



# U.S. Society and Values

January 2009

## New U.S. Coin Series to Honor American Indians

U.S. Mint to issue new version of Sacagawea dollar starting in 2009

By Louise Fenner, Staff Writer, 05 December 2008



Washington — Contributions made by Native Americans to the history and culture of the United States will be celebrated on a new series of \$1 coins beginning early in 2009.

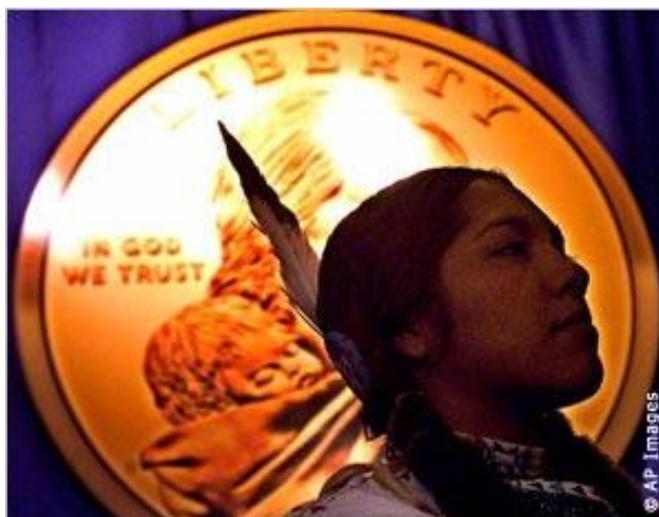
The new Native American \$1 coin to be issued by the U.S. Mint in 2009 will depict a Native American woman planting seeds in a field of corn, beans and squash. The coins are a redesign of the \$1 Sacagawea coin first issued in 2000; images on the back of that coin will change annually to reflect Native American contributions to U.S. history and culture.

The United States Mint presented the design of the Native American \$1 coin — a new version of the Sacagawea golden dollar — on November 28, the day after Thanksgiving. This day was designated by the

U.S. Congress as Native American Heritage Day.

“When Americans use this coin, we hope they reflect on the tremendous contributions Native Americans have made, and continue to make, to our nation,” said U.S. Mint Director Ed Moy.

<http://www.america.gov/st/diversity-english/2008/December/20081205144446xlrennef0.4222376.html>



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## GOVERNMENT

### **STATISTICAL ABSTRACT OF THE UNITED STATES: 2009. U.S. Census Bureau. December 17, 2008. 09AD306**

The U.S. Census Bureau released the new Statistical Abstract of the United States: 2009. First published in 1878, “Uncle Sam’s Almanac” is a summary of statistics on a wide range of important topics, from A (aquaculture) to Z (zinc production). The 128th edition contains more than 1,400 tables of social, political and economic facts about our nation and the world. Among topics covered in the 49 new tables in this edition are the religious composition of our nation’s population, osteopathic physicians, online news consumption, expenditures for wildlife-related recreation and women in parliaments around the globe.

[http://www.census.gov/prod/www/abs/statab2006\\_2009.html](http://www.census.gov/prod/www/abs/statab2006_2009.html)  
[HTML format, with PDF links].

### **RECORD HIGH NUMBER OF AMERICAN STUDENTS STUDYING ABROAD, INTERNATIONAL STUDENTS AT U.S. COLLEGES AND UNIVERSITIES. U.S. Department of State. November 17, 2008. 09AD201**

International student enrollment in U.S. colleges and universities increased by 7 percent to a record high. A total of 623,805 international students were enrolled in U.S. colleges and universities, 6 percent higher than the previous record high from 2002-2003 and the largest one year jump ever (40,821) in the number of foreign students enrolled. Moreover, U.S. student participation in study abroad was up 8 percent in 2006-2007 from the previous year, to a new record total of 241,791. The number of Americans studying abroad has increased more than 150% during the past decade.

<http://www.state.gov/r/pa/prs/ps/2008/nov/111891.htm>  
[HTML format, various paging, with links to Open Doors Survey].

### **HIGHLIGHTS FROM TIMSS 2007: MATHEMATICS AND SCIENCE ACHIEVEMENT OF U.S. FOURTH- AND EIGHTH-GRADE STUDENTS IN AN INTERNATIONAL CONTEXT. National Center for Education Statistics. December 2008. 09AD288**

The Trends in International Mathematics and Science Study (TIMSS) 2007 is the fourth administration of this international comparison since the 1995 initial administration. TIMSS is used to compare over time the mathematics and science knowledge and skills of fourth- and eighth-graders. TIMSS is designed to align broadly with mathematics and science curricula in the participating countries. The results, therefore, suggest the degree to which students have learned mathematics and science concepts and skills likely to have been taught in school. The focus of the report is on the performance of U.S. students relative to their peers in other countries in 2007, and on changes in mathematics and science achievement since 1995. For a number of participating countries, changes in achievement can be documented over the last 12 years, from 1995 to 2007.

<http://nces.ed.gov/pubs2009/2009001.pdf> [PDF format, 112 pages].

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY; FINAL RULE. U.S. Department of Education. December 9, 2008. 09AD269**

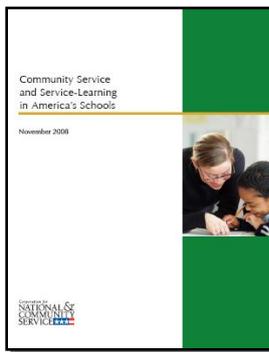


Following the tragic April 2007 shootings at Virginia Tech, the U.S. Department of Education published final regulations to clarify and give schools greater flexibility in making determinations about disclosures of information from students' education records in order to address threats to the health or safety of students or other individuals. The new regulations provide that guidance and clarify that colleges may share information with students' parents in many circumstances. <http://www.ed.gov/legislation/FedRegister/finrule/2008-4/120908a.pdf> [PDF format, 51 pages].

**REPORT: READING FIRST IMPACTS INSTRUCTION OF STRUGGLING READERS. U.S. Department of Education. November 2008. 09AD216**

The report includes data from 2006-2007 on student reading comprehension and classroom instruction. In addition, it includes information on the impact of the program on first-grade students' decoding skills. The study was conducted in 248 schools (125 Reading First schools, 123 non-Reading First schools) in 18 sites (17 districts and 1 statewide program) in 13 states. It measured Reading First schools against other schools in Reading First districts, schools that may have implemented the same reforms. <http://www.ed.gov/nclb/methods/reading/readingfirst-report.html> [HTML format, various paging].

**COMMUNITY SERVICE AND SERVICE-LEARNING IN AMERICA'S SCHOOLS. Corporation for National & Community Service. Kimberley Spring and et al. November 2008. 09AD178**



The report shows that community service in America's schools has reached a new peak, with 68 percent of all K-12 schools offering or recognizing service opportunities for their students. It finds that the prevalence of community service has risen in K-12 schools, up from 64 percent from a similar study conducted in 1999. High schools are especially supportive of community service, with a whopping 86 percent of high schools recognizing student service, up from 83 percent in 1999. While school-based community-service has remained robust, the percentage of schools with service-learning declined from 32 percent in 1999 to 24 percent in 2008.

[http://www.nationalservice.gov/pdf/08\\_1112\\_lsa\\_prevalence.pdf](http://www.nationalservice.gov/pdf/08_1112_lsa_prevalence.pdf) [PDF format, 44 pages].

**STATUS AND TRENDS IN THE EDUCATION OF AMERICAN INDIANS AND ALASKA NATIVES: 2008. U.S. Department of Education. Jill Fleury DeVoe et al. Web posted October 11, 2008. 09AD059**

The report examines both the educational progress of American Indian/Alaska Native children and adults and challenges in their education. It shows that over time more American

Indian/Alaska Native students have gone on to college and that their attainment expectations have increased. Despite these gains, progress has been uneven and differences persist between American Indian/Alaska Native students and students of other racial/ethnic groups on key indicators of educational performance.

<http://nces.ed.gov/pubs2008/2008084.pdf> [PDF format, 203 pages].

**PROHIBITION ON FUNDING OF UNLAWFUL INTERNET GAMBLING AGENCIES. Board of Governors of the Federal Reserve System and Departmental Offices, Department of the Treasury. Web posted November 12, 2008. 09AD215**

The Department of the Treasury and the Federal Reserve Board release a joint final rule to implement the Unlawful Internet Gambling Enforcement Act of 2006. The Act prohibits gambling businesses from knowingly accepting payments in connection with unlawful Internet gambling, including payments made through credit cards, electronic funds transfers, and checks.

<http://www.treas.gov/press/releases/reports/unlawfuinternetgambling11.12.08.pdf> [PDF format, 121 pages].

**FACT SHEET: PROTECTING VOTING RIGHTS AND PROSECUTING VOTER FRAUD. U.S. Department of Justice. November 2008. 09AD113**

Among the Department of Justice's highest priorities are protecting voting rights and combating voter fraud. The Department's Civil Rights Division enforces specific federal laws that help to ensure all qualified voters have an opportunity to cast their ballots and have them counted, while the Department's Criminal Division oversees the nationwide enforcement of federal laws integrity of the federal election process.

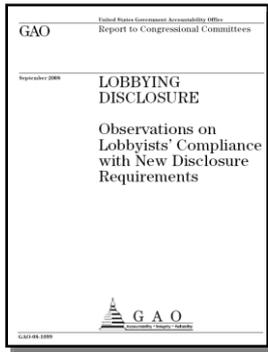
[http://www.usdoj.gov/criminal/pr/press\\_releases/2008/10/10-31-08\\_crt-crm-fact-sheet.pdf](http://www.usdoj.gov/criminal/pr/press_releases/2008/10/10-31-08_crt-crm-fact-sheet.pdf) [PDF format, 3 pages].

**BACCALAUREATE EDUCATION AND THE EMPLOYMENT DECISION: SELF EMPLOYMENT AND THE CLASS OF 1993. U.S. Small Business Administration. Chad Moutray. Web posted October 27, 2008. 09AD111**

The study shows that the self-employed closely resemble the larger population in many ways. Unlike others who pursue wage-and-salary occupations in the not-for-profit or government sectors, students in the class of 1993 who were self-employed in 2003 were less likely to have earned or be currently enrolled in graduate education. Graduates with social science and "other" majors were more likely to be self-employed. In addition, those individuals who chose self-employment had shorter job tenures than others, such as those who now work for government or the military.

<http://www.sba.gov/advo/research/rs333tot.pdf> [PDF format, 37 pages].

**LOBBYING DISCLOSURE: OBSERVATIONS ON LOBBYISTS' COMPLIANCE WITH NEW DISCLOSURE REQUIREMENTS. GAO-08-1099 September 30, 2008**



The Honest Leadership and Open Government Act (HLOGA) of 2007 amends the Lobbying Disclosure Act of 1995 by doubling the frequency of lobbyists' reporting and increasing criminal and civil penalties. This is GAO's first report in response to the Act's requirement for GAO to annually (1) determine the extent to which lobbyists can demonstrate compliance with the Act by providing support for information on their registrations and reports, (2) describe challenges identified by lobbyists to complying with the Act, and (3) identify the process for referring cases to the Department of Justice and the resources and authorities available to effectively enforce the Act. GAO reviewed a random sample of 100 reports filed by lobbyists during the first quarter of calendar year 2008. This methodology allowed GAO to generalize to the population of 17,801 reports filed. GAO also met with lobbyists regarding their filings and with Department of Justice officials regarding resources and authorities. <http://www.gao.gov/products/GAO-08-1099>

**THINK TANK PUBLICATIONS**

**ALLIANCE FOR EXCELLENT EDUCATION**

**STRAIGHT A'S, Volume 8 No. 23. Alliance for Excellent Education, December 15, 2008**

*In this issue:*

- **MORE GOOD, LESS BAD, AND STILL NEED FOR IMPROVEMENT:** Latest International Test Reveals U.S. Progress in Math and Narrowing Achievement Gaps, but No Improvement in Science
  - **ECONOMICWOES HIT STATES:** Education Spending Cut as Recession Affects State and Local Budgets
  - **MEASURING UP:** Report Finds States Make Little to No Improvement in Providing Access to College and Ensuring Success
- <http://www.all4ed.org/files/Volume8No23.pdf>



**AMERICAN INDIAN AND ALASKA NATIVE STUDENTS AND U.S. HIGH SCHOOLS. Alliance for Excellent Education. November 2008. 09AD233**

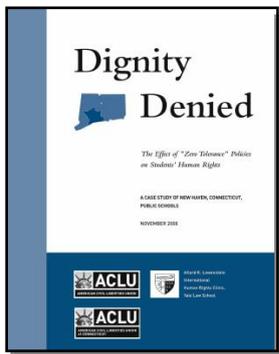
There are an estimated 4.4 million American Indian and Alaska Native people living in the continental United States, representing 1.5 percent of the total population. They are citizens of the United States, and many are also citizens of the respective tribal nations to which they belong. Unfortunately, many American Indian and Alaska Native students do not receive the support they deserve from their respective learning communities. The Alliance seeks commitment to ensuring the well-being of these students and the quality of the education they receive, particularly given the clear evidence of striking disparities in their educational achievement and attainment levels. [http://www.all4ed.org/files/AmerIndianAKNative\\_FactSheet.pdf](http://www.all4ed.org/files/AmerIndianAKNative_FactSheet.pdf) [PDF format, 5 pages].

