

PRELIMINARY APPLICATION FOR THE

2012

**STUDY OF THE UNITED STATES INSTITUTES (SUSI)
SCHOLARS**

Deadline: DECEMBER 5, 2011 (before 4:00 p.m.)

Please submit your applications and
supporting documentation:

- U.S. Embassy, PAS (Exchanges) Building 783,
Ave. Demetrio B. Lakas, Clayton
Telephone 207-7459; 207-7096
- or by fax: 207-7350
- or by email to pancultural@state.gov



A program of the
Bureau of Educational and Cultural Affairs
U.S. Department of State

Choose only one institute and develop your application based on this institute.

A. The Institute on American Politics and Political Thought will provide a multinational group of 18 foreign university faculty with a deeper understanding of U.S. political institutions and major currents in American political thought. The institute will offer an overview of political thought during the founding period (constitutional foundations), and the development and current functioning of the American presidency, Congress, and the federal judiciary. The examination of political institutions will include the electoral system, political parties and interest groups, the civil service system, media and think tanks, and the welfare/regulatory state. The institute will address modern political and cultural issues in the United States (including but not limited to civil rights, women's rights, immigration, etc.) and the significance of public discourse in the formulation of public policy.

B. The Institute on Contemporary American Literature will provide a multinational group of up to 18 foreign university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary American society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools and movements reflect the traditions of the American literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature.

C. The Institute on Journalism and Media will provide a multinational group of 18 journalism faculty and other related specialists with a deeper understanding of the role of journalism and the media in U.S. society. It will examine major topics in journalism, including the concept of a free press, First Amendment rights, and the media's relationship to the public interest. The legal and ethical questions inherent in journalistic endeavors will be incorporated into every aspect of the institute. The institute will cover strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing. The program will also highlight technology's impact on journalism, addressing the influence of the internet, the globalization of the news media, the growth of satellite television and radio networks, and other advances in media that are transforming the profession.

D. The Institute on Religious Pluralism in the United States will provide a multinational group of up to 18 foreign university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law and others, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the ways in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics.

E. The Institute on U.S. Culture and Society will provide a multinational group of 18 experienced and highly-motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions. The Institute will examine the ethnic, racial, economic, political, and religious contexts in which various cultures have manifested themselves in U.S. society, and the ways in which these cultures have influenced both social movements and historical epochs throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society.

F. The Institute on U.S. Foreign Policy will provide a multinational group of 18 foreign university faculty and scholars with a deeper understanding of how U.S. foreign policy is formulated and implemented. The Institute will focus on United States Foreign Policy making through an exploration of domestic politics and players with emphasis on how each entity shapes U.S. perspectives and action on international issues. The four-week academic residency program will be complemented by two weeks of study tours of diverse loci of foreign policy-making: including Chicago and Washington, DC. The Institute program will also include day trips to Orlando, Tampa, Tallahassee, and historic St. Augustine.



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Please provide all answers in English. Please use a paper/binder clip to hold application materials together. Do not staple.

A. TITLE OF INSTITUTE: Please select only one.

- American Politics and Political Thought
- Contemporary American Literature
- Journalism and Media
- Religious Pluralism in the United States
- U.S. Culture and Society
- U.S. Foreign Policy

B. NOMINEE'S FULL NAME (Please print your name clearly exactly as it appears on your passport or CEDULA)

Prefix:	
Last Name:	
First Name:	
Middle Name:	

C. GENDER Male Female

D. DATE OF BIRTH: _____ (write mm/dd/yyyy)

E. BIRTH CITY: _____ **F. BIRTH COUNTRY:** _____

G. CITIZENSHIP(S): Primary: _____ Secondary (if applicable): _____

H. PERMANENT RESIDENCE ADDRESS IN YOUR HOME COUNTRY:

Street: _____ City: _____

Province: _____ Country: _____

Home telephone: (507) _____ Mobile telephone: (507) _____

E-mail address: _____

I. MEDICAL, PHYSICAL, DIETARY OR OTHER PERSONAL CONSIDERATIONS

Please describe any pre-existing medical conditions, including any prescription medication the candidate may be taking, allergies, or other dietary or personal consideration. This will not affect candidate selection, but will enable the host institution to make any necessary accommodations.



