



United States Student Achievers Program 2015 Application Form

There are many determined and talented students in Mongolia who lack financial resources and access to information to better their educational future. For the 8th year, the Educational Advising and Resource Center seeks to identify highly academically qualified and motivated, but financially disadvantaged 10th and 11th grade students to join the United States Student Achievers Program (USAP).

USAP's mission is to assist highly-talented and determined, but economically-disadvantaged ADVANCED LEVEL students to negotiate and finance the admissions process for colleges and universities in the United States with the aim of producing skilled and widely-educated leaders for tomorrow's Mongolia. USAP works closely with students through regularly scheduled meetings and seminars in order to assist them throughout the application process and to secure admission and scholarships for colleges and universities in the United States. The EducationUSA advising center – EARC - provides free membership to its resources and advising sessions for the USAP participants. USAP expects a strong commitment from the students to the program and later on to their communities and Mongolian society.

Although we do not limit the program geographically, the students **MUST** be able to reach our office in Ulaanbaatar on a regular basis during the school year, throughout school breaks and summer vacations. The students will work with our educational advising staff over this year and the next year to try to secure places and financial assistance to begin study in the US in August or September 2015.

ENTRANCE INTO THIS PROGRAM IS NO GUARANTEE OF A SCHOLARSHIP OR FINANCIAL ASSISTANCE TO STUDY IN THE UNITED STATES.

To apply to USAP, you must currently be a highly-determined and hardworking 11th grade student who will graduate in spring of 2015. To be eligible for consideration, you must have a VERY strong academic record, be actively involved in co-curricular and leadership activities and have a strong record of giving back to community. You must also demonstrate financial need and provide a proof that your family would not be capable of financing your education in the USA. Please complete this application form and return it together with the required documents listed at the end of application form by post or in person no later than **Friday, January 30, 2014** to:

*Educational Advising Resource Center
Sukhbaatar district, Student's street
Building MKM – 24, 1st floor
Tel: 976-11-319016; Fax: 976-11-326941*

Photocopies of this form are acceptable. Please complete this application form fully, providing us as much information as possible about yourself, your dreams and ambitions, your family background and your academic and co-curricular records. Please send all parts of your application together at one time to ensure that your application is complete. Incomplete applications will not be considered.

USAP 2015 Application Deadline: Friday, January 30, 2014

Selection process:

1st selection

January 30, 2014 Deadline for application submission (no later than 5 PM)
February List of applicants who will take TOEFL test will be posted on EARC bulletin board and www.earcmn.org

2nd selection

End of February Applicants will taken essay writing examinations
March, 2014 Results of essay will be announced on EARC bulletin board and www.earcmn.org

3rd selection

March, 2014 Interview

4th selection

Late March Selected applicants will be invited to take TOEFL PBT test if necessary

Read directions carefully: It is essential that you attach to your application the following documents. Please do not send originals of certificates or reports as we cannot guarantee the return of any documents to unsuccessful candidates:

- A photocopy of transcripts:
“Certificate of Basic Education” from your 9th grade, 10th grade transcript, and your first term report from 11th grade with an official school stamp;
- A letter of recommendation attesting to your character, talent and skills by a teacher, headmaster, or community leader who knows you well. Please do not include a basic testimonial that does not talk about you as an individual;
- Financial Assessment Worksheet;
- Write two essays from the following groups /300-500 words/:

Group A:

Imagine you are walking in the Gobi Desert and you suddenly trip over a rock. Upon closer investigation, you discover that it is not a rock at all. In fact, it is a huge chunk of gold. You take it to the gold experts who tell you it is worth \$1 million dollars. You decide to sell it and collect the money.

A. How would you spend the million dollars?

Group B:

B. Think about your neighborhood here in UB. What is one issue/problem affecting your local community? In your answer, first present the issue/problem. Next, explain how you, your family, friends, or community are affected by it (give examples). And finally, describe how you would solve the problem.