## AMERICAN ASSOCIATION OF RETIRED PERSONS

**MIRACLES, DIVINE HEALINGS, AND ANGELS: BELIEFS AMONG U.S. ADULTS 45+ WITH HISPANIC OVERSAMPLE.** American Association of Retired Persons. Gretchen Anderson. Web posted November 27, 2008. 09AD239

The American Association of Retired Persons' July 2008 telephone survey included a Hispanic over sample. Key findings include: Four in five survey respondents (80%) say they believe that miracles occur today as in ancient times, while 67% say they believe that illnesses and injuries can be divinely healed. Respondents age 45-54 were more likely to believe in miracles (85%) than age 55 and older (77%). Unsurprisingly, God (84%) and Jesus (75%) were the two figures respondents rated highest in bestowing miracles. A strong majority of Hispanics report believing in miracles (86%), spirits and angels (86%), and divine healings (82%), significantly more than white non-Hispanics.  
[http://assets.aarp.org/rgcenter/general/miracles\\_08.pdf](http://assets.aarp.org/rgcenter/general/miracles_08.pdf) [PDF format, 50 pages].

## AMERICAN CIVIL LIBERTIES UNION (ACLU)

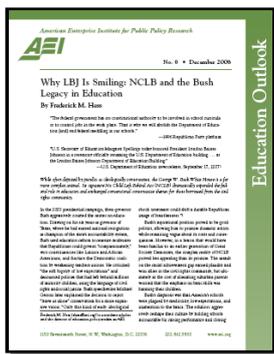


**DIGNITY DENIED: THE EFFECT OF "ZERO TOLERANCE" POLICIES ON STUDENTS' HUMAN RIGHTS; A Case Study of New Haven, Connecticut, Public Schools.** ACLU of Connecticut, November 2008.

This report examines how the involvement of the criminal justice system in school discipline policies and practices causes deprivations of human rights for children in four key areas: the right to be free from discrimination, the right to education, the right to proportionality in punishment, and the right to freedom of expression.

Analyzing school policies and practices as well as the criminal justice system, this report identifies specific areas where state, federal, and international law obligates the state to take affirmative measures to protect children's human rights in the context of school discipline. Drawing on a case study of the New Haven, Connecticut, public school system, this report describes the effects of the school-to-prison pipeline—the process whereby discipline policies channel students out of school and into the criminal justice system—and provides recommendations for improving policies and practices in order to ensure that students enjoy a safe and high-quality education without sacrificing their human rights.  
[http://www.aclu.org/pdfs/humanrights/dignitydenied\\_november2008.pdf](http://www.aclu.org/pdfs/humanrights/dignitydenied_november2008.pdf)

## AMERICAN ENTERPRISE INSTITUTE

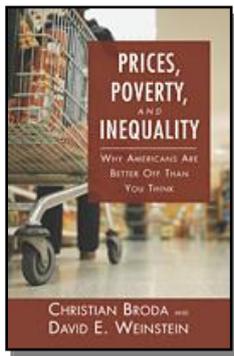


**WHY LBJ IS SMILING; NCLB AND THE BUSH LEGACY IN EDUCATION.** By Frederick M. Hess. AEI Online. *EDUCATION OUTLOOK*, December 11, 2008

In the 2000 presidential campaign, then-governor Bush aggressively courted the center on education. Drawing on his six years as governor of Texas, where he had earned national recognition as champion of the state's accountability system, Bush used education reform to reassure moderates that Republicans could govern "compassionately,"

woo constituencies like Latinos and African Americans, and fracture the Democratic coalition by weakening teachers unions. He criticized "the soft bigotry of low expectations" and denounced policies that had left behind millions of minority children, using the language of civil rights and social justice. Bush speechwriter Michael Gerson later explained the decision to reject "leave us alone" conservatism for a more expansive vision: "Only this kind of early ideological shock treatment could shift a durable Republican image of heartlessness." Bush's aspirational position proved to be good politics, allowing him to promise dramatic action while remaining vague about its costs and consequences. However, in a lesson that would have been familiar to an earlier generation of Great Society Democrats, the complex reality of NCLB proved less appealing than its promise. The assault on the racial achievement gap earned plaudits and won allies in the civil rights community, but ultimately at the cost of alienating suburban parents worried that the emphasis on basic skills was harming their children.

[http://www.aei.org/publications/pubID.29057/pub\\_detail.asp](http://www.aei.org/publications/pubID.29057/pub_detail.asp)



**PRICES, POVERTY, AND INEQUALITY: WHY AMERICANS ARE BETTER OFF THAN YOU THINK. By Christian Broda, David E. Weinstein. American Enterprise Institute, November 7, 2008**

How can we account for the discrepancy between standard measures of economic well-being--which suggest a trend of increased poverty--and alternative measures that indicate an upswing in prosperity? As Broda and Weinstein argue, product innovation has long been a key source of prosperity for American households. New and better household appliances, cellular phones, vehicle air bags, medicines, and computers

are among the many product improvements that have benefited Americans, including the poor, over the last few decades. Yet current official price statistics capture only a portion of the benefits that these improved goods provide to American households. Broda and Weinstein conclude that adjusting poverty measures to fully account for the benefits of product improvements reveals that Americans in every income group are substantially better off economically than they were a quarter century ago.

[http://www.aei.org/books/bookID.969,filter.all/book\\_detail.asp](http://www.aei.org/books/bookID.969,filter.all/book_detail.asp)

**THE FUTURE OF EDUCATIONAL ENTREPRENEURSHIP. By Frederick M. Hess. AEI Online. EDUCATION OUTLOOK, No. 7, November 2008**



The most intriguing reforms in K-12 education today are entrepreneurial ventures like the New Teacher Project, the KIPP Academies, and New Leaders for New Schools, which command notice for their efforts to reimagine schooling. In *The Future of Educational Entrepreneurship: Possibilities for School Reform*, I collaborate with a team of analysts and reformers to examine what it will take to create conditions in which new problem-solvers can help transform K-12 education.

The history of school reform is a tale of clashing recipes and absolutes. For conventional reformers, it is a question of professional development, instructional leadership, curricula, and "best practices." While championing these remedies, advocates have overlooked the enormous difficulties inherent in trying to turn around established organizations. For those skeptical of district-based reform, the proffered

remedy is typically parental choice or market competition. Advocates of this approach have given short shrift to the challenges of deregulation and the institutions and resources needed to foster a vibrant educational sector. These opposing camps suffer from a shared shortcoming--a failure to recognize that transformation will require consciously refashioning the world of schooling into a world that encourages and supports change.

[http://www.aei.org/publications/pubID.28970/pub\\_detail.asp](http://www.aei.org/publications/pubID.28970/pub_detail.asp)

## AMERICANS FOR THE ARTS

### **DISNEY LITTLE EINSTEINS™ APPEAR IN NEW PSAS (PLAY STATION ADVERTISEMENTS)**

November 04, 2009—Americans for the Arts, The NAMM Foundation and the Ad Council are debuting new ads in the “*The Arts. Ask for More.*” national public service advertising campaign. Created in collaboration with Walt Disney Studios Home Entertainment, the new television PSAs help inspire children to play music, dance and draw together with their family and friends by featuring characters from the popular Disney Little Einsteins™ engaged in the arts. To view the ads, visit the PSA campaign website:

[http://www.artsusa.org/public\\_awareness/the\\_ads/001.asp](http://www.artsusa.org/public_awareness/the_ads/001.asp)

## ANTI-DEFAMATION LEAGUE

### **ANTI-SEMITISM AND THE MADOFF SCANDAL. ADL, December 19, 2008**

The financial scandal surrounding allegations that Bernard Madoff ran a \$50 billion dollar Ponzi scheme has given anti-Semites fodder for their bigoted views. There has been a dramatic upsurge in anti-Semitic comments on a wide range of Web sites since the Madoff story broke in the news.

Anti-Semitic reaction to the Madoff scandal was prevalent on some of the most popular newspaper sites, blogs and message boards on the Internet. Most of the anti-Semitic comments tended to focus on alleged Jewish greed and thievery, as well as conspiracy theories linking financial losses to Israel. Extremists, including white supremacists and anti-Jewish conspiracy theorists also added their comments to the anti-Semitic mix.

[http://www.adl.org/main\\_Anti\\_Semitism\\_Domestic/Anti-Semitism+and+the+Madoff+Scandal.htm](http://www.adl.org/main_Anti_Semitism_Domestic/Anti-Semitism+and+the+Madoff+Scandal.htm)

### **POLL: CONCERNS ABOUT RACIAL TENSIONS DECLINE SHARPLY IN AMERICA. Anti-Defamation League. November 16, 2008. 09AD182**

There has been a steep decline in concerns about racial tensions in America over the past 15 years, according to a poll from the Anti-Defamation League (ADL). The poll also found a significant majority, 66%, views the growth of America’s minority populations as advantageous to the economy and society. The poll also found that 66% of Americans view the country’s population growth due to immigration as “an advantage for America.”

[http://www.adl.org/poll\\_2008/11-12-08\\_immigration.pdf](http://www.adl.org/poll_2008/11-12-08_immigration.pdf) [PDF format, 9 pages].

## BROADCASTING BOARD OF GOVERNORS

### **PANEL DISCUSSES EMERGING MEDIAL MODEL FOR INTERNATIONAL NEWS COVERAGE. Broadcasting Board of Governors. December 10, 2008. 09AD290**

As mainstream media retrenches from international news coverage, a new breed of citizen journalist is stepping in to fill parts of the void. Armed with cell phones, text messages, small digital cameras and blogs, citizen journalists can broadcast information from places the mainstream media simply isn't any more. These new voices present a variety of challenges and opportunities to the free flow of information.

<http://www.bbg.gov/pressroom/pressreleases-article.cfm?articleID=333>

## BROOKINGS INSTITUTION

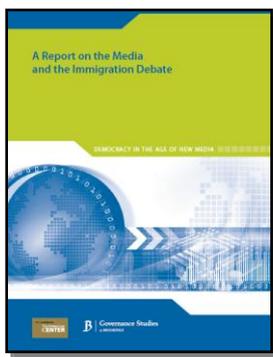


### **THE ROAD...LESS TRAVELED: AN ANALYSIS OF VEHICLE MILES TRAVELED TRENDS IN THE U.S. Robert Puentes, Fellow, Metropolitan Policy Program; Adie Tomer, Research Analyst, Metropolitan Policy Program. The Brookings Institution, December 2008**

Like never before, Americans' travel habits have a special place in our national conversation. The combination of gas price fluctuations, economic stress, energy concerns, and public financing woes have transformed transportation issues from inside baseball to front page

news and water cooler conversation. A primary cause for this attention has been the major shifts in travel patterns. Americans have simply been driving less, when considering both historic growth rates and the most recent annualized measures of vehicle miles traveled (VMT).

