

CALL FOR NOMINATIONS: 2013 STUDY OF THE U.S. INSTITUTES (SUSI) ON U.S. NATIONAL SECURITY POLICYMAKING

NOTICE FOR SUBMISSION OF NOMINATIONS

The Public Affairs Section of the Embassy of the United States in Manila is pleased to announce the 2013 Study of the U.S. Winter Institute for scholars and professionals on U.S. National Security Policy Making. The institute is scheduled to take place between February and March 2013.

The DEADLINE for all nominations is **Monday, October 8, 2012**. All nominations must be sent ELECTRONICALLY to Teen Andrade-San Jose, Cultural Affairs Assistant, at AndradeMKP@state.gov (cc: Tony Perez, Cultural Affairs Specialist for American Studies, at PerezAS@state.gov).

The Study of the U.S. Institute is an intensive, post-graduate level, academic program with integrated study tours. The purpose is to provide a group of foreign scholars and professionals an opportunity to deepen their understanding of the foundations of U.S. national security policy and current threats facing the United States. The institute focuses on the formulation of U.S. foreign and national security policy and the role of the federal government, think-tanks, media, and public opinion in shaping that policy.

The program will examine specific security issues such as twenty-first century defense requirements, counter terrorism strategies, energy security, economic stability, cyber-security, chemical and biological weapons, nuclear weapons, and infectious diseases. The program will also focus on regional security concerns in Africa, Europe, South Asia, the Western Hemisphere, East Asia, and the Middle East. The program will be supplemented by a simulation exercise, a group project, and a study tour to another region of the United States.

The program's ultimate goal is to promote the development and improvement of courses and teaching about the United States at universities and other educational, training, and research institutions abroad.

The U.S. Department of State will cover all participant costs, including: program administration; international travel, domestic travel, and ground transportation; book, cultural, mailing and incidental allowances; housing; and subsistence.

Participants will be housed in either the host institution or at a nearby hotel. Participants will have a private room and typically a private bathroom with access to campus facilities and access to a kitchen to cook some meals on their own.

All participants will receive the Department of State's coverage of \$50,000 with a \$25 deductible for the duration of the program. Pre-existing conditions are not covered.

Participants are expected to participate fully in the program. They are expected to attend all lectures and organized activities, and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program. Please note that teaching methodology and pedagogical methods will not be addressed formally in the institute.

Candidates should be made aware that the institute is very intensive and that there will be little time for personal pursuits unrelated to the program. The institute should not be viewed as a research program. It is important that these requirements and restrictions be made clear to all candidates before nominations are submitted.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced university-level faculty or national security professionals from institutions of higher education, or national security policymaking institutions, including national military academies, government ministries, and think-tanks. The ideal candidate will be a specialist in international relations or a related field. While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of foreign affairs.

The ideal candidate also will be an experienced professional with little or no prior experience in the United States, whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. While the nominee's scholarly and professional credentials are an important consideration, an equally important factor is how participation in the institute will enhance course offerings in U.S. studies at the nominee's home institution.

NOMINATION FORMAT TO BE SENT ELECTRONICALLY TO **Teen Andrade-San Jose,** Cultural Affairs Assistant, at AndradeMKP@state.gov (cc: Tony Perez, Cultural Affairs Specialist for American Studies, at PerezAS@state.gov):

A. TITLE OF INSTITUTE: 2013 STUDY OF THE U.S. INSTITUTES (SUSI) ON U.S. NATIONAL SECURITY POLICYMAKING

B. NOMINEE'S FULL NAME, EXACTLY AS IT APPEARS ON HIS/HER PASSPORT:

PREFIX:

LAST NAME:

FIRST NAME:

MIDDLE NAME:

C: GENDER:

