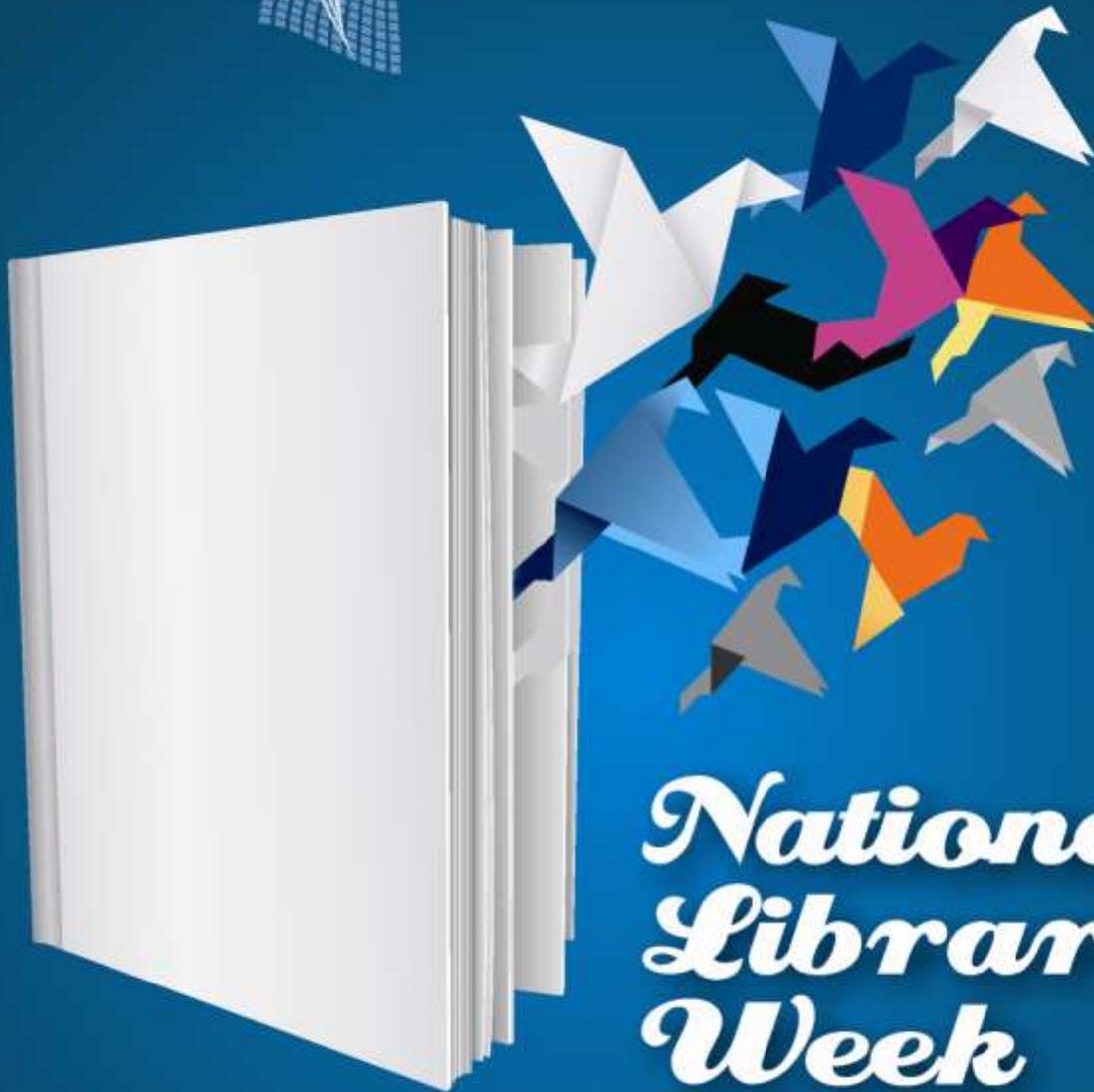




einfopack



AMERICAN LIBRARY
Mumbai



National Library Week

April 14 - 20, 2013

The American Library

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To commemorate National Library Week (April 14-20, 2013) The American Library is pleased to present you with an infopack focusing on Library and Information Science resources.