PERSONAL DATA

Full name _____ Male Female

Birth date (mm/dd/yy) _____ Place of birth _____

Email address _____

Permanent home address _____

Permanent home phone _____ Cell phone _____

EDUCATIONAL DATA

Secondary school you now attend _____ Date of entry _____

Date of secondary graduation _____ Type of school public private

Address _____

Director's name _____ Phone _____

Who currently pays for your school fees? Are you on bursary/scholarship? If so, how much does the bursary cover?

If your fees are paid by a relative other than your parents, how many other children's fees are paid by this person?

Have you or your siblings ever missed a term of schools because of finances? If so, please explain.

List all other secondary schools, including summer schools as well as summer and other programs you have attended, beginning with 9th grade.

Name of school

Dates attended

Subjects you are taking, please circle your strongest subject:

How long are you taking English language as a subject at school? _____

TEST INFORMATION

TOEFL _____
Date taken / to be taken _____ Score _____

SAT _____
Date taken / to be taken _____ Score _____

IELTS _____
Date taken / to be taken _____ Score _____

FAMILY

Father _____ Mother _____

Parents' marital status: Never married Married Widowed Separated

Living: Yes No (Date deceased _____) Living: Yes No (Date deceased _____)

If parents are deceased, state name, relationship, occupation and workplace of your guardian:

Father's occupation and workplace, if living (be specific, even if self-employed) _____

Mother's occupation and workplace, if living (be specific, even if self-employed) _____

Parents' cell phone number _____

Please give names and ages of your brothers or sisters, write the schools they are attending or attended:

<i>Name / Relationship (age)</i>	<i>Schools</i>	<i>Dates</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Question for students outside of Ulaanbaatar only:

If you are from outside of Ulaanbaatar, do you have someone you can stay within Ulaanbaatar during the holidays and after your state exams? Please state person's name, relationship to you, physical address and contact telephone number:

If accepted, how will you finance your monthly transportation to and from Ulaanbaatar during the school term for USAP meetings?

EXTRACURRICULAR, PERSONAL, AND VOLUNTEER ACTIVITIES

Please list your extracurricular, community, and family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instrument played, etc. Circle the **one** to which you devote the most time and energy. **If you want to give us a sample of your talents, feel free to attach evidence (photo, poem, drawing, musical recording etc)**

<i>Activity</i>	<i>Approximate time spent</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Please describe which one of these activities has the most meaning for you and why.

What is the most important academic prize of honor you have been awarded?

Do you hold any leadership positions at school? Please list them here and in which forms you held these positions (i.e. the best student, President or Secretary of a Club, Captain of a team etc)

SHORT ANSWER

Please briefly elaborate on the following questions. Attach your response on a separate sheet.

1. What do you hope to study at university? What is your planned career and why? Feel free to mention more than one potential field of study and career path.
2. What else should we know about your background, your family and your financial situation?
3. Selection for USAP is very competitive. Why should we select you over the other highly-qualified Mongolian students? What makes you unique?
4. a. What is your responsibility to your community?
b. In what ways do you currently and in the future will give back?

Thank you for applying for the USAP program. We look forward to reviewing your application!

I hereby understand that the ENTRANCE INTO THIS PROGRAM IS NO GUARANTEE OF A SCHOLARSHIP OR FINANCIAL ASSISTANCE TO STUDY IN THE UNITED STATES.

Signature..... /Name/

RECOMMENDATION FORM

Applicant's Full name: _____

School name: _____ Grade: _____

1. How long and in what capacity have you known the applicant?

2. What do you consider the applicant's strengths?

3. Please describe any weaknesses that might impede the applicant's ability to pursue rigorous undergraduate study.

4. Please comment on a specific situation in which you have observed (or not observed) the applicant learning and applying a new skill or understanding.

5. Please compare the applicant with others you have known during your professional career. For each of the categories below, check the appropriate box.

	Excellent	Average	Below Average	To Observe
Analytical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quantitative ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To be completed by the author of the recommendation:

Signature _____ Date _____

Name (type or print) _____

Title and Organization _____

Address _____

Telephone _____ Email: _____