

## **CALL FOR NOMINATIONS: 2013 STUDY OF THE U.S. INSTITUTES (SUSI) FOR COLLEGE AND GRADUATE SCHOOL FACULTY**

### **NOTICE FOR SUBMISSION OF NOMINATIONS**

The Public Affairs Section of the Embassy of the United States in Manila is pleased to announce six 2013 Study of the U.S. Summer Institutes for university faculty and other related scholars:

- 1) The “Study of the U.S. Institute on American Politics and Political Thought”
- 2) The “Study of the U.S. Institute on Contemporary American Literature”
- 3) The “Study of the U.S. Institute on Journalism and Media”
- 4) The “Study of the U.S. Institute on Religious Pluralism in the United States”
- 5) The “Study of the U.S. Institute on U.S. Culture and Society”
- 6) The “Study of the U.S. Institute on U.S. Foreign Policy”

The DEADLINE for all nominations is **Monday, October 1, 2012**. All nominations must be sent ELECTRONICALLY to Teen Andrade-San Jose, Cultural Affairs Assistant, at [AndradeMKP@state.gov](mailto:AndradeMKP@state.gov) (cc: Tony Perez, Cultural Affairs Specialist for American Studies, at [PerezAS@state.gov](mailto:PerezAS@state.gov)).

Study of the U.S. Institutes are intensive, post-graduate level, academic programs with integrated study tours. Their purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, and institutions. The ultimate goals are to strengthen curricula and improve the quality of teaching about the United States in academic institutions outside the United States.

1) The Institute on AMERICAN POLITICS AND POLITICAL THOUGHT will provide 18 multinational university faculty with a deeper understanding of U.S. political institutions and major currents in American political thought during the founding period (constitutional foundations), and the development and current functioning of the American presidency, Congress, and the federal judiciary. The examination of political institutions will include the electoral system, political parties and interest groups, the civil service system, media and think tanks, and the welfare/regulatory state. The institute will address modern political and cultural issues in the United States (including but not limited to civil rights, women’s rights, immigration, etc.) and the significance of public discourse in the formulation of public policy. The institute will be hosted at an American university, to be announced.

2) The Institute on CONTEMPORARY AMERICAN LITERATURE will provide 18 multinational university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary American society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools, and movements reflect the traditions of the American literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are

establishing new directions for American literature. The institute will be hosted by an American university, to be announced.

3) The Institute on JOURNALISM AND MEDIA will provide a multinational group of 18 journalism faculty and other related specialists with a deeper understanding of the role of journalism and the media in U.S. society. It will examine major topics in journalism, including the concept of a free press, First Amendment rights, and the media's relationship to the public interest. The legal and ethical questions inherent in journalistic endeavors will be incorporated into every aspect of the institute. The institute will cover strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing. The program will also highlight technology's impact on journalism, addressing the influence of the Internet, the globalization of the news media, the growth of satellite television and radio networks, and other advances in media that are transforming the profession. The institute will be hosted by an American university, to be announced.

4) The Institute on RELIGIOUS PLURALISM IN THE UNITED STATES will provide 18 multinational university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law, and others, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the ways in which religious thought and practice have influenced, and have been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American Studies. The institute will be hosted by an American University, to be announced.

5) The Institute on U.S. CULTURE AND SOCIETY will provide 18 multinational, experienced, and highly-motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions. The institute will examine the ethnic, racial, economic, political, and religious contexts in which various cultures have manifested themselves in U.S. society, and the ways in which these cultures have influenced both social movements and historical epochs throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society. The institute will be hosted by an American university, to be announced.

6) The Institute on U.S. FOREIGN POLICY will provide 18 multinational university faculty and scholars with a deeper understanding of how U.S. foreign policy is formulated and implemented. The institute will focus on U.S. foreign policy making through an exploration of domestic politics and players with emphasis on how each entity shapes U.S. perspectives and action on international issues. The four-week academic residency program will be complemented by two weeks of study tours of diverse loci of foreign policymaking, including Chicago and

Washington, DC. The program will also include day trips to Orlando, Tampa, Tallahassee, and historic St. Augustine. The institute will be hosted by an American university, to be announced.

#### OTHER PROGRAM INFORMATION:

The Embassy of the United States will cover all participants' costs, including roundtrip international air fare, program administration, travel and ground transportation in the United States, and book, cultural, housing, subsistence, mailing, and incidental allowances.

Typically, participants will have a private room with a shared bathroom during the residency portion (four weeks) of the institute, and may share a hotel room with another participant of the same gender during the study tour (up to two weeks). Housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. It is important that these arrangements be made clear to nominees and that they are comfortable with such housing arrangements, particularly sharing a hotel room with another participant for up to two weeks.

All participants will receive the U.S. Department of State's coverage of \$50,000 with a \$15 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered.

Participants are expected to participate fully in the program. They are expected to attend all lectures and organized activities, and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program. Teaching methodology and pedagogical methods will NOT be addressed formally in the institute. Candidates should be made aware that they are applying for an intensive institute and there will be little time for personal pursuits unrelated to the program. The institute should not be viewed as a research program. It is equally important that these requirements and restrictions be made clear to all candidates before nominations are submitted.

#### CANDIDATE DESCRIPTION AND QUALIFICATIONS:

Candidates should be mid-career, typically between the ages of 30-50, highly-motivated, and experienced professionals generally from institutions of higher education or research-focused organizations (non-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the institute.

