



## E-Teacher Application

### E-Teacher Candidate Profile

Candidates should be highly motivated teachers, teacher trainers, or ministry officials who are dedicated to their own professional development and willing to share their knowledge with colleagues.

### All E-Teacher candidates should:

- Candidates should be non-U.S. citizens.
- Be in-service, practicing EFL educators.
- Have high intermediate to advanced level English language proficiency in all skill areas and be able to do academic work at a U.S. university (roughly equivalent to a paper TOEFL score of 525).
- Have access 4-5 times per week minimum to reliable computers with high-speed Internet, and dedicate 8-10 hours to course per week.
- Have basic technology skills for email, the Web (e.g., searches, downloads, uploads, managing of course logins/passwords) and file management (e.g., PDF, MS Word/Excel).

### Instructions:

1. Answer **ALL** of the questions below. Incomplete applications will **not** be considered.
2. Applicants must submit the application and resume/CV to BeirutPD@state.gov with the subject line "e-teacher application."

3. First Name:

4. Last Name:

5. Cell Phone:

6. Mailing Address :

7. Work Place:

8. Position/Title:

9. Primary Email Address:

10. Alternate Email Address:

11. Where do you access Internet most frequently?

12. Which E-Teacher course are you applying for? Choose one.

Introduction to Pedagogy and Practices for Teaching English to Speakers of Other Languages (TESOL Methods)

Building Teaching Skills through the Interactive Web (Web Skills)

Practical Applications in Language and Learning Skills (PALSS) **WINTER 14 ONLY**

English for Specific Purposes, Aligning Context with Practices and Materials (ESP)

Special Education and Differentiated Instruction in EFL Contexts (SpEd EFL)

Teaching English to Pre-teens and Teens (TEPT)

Teaching English to Young Learners (TEYL)

Summative and Formative Assessment in Language Learning and Teaching (Assessment)

Critical Thinking in Language Learning and Teaching (CT)

Developing Local Leadership for Global English Language Teaching (Global English)

13. Describe your past activities in this field and/or why this field is interesting for you:

14. Describe in a detailed way how you will use the skills and knowledge you will gain from this course:

15. Describe your familiarity with the Internet. Do you type in English and surf the Internet daily, several times a week, several times a month?

16. Describe in a detailed way how you will share what you have learned with other.

17. Have you ever traveled to the United States? If so, please give dates and purpose of travel. Also indicate whether this travel was part of a U.S. government exchange program.