About National Library Week:

National Library Week is a national observance sponsored by the American Library Association (ALA) and libraries across the United States each April. It is a time to celebrate the contributions of libraries and librarians and to promote library use.

The Campaign for America's Libraries (www.ala.org/@yourlibrary) is ALA's public awareness campaign that promotes the value of libraries and librarians. Thousands of libraries of all types – across the U.S. and around the globe - use the Campaign's @ your library® brand. The Campaign is made possible by ALA's [Library Champions](#).

Contents:

- [Free online course offered by San José State University, United States](#)
- [Award for Libraries](#)
- [Bibliography of articles](#)
- [Useful Websites and Blogs](#)
- [List of ebooks available in eLibraryUSA database](#)

Hyperlinked Library MOOC

The Hyperlinked Library Massive Open Online Course (MOOC) offered by the School of Library and Information Science at San José State University, United States provides a roadmap toward becoming a participatory, interactive, user-centered library. The program is a professional development opportunity designed for information professionals and those interested in the topic. The MOOC is not offered for academic credit.

The Hyperlinked Library MOOC will examine various participatory theories of library service, the impact of emerging technologies on libraries, and the growing focus on a creation/curation culture. Students will explore the definition of participatory service, some key trends that impact the Hyperlinked Library model, and examine what the shift means for libraries and information work in today's digital information age.

MOOC Program Highlights:

- All coursework is completed online
- MOOC students can live anywhere and participate in the course
- No application fees and no course fees
- Professional development opportunity open to anyone
- Explore emerging trends in the information profession
- Engage in a collaborative learning environment
- Use technology to interact with classmates and complete assignments
- Earn a certificate of completion at the end of the course

Assessment

The Hyperlinked Library MOOC is a **not for credit** professional development learning experience. This course emphasizes student involvement and fosters an open and welcoming environment of thoughtful dialogue. Students are encouraged to participate in online discussions, collaborate with other students on assignments, and provide commentary on each other's work. MOOC students will receive a certificate upon successful completion of required components of the course.

Schedule

The Hyperlinked Library MOOC begins in fall 2013.

Duration: 12 weeks

First day of class: September 3, 2013

Last day of class: November 23, 2013

Please click on the link below for more details

<http://slisweb.sjsu.edu/programs/moocs/hyperlinked-library-mooc>

[Top](#)

New! Award for libraries that empower women and girls through ICT

EIFL's Public Library Innovation Programme (EIFL-PLIP) is inviting applications for a new [award - for public and community libraries that empower women and girls through information and communication technology \(ICT\)](#).

- The call is open to public and community libraries in developing and transition countries
- The prize includes US\$1,500 and the opportunity to publicize your service widely.
- The deadline for submitting applications is **May 8 2013**.
- Applications will be accepted in English, French, Russian and Spanish.

Click the link for further details and information about how to apply <http://www.eifl.net/eifl-plip-innovation-awards>

[EIFL-PLIP](#) launched the call to celebrate International Women's Day on March 8th. It is the fifth award in EIFL-PLIP's exciting series of Innovation Awards. Read more about other awards and winners at <http://www.eifl.net/eifl-plip-innovation-awards>

[Top](#)

Bibliography:

Beyond the Bookmobile by Richard Oppenheim. ***Searcher***, July 2011, Vol.19, Iss.6, p.12- (5pgs.)

The article discusses how mobile technology will impact libraries worldwide. It says that continuous improvement for recording devices from players to cameras has brought video to everyone. According to the author, the unlimited cloud storage facilities support access to volumes of entertainment through video streaming. The decision process for obtaining a book, the expansive computer technology in new libraries and the components of the mobile user population are also discussed.

