

ROUND 1 QUESTIONS AND ANSWERS RFP #1

The purpose of this amendment for RFP#1 is to modify specific terms and conditions and to incorporate this Questions and Answers document that is comprised of Partners responses to all questions received regarding this RFP by the question deadline established in the RFP.

1. **When you talk about "HEIs" under the "eligibility" paragraph, what exactly do you mean by shorter- term degrees? (i.e This competition seeks to receive applications from a diversity of HEIs, including both public and private institutions, 4-year and shorter-term degree issuing institutions, large and small institutions, and rural and urban.) Could it be certificate programs from the accredited university or only 2 year AAs? >>** A diversity of programs may be proposed as long as they meet the criteria outlined in the RFP, which includes the requirement that the participating students receive some level of credit from their home institution. For example, an experience that provides only 2 or 3 credit hours would be eligible. As long as the HEI is legally registered within an eligible country, it is eligible to apply for the grant, no matter the length of the program under which the institution is applying.
2. **Given that the RFP refers to 10 grants of \$25,000/ea for the small group of countries, I can assume you will be expecting multiple institutions from the country to apply. Will you be awarding more than two or three grants per country? Should I then work with all the institutions above and you decide which receives the award? >>** All eligible institutions interested in applying from the eligible countries should do so. Per the RFP, Partners will convene a panel of experts for proposal selection.
3. **Is this program just for institutions or also for students? >>** It is only for institutional applicants.
4. **Is it necessary, for the purpose of the grant, for all funded activities to be completed by December 31, 2014? I ask because we are looking at putting forth a proposal that would result in a new short-term program that would not take place until January 2015. However, most of the grant funds would be used to support the activities needed to build on existing partnerships, develop the program and recruit students would be complete. These activities would be complete by December 31, but on-site program costs would extend through January. Thank you for any additional information you can provide on how exactly how the period of performance will be defined. >>** Due to the conditions of funding and timing for some of the resources being competed under Round 1, the period of implementation for winning proposals under the RFPs in the first round will be Calendar Year 2014.
5. **Do you have a full RFP that you can send me, or a link to a website with further details? >>** All open RFP information is available via the "Apply Now" link at www.100kstrongamericas.org.
6. **I would like to know if the proposals should be submitted by Universities (this mean just one project per University) or could be sent by the Schools. >>** Applications may be sent

by schools/faculties within universities if they register separately in the Innovation Network and indicate the school as the applying entity. Due to limited available funding, however, it is unlikely that multiple awards will be given to the same HEI under a single RFP even if submitted from different schools. A single applying entity as registered in the Innovation Network (as a school, university, other) is eligible to apply once under each RFP assuming the entity is otherwise eligible for the opportunity.

7. **Do you have a set indirect rate or can we use our standard rate?** >> The RFPs do not prescribe a specific indirect rate but cost-effectiveness will be considered during the review process. Given the size of the awards, organizations with high indirect or overhead rates may consider proposing significant counterpart funding to compensate for the lower amount of available direct program funds for the proposed project.
8. **Our institution offers scholarships for in-country students to attend our programs. In the creation of a Peru program, we would seek to do the same. However, we have no campus in the U.S. to offer U.S.-based courses out of. As we are still providing education to both cohorts, would this still be considered an "exchange" under this grant? Would we still be eligible to apply?** >> RFP #1 does not support the movement of students within Latin American countries. The RFP does support and recommend partnership with U.S. HEIs; it is not a requirement for the Latin American HEIs to have a U.S. based campus.
9. **We are preparing our project so we can apply to 100k stronger grant opportunity. I have a doubt concerning the Budget. If our project is approved it means we will receive a grant of US25,000. Thus, when we prepare the budget we take into consideration this total amount of 25,000, is that correct?** >> Applications for RFP#1 should propose and justify a budget for US \$25,000. RFP#2 specifies a range and budgets may be proposed for any amount in the range and should be well justified.
10. **Do you anticipate another round of RFPs in 2014?** >> This question is not directly relevant to the RFPs currently under competition. Please see note about future funding at www.partners.net/100kstrongamericas.
11. **Would you accept and look favorably upon a proposal that was developed by two or more HEIs within one of the target countries rather than a single HEI?** >> This is an acceptable approach under the guidelines of the RFP. The prime (applying) applicant should be a single institution that will benefit from the proposed capacity-building activities. This prime applicant may propose to work with one or more others.
12. **Our existing program is built upon relations between a University in the United States and partners in municipal governments and nongovernmental/civil society organizations in Peru. We have some secondary relations with an HEI in Peru but that has not been the focus of our attention in developing the study abroad opportunities related to sustainable development. To what extent is the inclusion of an HEI in Peru required and/or looked upon more favorably in the evaluation process for proposals.** >> While Peru is an eligible country for both RFP#1 and RFP#2, this question is interpreted as a question for RFP#2 and is answered in the Round 1 RFP2 Questions and Answers document.

