

Organizational Interest and Capacity Questionnaire Sample Questions

Statement of Interest Narrative Section

NOTE: The questions in this document are for reference purposes only. To respond to these questions you must go to the online questionnaire. The link to the questionnaire can be found in the program announcement.

Mission: (2000 characters maximum)

Explain the mission of your organization and how it supports NEA mission to create vibrant partnerships between the U.S. and the peoples of the Middle East and North Africa, to build more pluralistic, participatory, and prosperous societies throughout the region.

Brief organization overview: (2000 characters maximum)

Provide a brief overview of your organization (i.e. type and size of organization, level of experience, structure, ability to manage Federal funds).

Overview of experience in the Middle East and North Africa: (2000 characters maximum)

Provide a brief overview of your organization's experience in the Middle East and North Africa (MENA) region. If no MENA experience, please explain how your experience elsewhere, including in closed and transitional countries, could be relevant to the MENA region.

Partnership experience in the MENA Region: (2000 characters maximum)

NOTE: For organizations with headquarters based outside the MENA region **ONLY**.

Please list the names of the local organizations in the MENA region with which you have worked in the past five years.

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General Organizational Assessment Section

Please check all of the countries in the Middle East and North Africa where your organization has conducted activities in the past 5 years.

- | | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> |
| Algeria | Bahrain | Egypt | Iran | Iraq | Israel | Jordan | Kuwait | Lebanon | Libya |
| <input type="checkbox"/> |
| Morocco | Oman | West Bank/Gaza | Qatar | Saudi Arabia | Syria | Tunisia | UAE | Yemen | Other (please specify) |

Does your organization have a field office in the MENA Region? Y/N

Has your organization ever:

- Received a grant? (U.S. Government or private sector funding)
- Received funding as a sub-recipient on a grant?
- Received NEA funds?

Please check the cumulative funding amounts (grants or sub-grants) you have received in the past five years:

- Less than \$25,000
- \$25,000 - \$50,000
- \$50,000 - \$100,000
- \$100,000 - \$500,000
- \$500,000 - \$1,000,000
- \$1,000,000 - \$2,000,000
- \$2,000,000 - \$5,000,000
- More than \$5,000,000

Have you ever managed a sub-grant to a locally-based organization? Y/N
If yes, in which countries and territories?

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What types of activities has your organization conducted in the past five years? (select all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Needs assessments | <input type="checkbox"/> Establishment of NGO/CSO networks |
| <input type="checkbox"/> Polling or public opinion research | <input type="checkbox"/> Networking events for alumni of your or other organizations' programs |
| <input type="checkbox"/> Development of targeted curricula | <input type="checkbox"/> Maintaining a database of alumni |
| <input type="checkbox"/> Trainings, workshops, or seminars on specific political and economic reform topics | <input type="checkbox"/> Tracking long-term progress of participants and/or organizations with which you have worked |
| <input type="checkbox"/> Training- of trainer sessions | <input type="checkbox"/> Capacity-building for organizations |
| <input type="checkbox"/> Regional conferences | |

Does your organization have experience working in countries undergoing political transitions? Y/N

If yes, where?

Does your organization have experience with transitional justice issues? Y/N

If yes, where?

Does your organization have experience working with emerging or grassroots civic leaders in the MENA region? Y/N

If yes, specify in which countries and territories?

Select all the areas of expertise that apply to your organization. These areas of expertise need not be limited to the Middle East and North Africa.

Civil Society-Civic Participation

- Establishing legal and regulatory frameworks that protect and promote civil society and civic participation.
- Strengthening the capacity of CSOs to take part in democratic processes through policy analysis, advocacy, coalition-building, improved internal governance, civic education, and membership representation and services.
- Increasing citizen participation in policy- and decision-making processes, service delivery, resource allocation, or the oversight of public institutions and in broader initiatives aimed at creating more peaceful, democratic, and pluralistic societies.

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- Strengthening a political and civic culture that is supportive of democratic institutions and processes, active citizen participation, civic values such as tolerance and citizen equality and other civic skills, attitudes, and behaviors.
- Developing independent and democratic trade/labor unions and federations to promote international core labor standards through organizing and advocacy efforts and to contribute to workforce development.

Civil Society-Media Freedom and Freedom of Information

- Strengthening legal and regulatory frameworks for media to promote a pluralistic, open media sector.
- Enhancing the professional capacity of the media sector through training, education, and mentoring methods.
- Building a financially sustainable media sector through activities such as management training, research development, outreach methods, business planning, etc.
- Supporting independent media by strengthening media-sector civil society organizations and related groups/activities (including but not limited to Internet-based networking initiatives and regional initiatives).
- Developing community radio, newspapers, television stations, and/or multi-media community centers, in countries where needed.
- Enhancing secure communications and digital safety in hostile Internet environments.