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NAME (Please print your name here): _____

Additional Professional Training: _____

N. ACTIVE PROFESSIONAL MEMBERSHIP

Active Professional Memberships independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.

Position (President/Director/Member/ Editorial Staff/Contributing Member)	Title	Organization

O. PUBLICATIONS RELATED TO THE INSTITUTE THEME (Up to 10)

Please list all foreign titles in English, including whether book, chapter, journal article, newspaper article, web article, etc.

Publication Type (book/book chapter/journal/newspaper/online article, conference)	Year	Title Publisher

P. PREVIOUS EXPERIENCE IN THE UNITED STATES

Purpose	From	To	Description

Q. FAMILY/FRIENDS RESIDING IN THE UNITED STATES

Please include city and state (Example: John Doe – Chicago, Illinois)	



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NAME (Please print your name here): _____

R. EVIDENCE OF ENGLISH FLUENCY

S. PROFESSIONAL RESPONSIBILITIES

Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. Curriculum design), and/or other pertinent information

Current Courses Taught:

Course Title	Level of Students (PhD, Masters, Undergraduate)	Classroom Hours Per Semester	# Students	U.S. Studies Content (%)

Current Student Advising:

Advising is not the same as teaching. We are looking for the number of students, their level, and hours the nominee spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students.

Number of Students Advised Studying U.S. Related Topics	Level of Students (PhD, Masters, Undergraduate)	Hours of Advising per Student per Year

Other Potential Outcomes:

Please select any likely potential professional outcomes of this program. Please select all that apply.

- | | | |
|--|--|---|
| <input type="radio"/> Update Existing Course | <input type="radio"/> Create New Course | <input type="radio"/> Create New Degree Program |
| <input type="radio"/> University Curriculum Redesign | <input type="radio"/> National Curriculum Redesign | <input type="radio"/> New Research Project |
| <input type="radio"/> New Publication | <input type="radio"/> Professional Promotion | <input type="radio"/> Government or Ministry Policy |
| <input type="radio"/> New Professional Organization | <input type="radio"/> New Institutional Linkages | <input type="radio"/> Raise Institutional Profile |



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NAME (Please print your name here): _____

T. PERSONAL ESSAY (Limit 4,500 characters)

Please discuss how your participation would enhance your personal and professional goals, the current state of the U.S. studies in your home country, or upon the institute. Include how attending this Institute would help you achieve the "Other Potential Outcomes" you have checked above.



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NAME (Please print your name here): _____

PLEASE INDICATE IF YOU HAVE APPLIED FOR A U.S. VISA:

	YES	NO	DATE(S) GRANTED	DATE(S) REJECTED
NON-IMMIGRANT VISA (VISA DE TURISMO)				
IMMIGRANT VISA (VISA DE RESIDENCIA)				

How did you become aware of this scholarship? (Please check all that apply)			
Friend or family	<input type="checkbox"/>	Radio/Television	<input type="checkbox"/>
Fulbright Scholar	<input type="checkbox"/>	Embassy Web Page	<input type="checkbox"/>
University (specify):	<input type="checkbox"/>	Social Networks (Facebook/Twitter)(specify):	<input type="checkbox"/>
Written media (specify):	<input type="checkbox"/>	Other (specify):	<input type="checkbox"/>

CHECKLIST FOR COMPLETE APPLICATION DOSSIER:

Before submitting your application to the address on the front page, please be sure you have included all of the following REQUIRED components:

- ___ Completed and signed application form in English.
- ___ Personal essay in English, limit 4, 500 characters, typed.
- ___ If you have a valid passport, please submit a copy of the data/photo page. **If not, submit copy of your CEDULA.**
- ___ Two letters of recommendation **in English.**
- ___ TOEFL®, ITP®, or other standardized English test score report. **If you have not taken this test, please do not do so at this time.**

*Additional supporting documents should be submitted in plain, letter-sized (8 ½ x 11 inch) paper.

SIGNATURE

By my signature, I certify that, to the best of my knowledge, the information provided in my application is accurate and complete, and that I intend to return to my home country upon completion of my studies in the United States. I also authorize any school or university which I have attended or will attend to release my transcripts and any report to the designated placement agency.

Signature: _____ Date: _____