

2013 STUDY OF THE U.S. INSTITUTE FOR SECONDARY SCHOOL EDUCATORS

Host Institution –

- (I) California State University, Chico
- (II) Another to be determined

June, 2013

Deadline for Applications: December 12, 2012



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1. Institute Objectives

The Study of the U.S. Institutes for Secondary School Educators is an intensive, rigorous six-week program that provides two multinational groups of 30 secondary educators each (classroom teachers, teacher trainers, curriculum developers, textbook writers, ministry of education officials, etc.) with a deeper understanding of U.S. society, education, and culture, past and present. The ultimate goal is to strengthen curricula and to improve the quality of teaching about the United States in secondary schools and other academic institutions abroad.

2. Program Description

The programs will be organized around a central theme or themes in U.S. civilization and will have a strong contemporary component. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, the programs will elucidate the history and evolution of U.S. educational institutions and values. The programs also serve to illuminate contemporary political, social, and economic debates in American society. Prospective applicants are encouraged to visit our website to obtain general information about the FY11 Institutes at: <http://exchanges.state.gov/academicexchanges/scholars.html>.

The Institute is tentatively scheduled for mid June 2013.

3. Housing and meal arrangements

Typically, participants will have a private room with a shared bathroom during the residency portion (four weeks) of the institute, and will share a hotel room during the study tour (up to two weeks). Housing will usually be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided once the grants have been approved. It is important that nominees are clear of these arrangements and are comfortable with such housing arrangements, particularly sharing a hotel room with another participant for up to two weeks.

4. Health Insurance

All participants will receive the Department of States coverage of \$100,000 with a \$15 deductible per medical visit for the duration of the program. Pre-existing conditions are not covered.

5. Funding

The Study of the U.S. Institute will cover all participant costs including costs for program administration, international travel costs, domestic travel and ground transportation, housing and subsistence, books, cultural activities, mail, and incidentals.

6. Program requirements and restrictions

Participants are expected to participate fully in the program. They are expected to attend all lectures and organized activities, and to complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program [no exceptions]. Please note that teaching methodology and pedagogical methods will not be addressed formally in the institute. Candidates should be aware that this is an intensive institute and there will be little time for personal pursuits unrelated to the program. The institute should not be viewed as a research program. It is important that applicants understand and accept these requirements and restrictions.

7. Candidate qualifications

(A) Candidates should be mid-career, typically between the ages of 30-50, fluent in English, highly-motivated and experienced secondary school educators. The ideal candidate should be a secondary teacher, teacher trainer, curriculum developer, textbook writer, ministry of education official, or other related professional with responsibility for secondary education who is seeking to introduce or enhance aspects of U.S. studies into his/her curricula.

(B) The ideal candidate will be an experienced professional with little or no prior experience in the United States, whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for education professionals in U.S. studies. In this respect, while the nominee's scholarly and professional credentials are an important consideration, an equally important factor is how participation in the institute will enhance course offerings in U.S. studies at the nominee's home institution.

(C) In order to get a better sense of potential participants motivations and goals, candidates are requested to provide a short personal statement (one page) indicating why he or she is interested in participating in the program and what he or she expects to get out of the experience.

(D) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour.



8. To apply for the institute

Applicants should submit an application for this program by fax or e-mail. The application deadline is December 12, 2012. The electronic application form may be downloaded from <http://malaysia.usembassy.gov/susi.html>.

To submit an application or to request more program details, all interested candidates are welcome to contact Cultural Affairs Specialist Ms Helena Bridget, Public Affairs, American Embassy, 376, Jalan Tun Razak, 50400 Kuala Lumpur.
Tel: (03) 2168-5106; e-mail: publicaffairskl@gmail.com

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