Education-Basic Education

- Primary and Secondary Education--Providing more advanced basic learning and basic skills that include critical thinking, assessing solutions, team cooperation, and effective communication, beyond the primary level.
- Learning for Out-of-School Youth--providing learners not enrolled in school, generally 13 to 24 years old, alternative educations that integrate reading, writing, and mathematics with basic skills such as critical thinking, problem-solving, team building, and effective communication.
- Upper Secondary Education--Continuing basic subject area learning and skills, including critical analysis, problem solving, and complex communication, beyond lower secondary level.
- Contributing to sustained improvements in education quality, efficiency, and equity through pedagogy and curricular reform and strengthened education policy, governance, financing, human resources, public information, and management of education services.

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Education-Higher Education

- Developing policies and laws that improve the quality, socio-economic relevance, and accessibility of higher education; support the effective implementation of such policies and laws; and facilitating the participation of higher education institutions, the private sector, civil society, and other interested parties reforms concerning higher education.
- Engaging higher education institutions in addressing social and economic development challenges at the regional, national, and local levels.
- Increasing professional development opportunities in higher education, including but not limited to faculty development programs and programs in higher education leadership, administration, and management.

Financial Sector-Financial Sector Capacity

- Increasing the capacity of banks and non-bank credit institutions serving the private sector; strengthening this sub-sector through privatization and restructuring; and advancing its capacity to conduct operations in full compliance with international and national norms of corporate governance, transparency, and stakeholder accountability.
- Supporting the creation of special fund programs (e.g., enterprise funds and small enterprise assistance funds) that provide credit and capital to small and medium-sized enterprises (SMEs) and other priority entities in the developmental context when funding is scarce.

Financial Sector-Financial Sector Enabling Environment

- Improving policies, laws, and regulations affecting the performance of the financial sector, providing for appropriately sequenced liberalization of financial markets that expands the role of the private sector in providing services.
- Creating a competent set of regulators for the financial sector, including supervision of banking, capital markets, insurance, private pension funds, and other non-bank financial institutions in a unified framework that optimizes coordination, shared resources, and professional development.
- Promoting public and investor confidence in the financial system and beyond by implementing and enforcing sound, equitable corporate governance policy for financial institutions, credit unions and credit cooperatives, enterprises, municipalities, and entities using the financial system.

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Good Governance-Legislative Function and Process

- Supporting more effective and efficient processes and procedures through strengthening, improving legislative drafting, legal reform, rules of procedure, committee processes, research capacity, and policy analysis and expertise in legislatures/parliament.
- Building the capacity of legislatures/parliaments to reach out to constituents, civil society organizations, and political parties, and other citizen groups that represent voters' interests, respond to citizen grievances and demands, provide public services, and engage and inform the public on critical policy issues and priorities.
- Strengthening the capacity and ability of the legislature to engage in monitoring and oversight of government policies, programs, actions, and budgets through committee investigations and hearings, greater interaction with government officials, questioning of government representatives, and increased engagement in budget formulation, review, and oversight.
- Supporting citizen groups, political parties, and organizations to engage in advocacy with legislative institutions.

Good Governance-Local Government and Decentralization

- Supporting the interaction of civil society groups and local government officials in representative and participative processes designed to reveal and respond to citizens' preferences for local government services and policies.
- Building the capacities of local governments and local government officials to plan, manage, deliver, and account for local public goods and services.
- Creating a legislative/regulatory environment for decentralized governance with appropriate devolution of authority and resources to sub-national levels.
- Developing and/or strengthening associations of local governments and/or local government officials.

Good Governance - Anti-Corruption/Transparency Reforms

- Supporting public administration reform, civil service reform, local government transparency, e-government, financial management systems and audits, government ethics regimes, regulatory reform/administrative law, public procurement reform, privatization, and tax and customs administration to reduce corruption.
- Supporting political party and candidate finance reform, electoral transparency, inspector general/ombudsmen/anticorruption agencies, legislative oversight, public-private partnerships to combat corruption, administration of justice, offices of professional responsibility, and administrative

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and regulatory sanctions.

- Supporting rule of law/justice institutions including integrity and internal oversight mechanisms.

Political Competition & Consensus-Building - Elections and Political Processes

- Developing impartial legal frameworks for elections and political processes (election system design, boundary delimitation, election laws and regulations, etc.).
- Supporting electoral management bodies to oversee credible electoral processes.
- Conducting election information campaigns through the media, civil society groups, election management bodies, and other organizations.
- Supporting broad and inclusive participation of all citizens in electoral and political processes, particularly by women, internally displaced persons, people with disabilities, and other disenfranchised groups.
- Observing, monitoring, and otherwise providing external oversight by local and international organizations including the use of parallel vote tabulation, quick counts, exit polling, media monitoring and other related oversight tools.
- Supporting citizen participation in elections.