The ideal candidate will also be an experienced professional with little or no prior experience in the United States. Their home institution should be seeking to introduce aspects of U.S. Studies into its curricula, to develop new courses in the subject of the institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. Studies areas related to the program theme. While the nominee's scholarly and professional credentials are an important consideration, an equally important factor is how

participation in the institute will enhance mutual-understanding course offerings in U.S. Studies at the nominee's home institution.

Candidates should be willing and able to fully take part in an intensive, post-graduate level, academic program and study tour. It is important that you nominate only persons who are likely to be comfortable with campus life and an active program schedule. Strive to recruit diverse nominees including candidates who are disabled, candidates from disadvantaged groups, and women where they are underrepresented in academia. Please be advised that the Study of the U.S. Institutes are highly competitive.

NOMINATION FORMAT TO BE SENT ELECTRONICALLY TO [Teen Andrade-San Jose](mailto:Teen.Andrade-San.Jose@state.gov), Cultural Affairs Assistant, at [AndradeMKP@state.gov](mailto:AndradeMKP@state.gov) (cc: Tony Perez, Cultural Affairs Specialist for American Studies, at [PerezAS@state.gov](mailto:PerezAS@state.gov)):

A. TITLE OF INSTITUTE: “(INDICATE WHICH ONE OF THE SIX INSTITUTES THE CANDIDATE IS APPLYING FOR)”

B. NOMINEE'S FULL NAME, EXACTLY AS IT APPEARS ON HIS/HER PASSPORT:

PREFIX:

LAST NAME:

FIRST NAME:

MIDDLE NAME:

C: GENDER:

D. DATE OF BIRTH: Month, Date, Year

E. CITY OF BIRTH:

F. COUNTRY OF BIRTH:

G. COUNTRY OF CITIZENSHIP:

H. COUNTRY OF RESIDENCY:

I. MEDICAL, PHYSICAL, DIETARY, OR OTHER PERSONAL CONSIDERATIONS:  
DISABILITY:

J. CANDIDATE CONTACT INFORMATION:

ADDRESS:

CITY:

PROVINCE:

POSTAL CODE:

E-MAIL ADDRESS:  
TELEPHONE:  
MOBILE PHONE:

K. CURRENT POSITION, TITLE, INSTITUTION:  
ADDRESS OF INSTITUTION:

L. WORK EXPERIENCE, INCLUDING YEAR, PREVIOUS POSITIONS, AND TITLES  
(BEGIN WITH MOST RECENT):

M. EDUCATION, ACADEMIC, AND PROFESSIONAL TRAINING:

DEGREES EARNED, YEAR, SPECIALIZATIONS/INSTITUTIONS:  
ADDITIONAL PROFESSIONAL TRAINING:

N. ACTIVE PROFESSIONAL MEMBERSHIPS:

O. PUBLICATIONS RELATED TO THE INSTITUTE THEME:  
(INDICATE WHETHER BOOK, CHAPTER, JOURNAL ARTICLE, NEWSPAPER  
ARTICLE, WEB ARTICLE, ETC.)

P. PREVIOUS EXPERIENCE IN THE UNITED STATES:  
PURPOSES, CITIES, DATES:

Q. IMMEDIATE FAMILY RESIDING IN THE UNITED STATES:

R. EVIDENCE OF ENGLISH FLUENCY: Fluent; personal interview

S. PROFESSIONAL RESPONSIBILITIES:

CURRENT COURSES TAUGHT:  
LEVEL OF STUDENTS:  
CLASSROOM HOURS PER SEMESTER:  
NUMBER OF STUDENTS:  
PERCENTAGE OF U.S. STUDIES CONTENT:

CURRENT STUDENT ADVISING:  
NUMBER OF STUDENTS ADVISED STUDYING U.S.-RELATED TOPICS:  
LEVEL OF STUDENTS:  
HOURS OF ADVISING PER STUDENT YEAR:

OTHER POTENTIAL OUTCOMES:  
 UPDATE EXISTING COURSE  
 UNIVERSITY CURRICULUM REDESIGN  
 NEW PUBLICATION  
 ESTABLISH NEW PROFESSIONAL ORGANIZATION

- ( ) CREATE NEW COURSE
- ( ) NATIONAL CURRICULUM REDESIGN
- ( ) PROFESSIONAL PROMOTION
- ( ) NEW INSTITUTIONAL LINKAGES
- ( ) CREATE NEW DEGREE PROGRAM
- ( ) NEW RESEARCH PROJECT
- ( ) GOVERNMENT OR MINISTRY POLICY
- ( ) RAISE INSTITUTIONAL PROFILE

T. PERSONAL ESSAY (4,500 CHARACTERS):

U. STATEMENT BY THE CANDIDATE'S INSTITUTION JUSTIFYING PARTICIPATION OF THEIR NOMINEE IN THE INSTITUTE:

- 1) DISCUSS WHY THE CANDIDATE HAS BEEN NOMINATED ABOVE ALL OTHER CANDIDATES, AND HOW THIS CANDIDATE'S PARTICIPATION FITS INTO THE INSTITUTION'S CURRENT EFFORTS TO PROMOTE A GREATER UNDERSTANDING OF THE UNITED STATES (250 WORDS).
  
- 2) DISCUSS HOW THE NOMINEE'S PARTICIPATION IS RELEVANT TO U.S.-RP RELATIONS, AND WHAT SORT OF ONGOING COLLABORATION THE CANDIDATE ANTICIPATES HAVING WITH EITHER THE NOMINEE OR HIS/HER INSTITUTION IN THE FUTURE (250 WORDS).

U. CLEAR, SCANNED IMAGE OF THE NOMINEE'S PASSPORT

NOTE: DO NOT INCLUDE UNNECESSARY ATTACHMENTS TO THE NOMINATION.