The Importance of User Observation by Terence K. Huwe. ***Computers in Libraries***, September 2011, Vol.31, Iss.7, p.26- (3pgs.)

The article discusses analytical steps to observe user behavior and understand the potential of new technologies for libraries. These steps include observing initial work habits with new technology, observing what people retrieve, and choosing and sticking with an observation. The article stresses the importance of planning for observing trends in high-technology adoption styles to build knowledge and improve outreach strategies.

Information Power to All Patrons by Barbara T. Mates and Char Booth. ***Library Technology Reports***, October 2012, Vol.48, Iss.7, p.7- (7pgs.)

Prior to the digital age, people with disabilities that prevented them from using traditional print resources had little choice when it came to accessing information. If they had a visual impairment or learning disability, they could contact their local National Library Service for books on tape or in braille, contact Recording for the Blind and Dyslexic, or find a sighted reader to record or read the information aloud. If they had a physical disability, there were devices that would hold a book and turn the pages, with the inconveniences of pages sticking or being skipped while turning. The birth and rapid growth of digital technology heralded a new era of information access and changed forever the possibilities of information equality. Unfortunately, many people with disabilities are on the wrong side of the digital divide because of lack of money to purchase equipment and Internet services, or, in some cases, they simply do not realize the importance of computer technology. Chapter 1 of LTR (vol. 48, no. 7) "Making Libraries Accessible: Adaptive Design and Assistive Technology" discusses how libraries can truly change lives by making accessibility a reality.

*Introduction by Rebecca K. Miller et.al. **Library Technology Reports**, November /December 2012, Vol.48, Iss.8, p.5- (6pgs.)*

When Apple's Steve Jobs introduced the first-generation iPad in March 2010, library and information professionals immediately began to imagine how the iPad--and the tablet devices that would quickly follow--could be used to support and enhance library services. While nearly all areas of academic librarianship have started to investigate ways to integrate tablets into their plans and workflows, reference and instructional services have truly embraced the transformative power of this new technology. Chapter 1 of *Library Technology Reports* (vol. 48, no. 8) "Rethinking Reference and Instruction with Tablets" gives a quick overview of tablets and their popularity, then considers the role that tablets are playing in the evolution of reference and instructional services in the academic library of the early twenty-first century through a of the contributed chapters comprising this issue of *Library Technology Reports*. The chapter concludes with a brief review of foundational literature and further reading on the topic of tablet computers in higher education and the academic library.

iPhone, Android, or Kindle by Bob Johnson and Ted Gutmann.

Computers in Libraries, January/February 2013, Vol.33, Iss.1, p.6- (5pgs.)

The article discusses the development of the Emma Mobile application for the Emma S. Clark Memorial Library in New York. The application allows users to scan an ISBN, place a hold on the item and auto-log in to search online databases. Particular focus is given to the steps taken to create the application, including the selection of programme Michael Berse from Dynalib Consulting LLC. Staff were provided the opportunity to be beta testers for the iterations of the application.

*New Library Collections, New Technologies: New Workflows by Marshall Breeding. **Computers in Libraries**, June 2012, Vol.32, Iss.5, p.23- (3pgs.)*

The author discusses developments concerning library automation systems. He cites options which include proprietary and open source library systems and new-generation library services platforms. He acknowledges the establishment of web-based application software as dominant computing choice for library users. The redeployment of integrated library systems which include cataloging modules, acquisitions, and serials management through graphical interfaces is also described.

*New Technology, New Workflows, New Ways to Collaborate by Terence K. Huwe. **EventDV**, April 2012, Vol.2012, Iss.4, p.20- (3pgs.)*

The article offers information on how libraries resolved the challenges of new technology, workflow and relationships with library users in the U.S. The author mentions that libraries used cloud-based services to keep up with the rising demand of users like YouTube, Facebook and Twitter. Moreover,

he states the need to educate and to teach them on how to use the system to become successful in the implementation of the cloud-based services.