Political Competition & Consensus-Building - Political Parties

- Improving the organizational capacity of political parties and political movements/groups including internal democracy, expanded and more inclusive membership, development of coherent party platforms, improved party discipline, transparent management of finances, and constituency relations.
- Strengthening the capacity of elected officials, democratic political parties, and political entities to govern responsibly and effectively, including efforts to achieve a peaceful and effective transfer of power from one government to another; build capacity of newly elected or re-elected leaders; improve negotiation and dispute resolution, communications, and policy development.
- Supporting the ability of political parties and political entities to represent and aggregate member interests, as well as research and articulate policy positions and ideas to constituents.
- Strengthening the ability of political parties and political entities to compete effectively in elections, including campaigning, fundraising, mobilizing voter turnout, and monitoring voting processes.

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Private Sector Competitiveness - Workforce Development

- Promoting policies and strengthening systemic capacity to provide quality, demand-driven formal and non-formal workforce development opportunities, with special consideration to gender issues and access to workforce education programs for male and female youth.
- Increasing participation and establishing networks among public and private civil society stakeholders to identify work force needs and coordinate efforts to create and sustain equitable, effective workforce development programs, especially for youth.
- Creating and sustaining pre-employment and employability programs for male and female youth and men and women in formal and non-formal settings.
- Creating and sustaining career-enhancing education and training programs that are responsive to the current and future labor needs of local, regional, and international employers.

Private Sector Competitiveness-Private Sector Capacity

- Strengthening the capacity of the private sector in such areas as finance and accounting; equitable treatment of male and female workers; strategic planning; supply-chain management/operations; market knowledge; meeting business, labor and environment standards; marketing and sound corporate governance.
- Enhancing the capacity of business, industry trade associations, universities, institutes and local government to develop strategies collectively to create supply and value chains for products and services that will compete nationally and internationally; facilitate linkages among all components of chain members; and provide training and capacity building among male and female personnel within academic faculty, trade associations, and business centers so they will be able to guide further development of supply and value chains.
- Facilitating and supporting the development of indigenous technology capacity, including for women producers; strengthen the ability of men- and women-owned firms to access both cutting edge and appropriate technology; support the application of existing technology to new environments and purposes; and work with industry clusters to introduce new technology.
- Establishing a framework for business, trade unions and professional associations to organize and offer services to their male and female membership, with particular emphasis on training, greater inclusion of women in leadership roles, and providing information on competitiveness, analytical capacity to examine constraints on growth and introduce or advocate changes, and work with media to improve reporting on competitiveness issues and commercial information.

Private Sector Competitiveness-Business Enabling Environment

- Facilitating the creation, perfection and observance of secure and equitable property rights in land

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and improvements (rural and urban), movable property, intangible property, and intellectual property.

- Facilitating the adoption of streamlined and inexpensive licensing, registration, and inspection regimes for different categories of businesses, including SMEs, joint-stock companies, and partnerships.
- Encouraging the adoption, implementation, and oversight of fundamental commercial laws that support market-oriented economic transactions (including sales, leases, procurement, and contracts) and development of the regulations and institutions needed to implement, support, and sustain such changes.
- Promoting policies that make the economic/commercial system run better. Promoting a fair, speedy, and efficient commercial and labor law adjudication system that protects property rights, labor rights and contract rights.

Rule of Law & Human Rights

- Supporting governmental and non-governmental human rights advocates, including human rights defenders, NGOs, ombudsmen, and human rights commissions, whether addressing human rights issues relating to justice or other sectors.
- Developing support systems to prevent and address human rights violations through early warning, monitoring, investigating, and reporting, and through national, regional, and international legal systems for human rights protection and enforcement.
- Integrating human rights into all education and training programs, develop quality human rights courses and materials, and promote research and learning.

Promoting Legal Systems that Protect Rights

- Developing democratically-derived constitutions and legal and regulatory frameworks, including participatory processes; support for public and private research and debate on justice systems, including analysis and dissemination of jurisprudence, innovations, and best practices.
- Fostering and maintaining a culture that is generally law-abiding, including through retributive or restorative justice mechanisms, including lustration.
- Harmonizing customary, traditional, or religious legal systems with state legal systems to ensure appropriate linkages and human rights protections.

Rule of Law & Human Rights - Judicial Independence

- Developing democratically-derived constitutions and legal and regulatory frameworks, including participatory processes; support for public and private research and debate on justice systems, including

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analysis and dissemination of jurisprudence, innovations, and best practices.

- Fostering and maintaining a culture that is generally law-abiding, including through retributive or restorative justice mechanisms, including lustration.
- Harmonizing customary, traditional, or religious legal systems with state legal systems to ensure appropriate linkages and human rights protections.