13. **We are aware of complications in the submission of proposals directly to the federal government through the Grants.gov website as a result of the current shutdown. Is it safe to assume that because Partners of the Americas Foundation is coordinating the RFP process neither the deadlines for submission and review of proposals nor the process for submitting proposals will be affected?** >> Correct. Partners of the Americas and the Partners of the Americas Foundation are not U.S. Government entities. We do not anticipate being directly affected by the government shutdown as related to the review of the current round of proposals.
14. **I request clarification on who may apply for the grant for Capacity-Building Program to Reach 100k. In the first paragraph of the RFP, it says it “is available to Higher Educational Institutions (HEIs) in Brazil, Colombia, Ecuador, Mexico, Panama and Peru.” However, in the last paragraph on page 2, it says “For example, US HEIs may propose to provide small sub-grants to students...”. If you could clarify how the roles of the international HEIs and US HEIs are envisioned, I would appreciate it.** >> Applicants for RFP#1 must be institutions in Brazil, Colombia, Ecuador, Mexico, Panama or Peru, but the proposed activities should provide a clear explanation of the roles and responsibilities of US HEI partners in the proposed program activities.
15. **I am writing to you from a Bi-national Center in Colombia and would like to know if we would be eligible to apply for the 100K Strong in the Americas grant. We work very closely with our Embassy and have a number of social programs—mainly the Martin Luther King, Jr. Fellowship Program—that get Afro and indigenous students prepared for studies and exchange programs in the U.S. Up until now, more than 50 MLK Fellows have had the opportunity to do such in the U.S., with 15 of them undertaking higher education studies abroad.** >> Bi-national Centers (BNCs) are eligible to participate as part of a program under RFP#1 if proposed by an HEI as the prime applicant and as the institution whose capacity to administer study abroad programs to the United States will be convincingly demonstrated to be increased as a result of the proposed program. For RFP#1, BNCs cannot serve as prime applicants, although this restriction may not exist for other RFPs. Please consult other RFPs for guidance.
16. **I am curious about the number of proposals we may submit. We have one in mind in which we partner with a university here in Ecuador, and we also have one that would be appropriate for ourselves to do. Would it be possible to do both? We would be the main point of contact for both proposals.** >> There is a limit of one submission per RFP per prime applicant. An institution could be involved in proposed activities for multiple proposals within the same RFP but could only be the prime applicant for one. Please also see Question 6.
17. **Does the program encourage collaborative, multi-institutional proposals, or is the preference for single institution submission with only mention of collaborators and collaborative activities? I would like to include funds in our budget for activities led by my institution and by our collaborators.** >> Collaboration is encouraged if it meets program objectives. The prime applicant should be a single institution but may propose to work with one or more others.

18. **I see that there is a budget line for "indirect costs" included in the budget format. Are there any limits on the indirect rate, and is this budget line the appropriate way in which to include these costs.** >> The RFPs do not prescribe a specific indirect rate but cost-effectiveness will be considered during the review process. Given the size of the awards, organizations with high indirect or overhead rates may consider proposing significant counterpart funding to compensate for the lower amount of available direct program funds for the proposed project.
19. **Spending money on foreign nationals. Most federal funding agencies (e.g. NSF) have tight restrictions on spending grant funds on non-US citizens, e.g., subsidizing reciprocal travel of South American students to our institution as part of the exchange program we are considering. Do similar restrictions apply here? That is, are there any restrictions related to who or where grant funds are expended?** >> Funds under the Capacity Building RFP cannot be used to fund student or faculty travel or any costs related to travel, conference fees, or equipment purchases. The budget should be reasonable, well-justified, and in accordance with activities that can be convincingly demonstrated to be related to the objectives of the proposed program.
20. **Time frame. The "time of performance" is stated as "1/1/14 - 12/31/14". Does this mean all funds must be spent within one year time-frame, or will extensions be possible if funds remain? For instance, it may be that students sent abroad in Fall 2014 will still be out of the country on program-related activities into the Spring 2015 semester.** >> See Question 4.
21. **Administrative overhead. Is any guidance provided on how much of the proposed funds can be expended on administrative aspects of the program, e.g., salary for a program coordinator, or travel to arrange partnerships? Some similar programs I have applied for stipulate some limit (e.g. 10% of total funds) that may be spent on things besides the students themselves.** >> The RFPs do not prescribe a specific indirect rate but cost-effectiveness will be considered during the review process. Given the size of the awards, organizations with high indirect or overhead rates may consider proposing significant counterpart funding to compensate for the lower amount of available direct program funds for the proposed project.
22. **I am the coordinator of the Bilingualism Program of my School. It is public and it prepares business assistants. Is our School in the profile of institutions you consider suitable for the program? Or is it better for me to give this information to the Secretary of Education of my City?** >> Institutions that facilitate study abroad opportunities as described in the RFP and that present convincing evidence of partnership with HEIs in either the United States or in Latin America may apply either as the prime applicant or in partnership with an HEI that applies as a prime applicant. South-south exchanges between or within non-US countries are not eligible for support under this RFP.
23. **When you talk about a budget program is it for the American Students who can come to the country or is it for helping our students to travel to your country?** 100,000 Strong in