[http://www.brookings.edu/~media/Files/rc/reports/2008/1216\\_transportation\\_tomer\\_puentes/vehicle\\_miles\\_traveled\\_report.pdf](http://www.brookings.edu/~media/Files/rc/reports/2008/1216_transportation_tomer_puentes/vehicle_miles_traveled_report.pdf)



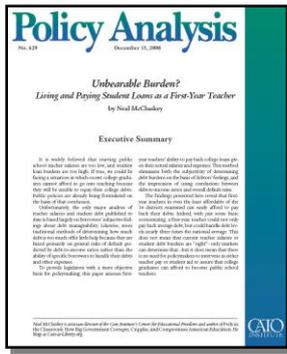
### **A REPORT ON THE MEDIA AND THE IMMIGRATION DEBATE: DEMOCRACY IN THE AGE OF NEW MEDIA. Brookings Institute. Web posted September 29, 2008. AD09AD020**

The study argues that the U.S. media have hindered effective policy making on immigration for decades, and their impact has been increasing in recent years as a result of an ongoing evolution in the media industry. Deeply ingrained practices in American journalism have produced a narrative that conditions the public to associate immigration with illegality, crisis, controversy, and government

failure. The objective is to understand how the media conditioned public opinion and the policy landscape, and the results show that the media, both traditional journalism and new forms of expression, need to be considered among the factors that contribute to polarization and distrust.

[http://www.brookings.edu/~media/Files/rc/reports/2008/0925\\_immigration\\_dionne/0925\\_immigration\\_dionne.pdf](http://www.brookings.edu/~media/Files/rc/reports/2008/0925_immigration_dionne/0925_immigration_dionne.pdf)

**CATO INSTITUTE**



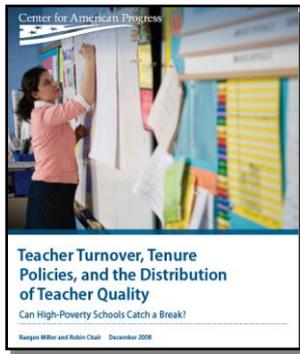
**UNBEARABLE BURDEN? LIVING AND PAYING STUDENT LOANS AS A FIRST-YEAR TEACHER. Cato Institute. Neal McCluskey. December 15, 2008. 09AD307**

Some policymakers believe that the U.S. could be facing a situation in which recent college graduates cannot afford to go into teaching because they will be unable to repay their college debts. The author, Neal McCluskey, assesses first year teachers' ability to pay back college loans given their actual salaries and expenses, and concludes that there is no need for policymakers to intervene in either teacher

pay or student aid to assure that college graduates can afford to become public school teachers.

<http://www.cato.org/pubs/pas/PA629.pdf> [PDF format, 24 pages].

**CENTER FOR AMERICAN PROGRESS**

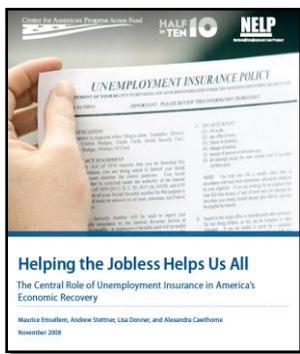


**TEACHER TURNOVER, TENURE POLICIES, AND THE DISTRIBUTION OF TEACHER QUALITY; CAN HIGH-POVERTY SCHOOLS CATCH A BREAK? By Raegen Miller, Robin Chait. Center for American Progress, December 2, 2008**

Because teacher quality is so critical to students' success in school, gross inequity in the distribution of highly effective teachers should trouble policymakers. If students attending high-poverty schools are far less likely to be assigned effective teachers than students living in more affluent communities, then it would be a pressing matter to

increase access to such teachers for economically disadvantaged students. Progress on this issue requires a careful look at the composition and dynamics of the teaching workforce.

[http://www.americanprogress.org/issues/2008/12/pdf/teacher\\_attrition.pdf](http://www.americanprogress.org/issues/2008/12/pdf/teacher_attrition.pdf)

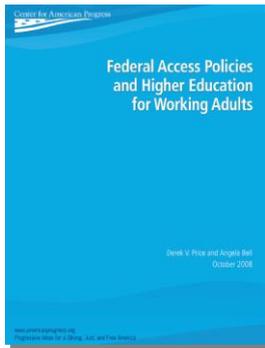


**HELPING THE JOBLESS HELPS US ALL; THE CENTRAL ROLE OF UNEMPLOYMENT INSURANCE IN AMERICA'S ECONOMIC RECOVERY. By Maurice Emsellem, Andrew Stettner, Lisa Donner, Alexandra Cawthorne. Center for American Progress, November 14, 2008**

Immediate action and fundamental reform are needed if the unemployment insurance system is to work as intended. This report will detail the critical role that the unemployment insurance program can and should play in helping our country cope with a

likely deep and prolonged recession. An unemployment rate of 6.5 percent in October, a 14-year high, means that more people are collecting unemployment benefits than at any time in the past 25 years, yet economists estimate unemployment could rise to eight percent or more in the coming year. This is sure to strain the unemployment insurance program as never before.

[http://www.americanprogressaction.org/issues/2008/ui\\_report.html](http://www.americanprogressaction.org/issues/2008/ui_report.html)

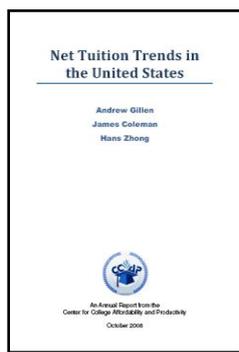


**FEDERAL ACCESS POLICIES AND HIGHER EDUCATION FOR WORKING ADULTS. Center for American Progress. Derek V. Price and Angela Bell. Web posted October 20, 2008. 09AD075**

The baby boomer generation's looming retirement and the requirement of college-level skills to compete in today's fast-changing economic landscape have recharged our public dialogue about postsecondary education. However, the dialogue focuses too much on making college affordable and not enough about making sure students finish their degrees, according to the study.

[http://www.americanprogress.org/issues/2008/10/pdf/access\\_policies.pdf](http://www.americanprogress.org/issues/2008/10/pdf/access_policies.pdf)

## CENTER FOR COLLEGE AFFORDABILITY AND PRODUCTIVITY



**NET TUITION TRENDS IN THE UNITED STATES. Andrew Gillen, James Coleman, Hans Zhong. An Annual Report from the Center for College Affordability and Productivity, October 2008**

This report documents the latest trends in net tuition for American higher education. Affordability has become a topic of concern for many, but there is a lack of information on the relevant concepts of tuition, primarily published vs. net. This report seeks to shed light on this topic.

While few doubt that published tuition rates (sticker price) have been increasing at alarming rates, it is often argued that "net tuition," or the out of pocket expense, for students is much lower because of financial aid. This report shows that with few exceptions, financial aid has not increased sufficiently to offset increases in published tuition. In other words, the net tuition paid by students is higher now than it was five years ago.

[http://www.centerforcollegeaffordability.org/uploads/Net\\_tuition.pdf](http://www.centerforcollegeaffordability.org/uploads/Net_tuition.pdf)

## CCAP/FORBES.COM COLLEGE RANKINGS 2008

CCAP is pleased to announce that it has published college rankings in conjunction with Forbes.com. Unlike other college rankings, these ranking are not driven by inputs and prestige. Instead they focus on student satisfaction and educational outcomes. In short, they focus on what matters.

[http://www.centerforcollegeaffordability.org/pages/page.asp?page\\_id=45612](http://www.centerforcollegeaffordability.org/pages/page.asp?page_id=45612)

## CENTER FOR ECONOMIC AND POLICY RESEARCH

**UNIONS AND UPWARD MOBILITY FOR WOMEN WORKERS. Center for Economic and Policy Research. John Schmitt. December 2008. 09AD277**

The study documents a large wage and benefit advantage for women workers in unions relative to their non-union counterparts. It finds that unionized women workers earned, on average, 11.2 percent more than their non-union peers. In addition, women in unions were much more likely to have health insurance benefits and a pension plan.

[http://www.cepr.net/documents/publications/unions\\_and\\_upward\\_mobility\\_for\\_women\\_workers\\_2008\\_12.pdf](http://www.cepr.net/documents/publications/unions_and_upward_mobility_for_women_workers_2008_12.pdf) [PDF format, 10 pages].

## CENTER FOR IMMIGRATION STUDIES

### **HELLO, I LOVE YOU, WON'T YOU TELL ME YOUR NAME: INSIDE THE GREEN CARD MARRIAGE PHENOMENON. By David Seminara. Center for Immigration Studies. November 2008**

Are Americans the most beautiful, charming, and seductive people on the planet or are we in demand as marriage partners by those in the developing world in part because marrying a U.S. citizen is the quickest and easiest path toward becoming an American lawful permanent resident (LPR, also called having a “green card”)? Over the last decade, marriage to American citizens, which entitles foreign spouses to “immediate” preference status for an immigrant visa, has been by far the most common path to American residency. Since 1998, more than 2.3 million foreign nationals have obtained green cards through marriage to American citizens. Nearly a million more have obtained green cards through marriage to LPRs. The foreign spouse of a green card holder is subject to a wait of at least three years, however, making American citizens much more attractive targets. Just over a quarter of all green cards issued in 2007 were to spouses of American citizens. In 2006 and 2007 nearly twice as many green cards were issued to spouses of American citizens than for all employment-based immigration categories combined.

<http://www.cis.org/marriagefraud>

## BOSTON COLLEGE CENTER FOR RETIREMENT RESEARCH,

### **THE FINANCIAL CRISIS AND STATE/LOCAL DEFINED BENEFIT PLANS. Center for Retirement Research, Boston College. Alicia H. Munnell et al. Web posted November 14, 2008. 09AD180**

Equity assets in retirement plans dropped in value by about \$4 trillion between October 9, 2007 and October 9, 2008. The decline was divided equally between defined benefit and 401(k)/Individual Retirement Accounts (IRAs). The decline in the defined benefit arena was in turn divided equally between private sector plans and those sponsored by state and local governments. The brief explores what a loss of roughly \$1 trillion of state and local defined benefit equity assets means for the individual participants and for the taxpayers of the sponsoring entities.

[http://crr.bc.edu/images/stories/Briefs/ib\\_8-19.pdf](http://crr.bc.edu/images/stories/Briefs/ib_8-19.pdf) [PDF format, 9 pages].

## CENTURY FOUNDATION

### **THE LONG WAIT FOR PROGRESS: WOMEN AND ECONOMIC AND SOCIAL EQUALITY. Beverly Goldberg. Issue Brief. The Century Foundation, 12/18/2008**

In *The Long Wait for Progress: Women and Economic and Social Equality*, Century Foundation Senior Fellow Beverly Goldberg analyzes the substantial gap in wages between men and women, and then measures that gap in the context of women’s educational achievements and the continuing discrimination against women in the workplace, with attention to the impact of the issues of health and child care. This analysis of the complex and interrelated problems facing working women reveals both that women are subject to pay

discrimination and that the inequities between white women and women of color are as striking as those between women and men. This new report from The Century Foundation shows that despite some progress, America is a nation in which neither minorities nor women have yet achieved anything approaching economic or social equality.

[http://www.tcf.org/publications/economicsinequality/longwait\\_brief.pdf](http://www.tcf.org/publications/economicsinequality/longwait_brief.pdf)



**FIXING NO CHILD LEFT BEHIND. Century Foundation. Richard D. Kahlenberg. September 2008. 09AD189**

The No Child Left Behind Act (NCLB) was passed in 2001 with broad bipartisan support, but in the years since its enactment it has come under sharp attack from many quarters. The controversial legislation, which requires states receiving federal funding to test students in reading and math in grades 3 through 8 and to hold schools accountable for making adequate yearly progress in raising student achievement, is now widely acknowledged to need a major overhaul

when it is reauthorized.