Rule of Law & Human Rights - Justice System

- Supporting educational and training institutions and programs for all justice system actors, to include reform of pedagogy and curricula, continuing and in-service training, and international partnerships; support of attestation, certification, and other standard-setting mechanisms; support of legal professional associations to promote professionalism, dignity, and public service; and strengthen oversight, including through institutions (judicial councils, inspectors general, ombudsmen, and disciplinary bodies), policies (ethics, internal integrity, and whistleblowers), and procedures (citizen oversight).
- Improving administrative systems (including management, strategic planning, budget and finance, procurement, and personnel); improving operational systems and capacities to carry out core functions (including case management, client relations, advocacy, judicial decision-making, enforcement of decisions, protecting life and property, criminal investigations and prosecutions, victim/witness assistance and protection, crime prevention, humane and secure prison services, and offender parole, probation, and reintegration), and improving coordination among justice sector actors and institutions where appropriate, including harmonization of policies, procedures, and systems, and public/private partnerships relating to crime, violence, and other issues.
- Developing and implementing legal regimes to ensure equal protection of the law and fair process, to include non-discrimination laws and policies, civil and criminal procedures consistent with international fair trial standards, effective administrative law systems to guard against arbitrary government action, and observance by all justice system actors and institutions of international human rights standards.

Trade & Investment - Trade and Investment Capacity

- Supporting public and private sector institutions that promote the goods and services of developing countries in international markets and that promote international investments in developing country markets.
- Enhancing the information and communication technologies employed by both men and women to improve goods and services suppliers' capacity to identify specific commercial opportunities and establish contacts with potential international business partners.
- Providing the necessary training, information, data, and other inputs, equally accessible to men and

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women, to improve suppliers' understanding of international market demand and competitive conditions, and the regulatory standards and other requirements for accessing specific markets.

- Enhancing suppliers' capacity to meet regulatory and market-driven standards that are required to access and effectively compete in international markets for non-agricultural goods and services.

Trade & Investment - Trade and Investment Enabling Environment

- Building public and private sector capacity to analyze the impact of trade and investment agreements on economic growth, productivity, employment, poverty, gender equity, fiscal revenues, and other national and individual male and female stakeholders' interests.
- Facilitating the removal of unnecessary "red tape" to control corruption and to simplify and consolidate import and export licensing, regulation of foreign investment and trade in services, and other policies, laws, regulations, and administrative practices governing international trade of goods and services.
- Building and/or strengthening the policies, laws, regulations, administrative practices, and public and private sector institutions not governed by international treaty that support the development, dissemination, and implementation of non-agricultural international business and product standards.

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Detailed Organizational Assessment Section

Promoting Legal Systems that Protect the Rights of All Individuals

Does your organization have experience promoting legal systems that protect the rights of all individuals? Y/N

If you respond “YES” to the question above you will receive the following questions:

In which countries and territories does your organization have experience?

Please select the legal systems with which your organization has relevant experience:
(select all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Common Law Systems | <input type="checkbox"/> Customary Law Systems |
| <input type="checkbox"/> Civil Law Systems | <input type="checkbox"/> Hybrid Systems |
| <input type="checkbox"/> Religious Law Systems | Other (please specify) |

Please select the area(s) of law in which your organization has relevant experience: (select all that apply)

- | | | |
|---|---------------------------------------|--|
| <input type="checkbox"/> Administrative | <input type="checkbox"/> Consumer | <input type="checkbox"/> Intellectual Property |
| <input type="checkbox"/> Alternative Dispute Resolution | <input type="checkbox"/> Contract | <input type="checkbox"/> Investment |
| <input type="checkbox"/> Anti-corruption | <input type="checkbox"/> Corporate | <input type="checkbox"/> International |
| <input type="checkbox"/> Business | <input type="checkbox"/> Criminal | <input type="checkbox"/> Internet |
| <input type="checkbox"/> Case | <input type="checkbox"/> Elections | <input type="checkbox"/> Labor |
| <input type="checkbox"/> Civil | <input type="checkbox"/> Employment | <input type="checkbox"/> Media |
| <input type="checkbox"/> Commercial | <input type="checkbox"/> Family | <input type="checkbox"/> Nationality |
| <input type="checkbox"/> Competition | <input type="checkbox"/> Human Rights | <input type="checkbox"/> Parliamentary |
| <input type="checkbox"/> Constitutional | <input type="checkbox"/> Juvenile | <input type="checkbox"/> Property |
| | | Other (please specify) |

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Please select the type(s) of legal professionals with which your organization has experience working in the MENA region: (select all that apply)

- | | |
|---------------------------------------|---|
| <input type="checkbox"/> Judges | <input type="checkbox"/> Bar associations |
| <input type="checkbox"/> Prosecutors | <input type="checkbox"/> Court clerks |
| <input type="checkbox"/> Defenders | <input type="checkbox"/> Continuing legal education professionals |
| <input type="checkbox"/> Law students | <input type="checkbox"/> Legal training institutes |
| | Other (please specify) |

Has your organization conducted legal programming that works with or supports any of the following demographic groups?