the Americas encourages two-way exchange of students. RFP #1 does not support costs for exchanges.

24. **Could the grant money be used toward the costs of faculty and/or student travel?** No. Please see Question 19.
25. **Is the RFP for Colombian universities ONLY or can our University, as a US HEI, apply? If only Colombian Universities can apply can our US HEI be included as a strategic partner?** US HEIs may not apply directly but are encouraged to collaborate with applying non-US HEIs who propose meaningful engagement and clear roles for US partner HEIs in their proposals.
26. **Is the timeline of start flexible? In order to accommodate US University calendars could we start with a summer 2014 session rather than a Spring 2014 session?** >> See Question 4.
27. **Do we have access to other applicants' questions as part of this process and vice versa: Could other applicants see the questions we have asked? We ask as those usually provide a lot of valuable information and insight as one prepares the RFP.** >> All questions received by the closing question date have been summarized and posted here. We have removed most institutional names and have summarized some questions, but have attempted to preserve the intent of all questions.
28. **What are the metrics to be used to measure success of the program? Is it number of students? Or are there any other metrics?** >> The Monitoring and Evaluation section of the RFP describes the basic requirements for measurement metrics. The applying institution should propose reasonable and relevant metrics for the activities proposed, recognizing the overall objectives outlined in the RFP, the proposed objectives of the applying institution's project, and the overall goals of the 100,000 Strong in the Americas initiative to increase study abroad between the US and Latin America and the Caribbean.
29. **Our US-based institution offers scholarships for in-country students to attend our programs. In the creation of a Peru program, we would seek to do the same. However, we have no campus in the U.S. to offer U.S.-based courses out of. As we are still providing education to both cohorts, would this still be considered an "exchange" under this grant? Would we still be eligible to apply?** >>RFP #1 does not provide direct funding for exchange programs themselves, but rather to build the capacity of Latin American institutions to administer study abroad programs to the United States.
30. **Does the program have a focus on only undergraduate level students, or can it include plans for graduate level academic study as well?** >> The proposal is open to building capacity to support undergraduate, graduate, and post-graduate exchanges. RFP #1 does not allow for direct support of exchanges.
31. **Can the funding be utilized for outreach/promotion in the form of conference exhibitions? For conference participation to relay sharing of information and findings from grant activities?** >> Diverse activities may be proposed as long as they are convincingly

described and reasonably budgeted as part of the proposed application to build the capacity of institutions in Latin America. All activities should be justified as related to the objectives outlined in the RFP. Also see Question 19.

