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The Information Resource Center (IRC) of U.S. Embassy in Bangkok is pleased to offer a select list of current online reports, documents, and websites on **on Global Education Challenges** from top think-tanks and non-governmental organizations (NGOs). Full texts are available at your fingertips by clicking the links provided or by copying the URL address into your Internet browser. Current and back issues of *Web Alert* are also available in our homepage at <http://bangkok.usembassy.gov/resources/web-alert.html>.

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## WEB ALERT

### "GLOBAL EDUCATION CHALLENGES"

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FEBRUARY 2012

#### ARTICLES & REPORTS

##### "Teaching America: The Case for Civic Education"

William A. Galston, et al. *Governing Ideas # 23*, January 9, 2012, 59 pages.

Do young people have the tools they need to assess candidates for public office and influence the policy process? The authors discuss a lack of civic education and lay out their proposals for strengthening civic education.

Full text currently available at: <http://goo.gl/VpTfy> [PDF format; 163KB]

##### "Civic Education and Knowledge of Government and Politics"

Diana Owen, et al. *The Annual Meeting of the American Political Science Association*, September 1-4, 2011, 45 pages.

This study examines the relationship of civic education to the acquisition of political knowledge, focusing on the general influence of civic education on knowledge levels as well as the effectiveness of particular types of curriculum approaches and activities.

Full text currently available at: <http://goo.gl/BNhWv> [PDF format; 600KB]

##### "Movin' It and Improvin' It!"

Craig Jerald. Center for American Progress, January 2012, 35 pages.

The author discusses strategies for increasing teaching effectiveness based on the various levels of effectiveness a school system in the United States, focusing on "movin' it" and "improvin' it" policy mechanisms.

Full text currently available at: <http://goo.gl/PbE2h> [PDF format; 928KB]

##### "Making Summer Count: How Summer Programs Can Boost Children's Learning"

Jennifer Sloan McCombs, et al. RAND, 2011, 118 pages.

Do summer learning programs help improve student achievement? What are the elements of effective summer programs? What are the facilitators and challenges to implementing summer programs? The authors explore summer learning loss and the effectiveness of summer learning programs and presents data from ongoing programs offered by districts and private providers across the United States.

Full text currently available at: <http://goo.gl/uIciG> [PDF format; 572KB]

## **WEB RESOURCES**

### **The Brookings Institution**

<http://www.brook.edu>

The Brookings Institution is a private nonprofit organization devoted to independent research and innovative policy solutions. For more than 90 years, Brookings has analyzed current and emerging issues and produced new ideas that matter—for the nation and the world.

### **Center for American Progress**

<http://www.americanprogress.org>

Founded in 2003, the Center for American Progress is dedicated to improving the lives of Americans through progressive ideas and action.

### **The Center for Civic Education**

<http://www.civiced.org>

The Center for Civic Education is a nonprofit, nonpartisan educational corporation dedicated to promoting an enlightened and responsible citizenry committed to democratic principles and actively engaged in the practice of democracy in the United States and other countries.

### **RAND Corporation**

<http://www.rand.org>

The RAND Corporation is a nonprofit institution that helps improve policy and decision-making through research and analysis that addresses the challenges facing the nation and the world.

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