- Economically or socially disadvantaged populations
- Youth
- Women

Has your organization worked in partnership with one or more MENA-based organizations in promoting legal systems that protect the rights of all individuals? Y/N

If yes, specify in which countries:

Does your organization have experience engaging government officials on legal issues? Y/N

If yes, specify in which countries:

Does your organization have experience in providing legal training workshops and developing associated curriculum? Y/N

If yes, specify in which countries:

If yes, in which of the following areas? (Select all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Oral pleadings | <input type="checkbox"/> Online legal learning |
| <input type="checkbox"/> Legal writing | <input type="checkbox"/> Developing case studies |
| <input type="checkbox"/> Creating bench books | <input type="checkbox"/> Hosting legal seminars or panels on specific issues |
| <input type="checkbox"/> Hosting moot court competitions | <input type="checkbox"/> Working with legal aid clinics |
| | Other (please specify) |

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Detailed Organizational Assessment Section

Has your organization provided assistance to organizations proposing or debating new laws, regulations or constitutional amendments that protect fundamental rights and freedoms and judicial independence, and that are consistent with international human rights standards? Y/N

If yes, specify in which countries:

Supporting a Civic Culture that Supports Democratic Values and the Active Participation of All Individuals in Social and Political Life

Does your organization have experience strengthening a civic culture that supports democratic values and the active participation of all individuals in social and political life? Y/N

If you respond “YES” to the question above you will receive the following questions:

In which countries and territories does your organization have experience in this area?

Has your organization helped citizens develop plans of action for political and/or social change in their countries? Y/N

If yes, specify in which countries:

Have your organization’s activities focused on increasing the civic participation of any of the following demographic groups? (Select all that apply)

- Economically and socially disadvantaged populations
- Youth
- Women

Does your organization have established relationships with any organizations in the MENA region supporting the growth of civic culture? Y/N

If yes, specify in which countries:

Has your organization developed civic education courses or programs supporting the concepts of democratic citizenship, tolerance, or trust? Y/N

If yes, specify in which countries:

If yes, how was the programming delivered?: (select all that apply)

- At the community level
- Through school-based civic education curriculum

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- Through extra-curricular activities (e.g. student councils, model UN, or school club leadership programs)
Other (please specify)

Does your organization have experience in providing training in any of the following topic areas? (select all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Volunteerism | <input type="checkbox"/> Active citizenship |
| <input type="checkbox"/> Social entrepreneurship | <input type="checkbox"/> Rights education |
| <input type="checkbox"/> Dispute resolution | <input type="checkbox"/> Teamwork and coalition building |

Has your organization used practical/experiential learning to promote concepts of civic culture?
Y/N

If yes, in which countries or territories has your organization demonstrated positive results?

Has your organization ever evaluated whether targeted beneficiaries (citizens) have shown a positive change in their levels of civic activity? Y/N

If yes, in which countries or territories has your organization demonstrated positive results?

Training and/or Supporting Independent Media

Does your organization have experience in supporting the development of pluralistic and independent media? Y/N

If you respond “YES” to the question above you will receive the following questions:

In which countries and territories does your organization have experience in this area?

Has your organization supported media-related activities with any of the following demographic groups? (Select all that apply)

- Economically and socially disadvantaged populations
 Youth
 Women

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Does your organization have established relationships with any of the following in the MENA region?
(Select all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Media institutions | <input type="checkbox"/> Media-focused CSOs |
| <input type="checkbox"/> Journalists | <input type="checkbox"/> Journalism schools |

If yes, specify in which countries:

Does your organization have experience providing training on independent media concepts? Y/N

If yes, specify in which countries:

If yes, does your organization have experience training civil society activists in the use of new technologies? Y/N

Please select the areas in which your organization has media training experience: (select all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Social media | <input type="checkbox"/> Digital security |
| <input type="checkbox"/> Blogging | <input type="checkbox"/> Professional journalism |
| <input type="checkbox"/> Investigative journalism | <input type="checkbox"/> Films/documentaries |
| <input type="checkbox"/> Managing media outlets | <input type="checkbox"/> Radio |
| <input type="checkbox"/> Media business management | <input type="checkbox"/> Television |
| <input type="checkbox"/> Public service announcements | <input type="checkbox"/> Print media |

Does your organization have experience in promoting or helping develop improved media laws and/or freedom of expression?

If yes, specify in which countries:

Establishing a Legal and Regulatory Framework that Enables Citizen Participation

Does your organization have experience improving legal and regulatory frameworks to better enable participation of citizens in society? Y/N

If you respond “YES” to the question above you will receive the following questions:

In which countries and territories does your organization have experience in this area?

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Does your organization have established relationships with persons or organizations working to strengthen legal and regulatory frameworks that enable citizen participation in the MENA region? Y/N

If Yes, in which countries and territories?

Has your organization worked with any of the following demographic groups to improve legal and regulatory frameworks? (Select all that apply)

- Economically and socially disadvantaged populations
- Youth
- Women

Has your organization worked directly with local CSOs or legal communities to improve legal and regulatory frameworks that enable citizen participation? Y/N

If Yes, in which countries and territories?

Has your organization assisted in advocating for laws that enable political or civic participation (e.g. freedom of assembly, political party formation, and operations)? Y/N

If Yes, in which countries and territories?