32. **Can the funding be utilized for the creation or purchase of software that would assist in data collection on incoming international and outgoing national students (such as a database system), and to assist in assessing outcomes? >> See Question 31.**
33. **For the projects proposed towards the goals of the grant, are they required to be fully executed in 2014 (between Jan. 1 and Dec. 31) or, if they are more long-term in nature, can this time period be used for planning and the beginning stages of implementation as well? >>See Question 4.**
34. **On the application form it asks for the “Level of Support for Study Abroad of Administrative Units/Faculty” on a scale of 1-10. Does this refer to financial support, administrative support, moral support, or all types combined? >> This refers to the applicant’s perception of institutional support for study abroad. The diagnostic questions presented in the RFP application form are designed to collect general non-attributable information about applying institutions with regard to study abroad to and from the US.**
35. **Will there be the possibility for follow-up grant funds in 2015 for the proposed projects? >> This question is not directly relevant to RFPs currently under competition. Please see note about future funding at www.partners.net/100kstrongamericas.**
36. **Is there any flexibility in the specified countries listed on either of the two RFPs? One of the key partnerships that we wish to leverage is with an HEI with a strong reach and impact throughout Latin America, but with its principle location in a country that is not on the country list of either RFP. If we could demonstrate the reach and impact of this HEI in the listed countries, would that be sufficient to meet the eligibility requirement? Would the answer differ between the two RFPs? As the country list for RFP2 is so much narrower than that for RFP1, it seems there might be less flexibility in that RFP. >> Because of restrictions on the sources of funding for RFP#1 and RFP#2, there is no flexibility beyond the eligible countries listed within each RFP. However, 100,000 Strong in the Americas is a hemisphere-wide initiative and we anticipate inclusion of most countries in the region through the various rounds of competition to come in the future.**
37. **We are considering exchange activities that have significant capacity building components as well as actual student exchange components. Is it possible or appropriate to submit one proposal in response to both RFPs, or is it preferable to split the activities into two proposals. >> See Question 16.**
38. **Is there any flexibility in the performance dates? One of the key activities that we hope to make a part of our proposed student exchange is participation of US students in a two-week academic seminar course in Latin America that takes place each year during the first two weeks of January. There will not be enough time to prepare for January 2014, but the next offering of the seminar course will not occur until the first two weeks of**

January 2015, just after the specified performance period ends. Any flexibility here will be appreciated. >> See Question 4. Direct financial support for exchanges is not supported under RFP #1.

39. **All of our institutions' academic programs are registered officially with the Ministry of Education in Mexico as well as the Southern Association of Colleges and Schools (SACS) in the USA. Given that one of the requirements is credit-transfer, we would like to confirm if our institutional registration is enough or if we need to demonstrate credit transfer in another way.** >> The RFPs do not require broad credit-transfer agreements but do require that participating students receive some level of credit from their home institution.
40. **We will also be registering our institution in the 100,000 Strong in the Americas Innovation Network, can we do this any time before November 8? Or is there a separate deadline for this?** >> Institutions applying in response to Round 1 RFPs (RFP#1 or RFP#2) should join the 100,000 Strong in the Americas Innovation Network prior to submitting an application and no later than the November 8th deadline. Institutions who elect not to apply or who are not eligible to apply in Round 1 may join the network at any time in order to receive the latest information about active and upcoming rounds of innovation competition.
41. **Once our institution registers as part of the 100,000 Strong in the Americas Innovation Network, will we be eligible to receive one of the 10 grants being issued? Or is there something else we must consider in order to be eligible?** >> The process of registering (joining) the 100,000 Strong in the Americas Innovation Network is a requirement prior to applying in response to an RFP for which you are otherwise eligible. Joining the Innovation Network is not a guarantee of either eligibility for or of winning a grant competition. For example, in regards to eligibility, other factors such as institutional location are also relevant to an institution's eligibility for any given RFP that has geographic (country) restrictions.
42. **RFP#1 states that the grants which will be awarded are "sub-grants", further elaborating that awardees will be collaborating with Partners' staff in Washington DC, we are unsure of what we need to consider in our proposal in order to take this into account, please explain the meaning of a sub-grant (vs a grant..) and what it entails on the financial side for our institution. Also, do we need to consider this collaboration in our budget? Will all grant recipients be supervised by a staff member in DC?** >> Selected applicant institutions will be receiving grants from Partners of the Americas. The sub-grant language was relevant to RFP#1 because the public funds from the US Department of State were authorized via a grant, making further grants technically "sub-grants". In the case of projects selected as part of RFP#1, Partners of the Americas is responsible for collecting information from the winning institutions and ensuring that these funds are utilized in accordance with the parameters under which they were authorized by the U.S. Government.
43. **In the case the sub-grant is awarded to our institution, we can decide whether or not to allocate some of the grant money to expenses incurred with our partners in the USA? Or do the funds need to stay within our non-US institution and be given directly to either students or faculty?** The funding authorized under RFP#1 should be predominantly

coordinated and spent by the applicant HEI, as the intent is to build the capacity of institutions in Latin America.

