



RELO BRAZIL
@state.gov

englishforbrazil.usembassy.gov

APPLICATION FORM – E-TEACHER PROGRAM

INSTRUCTIONS:

Please complete the application **in English** and return the completed form to RELOBrazil@state.gov . If you have any questions, please contact RELOBrazil@state.gov . The applications are due **July 31, 2012**.

Participation is open to teachers who have

- * the ability to do academic work at a U.S. university (at the level listed for the course selected) roughly equivalent to a minimum TOEFL score of 550 or IBT score of 79-80);
- * general understanding of technical terms in English relating to computers and the Internet;
- * good command of the necessary vocabulary for the topic of the course for which the candidate is nominated.
- * regular access to e-mail and the Internet (in some cases, Post may need to help arrange for regular computer access);
- * the ability to navigate in Windows or other appropriate programs and create a Word document;
- * basic familiarity with the Internet and web browsers;
- * the ability to type in English well enough to perform online tasks in real-time and to submit written assignments in a timely manner.

IMPORTANT: Please choose three of the courses below and rank them according to your priorities. You may not get your first option – we will go through your three choices as appropriate. Please list your 3 options (in order of preference) below:

1st option: _____

2nd option: _____

3rd option: _____

E-Teacher Course	Length	English Level	Audience	Technology level	Teaching level:
Introduction to Online Learning	5 weeks	High Int - Adv	Inexperienced or Experienced In-Service Teacher * Eligible for 10-week E-Teacher course in FY 2013	Tech Illiterate	Children, Youth, or Adults.
Introduction to Pedagogy & Practices for Teaching English to Speakers of Other Languages (TESOL Methods)	10 weeks	High Int - Adv	Inexperienced In-Service Teacher	Tech Literate	Children, Youth, or Adults
Listening and Speaking Skills, Real-Time Practice and Application	10 weeks	Intermediate English (NOT Advanced)	In-Service Teacher	Tech Literate	Children, Youth, or Adults
Assessment: Summative & Formative Practices in Language Learning & Teaching	10 weeks	High Int - Adv	Experienced In-Service Teacher	Tech Literate	Children, Youth, or Adults
Building Teaching Skills Through the Interactive Web (Web Skills)	10 weeks	High Int - Adv	Experienced In-Service Teacher	Tech Literate	Children, Youth, or Adults.
Critical Thinking in Language Learning and Teaching (CT)	10 weeks	High Int - Adv	In-Service Teacher	Tech Literate	Children, Youth, or Adults
English for Specific Purposes, Aligning Context with Practices and Materials (ESP)	10 weeks	High Int - Adv	Experienced In-Service Teacher	Tech Literate	Secondary or Post Secondary levels
Special Education and Differentiated Instruction in EFL Contexts (SpEd TEFL)	10 weeks	High Int - Adv	Experienced In-Service Teacher	Tech Literate	Children, Youth, or Adults
Teaching English to Young Learners (TEYL)	10 weeks	High Int - Adv	In-Service Teacher	Tech Literate	Young Learners 5-12 years old

Tech Literate = (knowledge of email, web browsers, and file management)

DATES OF COURSES:

Fall 2012: Oct 1, 2012 – Dec 7, 2012 **Winter 2013:** Jan 7, 2013 – Mar 15, 2013

Spring 2013 April 1, 2013 – Jun 7, 2013 **Summer 2013** June 24, 2013 – Aug 30, 2013

PERSONAL DATA:

Full name:

Nationality:

Date of birth (month/day/year):

City (state) of birth:

CONTACT INFORMATION

Address:

City and state:

Zip code:

Office phone number (include area code and/or extension):

Fax (if you have it):

Cellular phone (include area code):

Home phone number (include area code):

Email:

Alternate email:

CURRENT POSITION(S) (PLEASE SPECIFY NAME OF INSTITUTION AND STARTING DATE)

Date	Position and institutional affiliation

Responsibilities:

FIVE PREVIOUS POSITIONS (START WITH MOST RECENT DATE):

Dates (from/to)	Position and institutional affiliation

PUBLICATIONS OR ACADEMIC PRESENTATIONS (PROVIDE THE THREE MOST RECENT ONES):

- 1-
- 2-
- 3-

PROFESSIONAL MEMBERSHIPS:

- 1-
- 2-
- 3-

EDUCATIONAL BACKGROUND (INCLUDE DATES, DEGREE, ACADEMIC INSTITUTION AND AREA OF SPECIALIZATION)

Dates (from/to)	Degree/area of specialization	Academic Institution

STATEMENT OF PURPOSE:

Please state why you are interested in participating in the E-Teacher Program in general and the courses you have chosen in particular. Indicate what impact your participation in this program and these courses would have on your institution/region, and how you expect to put to good use, in the short or medium term, the knowledge acquired in this course (700 words maximum).