Has your organization supported any of the following activities? (select all that apply)

- Reforming NGO laws related to freedom of association, ease of formation, tax status, etc.
- Proposing and debating draft NGO laws
- Defeating or terminating laws that inhibit NGO activities
- Improving NGOs' legal and regulatory environments, enabling increased participation, independence, formation, and sustainability
- Supporting or helping develop improved media laws and freedom of expression
- Constitutional reform

Other (please specify)

If Yes, in which countries and territories?

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Supporting and/or Creating Political Processes and Institutions that Encourage Effective Participation

Does your organization have experience in strengthening political processes and institutions to encourage effective participation? Y/N

If you respond “YES” to the question above you will receive the following questions:

In which countries and territories does your organization have experience?

Has your organization supported greater civic participation in political processes? Y/N
If yes, in which countries and territories?

Has your organization worked to encourage the greater political participation of any of the following demographic groups? (select all that apply):

- Economically or socially disadvantaged populations
- Youth
- Women

If Youth, What type of youth-focused activities has your organization supported? (Select all that apply)

- Increasing youth participation in political parties or societies
- Encouraging youth to vote and participate more fully in political processes
- Other (please specify)

If Women, What type of women-focused activities has your organization supported? (Select all that apply)

- Increasing women’s roles in political parties or societies
- Providing campaign training for women candidates
- Providing voter education training to women
- Providing leadership training for women in government
- Other (please specify)

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Has your organization worked directly with one or more MENA-based organizations to enhance political processes?

If yes, in which MENA countries and territories?

Has your organization supported the development of political parties, societies, or groups in the MENA region? Y/N

If yes, in which countries and territories?

If yes, select the types of political party building activities your organization has implemented: (select all that apply)

- Establishing by-laws that promote internal democratic party governance
- Helping parties more effectively articulate platforms and policy agendas
- Working with party leaders in the areas of party-building, communications and outreach
- Improving constituent relations

Other (please specify)

Does your organization have experience supporting voter education activities? Y/N

If yes, in which countries and territories?

Does your organization have the capacity to conduct polling and public opinion research? Y/N

If yes, in which countries and territories?

Does your organization have experience in monitoring elections? Y/N

If yes, in which countries and territories?

If yes, has your organization: (select all that apply)

- Conduct any follow-up evaluations to determine if the results reflected the will of the electorate?
- Provided election monitoring training to locally-based organizations Work to improve elections monitors' level of access to the electoral process (i.e., the extent to which election monitors have unimpeded access to all stages of the election process)?

Has your organization implemented projects focused on regulating political finance? Y/N

If yes, in which countries and territories?

Has your organization implemented projects focused on reducing political corruption? Y/N

If yes, in which countries and territories?

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Has your organization implemented projects focused on electoral reform? Y/N
If yes, in which countries and territories?

Does your organization have experience training civil servants in constituent outreach or other political processes? Y/N
If yes, in which countries and territories?

Has your organization developed and delivered candidate training? Y/N
If yes, in which countries and territories?

Has your organization assisted municipal councils or local level government in operating more effectively and/or transparently?
If yes, in which countries and territories?

Helping CSOs Advocate Effectively for Their Causes

Does your organization have experience working with civil society organizations (CSOs) to help them advocate more effectively? Y/N

If you respond “YES” to the question above you will receive the following questions:

In which countries and territories does your organization have experience?

Has your organization supported activities focused on any of the following demographic groups? (Select all that apply)

- Economically and socially disadvantaged populations
- Youth
- Women

Does your organization have experience working with CSOs to ensure their role in promoting good governance? Y/N
If yes, in which countries and territories?

Has your organization helped individuals establish and register (if applicable) new organizations? Y/N
If yes, in which countries and territories?

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Has your organization worked with CSOs to build their organizational capacity? Y/N

If yes, please select those areas in which your organization has assisted CSOs: (select all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Building a constituent base | <input type="checkbox"/> Improving accounting/financial procedures |
| <input type="checkbox"/> Mobilizing communities | <input type="checkbox"/> Conducting effective outreach campaigns |
| <input type="checkbox"/> Focusing on issues of relevance | <input type="checkbox"/> Strengthening internal governance |
| <input type="checkbox"/> Building databases | <input type="checkbox"/> Building leadership capacity |
| <input type="checkbox"/> Formulating policy positions | <input type="checkbox"/> Monitoring and evaluating performance |
| <input type="checkbox"/> Allocating resources | <input type="checkbox"/> Increasing sustainable operations |
| <input type="checkbox"/> Building coalitions and networks | <input type="checkbox"/> Training local staff |
| <input type="checkbox"/> Supporting/fostering implementation of projects | <input type="checkbox"/> Creating a volunteer base |
- Other (please specify)

Has your organization worked with CSOs on advocating for any of the following? (Select all that apply):

- | | |
|--|---|
| <input type="checkbox"/> Policy Change | <input type="checkbox"/> Community Issues |
| <input type="checkbox"/> Legal Reforms | <input type="checkbox"/> Other (please specify) |

If yes, in which countries and territories?