[https://www.policyarchive.org/bitstream/handle/10207/10864/TCF\\_Kahlenberg\\_Agenda.pdf?sequence=1](https://www.policyarchive.org/bitstream/handle/10207/10864/TCF_Kahlenberg_Agenda.pdf?sequence=1) [PDF format, 16 pages].

**CHILDREN NOW**



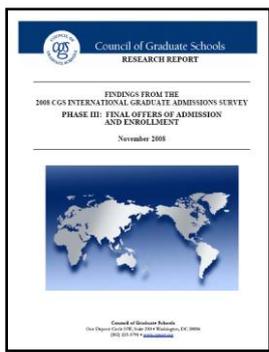
**EDUCATIONALLY/INSUFFICIENT? Children Now. November 2008. 09AD235**

An Analysis of the Availability & Educational Quality of Children's E/I Programming reveals substantial deficiencies in children's educational television programming and raises serious doubts about broadcasters' commitments to the nation's children. It evaluates the quality of programs claimed as educational/informational (E/I) by commercial stations and found that only one of every eight E/I shows (13%) is rated as "highly educational." In contrast, almost twice as many, nearly one

of every four (23%) were classified in the lowest category of "minimally educational."

[http://publications.childrennow.org/assets/pdf/cmp/eireport/eireport08\\_executivesummary.pdf](http://publications.childrennow.org/assets/pdf/cmp/eireport/eireport08_executivesummary.pdf) [PDF format, 18 pages].

**COUNCIL OF GRADUATE SCHOOLS**



**FINDINGS FROM THE 2008 CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY: PHASE III: FINALS OFFERS OF ADMISSION AND ENROLLMENT. Council of Graduate Schools. November 2008. 09AD168**

The latest in Council of Graduate School's survey series on international graduate admissions trends found that both first-time and total enrollment of international graduate students increased 3% this fall, compared to 4% and 7% growth last year, respectively.

[http://www.cgsnet.org/portals/0/pdf/R\\_IntlEnr108\\_III.pdf](http://www.cgsnet.org/portals/0/pdf/R_IntlEnr108_III.pdf)

## EDUCATION COMMISSION OF THE STATES

### **A GROWING POPULATION: HISPANIC STUDENTS IN U.S. SCHOOLS AND THE IMPLICATIONS FOR AMERICAN EDUCATION. *The Progress of Education Reform*, November 2008 Vol. 9, No. 6**

From 1990 to 2006, the number of Hispanic students in U.S. public schools nearly doubled, accounting for 60% of the total growth in public school enrollment. Approximately 10 million Hispanic students are enrolled in the public K-12 system, comprising nearly one-fifth of public school students in the United States.

The Hispanic population is not monolithic, but made up of many ethnic groups (the U.S. Census Bureau uses the terms “Hispanic” or “Latino” to identify persons of Mexican, Puerto Rican, Cuban, Central and South American, Dominican, Spanish and other Hispanic descent). Hispanic students are becoming a larger segment of the U.S. public school population at a time when state and district education systems seek to ensure all students achieve and leave the K-12 system with the skills and competencies needed to enter the workforce and higher education.

This issue of *The Progress of Education Reform* looks at three recent research studies on academic success for Hispanic students and offers insights on strategies that show promise in promoting greater educational attainment for Hispanic students.

<http://www.ecs.org/clearinghouse/78/95/7895.pdf>

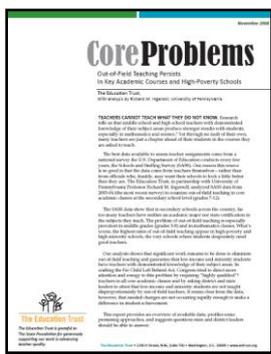
## EDUCATION SECTOR

### **MEASURING SKILLS FOR THE 21ST CENTURY. *Education Sector*. Elena Silva. November 2008. 09AD145**

When ninth-graders at St. Andrew’s School, a private boarding school in Middletown, Delaware, sat down last year to take the school’s College Work and Readiness Assessment (CWRA), they faced the sort of problems that often stump city officials and administrators, but rarely show up on standardized tests, such as how to manage traffic congestion caused by population growth. The intellectual demands of 21st century work, today’s leaders say, require assessments that measure more advanced skills. Today, college students, workers, and citizens must be able to solve multifaceted problems by thinking creatively and generating original ideas from multiple sources of information and tests must measure students’ capacity to do such work.

[http://www.educationsector.org/usr\\_doc/MeasuringSkills.pdf](http://www.educationsector.org/usr_doc/MeasuringSkills.pdf) [PDF format, 18 pages].

## EDUCATION TRUST



### **CORE PROBLEMS: OUT-OF-FIELD TEACHING PERSISTS IN KEY ACADEMIC COURSES AND HIGH POVERTY SCHOOLS. *Education Trust*. Richard M. Ingersoll. November 2008. 09AD267**

In America’s secondary schools, low-income students and students of color are about twice as likely as other students to be enrolled in core academic classes taught by out-of-field teachers. Out-of-field teachers

are those who possess neither certification in the subject they have been assigned to teach nor an academic major in that subject.

<http://www2.edtrust.org/NR/rdonlyres/0D6EB5F1-2A49-4A4D-A01B-881CD2134357/0/SASSreportCoreProblems.pdf> [PDF format, 16 pages].

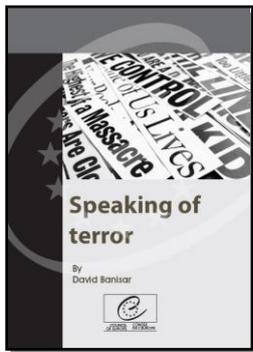
**COUNTING ON GRADUATION. Education Trust. Web posted October 26, 2008. 09AD091**

Among industrialized nations, the United States is the only country in which today’s young people are less likely than their parents to have earned a high school diploma. According to the Trust, the policymakers in many states are setting graduation improvement targets that won’t get our young people ready to compete in the knowledge-driven world of the 21st century. Federal law requires states to set benchmarks for improvements in reading and math achievement and for graduating high school students on time. However, the various methods states use to compute graduation rates obscure the reality that too few students are completing high school on time.

<http://www2.edtrust.org/NR/rdonlyres/6CA84103-BB12-4754-8675-17B18A8582AC/0/CountingonGraduation1008.pdf> [PDF format, 10 pages].



**ELECTRONIC PRIVACY INFORMATION CENTER AND PRIVACY INTERNATIONAL**



**SPEAKING OF TERROR: A SURVEY OF THE EFFECTS OF COUNTER-TERRORISM LEGISLATION ON FREEDOM OF THE MEDIA IN EUROPE. By David Banisar. Media and Information Society Division, Directorate General of Human Rights and Legal Affairs, Council of Europe. November 2008**

A new report conducted by Privacy International for the Council of Europe Media and Information Society Division reveals effects of new counter-terrorism laws on media and free expression rights in European countries. The report examines how the “war on terror” has affected access to information, the growth of incitement, glorification and “extremism” restrictions on speech, blocking of internet sites, increased surveillance of journalists and limits on protection of journalists’ sources. The report finds that the laws have already seriously affected freedom of expression while providing little benefit in fighting terrorism.

The report also examines the roles of the United Nations Security Council, European Union and Council of Europe in promoting new laws while paying little attention to human rights.

<http://www.privacyinternational.org/issues/terrorism/speakingofterror.pdf>

## EWING MARION KAUFFMAN FOUNDATION



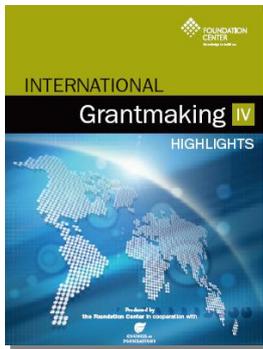
### **THE FUTURE OF THE RESEARCH UNIVERSITY: MEETING THE GLOBAL CHALLENGES OF THE 21ST CENTURY. Ewing Marion Kauffman Foundation, 2008**

At the 2008 Kauffman-Max Planck Institute Summit, more than a dozen speakers from Europe, the United States, and Israel, representing some of the finest institutions and freshest thinking on the planet, convened to explore in depth the ways research universities can foster entrepreneurship in the societies around them. The result is this unprecedented volume of essays and discussion synopses, which

provides ideas and practical examples for the entrepreneurial research university.

[http://www.kauffman.org/uploadedFiles/planck\\_book\\_110408.pdf](http://www.kauffman.org/uploadedFiles/planck_book_110408.pdf)

## FOUNDATION CENTER



### **INTERNATIONAL GRANTMAKING IV: HIGHLIGHTS. Foundation Center. December 5, 2008. 09AD257**

Estimated United States foundation giving for international purposes reached a record \$5.4 billion in 2007, and 2008 giving is likely to top that record. The prospects for international giving in the near term are also less pessimistic than current market conditions might suggest.

“The single most important message from this study is that international grantmaking is here to stay,” says Foundation Center President Bradford K. Smith. “More U.S. foundations are spending

more resources on international problems, challenges, and opportunities than at any time in history.”

[http://foundationcenter.org/gainknowledge/research/pdf/intlgmiv\\_highlights.pdf](http://foundationcenter.org/gainknowledge/research/pdf/intlgmiv_highlights.pdf)

### **DO FOUNDATION GIVING PRIORITIES CHANGE IN TIMES OF ECONOMIC DISTRESS? Foundation Center. Steven Lawrence. November 2008. 09AD179**

Despite concerns among some nonprofits that the economic downturn may cause foundation funding priorities to shift, the study suggests that grant making priorities in most areas, such as health, the arts, and international affairs, do not shift suddenly in the face of reduced resources and are remarkably consistent over the long term.

[http://foundationcenter.org/gainknowledge/research/econ\\_outlook2.html](http://foundationcenter.org/gainknowledge/research/econ_outlook2.html)

[HTML format, various paging].

### **PAST ECONOMIC DOWNTURNS AND THE OUTLOOK FOR FOUNDATION GIVING. Foundation Center. Steven Lawrence. Web posted October 14, 2008. 09AD056**

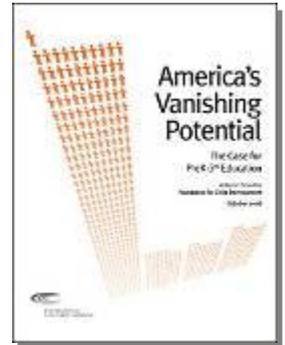
Since the current economic crisis began in the latter half of 2007, the Foundation Center have been fielding questions about the possible impact of a downturn on foundation giving. Since the Foundation Center began collecting data on all grant making private and community

foundations in 1975, the country has weathered several recessions. During each of these recessionary periods, 1980, 1981-82, 1990-91, and 2001, U.S. foundation giving in inflation-adjusted dollars did not decline and, in fact, increased slightly.  
[http://foundationcenter.org/research\\_update/](http://foundationcenter.org/research_update/)

## FOUNDATION FOR CHILD DEVELOPMENT

### **AMERICA'S VANISHING POTENTIAL: THE CASE FOR PREK-3RD EDUCATION. A Report from the Foundation for Child Development, October 2008**

Many people like to believe that American children are generally doing quite well in school. But by the Fourth Grade, more than half of White and Asian American children cannot read at grade level. For Latino, Black and American Indian children, the numbers are even worse.



