

2012 Study of the United States Institutes (SUSI) for Secondary School Educators

The Public Affairs Section at the U.S. Embassy Wellington is pleased to invite candidate nominations for the summer 2012 Study of the United States Institutes (SUSI) for secondary school educators to take place over the course of **six weeks beginning in mid June 2012**.

SUSI scholar programs are highly competitive, intensive **post-graduate level academic programs** with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, education, and culture, past and present.

For this program **Secondary Educators include classroom teachers, teacher trainers, curriculum developers, textbook writers, and Ministry of Education officials, among others.**

The programs will be organized around a central theme or themes in U.S. studies and will have a strong contemporary component. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, the programs will elucidate the history and evolution of U.S. educational institutions and values. The programs also serve to illuminate contemporary political, social, and economic debates in American society. The ultimate goal is to strengthen curricula and to improve the quality of teaching about the United States in secondary schools and other academic institutions abroad.

Qualifications:

- Mid-career, typically between the ages of 30-50, highly-motivated and experienced secondary school educators.
- The **ideal candidate** will be a secondary teacher, teacher trainer, curriculum developer, textbook writer, ministry of education official, or other related professional with responsibility for secondary education who is seeking to introduce or enhance aspects of U.S. studies into his/her curricula.
- The ideal candidate will also be an experienced professional with little or no prior experience in the United States, whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to enhance and update existing courses that include information about the United States, or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. In this respect, while the nominee's professional credentials are an important consideration, an equally important factor is how participation in the institute will enhance teachings and courses about the United States at the nominee's home institution, community, or country.
- Priority consideration will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no prior or limited experience in the United States, and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

Applicants should submit CV with the following content:

1. Title of Institute
2. Nominees Full Name: should match his/her passport and should be presented in the following order: Prefix (Dr., Mr., Mrs., Ms., Miss), Last Name(s), First Name, Middle Name.
3. Gender
4. Date of Birth (please spell out Month, Day, Year)
5. Birth City
6. Birth Country
7. Country of Citizenship: Primary and, if applicable, secondary country
8. Country of Residence
9. Medical, Physical, Dietary or other Personal Considerations
10. Contact Information: Home Address, City, Home Province, Home Country, E-mail, and Telephone.
11. Current position/title, institutional name, and country
12. Work Experience, including previous positions and titles
13. Education, and Academic and Professional Training, including degree earned and fields of specialization. Degrees listed should reflect the closest U.S. equivalent.
14. Active Professional Memberships
15. Publications: Publications should include the publication year, type of publication, title, and publisher. (Please list no more than 10.
16. Previous Experience in the United States: Please list all trips the candidate has made to the United States and include approximate dates and the reason for travel.
17. Family Residing in the United States: Please list any immediate family members who currently are residing in the United States, including city and state.
18. Evidence of English Fluency (e.g. personal interview, test score, etc.)
19. Professional Responsibilities:
Current Courses Taught- Should include the course title, level of student (Ph.D., M.A., Undergraduate, High School), number of hours per semester, number of students, and the estimated % of U.S. studies content.
20. Current Student Advising- Should include the number of students advised who are studying U.S. related topics, level of students (Ph.D., M.A., Undergraduate, High School), and the number of advising hours.

21. Other Potential Outcomes- Please select all of the likely potential outcomes that might result from the candidate's participation in this institute: 1) Update Existing Course; 2) Create New Course; 3) Create New Degree Program; 4) University Curriculum Redesign; 5) National Curriculum Redesign; 6) New Research Project; 7) New Publication; 8) Professional Promotion; 9) Government or Ministry Policy; 10) New Professional Organization; 11) New Institutional Linkages; 12) Raise Institutional Profile.
22. Personal Essay: In an essay no longer than **one page, 1)** Please discuss your professional responsibilities in greater detail, including how attending this Institute would help you achieve the "Other Potential Outcomes" you have checked above; **AND 2)** Please discuss how your participation would enhance this Institute, based either upon your personal and professional experience or upon the current state of U.S. studies in your home country.

Applications will only be accepted by email to: susinz2011@gmail.com

Submission deadline: Monday, December 5, 2011.

~ ~ // ~ ~