Has your organization worked with CSOs to improve their monitoring or watchdog functions? Y/N

If yes, in which countries and territories?

Does your organization have experience providing theoretical and experiential learning opportunities for civil society and political activists? Y/N

If yes, in which countries and territories?

If yes, does your organization specialize in the promotion of non-violent action? Y/N

Increasing Entrepreneurship

Organizational Interest and Capacity Questionnaire

Sample Questions

Detailed Organizational Assessment Section

Does your organization have experience in increasing entrepreneurship? Y/N

If you respond “YES” to the question above you will receive the following questions:

If yes, in which countries and territories?

Through what mechanisms has your organization increased entrepreneurship opportunities in your selected MENA countries? (select all that apply)

- Improving access to capital
- Influencing the business enabling environment
- Strengthening local business development organizations
- Providing access to start-up business resources and support systems
- Directly supporting new and existing small and medium enterprises (SMEs)
- Empowering business networks

Has your organization created increased opportunities for entrepreneurship for: (select all that apply)

- Young entrepreneurs
- Women entrepreneurs
- Economically and socially disadvantaged populations

What programmatic tools has your organization used to increase entrepreneurship?

- | | |
|---|--|
| <input type="checkbox"/> Online training | <input type="checkbox"/> Direct technical assistance |
| <input type="checkbox"/> Business plan competitions | <input type="checkbox"/> Business incubators |
| <input type="checkbox"/> Business and investor matching services (business-to-business and/or investor-to-business) | <input type="checkbox"/> Aptitude testing |
| <input type="checkbox"/> Mentorships/internships | <input type="checkbox"/> Other |

Organizational Interest and Capacity Questionnaire

Sample Questions

Detailed Organizational Assessment Section

Supporting Creation of a Conducive Environment for Trade, Investment and Business Development

Does your organization have experience in increasing opportunities for trade? Y/N

If yes, specify in which countries:

Does your organization have experience in strengthening the investment climate? Y/N

If yes, specify in which countries:

Does your organization have experience improving the business enabling environment? Y/N

If yes, specify in which countries:

If you respond “YES” to one of questions above you will receive the following questions:

Has your organization supported activities focused on any of the following demographic groups? (Select all that apply)

- Economically and socially disadvantaged populations
- Youth
- Women

Has your organization worked with government officials to take legal and/or regulatory actions to improve a country's implementation of and compliance with international trade and investment agreements? Y/N

If yes, in which countries and territories?

Has your organization worked with local stakeholders to take institutional actions to improve a country's implementation of and compliance with of international trade and investment agreements?

If yes, in which countries and territories?

Has your organization worked with local stakeholders to implement legal and/or regulatory reforms to facilitate the development and expansion of small- and medium-sized enterprises (SME)?

If yes, in which countries and territories?

Has your organization worked with local stakeholders to take institutional actions to facilitate the development and expansion of SMEs?

If yes, in which countries and territories?

Organizational Interest and Capacity Questionnaire

Sample Questions

Detailed Organizational Assessment Section

Has your organization worked with local stakeholders to improve the length of time required to license and register a new business?

If yes, in which countries and territories?

Has your organization successfully engaged public and/or private banks?

If yes, in which countries and territories?

Has your organization successfully engaged non-bank institutions?

If yes, in which countries and territories?

Has your organization worked with business support organizations to improve their member services?

If yes, in which countries and territories?

Has your organization trained financial sector professionals on international standards?

If yes, in which countries and territories?

Has your organization worked with business organizations to engage government stakeholders and advocate for an improved trade, investment, or business environment?

If yes, in which countries and territories?

Increasing Employment of Target Populations

Does your organization have experience in increasing employment for target populations?

If you respond “YES” to the question above you will receive the following questions:

Does your organization have experience with job-oriented skills training? Y/N

If yes; has training targeted: (select all that apply)

- Economically and socially disadvantaged college graduates?
- Economically and socially disadvantaged high-school graduates?
- Economically and socially disadvantaged uneducated youth?
- At least 50% women as participants?
- Women-specific employment concerns?

Organizational Interest and Capacity Questionnaire

Sample Questions

Detailed Organizational Assessment Section

Does your organization have experience in providing industry/business sector specific training?
Y/N

If yes; has training targeted: (select all that apply)

- Economically and socially disadvantaged college graduates?
- Economically and socially disadvantaged high-school graduates?
- Economically and socially disadvantaged uneducated youth?
- At least 50% women as participants?
- Women-specific employment concerns?

Does your organization have experience in providing industry/business sector specific training?
Y/N

If yes; has training targeted: (select all that apply)

- Economically and socially disadvantaged college graduates?
- Economically and socially disadvantaged high-school graduates?
- Economically and socially disadvantaged uneducated youth?
- At least 50% women as participants?
- Women-specific employment concerns?