44. **Planning our Proposal, we are assuming that we can use the grant money for as many programs as we think possible, is this correct or do we need to focus on developing one single program? >>** There is no requirement that the funding be dedicated to only one program.
45. **If our institution develops more than one attractive program, can more than one 25,000 USD grant be awarded? Or will there only be 1 \$25,000 grant awarded to each HEI? >>** See Question 16.
46. **We understand that as we are developing the various programs, we are encouraged to take into account the purpose for the grant and address as many topics of interest as possible, is there a restriction we should be aware of in this regard? For example, does there need to be a balance between the # of faculty benefitted VS the # of students benefitted as a whole within our proposal? Must we focus 60% of the resources for USA to México mobility, and 40% to México to US mobility? >>** There is no restriction in this regard and no pre-determined percentages. But RFP#1 does not allow for funds to be allocated directly to actual exchange program costs.
47. **The section on Monitoring and Evaluation (Section G) mentions the inclusion of a timeline of activities. I want to clarify whether that should be a timeline of all activities of the project or a timeline of monitoring and evaluation. >>** This should be a timeline for the implementation of all activities presented in the Program Description section of the proposal.
48. **We are a Mexican Organizational Member of an international teaching network. We work closely with universities to recruit recent graduates that participate as corps members teaching in high schools. Could be possible for us to apply in collaboration with a local university? We are planning to start short term exchange programs with corps members of our international and Mexican teaching networks. Just we want to be sure that this kind of initiatives could be considered? >>** 100,000 Strong in the Americas seeks to increase exchange with the United States at the undergraduate, graduate, and post-graduate levels. If your organization is considered an HEI, you are eligible to apply for RFP#1 as long as you convincingly demonstrate partnerships with HEIs in your country of operation as part of the proposed activities and demonstrate how the proposed activities will increase exchange opportunities for undergraduate, graduate, or post-graduate level students. If you are not an HEI, you may work with an HEI in your country that applies as the prime applicant. Teacher exchanges alone do not qualify.
49. **We are a Peru-based sustainable development nonprofit that hosts students and researchers from Higher Educational Institutions (HEIs) at three biological research stations. We have also recently partnered with a Study Abroad institution to ensure a continuous student presence at our stations for at least the next three years, and we are seeking support to expand our capacity for hosting additional study abroad programs. Do we qualify for the Capacity Building Program? >>** Organizations such as yours are

eligible to participate as part of a program under RFP#1 if proposed by an HEI as the prime applicant.

50. **Could you please give us some guidance on the "indirect cost" line in the budget? Is there a typical percentage you consider appropriate?** >> The RFPs do not prescribe a specific indirect rate but cost-effectiveness will be considered during the review process. Given the size of the awards, organizations with high indirect or overhead rates may consider proposing significant counterpart funding to compensate for the lower amount of available direct program funds for the proposed project.
51. **Is there a preferred "target" on the students who would engage in the program? Undergraduates? Graduates? Non-traditional? We understand that undeserved/underrepresented students are a priority.** >> See Question 30.
52. **The major impediment to student exchanges of the type we are considering are the costs for students from Latin America. There is a large disparity in the cost of living in Ecuador vs. the United States. Most university students in Ecuador live at home throughout their schooling so the costs of living in dormitories at US host institutions is prohibitively high. While we would expect Ecuadorian students and their families to pay part of the costs of this program, it will be necessary to budget for room and board for the students while they are in residence in the US institution. We also envision establishing a travel award program based both on need and merit to offset transportation costs for deserving students. Question – are these types of budget items allowed under the program guidelines?** >> See Question 19. Applicants for RFP #1 should be focused on how institutions in Latin America can build capacity to better administer study abroad programs to the United States and receive U.S. students.
53. **In the planning process, the first questions that arise are budgetary. Specifically, what is the duration of the project? Clearly for a project of the magnitude, there should be multiple years for implementation and to establish lasting links between the partner institutions that can flourish after the termination of the formal program.** >> The period of implementation for the grants to be awarded in Round 1 is for one year, Calendar Year 2014. We anticipate additional rounds of Innovation Fund competitions. Criteria, eligibility and nature of the opportunity or opportunities may vary but eligible institutions that apply in one round may also apply for later rounds. Projects that demonstrate convincing sustainability plans will be viewed favorably, per the criteria outlined in the RFP for which the institution is applying.
54. **Can we get an idea of projected budgets for individual institutions? Over 5 years, budgets in the range of \$100,000 seem reasonable given the goals of the program. Is this in line with the thinking of Partners in the Americas?** >> The funding limits per proposal are described in the RFP. The budget should be reasonable, well-justified, and in accordance with activities that can be convincingly demonstrated to be related to the objectives of the proposed program.
55. **In addition to student costs in direct support of the exchange program, we would like to send one faculty member for each group of up to 20 students. The travel expenses for**

this faculty member as well as salary costs (\$1500-\$2000 per month) will need to be covered in the budget. >> Funding for RFP #1 does not directly support the costs of any exchanges, travel, equipment, etc, as described in Question #19.

