

## 2012 Study of the United States Institutes (SUSI) for Scholars

The Public Affairs Section at the U.S. Embassy Wellington is pleased to invite candidate nominations for the summer 2012 Study of the United States Institutes (SUSI) for scholars.

SUSI scholar programs are intensive **post-graduate level academic programs** with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of American society, culture, and institutions. The ultimate goal is to strengthen curricula and to improve the quality of teaching about the United States in academic institutions abroad. This study will take place over the course of **six weeks beginning in June 2012**.

Candidates may now apply for the **2012 SUSI Scholar program** in the following **six categories**:

1. **American Politics and Political Thought:** will provide a deeper understanding of U.S. political institutions and major currents in American political thought. The institute will offer an overview of political thought during the founding period (constitutional foundations), and the development and current functioning of the American presidency, Congress, and the federal judiciary. The examination of political institutions will include the electoral system, political parties and interest groups, the civil service system, media and think tanks, and the welfare/regulatory state. The institute will address modern political and cultural issues in the United States (including but not limited to civil rights, women's rights, immigration, etc.) and the significance of public discourse in the formulation of public policy.
2. **Contemporary American Literature:** will provide a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary American society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools and movements reflect the traditions of the American literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature.
3. **Journalism and Media:** will provide a deeper understanding of the role of journalism and the media in U.S. society. It will examine major topics in journalism, including the concept of a free press, First Amendment rights, and the media's relationship to the public interest. The legal and ethical questions posed by journalism will be incorporated into every aspect of the institute. The institute will cover strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing. The program will also highlight technology's impact on journalism, addressing the influence of the internet, the globalization of the news media, the growth of satellite television and radio networks, and other advances in media that are transforming the profession.

4. **Religious Pluralism in the United States:** will provide a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach, drawing on fields such as history, political science, sociology, anthropology, law and others where appropriate, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the ways in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics.
5. **U.S. Culture and Society:** will provide a deeper understanding of U.S. Society, culture and values and institutions. The institute will examine the ethnic, racial, economic, political, and religious contexts in which various cultures have manifested themselves in U.S. society, and the ways in which these cultures have influenced both social movements and historical epochs throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society.
6. **U.S. Foreign Policy:** will provide a deeper understanding of how U.S. foreign policy is formulated and implemented. The Institute will focus on United States Foreign Policy making through an exploration of domestic politics and players with emphasis on how each entity shapes U.S. perspectives and action on international issues. The four-week academic residency program will be complemented by two weeks of study tours of diverse loci of foreign policy-making: including Chicago and Washington, DC. The Institute program will also include day trips to Orlando, Tampa, Tallahassee, and historic St. Augustine.

**Qualifications:**

- Mid-career, typically between the ages of 30-50, highly-motivated and experienced professionals from institutions of higher education.
- Must have graduate degrees and have substantial knowledge of the thematic area of the Institute.
- Experienced professional with little or no prior experience in the United States, whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme.
- Should be willing and able to fully take part in an intensive post-graduate level academic program and study tour.

- Should demonstrate English language fluency (participants will be expected to handle substantial reading assignments in English and to be full and active participants in all seminar and panel discussions).
- Have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component
- Have limited experience in the United States
- Have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

**Applicants should submit CV with the following content:**

1. Title of Institute
2. Nominees Full Name: should match his/her passport and should be presented in the following order: Prefix (Dr., Mr., Mrs., Ms., Miss), Last Name(s), First Name, Middle Name.
3. Gender
4. Date of Birth (please spell out Month, Day, Year)
5. Birth City
6. Birth Country
7. Country of Citizenship: Primary and, if applicable, secondary country
8. Country of Residence
9. Medical, Physical, Dietary or other Personal Considerations
10. Contact Information: Home Address, City, Home Province, Home Country, E-mail, and Telephone.
11. Current position/title, institutional name, and country
12. Work Experience, including previous positions and titles
13. Education, and Academic and Professional Training, including degree earned and fields of specialization. Degrees listed should reflect the closest U.S. equivalent.
14. Active Professional Memberships
15. Publications: Publications should include the publication year, type of publication, title, and publisher. (Please list no more than 10.
16. Previous Experience in the United States: Please list all trips the candidate has made to the United States and include approximate dates and the reason for travel.

17. Family Residing in the United States: Please list any immediate family members who currently are residing in the United States, including city and state.
18. Evidence of English Fluency (e.g. personal interview, test score, etc.)
19. Personal Statement: In an essay no longer than **one page** the candidate should describe why he/she wishes to participate in a Study of the U.S. Institute.
20. Professional Responsibilities: Current Courses Taught- Should include the course title, level of student (Ph.D., M.A., Undergraduate, High School), number of hours per semester, number of students, and the estimated % of U.S. studies content.
21. Current Student Advising- Should include the number of students advised who are studying U.S. related topics, level of students (Ph.D., M.A., Undergraduate, High School), and the number of advising hours.
22. Other Potential Outcomes- Please select all of the likely potential outcomes that might result from the candidate's participation in this institute: 1) Update Existing Course; 2) Create New Course; 3) Create New Degree Program; 4) University Curriculum Redesign; 5) National Curriculum Redesign; 6) New Research Project; 7) New Publication; 8) Professional Promotion; 9) Government or Ministry Policy; 10) New Professional Organization; 11) New Institutional Linkages; 12) Raise Institutional Profile.
23. Personal Essay: In an essay no longer than **one page, 1)** Please discuss your professional responsibilities in greater detail, including how attending this Institute would help you achieve the "Other Potential Outcomes" you have checked above; **AND 2)** Please discuss how your participation would enhance this Institute, based either upon your personal and professional experience or upon the current state of U.S. studies in your home country.

**Applications will only be accepted by email to: [susinz2011@gmail.com](mailto:susinz2011@gmail.com)**

**Submission deadline: Monday, December 5, 2011.**

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