

## **E-Teacher Scholarship Program 2012-13**

### ***Building Teaching Skills through the Interactive Web (Web Skills)***

**OFFERED BY UNIVERSITY OF OREGON, LINGUISTICS DEPT./AMERICAN ENGLISH INSTITUTE**

The Office of English Language Programs of the U.S. State Department is offering this 10-week online teacher training for eligible candidates. The course will introduce the most recent English language teaching methods and techniques, offer the opportunity to engage in an innovative distance-learning program that employs the latest in modern technology, and provide direct access to U.S. experts with whom participants might not normally have the opportunity to interact.

#### **Course Description**

Participants in this course deepen their understanding of the theory and applied use of Computers and Language Learning (CALL) principles and practices in the EFL classroom. The course will model innovative online teaching practices, enable participants to understand and use appropriate technology to enhance learning outcomes for their students, and offer opportunities to share real-world applications of technology tools and practices. The course will provide educators with support and problem-solving mechanisms as they implement technology in their local contexts. It will act as a train-the-trainers model so that participants can set concrete timelines and move forward during and/or after the course with concrete dissemination plans.

By the end of this course, participants will be able to:

- Discuss behavior-based learning objectives, learning styles, learner autonomy, teaching large classes, the one-computer classroom, and a variety of assessment techniques, then explain how they could apply or adapt these concepts to meet their own needs.
- Use search tools, skill-building websites, project-based learning, and online teacher resources, then explain how they could adapt these for their own purposes.
- Develop a formal “action plan” for incorporating technology into their teaching or class preparation in at least one new way and share their project reports with the group.

#### **Requirements**

Candidates should be highly motivated in-service EFL educators, teacher trainers or ministry officials who are both dedicated to their own professional development and willing to share their knowledge with colleagues. In addition, they should:

- Have high intermediate to advanced level English language proficiency in all skill areas (approximately 525 TOEFL), particularly reading and writing.
- Have access 4-5 times per week minimum to reliable computers with high-speed Internet.
- Have basic technology skills for email, the Web (e.g., searches, downloads, uploads, managing of course logins/passwords) and file management (e.g., PDF, MS Word/Excel).

***Candidates will be nominated by U.S. embassies and selected in a competitive process. Interested candidates should contact the Regional English Language Officer or Cultural Affairs Officer at the nearest U.S. embassy. For an online list, see: <http://www.usembassy.gov/>.***