Does your organization have experience with job placement (beyond training)? Y/N

If yes; has job placement targeted: (select all that apply)

- Economically and socially disadvantaged college graduates?
- Economically and socially disadvantaged high-school graduates?
- Economically and socially disadvantaged uneducated youth?
- Women?
- Women-specific employment concerns?

Organizational Interest and Capacity Questionnaire

Sample Questions

Detailed Organizational Assessment Section

Does your organization work with the business community? Y/N

If yes; does your organization work with:

- | | |
|---|---|
| <input type="checkbox"/> Small and medium enterprises? | <input type="checkbox"/> Civil society organizations? |
| <input type="checkbox"/> Large corporations? | <input type="checkbox"/> Educational institutions? |
| <input type="checkbox"/> International companies/organizations? | |

Does your organization provide support to alumni of your programs? Y/N

If yes; are alumni provided:

- | | |
|--|---|
| <input type="checkbox"/> Continued education and professional development? | <input type="checkbox"/> Internships/on-the-job training? |
| <input type="checkbox"/> Employment counseling/support? | <input type="checkbox"/> Civic engagement opportunities? |

Does your organization build the capacity of local organizations to teach job-oriented skill training? Y/N

If yes, in which countries and territories?

Does your organization build the capacity of local organizations to provide industry/business sector specific training? Y/N

If yes, in which countries and territories?

Does your organization build the capacity of local organizations to provide job placement (beyond training)?

If yes, in which countries and territories?

Does your organization build the capacity of local educational institutions to teach job-oriented skills training? Y/N

If yes, in which countries and territories?

Does your organization build the capacity of local educational institutions to provide job search and counseling services? Y/N

If yes, in which countries and territories?

Organizational Interest and Capacity Questionnaire

Sample Questions

Detailed Organizational Assessment Section

Educational Reform

Does your organization have experience in improving educational outcomes? Y/N

If you respond “YES” to the question above you will receive the following questions:

In what countries and territories does your organization have experience?

What type of institution or organization are you? (select all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Private education institution | <input type="checkbox"/> Non-profit organization |
| <input type="checkbox"/> Public education institution | <input type="checkbox"/> Accredited institution of higher education |
| <input type="checkbox"/> Education association | |

In what countries and territories are you accredited?

Please select the types of services that your organization is able to provide: (please select all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Basic education services | <input type="checkbox"/> Adult education services |
| <input type="checkbox"/> Higher education services | <input type="checkbox"/> Service Learning |

In what countries, do you have experience providing these services?

In what country or territory is your institution/organization headquartered?

Does your institution/organization have experience working with any of the following demographic groups? (Select all that apply)

- Economically and socially disadvantaged populations
- Youth
- Women

Does your institution/organization have experience working with: (select all that apply)

Organizational Interest and Capacity Questionnaire

Sample Questions

Detailed Organizational Assessment Section

- | | |
|---|--|
| <input type="checkbox"/> Teachers | <input type="checkbox"/> Ministries of Education |
| <input type="checkbox"/> Education Inspectors | <input type="checkbox"/> Administrators |
| <input type="checkbox"/> Principals | |

Does your institution/organization have experience working on education policy? Y/N

If yes, specify in which countries:

Does your institution/organization have experience with curricula assessment, reform, and development?

If yes, specify in which countries:

If yes, please select the areas in which your organization has experience in curriculum development: (select all that apply)

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> Language | <input type="checkbox"/> Civic education |
| <input type="checkbox"/> Math | <input type="checkbox"/> Service learning |
| <input type="checkbox"/> Science | <input type="checkbox"/> Social science |
| <input type="checkbox"/> Leadership | Other (please specify) |

Does your institution/organization have experience providing and coordinating scholarship or exchange programs conducted through higher education institutions?

If yes, specify in which countries:

If yes, do you have experience recruiting and screening candidates for scholarship or exchange programs?

If yes, specify in which countries:

Building local coalitions and partnerships

Does your organization have experience building and establishing coalitions and partnerships with NGOs and CSOs? Y/N

If you respond “YES” to the question above you will receive the following questions:

In which countries and territories does your organization have experience?

Does your organization have experience bringing together diverse CSOs/NGOs and providing them with the skills and training needed to address shared issues effectively as a coalition?

Organizational Interest and Capacity Questionnaire

Sample Questions

Detailed Organizational Assessment Section

If yes, specify in which countries:

Has your organization established or supported a sustainable CSO network within a single country?

If yes, in which countries and territories?

Has your organization established or supported a sustainable CSO network involving organizations from various countries?

If yes, specify in which countries:

Has your organization worked with youth-oriented NGOs and CSOs? Y/N

If yes, specify in which countries:

Has your organization worked with women-oriented NGOs and CSOs? Y/N

If yes, specify in which countries:

Alumni Networks and Activities

Does your organization have experience maintaining active contact with alumni of your programs? Y/N

If yes, in which countries and territories?

Does your organization have experience organizing activities for your alumni? Y/N

If yes, in which countries and territories?