Our children are not failing to learn. Our schools are failing to teach them effectively. To reverse this trend and provide children with the skills necessary for life-long learning, all Americans must take responsibility for guaranteeing a high-quality PreK-3rd education to this and future generations.  
[http://www.fcd-us.org/usr\\_doc/2008AmericasVanishingPotentialFINAL.pdf](http://www.fcd-us.org/usr_doc/2008AmericasVanishingPotentialFINAL.pdf)

## FRASER INSTITUTE



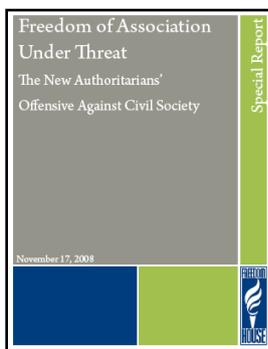
### **GENEROSITY IN CANADA AND THE UNITED STATES: THE 2008 GENEROSITY INDEX. Fraser Institute. December 2008. 09AD298**

Interest in the charitable sector is heightened each year as the holiday season approaches. The charitable sector depends on the generosity of thousands of ordinary citizens who donate privately to charities to enhance the quality of life in their communities and beyond. The Fraser Institute's annual Generosity Index measures this private monetary generosity using readily available data on the extent and

depth of charitable donations, as recorded on personal income tax returns in Canada and the United States.

[http://www.fraserinstitute.org/commerce.web/product\\_files/Generosity\\_Index\\_2008.pdf](http://www.fraserinstitute.org/commerce.web/product_files/Generosity_Index_2008.pdf) [PDF format, 10 pages].

## FREEDOM HOUSE



### **FREEDOM OF ASSOCIATION UNDER THREAT: THE NEW AUTHORITARIANS' OFFENSIVE AGAINST CIVIL SOCIETY. Freedom House, 2008**

According to Freedom House's data, 43 countries showed a decline in their freedom of association scores between 2004 and 2007. As we mark the 60th anniversary of the Universal Declaration of Human Rights, the present report illustrates the need to reaffirm and protect

the freedom of association. It helps citizens hold their governments accountable. It enables the meaningful exercise of other rights that depend on collective action, such as workers' rights and the freedom of religion. And it enables people to join together in social clubs, cultural groups, and other associations, helping to ensure that everyday life is not a solitary endeavor. The Universal Declaration emerged from an era featuring financial crises, the rise of populist antidemocratic movements, unimaginable suffering, and global war. Against this backdrop, the founders of the United Nations sought to share one lesson with future generations confronting challenging times: human dignity and rights are the —foundation of freedom, justice, and peace in the world.||2 I commend Freedom House for its dedication to this principle and for raising awareness about the growing threats to freedom of association around the world.

[http://www.freedomhouse.org/uploads/2008\\_11\\_14\\_FOA\\_Report.pdf](http://www.freedomhouse.org/uploads/2008_11_14_FOA_Report.pdf)

## HARVARD

### HARVARD LAUNCHES ADVANCED LEADERSHIP INITIATIVE

Harvard kicked off a small but ambitious experiment this week that it hopes will become a new “third stage” of university education. For the student-fellows in the program, most in their 50s and early 60s, the goal is a second-act career in a new stage of life.

(...)

The program, called the Harvard Advanced Leadership Initiative, is a collaboration among five of the university’s professional schools — business, law, government, education and public health. It is seen as a next stage for universities, beyond undergraduate and then graduate and professional schools.

If successful, Harvard professors say, it can serve as a model for schools at other universities, creating case studies and course material.

“This is about deploying a leadership force to have an impact on major social problems,” said Rosabeth Moss Kanter, a professor at the Harvard Business School who heads the program.

“We want to make the case to the world that experience matters.”

[http://www.nytimes.com/2008/12/13/business/13next.html?\\_r=1&pagewanted=print](http://www.nytimes.com/2008/12/13/business/13next.html?_r=1&pagewanted=print)

## HERITAGE FOUNDATION

### DIPLOMACY IN AN AGE OF FAITH: HOW FAILING TO UNDERSTAND THE ROLE OF RELIGION HINDERS AMERICA'S PURPOSES IN THE WORLD. Thomas Farr, Ph.D. and Ambassador Terry Miller. Heritage Lecture #1099. Heritage Foundation, December 17, 2008



“(...) the American foreign affairs establishment has failed to grasp the significance of the resurgence of public religion around the world. Partly as a result, it has missed an opportunity to incorporate into our national security strategy a policy that we have had, at least nominally, for ten years, and that is the advancement of international religious freedom. Specifically, it has missed the opportunity to incorporate the promotion of religious liberty into our democracy promotion strategies, using religious freedom to root democracy so that it matures and consolidates, particularly in highly religious societ-

ies, and as a means of diplomatically, if you will, fighting the war against terrorism. I think that this missed opportunity has harmed our interests”.

<http://www.heritage.org/Research/InternationalOrganizations/hl1099.cfm>



**HOW TO THINK ABOUT THE FOUNDATIONS OF AMERICAN CONSERVATISM. James W. Ceaser, Ph.D. Heritage Foundation, First Principles #22. December 10, 2008**

The Culture-Creed distinction that some commentators apply to the conservative movement favors the Cultural category and attempts, with no basis in principle or fact, to place faith inside of Culture, suggesting a natural grouping of traditionalists and religious conservatives in opposition to natural-rights or neoconservatives. Its effects could have serious and negative implications for the

conservative movement.

[http://www.heritage.org/Research/Thought/upload/fp\\_22.pdf](http://www.heritage.org/Research/Thought/upload/fp_22.pdf)



**THE RELATIONSHIP BETWEEN FAMILY STRUCTURE AND ADOLESCENT SEXUAL ACTIVITY. Samuel W Sturgeon. Heritage Foundation. Special Report #25. November 14, 2008**

This paper provides a systematic review of the research literature examining the relationship between family structure and adolescent sexual activity. Adolescents from intact family structures tend to delay sexual initiation until a significantly older age than their peers from non-intact family backgrounds. Adolescents from intact families are less likely to have ever had sexual intercourse, have had on average fewer sexual partners, are less likely to report a sexually transmitted disease, and are less likely to have ever experienced a pregnancy or live birth when compared to their peers from non-intact families. However, the effects of family structure on all adolescent sexual outcomes other than sexual debut tend to operate primarily through the delay in sexual debut experienced by adolescents from intact families. Age, race, and gender differences are discussed, as well as methodological challenges associated with the study of family structure and adolescent sexual outcomes.

[http://www.heritage.org/Research/Family/upload/ff\\_01.pdf](http://www.heritage.org/Research/Family/upload/ff_01.pdf)

**SAME-SEX MARRIAGE AND THE THREAT TO RELIGIOUS LIBERTY. Thomas M. Messner. Heritage Foundation. Backgrounder #2201. October 30, 2008**

Judicial decisions redefining marriage to include same-sex unions state that limiting marriage to men and women is a form of unacceptable discrimination against homosexuals. Individuals and institutions that believe marriage is a relationship between a man and a woman could lose access to government benefits and become subject to costly lawsuits under nondiscrimination laws that protect sexual orientation, gender, and marital status.

<http://www.heritage.org/Research/Family/bg2201.cfm>

## HOOVER INSTITUTION, STANFORD UNIVERSITY



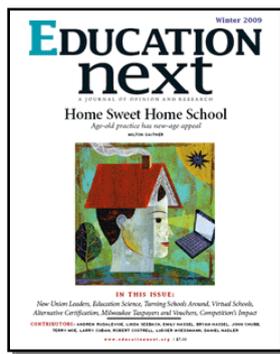
### **POLICY REVIEW No. 152, December 2008 & January 2009**

This bimonthly publication provides new and serious thinking on matters of public policy.

In this issue:

- The 2008 Democratic Shift by David Brady, Douglas Rivers, Laurel Harbridge
- “Torture” in the Dock by John Rosenthal
- The European Left and Ours by Peter Berkowitz

<http://www.hoover.org/publications/policyreview/>



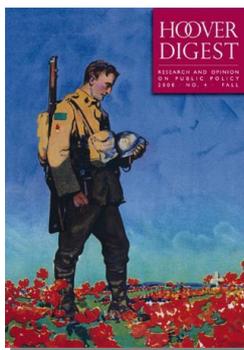
### **EDUCATION NEXT, Winter 2009 (vol. 9, no. 1)**

This quarterly journal presents the facts as best they can be determined on issues related to K-12 education reform in the United States.

In this issue:

- Home Schooling Goes Mainstream by Milton Gaither
- Same Old, Same Old by Linda Seebach
- Virtual Schools by John E. Chubb, Terry M. Moe, Larry Cuban

<http://www.hoover.org/publications/ednext/>



### **HOOVER DIGEST 2008 No. 4**

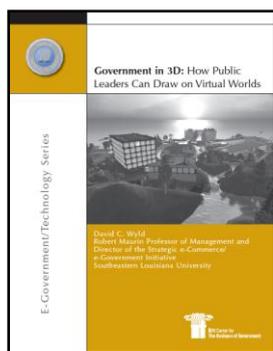
Hoover's award-winning quarterly presents an overview of the research by Hoover scholars.

In this issue:

- Moscow's Leading Question by Paul R. Gregory
- I'm OK—You're a Selfish, Partisan Hypocrite by James Ceaser
- The Young and the Restless by William Damon

<http://www.hoover.org/publications/digest/>

## IBM CENTER FOR THE BUSINESS OF GOVERNMENT

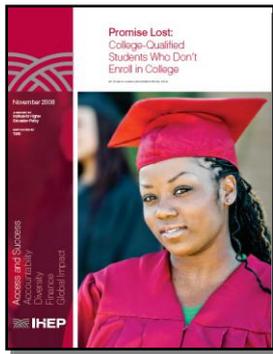


### **GOVERNMENT IN 3D: HOW PUBLIC LEADERS CAN DRAW ON VIRTUAL WORLDS. IBM Center for the Business of Government. David C. Wyld. November 15, 2008. 09AD169**

The report shows an example of how Web 2.0's "teen toys" have become a serious work tool. It explores how cutting-edge government organizations are using 3-dimensional virtual worlds on the Internet to conduct training, recruit new employees, and educate the public. It also provides a guide to how virtual worlds have become a fast-growing social phenomenon that believe that, by the end of 2011,

fully 80 percent of all active internet users will be participating in 3-D virtual worlds.  
<http://www.businessofgovernment.org/pdfs/Wyld3dReport.pdf> [PDF format, 87 pages].

## INSTITUTE FOR HIGHER EDUCATION POLICY



### **PROMISE LOST: COLLEGE-QUALIFIED STUDENTS WHO DON'T ENROLL IN COLLEGE. Institute for Higher Education Policy. Ryan D. Hahn and Derek Price. November 2008. 09AD183**

Despite being academically qualified, many of the nation's high school students face influential misconceptions and barriers that deter them from pursuing a college education. Some challenges deterring college-qualified students from enrolling may include mixed messages about academic preparation, financial concerns, poor understanding of admission and financial aid application processes, and limited community encouragement. These reasons are especially true for high-achieving students from disadvantaged populations, such as minorities and those with low incomes, who already face additional adversities while on their educational path.

<http://www.ihep.org/assets/files/publications/m-r/PromiseLostCollegeQualrpt.pdf>

## INSTITUTE FOR THE STUDY OF LABOR (IZA)

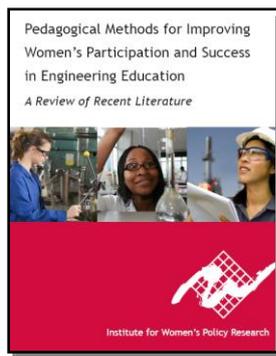


### **COMPARING THE EARLY RESEARCH PERFORMANCE OF PHD GRADUATES IN LABOR ECONOMICS IN EUROPE AND THE USA. By Ana Rute Cardoso, Paulo Guimaraes, Klaus F. Zimmermann. IZA Discussion Paper No. 389. December 2008**

This paper analyzes the early research performance of PhD graduates in labor economics, addressing the following questions: Are there major productivity differences between graduates from American and European institutions? If so, how relevant is the quality of the training received (i.e. ranking of institution and supervisor) and the research environment in the subsequent job placement institution? The population under study consists of labor economics PhD graduates who received their degree in the years 2000 to 2005 in Europe or the USA. Research productivity is evaluated alternatively as the number of publications or the quality-adjusted number of publications of an individual. When restricting the analysis to the number of publications, results suggest a higher productivity by graduates from European universities than from USA universities, but this difference vanishes when accounting for the quality of the publication. The results also indicate that graduates placed at American institutions, in particular top ones, are likely to publish more quality-adjusted articles than their European counterparts. This may be because, when hired, they already have several good acceptances or because of more focused research efforts and clearer career incentives.

