

## Biographic and Professional Information

Name:

Current position title:

Institute: U.S. Culture and Society

Gender:

Date of Birth:

Birth city:

Email address:

Residential/ mailing address:

Medical, Physical, Dietary or other Personal Considerations:

### 1. Work Experience, including previous positions and titles

From (mm/dd/yyyy):	To (mm/dd/yyyy):	Title/Institution (Please specify if position is part-time)

\*If you are not sure about the dates, please provide month and year (e.g. April 2000).

### 2. Education, Academic and Professional Training: (Please list all earned degrees, certificates, licensures beginning with most recent.)

Degree Earned (e.g. Ph.D./J.D. , ABD, Doctoral Candidate)	Year Earned	Specialization/Institution

### 3. Additional Professional Training:

### 4. Active Professional Memberships:

Active Professional Memberships independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.

Position (e.g. Member, Board Member, President)	Organization

**5. Publications Related to the Institute Theme (up to 10):**

Publication Type	Year	Title Publisher

\* For “Publication Type” section, please choose from: Book, Edited Volume (Primary/Co-Editor), Book Chapter, Journal Article, Newspaper/On-line Article, and Conference/University/Government Publication.

**6. Previous Experience in the United States:**

Purpose	From (mm/dd/yyyy):	To (mm/dd/yyyy):	Description

\*For “Purpose” section, please choose from: Earned Ph.D.; Earned M.A./M.S.; Earned B.A./B.S.; Other USG Grant; Non-degree Study in the U.S.; English Language Training; and Short-term Travel.

\*If you are not sure about the dates, please provide month and year (e.g. April 2000).

**7. Family/Friends Residing in the United States:**

**8. Professional Responsibilities:**

Please describe your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information.

**9. Current Courses Taught:**

Course Title	Level of Students	Classroom hours per semester	# of students	U.S. Studies Content (%)

**10. Current Student Advising** (Advising is not the same as teaching. We are looking for the number of students, their level, and hours the nominee spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students.)

Number of Students Advised Studying U.S. Related Topics	Level of Students	Hours of Advising per student per year

**10. Other Potential Outcomes:**

Please check the circle to show any likely potential professional outcomes of this program.

- Update Existing Course
- School Curriculum Redesign
- New Publication
- New Professional Organization
- Create New Course
- National Curriculum Redesign
- Professional Promotion
- New Institutional Linkages
- Create New Degree Program
- New Research Project
- Government or Ministry Policy
- Raise Institutional Profile

**11. Evidence of English Fluency:**

**12. Personal Essay (Limit 250)**

Please discuss how your participation would enhance your personal and professional goals and those of the Institute, as well as the current state of U.S. studies in your home country. Include how attending this Institute would help you achieve the “Other Potential Outcomes” you have checked above.