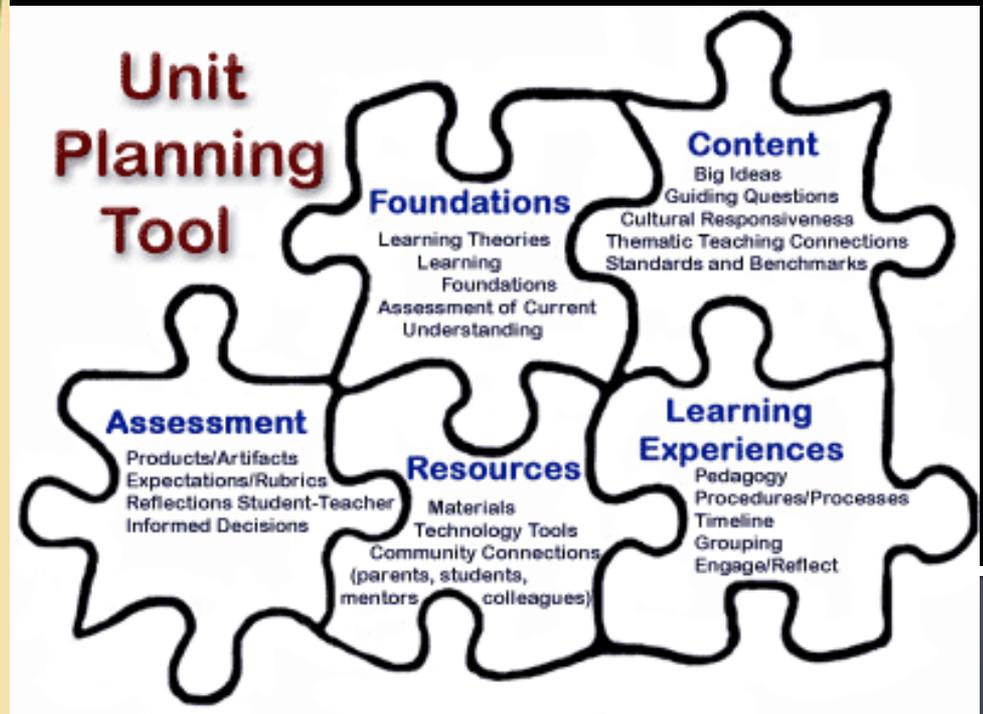
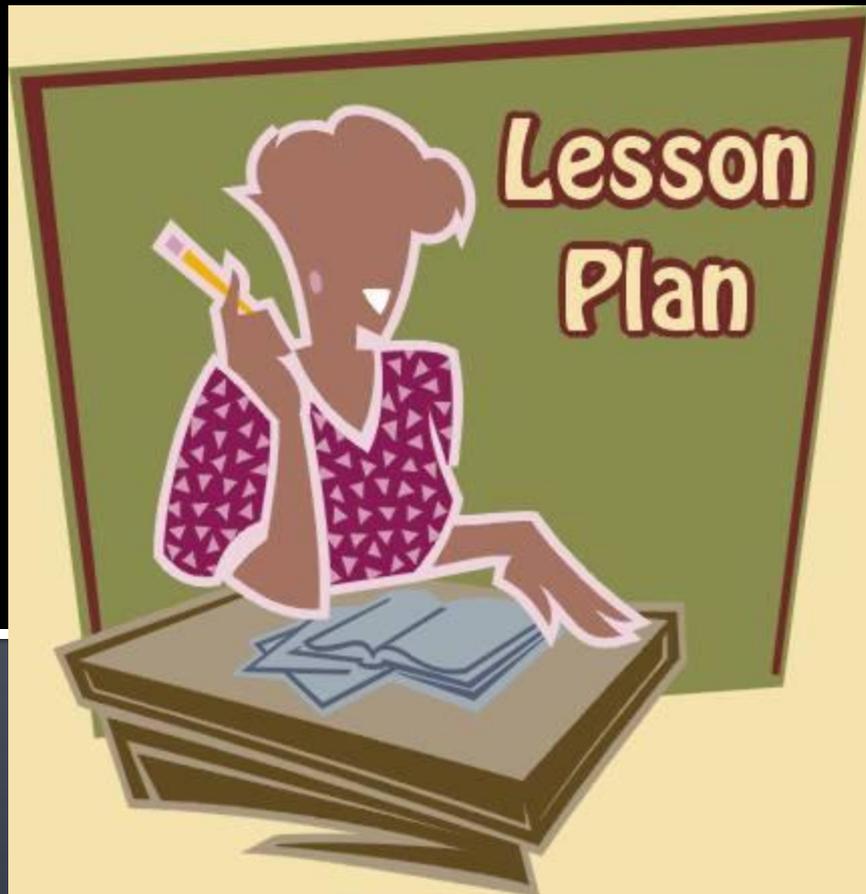


# Learning – Focused Instruction: “Planning for Activities” or “Planning for Learning Outcomes”



# Contrasting Views of Instructional Design

Teacher- and Classroom-Centered Instructional Design	Student- and Learning-Centered Instructional Design
Focus on activities	Focus on what kinds of thinking students do
Focus on teacher performance	Focus on intellectual skills students develop
Focus on classroom events and experiences	Focus on what students take away from the classroom events and experiences
Burning question: "What will we be <b>doing</b> today?"	Burning question: "What will students be <b>learning</b> today?"
Planning addresses only the teacher's time with students	Planning addresses long-term outcomes

Reeves, Anne R. (2011). *Where Great Teaching Begins: Planning for Students Thinking and Learning*. ASCD Member Book.