<http://ftp.iza.org/dp3898.pdf>

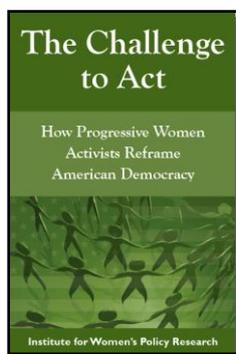
## INSTITUTE FOR WOMEN'S POLICY RESEARCH (IWPR)



### **PEDAGOGICAL METHODS FOR IMPROVING WOMEN'S PARTICIPATION AND SUCCESS IN ENGINEERING EDUCATION: A REVIEW OF RECENT LITERATURE. A Report. Dr. Lynette Osborne, Dr. Kevin Miller, and Robin Farabee-Siers. IWPR, November 2008**

The field of engineering has been slow to open to women. While women received 55 percent of social science Bachelor's degrees and 62 percent of biological science Bachelor's degrees awarded in 2003, only 20 percent of engineering Bachelor's degrees were awarded to women. The same year, women made up 43 percent of the workforce among social scientists and 43 percent among biological scientists but made up only 11 percent of the engineering workforce (National Science Foundation, 2007). Targeted pedagogical interventions have the potential to help improve women's representation in the engineering disciplines. This Literature Review surveys recent literature that describes and assesses interventions designed to improve retention and success in undergraduate engineering education that have relevance to efforts to improve gender representation.

<http://www.iwpr.org/pdf/C367.pdf>



### **THE CHALLENGE TO ACT: HOW PROGRESSIVE WOMEN ACTIVISTS REFRAME AMERICAN DEMOCRACY. A Report. Dr. Amy Caiazza, Dr. Cynthia Hess, Casey Clevenger, and Angela Carlberg. IWPR, October 2008**

The Challenge to Act describes the values-based public visions of women activists involved in progressive movements for change. Based on over 120 in-depth interviews with women from diverse backgrounds, it outlines seven values that motivate and inspire them to do their work.

Taken as a whole, these values provide an alternative approach to politics and public life—one that challenges current debates about “moral values” by developing an inspirational vision for American democracy rooted in the experiences of progressive women activists. The report includes specific recommendations for policy and practice that consider how the values-based visions articulated by progressive women might reshape both politics and organizing at the national and local levels.

<http://www.iwpr.org/pdf/I920ChallengetoAct.pdf>

## MACARTHUR FOUNDATION

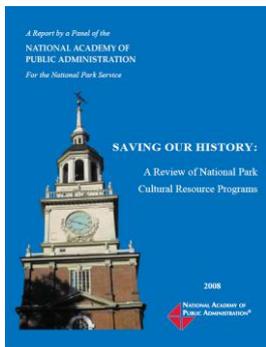
### **LIVING AND LEARNING WITH NEW MEDIA: SUMMARY OF FINDINGS FROM THE DIGITAL YOUTH PROJECT. John D. and Catherine T. MacArthur Foundation. November 2008. 09AD208**

The study shows that America's youth are developing important social and technical skills online, often in ways adults do not understand or value. It shows that spending time online is essential for young people to pick up the social and technical skills they need to be competent citizens in the digital age.



[http://www.macfound.org/atf/cf/%7BB0386CE3-8B29-4162-8098-E466FB856794%7D/DML\\_ETHNOG\\_WHITEPAPER.PDF](http://www.macfound.org/atf/cf/%7BB0386CE3-8B29-4162-8098-E466FB856794%7D/DML_ETHNOG_WHITEPAPER.PDF) [PDF format, 58 pages].

## NATIONAL ACADEMY OF PUBLIC ADMINISTRATION



### **SAVING OUR HISTORY: A REVIEW OF NATIONAL PARK CULTURAL RESOURCE PROGRAMS. National Academy of Public Administration. Frank Hodson et al. Web posted November 12, 2008. 09AD149**

The report responds to a request from the National Park Service (NPS) to provide independent recommendations to improve stewardship of cultural resources in our national parks, including historic structures, archeological sites, museum collections, cultural landscapes, and park histories. The Panel has identified ways that NPS can improve stewardship of these important national resources by strengthening performance-based management, ensuring park superintendent accountability, increasing flexibility in the use of funds, strengthening national leadership, and seeking additional funds and staff to reduce risks to cultural resources of national significance.

[http://www.napawash.org/pc\\_management\\_studies/NPS\\_Saving\\_Our\\_History\\_Oct2008.pdf](http://www.napawash.org/pc_management_studies/NPS_Saving_Our_History_Oct2008.pdf) [PDF format, 123 pages].

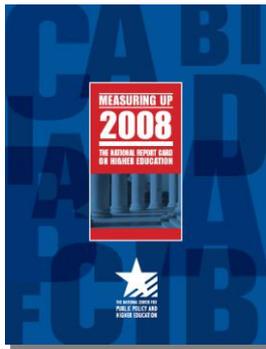
## NATIONAL BUREAU OF ECONOMIC RESEARCH

### **THE IMPACT OF FAMILY INCOME ON CHILD ACHIEVEMENT: EVIDENCE FROM THE EARNED INCOME TAX CREDIT. Gordon Dahl, Lance Lochner. NBER Working Paper No. 14599, December 2008**

Past estimates of the effect of family income on child development have often been plagued by endogeneity and measurement error. In this paper, we use two simulated instrumental variables strategies to estimate the causal effect of income on children's math and reading achievement. Our identification derives from the large, non-linear changes in the Earned Income Tax Credit (EITC) over the last two decades. The largest of these changes increased family income by as much as 20%, or approximately \$2,100. Using a panel of almost 5,000 children matched to their mothers from National Longitudinal Survey of Youth datasets allows us to address problems associated with unobserved heterogeneity, endogenous transitory income shocks, and measurement error in income. Our baseline estimates imply that a \$1,000 increase in income raises combined math and reading test scores by 6% of a standard deviation in the short run. The gains are larger for children from disadvantaged families and are robust to a variety of alternative specifications. We find little evidence of long-run income effects, with most of the effects disappearing after one year.

<http://www.nber.org/papers/w14599.pdf>

## NATIONAL CENTER FOR PUBLIC POLICY AND HIGHER EDUCATION

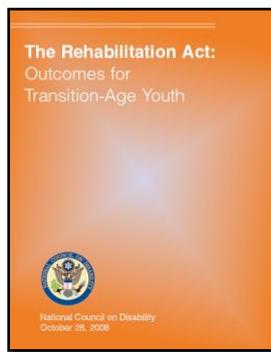


### **MEASURING UP 2008: THE NATIONAL REPORT CARD ON HIGHER EDUCATION. National Center for Public Policy and Higher Education. Web posted December 3, 2008. 09AD271**

The study highlights the uneven distribution of higher education opportunity and achievement in the United States. Family wealth and income, race and ethnicity, and geography play too great a role in determining which Americans receive a high school education that prepares them for college, which ones enroll in college, and which ones complete certificate or degree programs. The core message is that

despite our historical successes in higher education, the preeminence of many of our colleges and universities, and some examples of improvement in this decade, higher education performance is not commensurate with the current needs of the society and the economy.  
<http://measuringup2008.highereducation.org/print/NCPPEMUNationalRpt.pdf>  
 [PDF format, 36 pages].

## NATIONAL COUNCIL ON DISABILITY (NCD)



### **THE REHABILITATION ACT: OUTCOMES FOR TRANSITION-AGE YOUTH WORD. NCD, October 28, 2008**

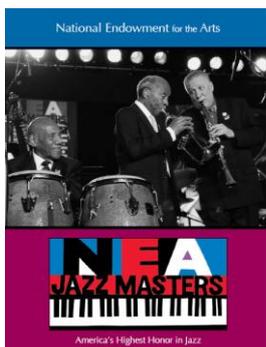
The purpose of this study is to synthesize both quantitative and qualitative data on the impact that the Rehabilitation Act has had on the employment and postsecondary education outcomes of eligible transition-age youth. The study examines the extent to which VR's existing federal/state structure promotes the delivery of effective transition services to adolescents and young adults with disabilities, the long-term results of VR's investment in postsecondary education

for individuals with disabilities, and the effectiveness of collaborative efforts among vocational rehabilitation, secondary and postsecondary education, and other service systems in the planning and delivery of transition services.

<http://www.ncd.gov/newsroom/publications/2008/doc/RehabilitationTransitions.doc>

## NATIONAL ENDOWMENT FOR THE ARTS

### **NEA JAZZ MASTERS [2009]**



Profiles of the 2009 NEA Jazz Masters with brief biographies and selected discographies. Includes a brief history of NEA's creation of the Jazz Masters program and an overview of the newly expanded program, and photos from previous award ceremonies. October 2008. 24 pp.

<http://www.nea.gov/pub/NEAJazzBrochure2009.pdf>

### **NEA ARTS 2008 / Volume 4**

NEA ARTS is the 16-page newsletter of the National Endowment for the Arts, published five times a year. Each issue includes recent information on the NEA's national initiatives, sponsored programs, awards and grants.  
[http://www.nea.gov/about/NEARTS/2008\\_v4/neaARTS\\_2008\\_v4.pdf](http://www.nea.gov/about/NEARTS/2008_v4/neaARTS_2008_v4.pdf)



### **OECD**

#### **EDUCATION AT A GLANCE 2008: OECD INDICATORS. Organisation for Economic Co-Operation and Development. Web posted September 9, 2008. 08AD1033**

Across OECD countries, governments are seeking policies to make education more effective while searching for additional resources to meet the increasing demand for education. The study enables countries to see themselves in the light of other countries' performance. It provides a comparable and up-to-date array of indicators on the performance of education systems and represents the consensus of professional thinking on how to measure the current state of education internationally.

[http://www.oecd.org/document/9/0,3343,en\\_2649\\_39263238\\_41266761\\_1\\_1\\_1\\_1,00.html#5](http://www.oecd.org/document/9/0,3343,en_2649_39263238_41266761_1_1_1_1,00.html#5)  
[HTML format, Individual Chapter PDF files].

<http://www.oecd.org/dataoecd/23/46/41284038.pdf>  
[PDF format, Whole Document, 525 pages].

### **PARTNERSHIP FOR 21ST CENTURY SKILLS**

#### **MEASURING SKILLS FOR THE 21ST CENTURY. Elena Silva. Education Sector Reports, November 10, 2008**

Most students take tests that are primarily multiple-choice measures of lower-level skills in reading and math, such as the ability to recall or restate facts from reading passages and to handle arithmetic-based questions in math. These types of tests are useful for meeting the proficiency goals of the federal No Child Left Behind Act (NCLB) and state accountability systems. But leaders in business, government, and higher education are increasingly emphatic in saying that such tests don't do enough. The intellectual demands of 21st century work, today's leaders say, require assessments that measure more advanced skills, 21st century skills.  
[http://www.educationsector.org/usr\\_doc/MeasuringSkills.pdf](http://www.educationsector.org/usr_doc/MeasuringSkills.pdf)

### **PEW**

#### **FAITH ON THE HILL: THE RELIGIOUS AFFILIATIONS OF MEMBERS OF CONGRESS. Pew Forum on Religion & Public Life, December 19, 2008.**

The study finds that there is at least one major difference between Congress and the nation as a whole: Members of Congress are much more likely than the public overall to say they are affiliated with a particular religion. Only five members of the new Congress (about 1%) did not specify a religious affiliation, according to information gathered by Congressional Quarterly and the Pew Forum, and no members specifically said they were unaffiliated. By

contrast, the Landscape Survey found that individuals who are not affiliated with a particular faith make up about one-sixth (16.1%) of the adult population, making this one of the largest "religious" groups in the U.S.