*Supporting the Knowledge Continuum Through Technology: From Consumption to Fabrication by Helene Blowers. **Computers in Libraries**, November 2012, Vol.32, Iss.9, p.30- (3pgs.)*

The article discusses the efforts of libraries seeking ways to develop new technology-based services in support of the knowledge boom. It notes that increasingly, libraries are finding it necessary to accommodate a new generation of users who are thriving in the do-it-yourself (DIY) movement fueled by Web 2.0 tools. It elaborates on some initiatives wherein libraries have transformed their spaces and services including that of Skokie, Arlington and the Miami-Dade Public Libraries.

*Tablets as Powerful Tools for University Research by Robin Canuel et.al. **Library Technology Reports**, November/December 2012, Vol.48, Iss.8, p.35- (7pgs.)*

The increasing popularity of tablet computers in recent years is beginning to transform the way that library users, and in particular postsecondary students and faculty, find and engage with digital content. In response to these changes, university librarians are tailoring information literacy instruction to highlight the advantages of these technologies to their constituencies and to ensure that their users understand the myriad issues involved in effectively leveraging these advantages to improve the efficiency and effectiveness of their research. Chapter 6 of *Library Technology Reports* (vol. 48, no. 8) "Rethinking Reference and Instruction with Tablets" examines the creation of university library workshops developed to introduce students and faculty to these concepts, including mobile learning advantages, online connectivity issues, the process of finding and managing content with tablet devices, and the many new and innovative ways of searching for and manipulating digital information made possible by these new technologies.

*Theory, Practice, Tools by Kristen R. Rebmann. **Teacher Librarian**, February 2012, Vol.39, Iss.3, p.30- (5pgs.)*

The article looks at digital storytelling, the process of telling a narrative through the use of digital media content, and its use in libraries and classrooms. The author discusses why digital storytelling is an easy way to integrate new technology into curricula, engage students, and use library resources. The article also looks at the benefits of digital storytelling and how it is applied to subjects such as language arts, social studies, and science. Additional information is provided on where to locate digital storytelling materials and programs online and strategies for promoting the process to students.

*Technological Threats to Privacy and Information Access by David Stuart. **Online**, September/October 2012, Vol.36, Iss.5, p.35- (3pgs.)*

The article discusses the threats posed by new technologies and services to privacy and information access. It cites the passage of a resolution by the American Library Association in 2003 that opposes the USA Patriot Act as a danger to the rights of library users. Some of the web and mobile technologies that presented challenges to privacy and freedom are noted including Facebook and Twitter. Suggestions are also offered for achieving a library technology's goal without sacrificing privacy.

[Top](#)

For full text of articles write to *libref@state.gov*

Useful Websites and Blogs:

Prof. David Lankes, Associate Professor, School of Information Studies, Syracuse University

<http://quartz.syr.edu/rdlankes/index.php>

<http://quartz.syr.edu/rdlankes/blog/>

Greg Notess, Librarian, Montana State University

<http://notess.com/>

<http://guides.lib.montana.edu/profile.php?uid=15662>

Sue Polanka, Head of Reference/Instruction, Wright State University Libraries and Editor of ALA Editions

<http://www.libraries.wright.edu/noshelfrequired/>

Meredith Gorran Farkas, Head of Instructional Services, Portland State University, Oregon

<http://slisweb.sjsu.edu/people/faculty/farkasm/farkasm.php>

Phil Bradley's Weblog

http://philbradley.typepad.com/phil_bradleys_weblog/2009/02/index.html

University Libraries:

Berkeley Digital Library SunSITE

<http://sunsite.berkeley.edu/siteindex.html>

Council on Library/Media Technicians (COLT)

<http://colt.ucr.edu/>

University of California Berkeley Library – Critical Evaluation of Resources

<http://www.lib.berkeley.edu/instruct/guides/evaluation.html>

Government sites:

Federal Depository Libraries

<http://www.gpoaccess.gov/libraries.html>

Library of Congress (LOC)

<http://www.loc.gov/index.html>

The U.S. National Archives & Records Administration (NARA)

<http://www.archives.gov/index.html>

Presidential Libraries

<http://www.archives.gov/presidential-libraries/>

USA.gov - Government and Public Libraries

http://www.usa.gov/Topics/Reference_Shelf/Libraries.shtml

Associations:

American Library Association (ALA)

<http://www.ala.org/>

ALA [American Library Association] ONLINE TRAINING

<http://www.ala.org/ala/onlinelearning/index.cfm>

Fact Sheets for Librarians from ALA

<http://www.ala.org/ala/professionalresources/libfactsheets/>(from the American Library Association)

How do I set up a Library? An ALA Library Fact Sheet: Standards, Guides, Best Practices from the American Library Association

<http://www.ala.org/ala/professionalresources/libfactsheets/alalibraryfactsheet16.cfm>

American Society for Information Science and Technology (ASIS&T)

<http://www.asis.org/>

Association of College & Research Libraries (ACRL)

<http://www.ala.org/ACRLTemplate.cfm>

Association of Research Libraries (ARL)

<http://www.arl.org/>

The Association of Library Trustees, Advocates, Friends and Foundations (ALTAFF) - "Citizens for Libraries"

<http://www.ala.org/ala/mgrps/divs/altaff/index.cfm>

Library & Information Technology Association (LITA)

<http://www.lita.org/ala/lita/litahome.cfm>

Public Library Association (PLA)

<http://www.ala.org/ala/mgrps/divs/pla/index.cfm>

Reference and User Services Association (RUSA)

<http://www.ala.org/ala/mgrps/divs/rusa/index.cfm>

Online Computer Library Center (OCLC) – Research Libraries Group (RLG)

<http://www.oclc.org/programs/default.htm>

Special Libraries Association (SLA)

<http://www.sla.org/>

Future of Libraries:

Future of Libraries (Including Interviews with Individual Path breaking Librarians)

<http://www.degreetutor.com/library>

Association of College and Research Libraries - Futures Thinking For Academic Librarians: Higher Education In 2025

<http://www.ala.org/ala/mgrps/divs/acrl/issues/value/futures2025.pdf> (June 2010)

Useful General Sites

Internet Library for Librarians

<http://www.itcompany.com/inforetriever/>

Librarian's Tool Box

<http://www.oclc.org/toolbox/>

Librarians YellowPages

<http://www.librariansyellowpages.com/>

The Michigan E-Library

<http://mel.org/>

Keeping Up with New Skills: Phil Bradley's Home Page

<http://www.philb.com/>

Includes Powerpoint Presentations and Conference Handouts.

[Top](#)

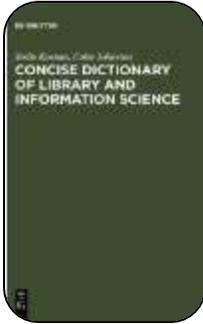
Note: Links to web sites in this listing are for the convenience of the user and should not be construed as an endorsement of the views contained therein. URLs are current as of April 2013.

eBooks in ebrary a database in



eLibraryUSA

<http://elibraryusa.state.gov>

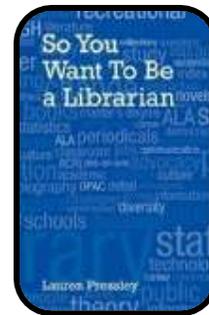


Concise Dictionary of Library and Information Science

by Stella Keenan and Colin Johnston. Walter de Gruyter, 2011.

So You Want To Be a Librarian

by Lauren Pressley. Library Juice Press, 2009.



