English Access Microscholarship Program

PROGRAM OVERVIEW

The Public Affairs Section of the U.S. Embassy in Managua will provide English language instruction to 288 students, ages 13-15, from economically disadvantaged families in Nicaragua. The program will target students who have excelled academically and have limited opportunities to study English within their communities. The program will serve the cities of **Bilwi (Puerto Cabezas), Boaco, Bluefields, El Crucero (Managua), Chinandega, Estelí, Jinotega, Jinotepe, León, Managua, Matagalpa, and Somoto**. A total of 24 students will be selected in each city.

This program will give the Access teachers the opportunity to be part of a committed and professional team. Teachers will learn and share best practices in English teaching and grow professionally. Also, this experience will strengthen their opportunities to participate successfully in their community's socio-economic development and also apply for future U.S. educational and exchange programs. In addition, the participants will become familiar with many aspects of U.S. culture and thus develop a deeper understanding of current issues in U.S. society.

The Access Program is currently seeking qualified English Teachers in the above-mentioned cities to start classes on April 30, 2012. Classes are Monday through Friday, 2 hours daily for two years.

ELIGIBILITY REQUIREMENTS

- English Instructor with at least 3 years of experience teaching English as a Foreign or Second Language
- Minimum TOEFL score of 550 (paper-based test)
- Completed application with a statement of purpose

SELECTION PROCESS: Participants will be selected through an open, merit-based competition. Top candidates will take the TOEFL (Test of English as a Foreign Language) and/or another English-language proficiency exam and those who receive a score of 550 or higher will be interviewed by the U.S. Embassy and Access Coordinator for final selection. **Incomplete applications will not be considered.**

Complete Application Includes:

1. Application with a recent photo
2. Curriculum Vitae **(It must be written in English)**
3. One page essay discussing why you want to teach in the Access Program
4. Letter of Recommendation from someone who has evaluated your work **(a family member may not write the recommendation)**

Please send your application to projectcoor@ccnn.org.ni **Deadline: March 30, 2012**

For further information, please contact:

Juan M. Rostrán
Access Program Coordinator
Centro Cultural Nicaragüense Norteamericano, CCNN
Phone: 2278-1288 ext. 103 / Mobile: 8768-3650
projectcoor@ccnn.org.ni

Application Deadline: March 30, 2012
Applications are also available at: http://spanish.nicaragua.usembassy.gov/programa_becas.html

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APPLICATION FORM – TEACHER

1. NAME (AS IN OFFICIAL DOCUMENTS):_____
(Family Name) (First Name) (Middle Name)

2. COUNTRY OF CITIZENSHIP: _____

3. COUNTRY OF LEGAL RESIDENCE:_____

4. PLACE OF BIRTH:_____
(City or Town) (Country)

5. DATE OF BIRTH: _____
(Month) (Day) (Year)

6. GENDER: ☐ Male ☐ Female

7. CURRENT MAILING ADDRESS:

_____

_____

City: _____ Telephone: (____)_____

Fax: (_____)_____Email: _____

Emergency contact/Alternate telephone: (____)_____

9. CURRENT WORK INFORMATION:

Name of School/Institution:_____

Address: _____

City: _____ Department: _____

Telephone: (____)_____ Alternate telephone: (____)_____

Fax: (_____)_____ Email: _____

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Current work information continued…

Position/Title: _____Is this a full time position? Yes____ No____

Shift: morning _____ afternoon _____

Length of Employment: _____

Grade Level Currently Teaching: _____

Age Range of Students Currently Teaching:_____

Teaching Load (Number of Hours/Week in Subject Area): _____

Duties:

_____

_____

_____

Total number of years teaching/working in your profession: _____

10. EDUCATIONAL BACKGROUND: Please list all universities, institutes, and special academic programs you are currently attending or have attended, with the most recent listed first.

Name of Institution	Dates (from: month/year to month/year)	Degree obtained	Area

11. ADDITIONAL EXPERIENCE AND ACTIVITIES:
Please tell us below what activities you have pursued, in the past five years, to maintain your professional training. Include those items that you believe will give us an example of your current contribution to the educational system and your future potential. For example, list professional organizations of which you are a member, professional conferences you have attended, or any relevant community or volunteer activities (add another sheet of paper if necessary).

_____

_____

_____

_____

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12. STATEMENT OF PURPOSE: Please answer why you wish to teach in the Access program. Your response gives the selection committee an opportunity to understand you better as a person and teacher, and to appreciate the value of your ideas, goals, and reasons for applying to the program.

Please type the statement in no more than 350 words and attach to this application.

I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that the U.S. Embassy reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Access Program.

NAME/SIGNATURE OF APPLICANT: _____**DATE:** _____