<http://pewforum.org/docs/?DocID=379>

**WINDS OF POLITICAL CHANGE HAVEN'T SHIFTED PUBLIC'S IDEOLOGY BALANCE. Pew Research Center for the People & the Press. Juliana Horowitz. November 25, 2008. 09AD244**

The Democratic Party's advantage in party identification has widened over the past two decades, but the share of Americans who describe their political views as liberal, conservative or moderate has remained stable during the same period. Only about one-in-five Americans currently call themselves liberal (21%), while 38% say they are conservative and 36% describe themselves as moderate. This is virtually unchanged from recent years; when George W. Bush was first elected president, 18% of Americans said they were liberal, 36% were conservative and 38% considered themselves moderate.

<http://pewresearch.org/pubs/1042/winds-of-political-change-havent--shifted-publics-ideology-balance> [HTML format, various paging].

**AN OVERVIEW OF THE SAME-SEX MARRIAGE DEBATE. Pew Forum on Religion & Public Life. April 1, 2008; Updated Nov. 21, 2008**

This report gives an overview of the gay marriage debate in America, analyzes the constitutional dimensions of the debate and looks at public opinion trends on gay marriage and civil unions.

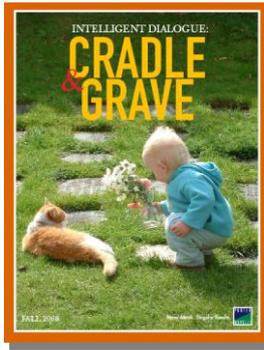
<http://pewforum.org/docs/?DocID=288>

**INSIDE OBAMA'S SWEEPING VICTORY. Pew Research Center for the People & the Press. November 5, 2008. 09AD144**

Barack Obama captured the White House on the strength of a substantial electoral shift toward the Democratic Party and by winning a number of key groups in the middle of the electorate. Overall, 39% of voters were Democrats while 32% were Republicans, a dramatic shift from 2004 when the electorate was evenly divided. The Democratic advantage in Election Day party identification was significantly larger than in either of Bill Clinton's victories. Without a doubt, the overwhelming backing of younger voters was a critical factor in Obama's victory, according to an analysis of National Election Pool exit polls that were provided by National Public Radio. Obama drew two-thirds (66%) of the vote among those younger than age 30.

<http://pewresearch.org/pubs/1023/exit-poll-analysis-2008> [HTML format, various paging].

## PORTER NOVELLI



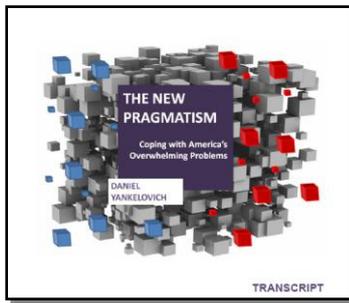
### **INTELLIGENT DIALOGUE: CRADLE AND GRAVE. Porter Novelli. Fall 2008. 09AD170**

The study examines global shifts in birth, health and death trends that will have profound implications for businesses and consumers. It challenges key assumptions that previous generations have held about life and death. How can employers adapt to the increasing age of women having children? Can corporate wellness programs actually save the company money, while at the same time help solve health concerns such as obesity? These and other issues will affect businesses

far beyond the health care and pharmaceutical industries.

<http://pnintelligentdialogue.files.wordpress.com/2008/10/cradle-grave-porter-novelli.pdf>

## PUBLIC AGENDA



### **THE NEW PRAGMATISM: COPING WITH OVERWHELMING PROBLEMS. Daniel Yankelovich. Transcript of a speech delivered at the Drucker School of Management, Claremont University on November 8, 2008**

In his presentation, Yankelovich pinpoints the social, political and ideological barriers that stand in the way of solving the country's major problems, including what he calls "the growth of self-isolating communities" and "technological hubris." He

outlines a strategy for pursuing "The New Pragmatism" – an approach aimed at overcoming political gridlock and advancing public understanding of issues like energy, education reform and immigration – and presents a new tool called "The Learning Curve" to accelerate public dialogue on divisive issues.

[http://www.publicagenda.org/files/pdf/New\\_Pragmatism\\_Transcript.pdf](http://www.publicagenda.org/files/pdf/New_Pragmatism_Transcript.pdf)

## RAND

### **A CALL TO REVITALIZE THE ENGINES OF GOVERNMENT. RAND Corporation. Bernard D. Rostker. Web posted December 10, 2008. 09AD309**

According to Rostker, as part of a broad loss of confidence in government dating back to the 1970s, federal officials have faced increasing pressure to reduce the size of the federal government and to privatize the provision of services traditionally provided by government. As a result, government agencies have come to rely extensively on contractors. The paper argues that such reliance has harmed the federal government's ability to carry out the nation's business in a variety of ways, the most important of which is that the interests of contractors are ultimately private gain and do not necessarily align with those of the government. Rostker maintains that, to provide appropriate oversight of contractors and ensure that inherently governmental work is done by federal civilian employees, the government must increase the size of its in-house workforce, eliminate "personnel ceilings" and other restrictions that arbitrarily limit the number of people that government agencies may employ.

[http://www.rand.org/pubs/occasional\\_papers/2008/RAND\\_OP240.pdf](http://www.rand.org/pubs/occasional_papers/2008/RAND_OP240.pdf)  
[PDF format, 28 pages].

**STATE ARTS POLICY: TRENDS AND FUTURE PROSPECTS. RAND Corporation. Julia F. Lowell. Web posted November 24, 2008. 09AD241**

State arts agencies, key players within the U.S. system of public support for the arts, face growing economic, political, and demographic challenges to the roles and missions they adopted when founded in the mid-1960s. The report looks at state arts agencies' efforts to rethink their roles and missions, reflecting on what the changes may mean for the direction of state arts policy. Drawing on readings, discussions, and analyses conducted for the study, the author concludes that if current trends and strategies continue, future state arts policy is likely to focus more on developing the creative economy, improving arts education, and encouraging a broader spectrum of state residents to participate in the arts.

[http://www.rand.org/pubs/monographs/2008/RAND\\_MG817.pdf](http://www.rand.org/pubs/monographs/2008/RAND_MG817.pdf) [PDF format, 44 pages].

**THE PLACE WE LIVE, THE HEALTH WE HAVE: A MULTI-LEVEL, LIFE COURSE PERSPECTIVE ON THE EFFECTS OF RESIDENTIAL SEGREGATION AND NEIGHBORHOOD POVERTY ON HEALTH AND RACIAL HEALTH DISPARITIES. RAND Corporation. D. Phuong Do. 2008. 09AD214**

The author investigates the relationship between metropolitan-level segregation measures and individual-level health outcomes; distinguishes between transient and persistent exposure to individual and neighborhood poverty in estimating individual and neighborhood poverty effects on health and racial health disparities; and estimates the causal impact of neighborhood disadvantage on health. Racial and economic segregation detrimentally affects the health of blacks, even after adjustment of individual socioeconomic factors, but its effects on health for whites are either neutral or beneficial.

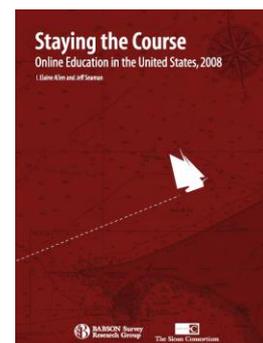
[http://www.rand.org/pubs/rgs\\_dissertations/2008/RAND\\_RGSD238.pdf](http://www.rand.org/pubs/rgs_dissertations/2008/RAND_RGSD238.pdf) [119 pages].

## SLOAN CONSORTIUM

**STAYING THE COURSE: ONLINE EDUCATION IN THE UNITED STATES, 2008. Sloan Consortium. I. Elaine Allen and Jeff Seaman. Web posted November 13, 2008. 09AD185**

The study aims to answer some of the fundamental questions about the nature and extent of online education. A collaborative effort between the Babson Survey Research Group, the College Board and the Sloan Consortium and supported by the Alfred P. Sloan Foundation the study is based on responses from more than 2,500 colleges and universities.

[http://www.sloanconsortium.org/publications/survey/pdf/staying\\_the\\_course.pdf](http://www.sloanconsortium.org/publications/survey/pdf/staying_the_course.pdf)



## TRAVEL INDUSTRY ASSOCIATION

### **DESPITE ECONOMIC CHALLENGES, PEOPLE TRAVELING OVER HOLIDAYS FEEL TIME AND MONEY SPENT IS SMALL PRICE TO PAY TO BE WITH LOVED ONES. Travel Industry Association. November 11, 2008. 09AD142**

Despite current economic challenges, 60 percent of people who will travel during the holidays strongly feel the time and money spent is a small price to pay to be with people they love, it was revealed in a survey quantifying why people take trips during the holidays. <http://www.tia.org/pressmedia/pressrec.asp?Item=925> [HTML format, various paging].

## UNITED NATIONS, DEPARTMENT OF ECONOMIC AND SOCIAL AFFAIRS

### **International Day of Persons with Disabilities. United Nations. 2008 Theme: "CONVENTION ON THE RIGHTS OF PERSONS WITH DISABILITIES: DIGNITY AND JUSTICE FOR ALL OF US".**

Dignity and justice for all of us is the theme of this year's International Day for Persons with Disabilities, as well as for the 60th anniversary of the Universal Declaration of Human Rights.

Dignity and justice for all persons are established universal principles. Since its inception, the United Nations has recognized that the inherent dignity and the equal and inalienable rights of all members of the human family are the foundations of freedom, justice and peace in the world. These principles, along with equality and non-discrimination, have guided the work of the United Nations for the past 60 years and are enshrined in various instruments such as the UN Charter and the Universal Declaration of Human Rights, as well as in treaties such as the International Covenants on Human Rights, and the Convention on the Rights of Persons with Disabilities. These instruments are among those which make up the international human rights framework, are complementary and reaffirm that all human rights are universal, indivisible, interrelated, interdependent and mutually reinforcing. <http://www.un.org/disabilities/default.asp?id=109>

## UNITED STATES COMMISSION ON INTERNATIONAL RELIGIOUS FREEDOM (USCIRF)

### **IRAQ REPORT – 2008. USCIRF. December 16, 2008.**

The United States Commission on International Religious Freedom recommends that Iraq be designated as a "country of particular concern" (CPC) under the International Religious Freedom Act (IRFA), in light of the ongoing, severe abuses of religious freedom and the Iraqi government's toleration of these abuses, particularly abuses against Iraq's smallest, most vulnerable religious minorities. "The lack of effective government action to protect these communities from abuses has established Iraq among the most dangerous places on earth for religious minorities," said Commission Chair Felice D. Gaer.

While there has been some reconciliation between Shi'a and Sunni Iraqis, concerns remain regarding attacks and tense relations between these groups. The situation is especially dire for Iraq's smallest religious minorities, including ChaldoAssyrian and other Christians,

Sabeen Mandaeans, and Yazidis. These groups do not have militia or tribal structures to protect them and do not receive adequate official protection. Their members continue to experience targeted violence and to flee to other areas within Iraq or other countries, where the minorities represent a disproportionately high percentage among Iraqi refugees. Marginalized legally, politically, and economically, they are caught in the middle of a struggle between the Kurdistan Regional Government (KRG) and the central Iraqi government for control of northern areas where their communities are concentrated.

[http://www.uscirf.gov/index.php?option=com\\_content&task=view&id=2331&Itemid=1](http://www.uscirf.gov/index.php?option=com_content&task=view&id=2331&Itemid=1)

## URBAN INSTITUTE



### **AN ANALYSIS OF FEDERALLY PROSECUTED COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN (CSEC) CASES SINCE THE PASSAGE OF THE VICTIMS OF TRAFFICKING AND VIOLENCE PROTECTION ACT OF 2000 (Research Report). Kevonne M. Small, William Adams, et al. Urban Institute, December 23, 2008**

This study examined the prosecution of the commercial sexual exploitation of children and youth (CSEC) in the United States. The research took the form of a national analysis of federal prosecutions since the passage of the Trafficking Victims Protection Act (TVPA) in 2000, answering the following research questions: (1) Is the United States enforcing existing federal laws related to CSEC? (2) What are the key features of successfully prosecuted CSEC cases? (3) Have the U.S. courts increased penalties associated with sexual crimes against children? (4) What are the effects of CSEC legislation on service providers who work with victims? This assessment provides policy makers with a means of assessing the effects of legislation aimed at combating CSEC.

