAKE ENGINEERING IN THE EXTENDED MEDITERRANEAN REGION (APPROPRIATION TO THE REGULAR PROGRAMME)

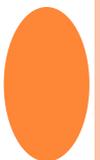
- USGS Contribution: \$100,000
- The project funds an international workshop on Seismicity and Earthquake Engineering in the Extended Mediterranean Region that will be hosted by the Middle East Technical University, Ankara Turkey, and sponsored by the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the USGS, 22-25 June 2010
- Funding mechanism: Additional Appropriation to regular budget



ANNEX II

INITIATIVES IN THE PIPELINE

- The girls & women's education initiative
- Enhancing the outreach of the Creative Cities Network
- International Museum for Women in the Arts
- UNESCO Cultural Heritage Laws Database - Continuation of the Cultural Heritage Laws Database and extension to the legislations on the 1954 Hague Convention; and Creation of a database of best practices on return and restitution cases
- 1970 Convention on illicit traffic: Commemoration of its 40th anniversary; and Capacity building activities to reinforce its national implementation.
- National Science Foundation support for the Intergovernmental Oceanographic Commission of UNESCO-renewal



CONCLUSION

**