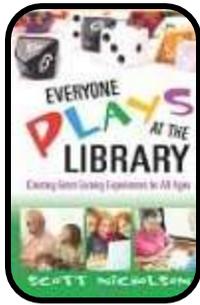
Transforming Public Library Technology Infrastructure: A Library Technology Report

by ALA Office for Research and Statistics. ALA TechSource, 2011.

Joint Libraries: Models That Work

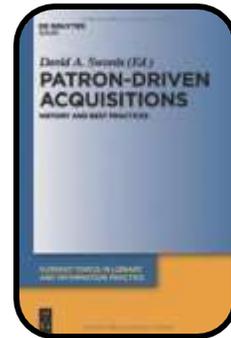
by Claire B. Gunnels and, Susan E. Green and Patricia M. Butler. American Library Association, 2012.





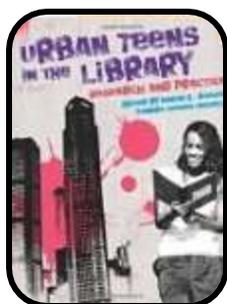
Everyone Plays at the Library: Creating Great Gaming Experiences for All Ages
by Scott Nicholson. Information Today, Inc., 2010.

Current Topics in Library and Information Practice: Patron-Driven Acquisitions: History and Best Practices
by David A. Swords. De Gruyter, 2011.



Library Partnerships: Making Connections between School and Public Libraries
by Tasha Squires. Information Today, Inc., 2009.

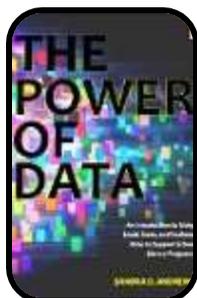
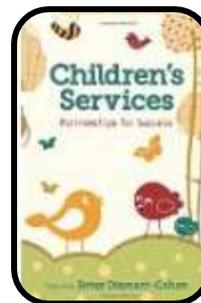
Next-Gen Library Redesign
by Michael Lascarides and Ellyssa Kroski. Neal-Schuman Publishers, Incorporated, 2012.



Urban Teens in the Library: Research and Practice
by Denise E. Agosto and Sandra Hughes-Hassell. ALA Editions, 2010.

Children's Services: Partnerships for Success

by Betsy Diamant-Cohen. ALA Editions, 2010.



Power of Data: An Introduction to Using Local, State, and National Data to Support School Library Programs

by Sandra D. Andrews. ALA, 2012.

Reference and Information Services: An Introduction (3rd Edition)

by Kay Ann Cassell and Uma Hiremath. ALA, 2012.

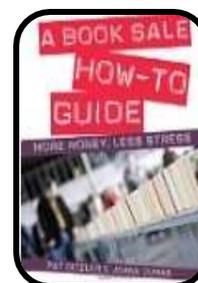


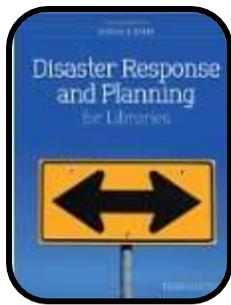
Small Business and the Public Library: Strategies for a Successful Partnership

by Luise Weiss and Sophia Serlis-McPhillips. ALA Editions, 2011.

Book Sale How-to Guide: More Money, Less Stress

by Pat Ditzler, and JoAnn Dumas. ALA Editions, 2012.





Disaster Response and Planning for Libraries
by Miriam B. Kahn. ALA Editions, 2012.

**Designing Space for Children and Teens in
Libraries and Public Places**

by Sandra Feinberg and James R. Keller. ALA
Editions, 2010.



Online Database

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(LISTA)**

This database also contains full text for more than 330 journals and nearly 30 full-text monographs. It also indexes more than 560 core journals, nearly 50 priority journals, plus books, research reports and proceedings. Subject coverage includes librarianship, classification, cataloging, online information retrieval, information management and more. Coverage in the database extends back as far as the mid-1960s.

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[Top](#)