D. DATE OF BIRTH: Month, Date, Year

E. CITY OF BIRTH:

F. COUNTRY OF BIRTH:

G. COUNTRY OF CITIZENSHIP:

H. COUNTRY OF RESIDENCY:

I. MEDICAL, PHYSICAL, DIETARY, OR OTHER PERSONAL CONSIDERATIONS:
DISABILITY:

J. CANDIDATE CONTACT INFORMATION:

ADDRESS:

CITY:

PROVINCE:

POSTAL CODE:

E-MAIL ADDRESS:

TELEPHONE:

MOBILE PHONE:

K. CURRENT POSITION, TITLE, INSTITUTION:

ADDRESS OF INSTITUTION:

L. WORK EXPERIENCE, INCLUDING YEAR, PREVIOUS POSITIONS, AND TITLES
(BEGIN WITH MOST RECENT):

M. EDUCATION, ACADEMIC, AND PROFESSIONAL TRAINING:

DEGREES EARNED, YEAR, SPECIALIZATIONS/INSTITUTIONS:

ADDITIONAL PROFESSIONAL TRAINING:

N. ACTIVE PROFESSIONAL MEMBERSHIPS:

O. PUBLICATIONS RELATED TO THE INSTITUTE THEME:

(INDICATE WHETHER BOOK, CHAPTER, JOURNAL ARTICLE, NEWSPAPER
ARTICLE, WEB ARTICLE, ETC.)

P. PREVIOUS EXPERIENCE IN THE UNITED STATES:

PURPOSES, CITIES, DATES:

Q. IMMEDIATE FAMILY RESIDING IN THE UNITED STATES:

R. EVIDENCE OF ENGLISH FLUENCY: Fluent; personal interview

S. PROFESSIONAL RESPONSIBILITIES:

CURRENT COURSES TAUGHT:
LEVEL OF STUDENTS:
CLASSROOM HOURS PER SEMESTER:
NUMBER OF STUDENTS:
PERCENTAGE OF U.S. STUDIES CONTENT:

CURRENT STUDENT ADVISING:
NUMBER OF STUDENTS ADVISED STUDYING U.S.-RELATED TOPICS:
LEVEL OF STUDENTS:
HOURS OF ADVISING PER STUDENT YEAR:

OTHER POTENTIAL OUTCOMES:
 UPDATE EXISTING COURSE
 UNIVERSITY CURRICULUM REDESIGN
 NEW PUBLICATION
 ESTABLISH NEW PROFESSIONAL ORGANIZATION
 CREATE NEW COURSE
 NATIONAL CURRICULUM REDESIGN
 PROFESSIONAL PROMOTION
 NEW INSTITUTIONAL LINKAGES
 CREATE NEW DEGREE PROGRAM
 NEW RESEARCH PROJECT
 GOVERNMENT OR MINISTRY POLICY
 RAISE INSTITUTIONAL PROFILE

T. PERSONAL ESSAY (4,500 CHARACTERS):

U. STATEMENT BY THE CANDIDATE'S INSTITUTION JUSTIFYING PARTICIPATION OF THEIR NOMINEE IN THE INSTITUTE:

- 1) DISCUSS WHY THE CANDIDATE HAS BEEN NOMINATED ABOVE ALL OTHER CANDIDATES, AND HOW THIS CANDIDATE'S PARTICIPATION FITS INTO THE INSTITUTION'S CURRENT EFFORTS TO PROMOTE A GREATER UNDERSTANDING OF THE UNITED STATES (250 WORDS).

- 2) DISCUSS HOW THE NOMINEE'S PARTICIPATION IS RELEVANT TO U.S.-RP RELATIONS, AND WHAT SORT OF ONGOING COLLABORATION THE CANDIDATE ANTICIPATES HAVING WITH EITHER THE NOMINEE OR HIS/HER INSTITUTION IN THE FUTURE (250 WORDS).

V. CLEAR, SCANNED IMAGE OF THE NOMINEE'S PASSPORT

NOTE: DO NOT INCLUDE UNNECESSARY ATTACHMENTS TO THE NOMINATION.