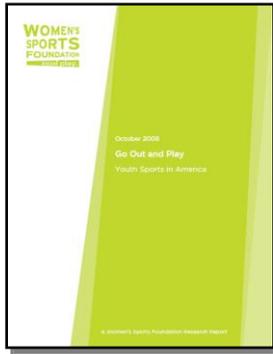
[http://www.urban.org/UploadedPDF/411813\\_CSEC\\_analysis.pdf](http://www.urban.org/UploadedPDF/411813_CSEC_analysis.pdf)

### **PROGRESS IN ARTS AND CULTURE RESEARCH: A PERSPECTIVE (Research Report). Maria Rosario Jackson. Urban Institute, December 17, 2008**

New research on arts and culture points to a range of impacts in US communities. Arts and culture - including informal activities such as gatherings in parks and community centers where group traditions are maintained and/or invented, church-based artistic activity, and through the convergence of professional working artists in neighborhoods - shape communities in a variety of ways ranging from community health to community development and the creation of social capital. Planners and policymakers would do well to incorporate new research findings about arts and culture into their work on the design and revitalization of communities

[http://www.urban.org/UploadedPDF/411806\\_arts\\_and\\_culture.pdf](http://www.urban.org/UploadedPDF/411806_arts_and_culture.pdf)

## WOMEN'S SPORTS FOUNDATION



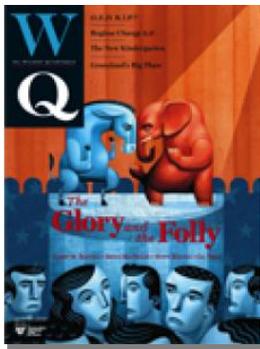
### **GO OUT AND PLAY: YOUTH SPORTS IN AMERICA. A Women's Sports Foundation Research Report, October 2008**

This study measures the nationwide participation rates of girls and boys in exercise and organized team sports. The central focus is on how the intersections among families, schools and communities are related to children's involvement and interest in athletics and physical activity. Some of the personal and social benefits associated with children's athletic participation are also identified and discussed. The athletic interests and involvements of girls and boys are examined

from childhood through late adolescence, including entry into sport as well as drop-out patterns.

<http://www.womenssportsfoundation.org/~media/Files/Research%20Reports/Go%20Out%20and%20Play%20report%209%2018%2008.pdf>

## WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS



### **THE WILSON QUARTERLY, Autumn 2008 issue. Woodrow Wilson International Center for Scholars**

In this issue:

- The Glory and the Folly
- Only Words
- Regime Change 2.0
- The New Kindergarten
- The Big Thaw

<http://www.wilsoncenter.org/index.cfm?fuseaction=wq.welcome>

## ARTICLES FROM U.S. JOURNALS

### **WI-FI IN THE GREAT OUTDOORS. Chavers, Mikel. *State News*, vol. 51, no. 6, June/July 2008, pp. 23-26 AA08435**

Summary: Increasingly, visitors to U.S. state parks can not only hike, fish, ski, snorkel or scuba dive, but surf the Internet. With California taking the lead, and other states like Ohio, Kentucky and Texas following, wireless Internet hotspots are becoming more available in state parks. With its "almost negligible footprint," park directors and other state officials see Wi-Fi as meeting the need of visitors and ensuring those visitors keep coming, whether they be short-term vacationers, business or other groups holding events or retirees spending several weeks or months on the road and in the parks. The chief information officer for California State Parks comments: "We know today that people live very complicated lives. People end up being tethered to their cell phone or their computers. We were concerned that we were going to start losing people at our state parks." Some states charge for access, while others offer free service. But, in all cases, the bottom line is not to recoup costs, but to provide a service that travelers increasingly have come to expect.

<http://www.csg.org/pubs/Documents/SN0806.pdf>

**IN A LEAGUE OF ITS OWN: THE NEGRO BASEBALL LEAGUES BASEBALL MUSEUM. Earle, Jonathan. *Museum*, May/June 2008, pp. 1-4 AA08436**

Summary: The Negro League Baseball Museum, located in Kansas City, Missouri, tells the story of segregated baseball from the post-Civil War era to the 1960's, focusing on the Negro National League, organized in Kansas City by Chicago American Giants owner Andrew "Rube" Foster in 1920. The Negro League games became very popular, often drawing more than 50,000 spectators to Major League ballparks across the country. Baseball officially became integrated after World War II, when Jackie Robinson joined the Major League's Brooklyn Dodgers; the Negro League folded after the 1948 season, as more black players followed Jackie Robinson's footsteps into Major League baseball. While it was founded during the era of segregation, the Negro Leagues enabled black-owned businesses involved with the league to flourish, and helped solidify the black community. The museum attracted 55,000 visitors last year, supports itself through licensing of Negro Leagues names and logos, and is currently undergoing an expansion. The new location will still be in the historically black part of Kansas City, whose history is intertwined with that of the Negro Leagues.  
<http://www.aam-us.org/pubs/mn/negroleagues.cfm>

**EDS, MEDS AND URBAN REVIVAL. Gurwitt, Rob. *Governing*, May 2008 AA08437**

Summary: In many American cities, a university or medical system is the largest private employer, and in four of them -- Washington, D.C., Philadelphia, San Diego and Baltimore -- universities and medical systems generate more than half the jobs among the 10 largest employers. Taking Birmingham, Alabama, as an example, Gurwitt looks at how local political and civic leaders are beginning to think strategically about how "eds and meds" can be used to further economic and community development. It is widely acknowledged that, without the University of Alabama, Birmingham would have collapsed in the 1980s when U.S. Steel shut down the mills that provided the city's identity for more than a century. Today, the university, with its medical school and hospital system, is a major source of economic development in Birmingham. Universities have big money to spend and they don't get bought out or relocated -- but they have not always recognized their local responsibilities. "The priorities of the university, the city and the state all move in different directions, making intensive collaboration difficult to build," Gurwitt says. Universities look to their alumni, students and state legislatures for money, and Birmingham city leaders have not been as supportive of the university's needs with the state legislature as they might have been. But now in Birmingham there's a new appreciation for the role the university plays in the city's economy.  
<http://www.governing.com/articles/0805universities.htm>

**WELCOME MAT. Gurwitt, Rob. *Governing*, December 2008 AA08438**

Summary: American towns everywhere are struggling to adapt to an influx of immigrants. The immigration problem was "dumped [by Congress] into the laps of hometowns across America," says New Haven, Connecticut, Mayor John DeStefano. While nearby Danbury, is cracking down on immigrants, New Haven has issued nearly 7,000 ID cards to both legal and illegal immigrants since July 2007 without discriminating between the two groups. Gurwitt outlines the arguments by supporters and opponents of this approach. Opponents consider the idea of giving ID cards to illegal immigrants "close to treasonous," while supporters say the

card and atmosphere of tolerance have made immigrants feel part of the community, boosted their use of public libraries and other services, and made them more comfortable talking with housing inspectors and police. The police chief of Fair Haven, a New Haven suburb where most immigrants live, claims a 17 percent drop in the crime rate, and librarians says libraries and ESL classes have more customers. However, the card has not helped many immigrants make use of the city's banks, a key goal of the program -- only four New Haven banks will accept the cards. While there is not much evidence yet how beneficial the new ID cards are, it is "certainly clear is that places such as New Haven will be crafting their approaches to illegal immigration for a long time to come," says Gurwitt.  
<http://www.governing.com/articles/0812immig.htm>

**HIDDEN HURT. Otto, Mary. *Washington Post Magazine*, November 9, 2008, pp. 8-15 AA08417**

Summary: One of the most important priorities for President-elect Barack Obama will be to address the health care for Americans, especially those in the lower income levels. At the Wise County, Virginia fairgrounds, the Remote Area Volunteer Medical Corps makes an annual three-day visit to establish a health clinic for people with no place else to go. In tents, barns and exhibition halls, the medical staff use clotheslines, hospital sheets and medical clamps to set up examination rooms, surgeries, a vast open-air dental clinic, a laboratory, eye and ear clinics and a pharmacy. During this three-day period, more than 800 volunteer doctors, dentists, nurses and other health-care workers come from all over Virginia and beyond to this isolated Appalachian locale to provide free medical care to those who cannot afford it.

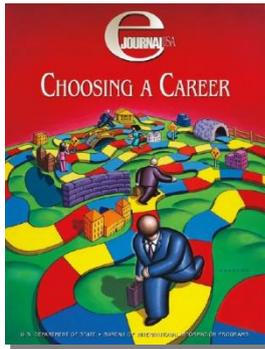
[http://www.washingtonpost.com/wp-dyn/content/story/2008/11/07/ST2008110703006.html?sid=ST2008110703006&s\\_pos=list](http://www.washingtonpost.com/wp-dyn/content/story/2008/11/07/ST2008110703006.html?sid=ST2008110703006&s_pos=list)

**READY ACCESS: NARA'S FEDERAL RECORDS CENTERS OFFER AGENCIES STORAGE, EASY USE FOR 80 BILLION PAGES OF DOCUMENTS. McLoughlin, Tara. *Prologue* vol. 40, no. 1, Spring 2008, pp. 43-48 AA08396**

Summary: The arrival of a new administration once again raises the challenge of preserving and organizing the records they will create during the next four years, as well as the retirement of the records from the previous administration. The author highlights the role and importance of the federal records centers (FRCs) of the National Archives and Records Administration (NARA). McLoughlin singles out the nomination by President George W. Bush of Samuel A. Alito, Jr. to the Supreme Court as a high-profile example of the usefulness of the FRCs, which supplied copies of every opinion Alito had written during his tenure at the Third Circuit Court of Appeals. For more than 50 years, agencies have counted on NARA's FRCs to keep these workaday records of the federal government safe and accessible through its nationwide network of 17 facilities with more than 1,100 federal employees. The federal records they store include tax returns, claims files for military veterans, architectural blueprints, cancelled Social Security checks, bankruptcy court records, inmate files, and maps of national parks. The FRCs have also played a role in disaster planning and recovery; after Hurricane Katrina, they provided copies of identification and personal records to people who had lost everything. To learn more about the Federal Records Centers Program and its services, visit the FRC web site at [www.archives.gov/frc](http://www.archives.gov/frc).

<http://www.archives.gov/publications/prologue/2008/spring/frc.html>

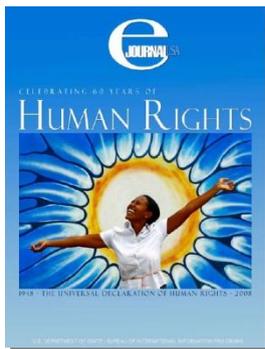
## AMERICA.GOV-U.S. DEPARTMENT OF STATE PUBLICATIONS



### **CHOOSING A CAREER. An Electronic Journal of the U.S. Department of State, Volume 13, Number 12. December 2008**

This edition of eJournal USA rambles down the many varied paths that Americans take on their way to find their life's work. Professionals in various fields explain how they got there, and some wrong turns they made along the way. Experts describe how young people can weigh and explore the options before them.

<http://www.america.gov/publications/ejournalusa/1208.html>



### **SIXTY YEARS: CELEBRATING THE UNIVERSAL DECLARATION OF HUMAN RIGHTS. An Electronic Journal of the U.S. Department of State, Volume 13, Number 11. November 2008**

This issue of eJournal USA celebrates the 60th anniversary of the Universal Declaration of Human Rights. It explores the document's origins, sites it within humanity's common intellectual heritage, and explains how it has bettered the lives of individuals in every corner of the globe.

<http://www.america.gov/publications/ejournalusa/1108.html>

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