56. **Will there be provision for basic health insurance needs of students and faculty while under the program auspices? A major disparity between Ecuador and the US are health care costs. Conceivably, this could be provided by the host institution Student Health care system as part of the exchange agreement.** >> Applicant institutions may propose using some program resources for health insurance, unless those costs are directly related to the costs for exchanges and travel. The budget should be reasonable, well-justified, and in accordance with activities that can be convincingly demonstrated to be related to the objectives of the proposed program. See Question 19.
57. **Is the size of our proposed exchange program in the biological sciences appropriate? One of the major advantages we see in a biological science focus to our proposed program is cohesiveness and institutional strength. It is possible to expand the program to additional focus areas but we view these as independent and complimentary. For example, our medical, nursing or engineering students could exchange with similar programs at our US HEI under a separate faculty director team.** >> See Question 8. RFP #1 does not provide direct support for exchanges or travel, but is instead designed to build capacity of Latin American HEIs to administer study abroad programs to the United States and receive U.S. students.
58. **Housing – Our proposed partners all have an extensive dormitory system that is partially empty in the summer. These spaces can be utilized by Ecuadorian students visiting as part of the program and represent a substantial savings over hotels. We do not have student dormitories here in Ecuador. It may be possible to arrange for homestay exchanges for visiting US students. In exchange for program funds for room and board for Ecuadorian students, we could arrange for US students to be hosted by Ecuadorian families – ideally the parents of the Ecuadorian students. The cost of this would be approximately \$20 a day for room and board per student. Would this be an acceptable solution to the economic disparity barrier to student exchanges?** >> The budget should be reasonable, well-justified, and in accordance with activities that can be convincingly demonstrated to be related to the objectives of the proposed program. See Question 19.
59. **Program Duration – We are thinking of 4-6 week exchange programs in the summer with expansion to semester or year-long exchanges for selected, motivated students. Is this within the program guidelines?** >> Applicant proposals must include a timeline of activities for calendar year 2014 only.
60. **A colleague and I will submit a proposal in November but have a few questions. Is it necessary for an agreement to have been signed between our US HEI and the Latin American institution by November 8? If yes, what information should be included with the proposal?** >> It is not necessary for a formal agreement to have been signed before submitting the proposal, but if the proposal describes an agreed-upon partnership or desire to

form one, the submission would likely be strengthened by any documentation or letter of support indicating that such a partnership is in the development process.

61. **If our grant proposal is funded, can any of the funds supplement the program costs for the Latin American students and their faculty leader?** >> See Question 19.
62. **Must all of the funds be used by December 31, 2014?** >> See Question 4.
63. **In the case of an exchange, must the outbound and inbound exchanges both take place by December 31, 2014?** >> See Questions 4 and 19.
64. **Is this a one-time grant?** >> We do not anticipate an additional round of funding for the Capacity Building program under competition for RFP#1. Please see note about future funding at www.partners.net/100kstrongamericas.
65. **Is it a condition that a student from the same institution goes to the USA at the same time we receive a student from there?** >> No.
66. **Do the applicants have to speak English/ Spanish?** >> Applications must be submitted in English.
67. **Does the grant include housing resources?** >> See Question 19.
68. **Do they need to have a visa or is it has to be done by the institution?** >> See Question 19.
69. **How many students can participate for school?** >> The overall goal of the 100,000 Strong in the Americas initiative is to increase the quantity and quality of study abroad programs to and from the United States.
70. **Does the program with which the school participates have to be formal? Can it be informal community bound?** >> See Question 1.
71. **Are the projects only for a semester- year duration or can they be partial?** >> See Question 1.
72. **Can a project be considered if it's only community service?** >> See Question 1.
73. **Does the project need to specify the institution in the US we will work with?** >> It is not necessary for a formal agreement to have been signed before submitting the proposal, but if the proposal describes an agreed-upon partnership or desire to form one, the submission would likely be strengthened by any documentation or letter of support indicating that such a partnership is in the development process.
74. **Can the grant include Medical Insurance?** >> See Question 19.