



E-TEACHER PROGRAM

ANNOUNCEMENT

U.S. EMBASSY KUALA LUMPUR

2014-2015 E-TEACHER SCHOLARSHIP PROGRAM

AN ONLINE PROFESSIONAL DEVELOPMENT OPPORTUNITY FOR ENGLISH TEACHING PRACTITIONERS

Application Deadline: July 23, 2014

1. Institute Objectives

The E-Teacher Scholarship Program is a 10-week online course that trains foreign English language professionals via distance education. Participants receive instruction in the most recent English language teaching methods and techniques while also being introduced to American educational values. Participants use innovative distance learning technology to interact with U.S. experts. Twenty-six of the top performing participants will be selected to attend a three-week professional development workshop in the U.S. in the summer of 2015, which will provide them with further opportunities for intercultural and professional exchange with U.S. experts in the field of English language teaching. Participants will develop action plans to implement in their home countries and share the knowledge gained during the professional development workshop with their colleagues.

2. Program Description

The E-Teacher Scholarship Program courses explore major areas of the academic specialty of Teaching English as a Foreign Language (TEFL). The program offers nine innovative online graduate-level classes to English teaching professionals outside of the United States through the [University of Oregon](#). Participation is open to teachers worldwide. Prospective applicants are encouraged to visit the program website to obtain further information about the program courses:

[E-Teacher Scholarship Program](#)

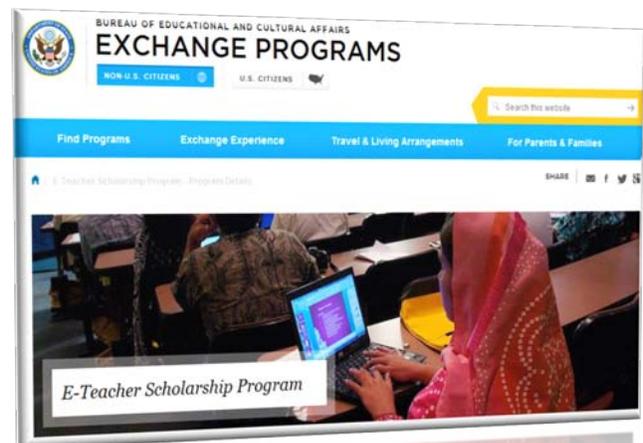
The 10-week courses will be offered in:

- **Fall 2014** (October 6 – December 12)
- **Winter 2015** (January 5 – March 13)
- **Spring 2015** (April 6 – June 12)
- **Summer 2015** (June 22 – August 29)

The following **courses are offered year-round:**

- ✓ Critical Thinking
- ✓ TEPT (Teaching English to Pre-Teens and Teens)
- ✓ TESOL Methods
- ✓ TEYL (Teaching English to Young Learners)
- ✓ Web Skills and Online Teaching

PALSS is only available for **winter term**.



This year, a new course, “**Developing Local Leadership for Global English Language Teaching**” will be offered as a pilot in **Summer 2015**. Additionally, the “Massive Open Online Course” (**MOOC**) for the e-teacher program will be offered **twice more**; once during the winter term and once during the spring term.

***Participants who successfully complete the course will receive a certificate of completion from the University of Oregon.*

3. Funding

The Office of English Language Programs (OELP) of the Department of State will cover all costs for tuition and materials. This includes the costs of any course materials sent from the institution, including CD-ROMs and books, for each participant. Course materials include downloadable or posted syllabi, assignments, and course readings; asynchronous contact between instructors, participants, and other experts; lectures via real-time, text, or audio-enhanced text; use of a bulletin board to post notes, assignments, feedback, etc.; information on additional web-based resources; and OELP resources for English teachers.

4. Program requirements and restrictions

E-Teacher Scholarship Program participants are expected to participate fully in the program. They should be highly motivated individuals who are dedicated both to their own professional development and to sharing their newly gained knowledge with their colleagues through workshops or presentations. They are expected to dedicate an average of 8-10 hours per week to completing the course. It is important that applicants understand and accept these requirements and restrictions.

5. Candidate qualifications

(a) Candidates should be Malaysian citizens working in Malaysia, typically between the ages of 28 - 53, highly-motivated, and experienced. The ideal candidate should be a teacher trainer or teachers who are working with or plan to work with one of the following ten subjects covered by the courses:

- i. [Introduction to Pedagogy and Practices for Teaching English to Speakers of Other Languages \(TESOL Methods\)](#) [Introductory level]
- ii. [Building Teaching Skills through the Interactive Web](#) [Introductory level]
- iii. [Practical Applications in Language and Learning Skills \(PALSS\)](#) [Introductory level]
- iv. [Teaching English to Young Learners \(TEYL\)](#) [Educators of specific audiences]
- v. [Teaching English to Pre-teens and Teens \(TEPT\)](#) [Educators of specific audiences]
- vi. [English for Specific Purposes, Aligning Context with Practices and Materials \(ESP\)](#) [Educators of specific audiences]
- vii. [Special Education and Differentiated Instruction in an EFL Context \(SpEd TEFL\)](#) [Educators of specific audiences]
- viii. [Critical Thinking in Language Learning and Teaching \(CT\)](#) [Advanced level]
- ix. [Summative and Formative Assessment in Language Learning and Teaching \(Assessment\)](#) [Advanced level]
- x. Pilot ELT & Leadership Course [Advanced level] – *call for more information*

(b) Candidates should be fluent in English and able to do graduate-level academic work at a U.S. university (an advanced level of reading and writing, equivalent to a minimum TOEFL score of 525 or IBT score of 70).

- (c) Candidates should have a general understanding of English technical terms relating to digital technology and the Internet and meet internet access and technology skills requirements:
- Have access (4-5 times per week minimum) to a reliable, up-to-date computer with high-speed Internet access. **Mobile phones cannot be used to access the current course format.**
 - Have basic technology skills related to email, Internet searches and downloads/uploads, logins/passwords, and file use (e.g., PDF, MS Word, Excel). PALSS applicants require access to real-time video chat tools such as Skype.
 - Have the ability to type in English well enough to perform online tasks and to submit written assignments in a timely manner. Please note that "texting English" is not appropriate for communicating with professors and for submitting formal assignments and discussion board posts.
- (e) In order to get a better sense of potential participants' motivations and goals, candidates should complete the application form and enclose a brief statement of purpose indicating why he or she is interested in participating in the program and what he or she expects to get out of the experience.

6. How to Apply

Applicants should submit the completed application form **by Wednesday, July 23, 2014** to klpaexchanges@state.gov.

For more program details please contact the Cultural Affairs Office at the U.S. Embassy via Phone: **+603-2168-5102** or Email: klpaexchanges@state.gov