

# *E-Teacher Scholarship Program*

## **Program Purpose**

Under the auspices of the U.S. Department of State's Bureau of Educational and Cultural Affairs, the Office of English Language Programs offers ten innovative, on-line, graduate level classes to English teaching professionals abroad through a U.S. university partner. The E-Teacher Scholarship Program explores ten major areas of the academic specialty of Teaching English as a Foreign Language (See a separate document for descriptions of the courses).

The courses introduce the most recent English language teaching methods and techniques, offer the opportunity to engage in an innovative distance-learning program that employs the latest in modern technology, and provide direct access to U.S. experts with whom participants might not normally have the opportunity to interact.

## **Program Conditions**

The 10-week courses will be offered in the winter, spring, and summer of 2015, though not all ten courses will be offered each term.

<b>E-Teacher Terms 2014-15</b>	<b>Courses Begin</b>	<b>Courses End</b>	<b>Courses Available</b>
Winter 2015	Jan. 5, 2015	Mar 13, 2015	CT, TEPT, Methods, TEYL, Web Skills, Assessment, ESP, PALSS, MOOC
Spring 2015	Apr. 6, 2015	June 12, 2015	CT, TEPT, Methods, TEYL, Web Skills, Assessment, ESP, Special Ed TEFL, MOOC
Summer 2015	June 22, 2015	Aug. 28, 2015	CT, TEPT, Methods, TEYL, Web Skills, Pilot ELT & Leadership

Participant costs are covered by the U.S. State Department. This includes tuition and the costs of any course materials sent from the institution, including CD-ROMs and books. Participants who successfully complete the course will receive a certificate of participation directly from the course providers.

**All courses are Pass/No Pass, requiring satisfactory completion of 70% of the course work plus the course project as evidence of having mastered and applied course content in participants' local context.**

Course materials will include, but are not limited to, the following:

- a. Downloadable or posted syllabi, assignments, and course readings
- b. Asynchronous and some synchronous contact between instructors and participants, between other experts and participants, and among participants
- c. Lectures via real-time, text, or audio-enhanced text
- d. Use of a bulletin board to post notes, assignments, feedback, etc.
- e. Information on additional web-based resources
- f. Department of State resources for English teachers

All materials will emphasize a learner-centered approach and will be in English.

Each year, up to 26 outstanding participants from fall, winter, and spring courses will be selected to participate in an in-person U.S. professional development exchange.

## Participant Requirements

E-Teacher candidates should be current ELT professionals (e.g., teachers, teacher trainers, program administrators). They should be highly motivated individuals who are dedicated to their own professional development and to sharing the knowledge they gain with colleagues in their local area. Candidates should be committed to fulfilling all program requirements, which include dedicating at least 8-10 hours to course work per week. In addition, candidates must:

- Be a citizen of and resident in the nominating country at the time of the course
- Not hold dual citizenship in the U.S. or be in the application process for citizenship.
- Candidates must be able to apply through a U.S. Embassy in their country of origin.
- Are able to dedicate time to complete the course (8-10+ hours/week).
- Possess high-intermediate to advanced English language skills (approximately equivalent to a 525 TOEFL / 70 TOEFL iBT), particularly in reading and writing. Participants must be able to complete academic work at a U.S. university level. Language-level accommodations are not made in the courses.
- Have a general understanding of English technical terms relating to digital technology and the Internet and meet internet access and technology skills requirements
- Have access (4-5 times per week minimum) to a reliable, up-to-date computer with high-speed Internet access. **Mobile phones cannot be used to access the current course format.**
- Have basic technology skills related to email, Internet searches and downloads/uploads, logins/passwords, and file use (e.g., PDF, MS Word, Excel). PALSS course applicants require access to real-time video chat tools such as Skype.
- Have the ability to type in English well enough to perform online tasks and to submit written assignments in a timely manner. Please note that "texting English" is not appropriate for communicating with professors and for submitting formal assignments and discussion board posts.

**Please note** that PALSS is offered in the Winter 2015 term ONLY. This course has real-time, scheduled components and access to Skype or a similar video conferencing tool on a high bandwidth computer is required (mobile phones typically do \*not\* have sufficient bandwidth for

multi-point real-time international course sessions and should not be the sole means of accessing the course). Not for participants with advanced English speaking/listening skills.

Potential participants are welcome to visit the University of Oregon's E-Teacher site at <http://eteacher.uoregon.edu/e-courses> and take three quizzes to evaluate their preparedness for E-Learning:

*Am I ready for E-Learning?  
Intellectual Property,  
English Language Proficiency.*

## **How to apply**

To apply please fill out the Application Form and send it with your CV to [KyivRELO@state.gov](mailto:KyivRELO@state.gov) by September 15, 2014. In the subject line please indicate the name of the program: E-Teacher 2014-15, your last name, term, and the course title acronym. For example:

E-Teacher 2014-15, Winter, Shevchenko, ESP  
E-Teacher 2014 -15, Spring, Maslova, Web Skills

Please indicate which session (fall, winter, spring, or summer) you would prefer for your participation. Please note: we cannot guarantee that we will be able to meet your preference. Selected candidates will be notified of their acceptance into each course by e-mail or by phone shortly before the course begins.

**FYI:** two more open seasons throughout the year will be offered to allow potential participants to apply for the E-Teacher courses offered in spring and summer 2015.

**APPLICATION DEADLINE: SEPTEMBER 15, 2014**