



TJIC Alert

Thomas Jefferson Information Center • U. S. Embassy • 1201 Roxas Boulevard, Manila
Tel.: 301-2470 • Fax: 301-2469 • E-mail: mnl tjic@state.gov
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October 2009

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INFORMATION LITERACY

1. National Information Literacy Awareness Month, 2009: By the President of the United States of America: A Proclamation

The White House

October 1, 2009

Full Text: http://www.whitehouse.gov/assets/documents/2009literacy_prc_rel.pdf

President Obama declares October to be National Information Literacy Awareness Month. The proclamation was an initiative of the National Forum on Information Literacy supported by Senator Kerry and the late Senator Kennedy.

2. Understanding Information Literacy: A Primer

Forest Woody Horton, Jr.

103 p.

U. N. Educational, Scientific and Cultural Organization

2008

Full Text: <http://unesdoc.unesco.org/images/0015/001570/157020e.pdf>

Explaining in an easy-to-understand, non-technical fashion to senior and middle level public and private sector executives – in government ministries, private enterprises, academic institutions, and not-for-profit organizations – how to find, retrieve, organize, evaluate and effectively use information is what the publication is all about.

[Note: contains copyrighted material].

3. Information Literacy

Association of College & Research Libraries

October 2009

Full Text: <http://www.ala.org/ala/mgrps/divs/acrl/issues/infolit/index.cfm>

The Association of College & Research Libraries under the American Library Association website provides the overview of information literacy and links to resources and ideas.

[Note: contains copyrighted material].

4. Information Literacy: Essential Skills for the Information Age

Michael B. Eisenberg

9 p.

The Information School of the University of Washington

March 2008

Full Text: <http://publications.drdo.gov.in/ojs/index.php/djlit/article/viewFile/288/182>

The paper offers an overview of Information Literacy (IL) focusing on three contexts for successful IL learning and teaching: (i) the information process itself, (ii) technology in context, and (iii) implementation through real needs in real situations. The author covers conceptual understandings of IL, the range of IL standards and models, technology within the IL framework, and practical strategies for effective IL skills learning and instruction in a range of situations.

[Note: contains copyrighted material].

5. IFLA: Information Literacy Section

International Federal of Library Associations

October 2009

Full Text: <http://www.ifla.org/en/information-literacy>

The primary purpose of the Information Literacy Section is to foster international cooperation in the development of information literacy education in all types of libraries and information institutions

[Note: contains copyrighted material].

6. UNESCO: Information and Media Literacy

U. N. Educational, Scientific and Cultural Organization

October 2009

Full Text: http://portal.unesco.org/ci/en/ev.php-URL_ID=15886&URL_DO=DO_TOPIC&URL_SECTION=201.html

Information and media literacy enables people to interpret and make informed judgments as users of information and media, as well as to become skillful creators and producers of information and media messages in their own right. UNESCO's mission in this area consists of fostering information and media literate societies by encouraging the development of national information and media literacy policies, including in education.

[Note: contains copyrighted material].

7. What Today's College Students Say About Conducting Research In The Digital Age

Alison J. Head and Michael B. Eisenberg

18 p.

Project Information Literacy Progress Report

2009

Full Text: http://www.projectinfolit.org/pdfs/PIL_ProgressReport_2_2009.pdf

The report presents findings from college student discussion groups. Research will continue with a large-scale student survey.

[Note: contains copyrighted material].

8. Wikipedia & Information Literacy

Eric Jennings

University of Wisconsin, Eau Claire

April 2009

Full Text:

http://www.wla.lib.wi.us/waal/conferences/2009/postconference/Wikipedia_information_literacy.pdf

Wikipedia is a new generation research tool that many students utilize. It is often in the top 10 results in a Google search. Since students use Google a lot, often before they use a library's online catalog or one of its databases, Wikipedia has become a big part of student research. Because of this, some in higher education (librarians, professors, and administrators) discourage its use and/or ban it, according to the author.
[Note: contains copyrighted material].

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Embassy of the United States of America
1201 Roxas Boulevard Manila, Philippines
Fax: (632) 301-2469 Tel: (632) 301-2470

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