

## EMPOWERING AND INSPIRING EFL TEACHERS: PRACTICAL ADVICE FOR THE CLASSROOM

**DAY 1, JANUARY 24**

<b>9:30 - 10:00</b>	<b>Opening Session in Assembly Hall: Jerrold Frank, RELO, U.S. Embassy;                  Volodymyr Kyrylych, Volodymyr Sulym, Roksolana Zorivchak, Tetyana Yakhontova, Ivan Franko National University of L'viv</b>				
<b>Concurrent Sessions</b>	<b>Room 405 Chair: Olha Ivashchyshyn</b>	<b>Room 308 Chair: Tetyana Yakhontova</b>	<b>Room 216 Chair: Halyna Kaluzhna</b>	<b>Room 220 Chair: Anetta Artsyshevska</b>	<b>Room 214 Chair: Halyna Isayeva</b>
<b>10:00 - 11:00</b>	<b>EFL Teaching and Assessment  Rob Danin</b>	<b>Doing and Using Research  Toni Hull</b>	<b>Culture Maps  Erin Anderson</b>	<b>Knowin' Where We're Goin': Using Backwards Design in Lesson Planning  Stephanie Drotos</b>	<b>New Life to your Presentations with "Pecha Kucha"  Lisa Hundley</b>
<b>11:00 - 11:30</b>	<b>Coffee Break (30 minutes). University Canteen, 1st floor</b>				
<b>11:30 - 12:30</b>	<b>Using Technology in the Classroom  Kristen Calille</b>	<b>Public Speaking Tasks in ELT  Svitlana Gisem</b>	<b>Culture and Language Through Film  Eve Smith</b>	<b>Non verbal Communication in the Second Language Classroom  Rafel Nasser</b>	<b>Practice Process Writing  Carla Mortensen</b>
<b>12:30 - 13:45</b>	<b>Lunch (75 minutes)</b>				
<b>13:45 - 14:45</b>	<b>Peer Observation  David Masterson</b>	<b>Motivating Techniques that Train Students for Academic Writing  Erik Lundell</b>	<b>Music and Songs as a medium for Promoting Intercultural Communication  Alex Lowery</b>	<b>Teaching Collocations  Andy Noonan</b>	<b>Intercultural Education in English Language Class  Olga Bershadska</b>
<b>15:00 - 16:00</b>	<b>Considerations for English Language Assessment  Deirdre Derrick</b>	<b>Video-Based Listening Comprehension Exercises  Diane Smolenski</b>	<b>How to Overcome Cultural Misunderstandings Working with Americans  Jessica Erdman, Tatyana Pavlenko</b>	<b>Effective Use of Video in the Teaching Grammar  Theresa Suslov</b>	<b>Alternative Assessment as a Means of Effective EFL Teaching  Inna Livytska</b>

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### DAY 2, JANUARY 25

Concurrent Sessions	Room 405 Chair: Olha Ivashchyn	Room 308 Chair: Tetyana Yakhontova	Room 216 Chair: Halyna Kaluzhna	Room 220 Chair: Anetta Artsyshevska	Room 214 Chair: Halyna Isayeva
10:00 - 11:00	Teaching Writing through Web Logs (Blogs) in the EFL Classroom  Cleyera Martin	Teaching English to Young Learners with Songs and Games  Daniel Perez	My Home Dialect  Anthony Samuel	Pitfalls in Legal English ESP in Tbilisi, Georgia  Mike Sawyer	I Can See Clearly Now - Using Graphic Organizers and Word Walls to Teach English to Beginning and Young Language Learners  Barbara Dusterhoff
11:00 - 11:30	Coffee Break (30 minutes). University Canteen, 1st floor				
11:30 - 12:30	Using Technology to Engage Tertiary Students  Olena Korol	Teaching English to Teens  Carol Haddaway, Alexandra Merchi	Experiences in Project-Based Activities in Access Summer Camps  Iryna Guslenko, Olga Pivovarova	Teaching English for Specific Purposes  Walter Gaddis	50+ Ways of Presenting Vocabulary to Pre schoolers  Olesya Nikolayevych
12:30 - 13:45	Lunch (75 min)				
13:45 - 14:45	Google Sites for Effective Distant Teacher-Student Communication  Nadiya Brazhnyk	Teaching Listening and Speaking to Young Learners  Nataliya Nayavko	Integrating Across Skills Sample Lesson Plan Analysis  Mike Martucci	Corporate Consulting: Teaching English to Professionals and Managers in the Workplace  Annette Charron	The Life Boat: A Journey to Critical Thinking  Nancy Burkhalter
15:00 - 16:00	From Cracking Covers to Clicking Hypertext: Teaching Digital Literacy Skills  Erinn Struss	How to Make and ESL Class Friendly, Motivating, and Engaging for Young Learners  Valentyna Tumasova	Hey Kids. Let's Put on a Show! Practicing the Four Skills Through Drama  Danielle Capretti	Environmentalism in the Classroom: Teaching Students to Be Green  Debbie Cain	Task-Based Activities for Business English Students  Anna Glebova