

Application for Participation in Shaping the Way We Teach English Webinar Course 14

Application due: Wednesday, August 13, 2014

The Office of English Language Programs is pleased to offer our 14th webinar course entitled *Shaping the Way We Teach English*. The 6 online seminars of the course cover a variety of topics and are intended for teachers of English or future teachers of English around the world. Participants who attend 4 out of the 6 webinars will receive e-certificates. Participants are encouraged to join the associated Ning (<http://www.shapingenglish.ning.com>) to participate in discussions, view or download video and other materials from the sessions, and access recordings of the webinars.

The series will take place from September 10 to November 22, 2014. Each 90-minute webinar will be held every other Wednesday at 8:00 a.m. in Washington, D.C. (17:45 hrs. Nepal time -- check <http://timeanddate.com> for the time in your region).

A few days before each webinar, you will receive a reminder email with the link to the webinar. Please select "Enter as a guest" and login with your FIRST NAME ONLY and country (example: Bishwa Nepal).

This opportunity is open to Nepali citizens residing in Nepal. For other nationalities, please contact or visit U.S. Embassy website in your country. *Participants who attend 4 out of the 6 webinars will receive e-certificates.*

Instructions:

- Download this application and save it in the computer's hard disk.
- While saving, give your name in the beginning of the file name (example: *Bishwa 14 7 Webinar14.docx*.)
- Complete this form and **email it** to ReloKathmandu@state.gov .

1. Type of application [Tick (✓) one]

- Individual
 *Group/ viewing host (two or more participants)

*Group applications are required to list the names and emails of the group members in the application form and send attendance record after the completion of the webinar series (template is given below.)

2. Mr. () / Ms. ()

3. First name: _____

4. Last name: _____

4. Current residence address: _____

5. Contact (a) Cell phone: _____

(b) Home /work phone: _____

6. Email address: _____

(b) rewrite Email address

7. Nationality: _____

9. Current country of residence

8. Educational institution where you completed your (under) graduate degree: _____

9. Subject/focus of your (under) graduate degree: _____

10. Number of years/months that you have taught English: _____

11. Current job title: _____

12. Current employer institution: _____



AMERICAN ENGLISH

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13. Below, mark (✓) each of the webinar sessions that you plan to attend.

Participants who attend 4 out of the 6 webinars will receive e-certificates.

- () Wednesday Sept. 10, 2014— **Teachers Helping Teachers: Peer Observation for Professional Development** by Heather Benucci
- () Wednesday Sept. 24, 2014 — **Supporting Language Learning Using Smithsonian Online Museum Resources** by Ashley Naranjo, Briana Zavadil White, Naomi Coquillon
- () Wednesday Oct. 8, 2014 — **Strange Weather: Climate Change Activities for the English Classroom** by Kevin McCaughey
- () Wednesday Oct. 22, 2014 — **Practical Activities for Balanced Listening Instruction** by Beth Sheppard
- () Wednesday Nov. 5, 2014 — **Using Comics in the EFL Classroom** by James Whiting
- () Wednesday Nov.22, 2014 — **Let’s Play Ball: Using Themes to Teach English** by Whitney Mirts & John Mark King

Template for group application and record of webinar attendance

Group leader / host (name and email):

Participant’s complete Name (first and last)	Participant’s email address	Sessions						Total sessions attended
		14.1	14.2	14.3	14.4	14.5	14.6	