

Ambasada USA i Polsko-Amerykańska Komisja Fulbrighta zapraszają do zgłaszania się do udziału w podyplomowym programie akademickim: „**Study of the United States Institute on U.S. National Security Policymaking 2013**”. Sześciotygodniowy program odbędzie się w Institute for Training and Development (ITD) in Amherst, Massachusetts na przełomie lutego i marca 2013 r. (dokładne daty zostaną podane później). Poprzednia edycja programu ma swoją stronę internetową: http://www.itd-amherst.org/?p=national_security_institute

Wszystkie koszty uczestnictwa w programie pokryje ITD oraz grant Departamentu Stanu.

Prosimy o przesyłanie podań w formacie aplikacji (w załączeniu oraz poniżej). Prosimy o przesyłanie ich na adres: SUSI-Poland@state.gov jako dokumenty w formacie Word. Listy rekomendacyjne nie są wymagane, ale są mile widziane (mogą być w j. polskim jako skan dołączony do emaila).

Czekamy na Państwa zgłoszenia do 21 października 2012 r. Osoby, które zostaną zaproszone na spotkanie kwalifikacyjne będą poinformowane o decyzji komisji telefonicznie lub mailowo 30 października. Przesłuchania kandydatów są zaplanowane na 5-9 listopada 2012 r. Nominacje ambasady zostaną przesłane do Institute for Training and Development oraz Departamentu Stanu, który poinformuje o wyniku selekcji na początku grudnia 2012 r.

Serdecznie zapraszamy.

CALL FOR NOMINATIONS: 2013 STUDY OF THE UNITED STATES INSTITUTE ON U.S. NATIONAL SECURITY POLICYMAKING

The State Department is pleased to invite candidate nominations for the winter 2013 Study of the United States Institute on U.S. National Security Policymaking.

Institute Description

The institute is a rigorous post-graduate-level academic seminar with an integrated study tour that will provide a group of 18 scholars and professionals an opportunity to deepen their understanding of the foundations of U.S. national security policy and current threats facing the United States. The institute focuses on the formulation of U.S. foreign and national security policy and the role of the federal government, think-tanks, media, and public opinion in shaping that policy.

The program will examine specific security issues such as twenty-first century defense requirements, counter terrorism strategies, energy security, economic stability, cyber-security, chemical and biological weapons, nuclear weapons, and infectious diseases. The program will also focus on regional security concerns in Africa, Europe, South Asia, the Western Hemisphere, East Asia, and the Middle East. The program will be supplemented by a simulation exercise, a group project, and a study tour to another region of the United States.

The program's ultimate goal is to promote the development and improvement of courses and teaching about the United States at universities and other educational, training, and research institutions abroad.

Other Essential Program Information

A. Program Funding: Through its cooperative agreement to ITD, Department of State will cover all participant costs, including: program administration, international travel, domestic travel and ground transportation, book, cultural, mailing and incidental allowances, housing and subsistence.

B. Housing and Meal Arrangements: Participants will be housed in either the ITD House or at a nearby hotel. Participants will have a private room and typically a private bathroom with access to campus facilities and access to a kitchen to cook some meals on their own. Full details will be provided once the cooperative agreement renewal has been approved.

C. Health Benefits: All participants will receive the Department of State's coverage of \$50,000 with a \$25 deductible for the duration of the program. Pre-existing conditions are not covered.

D. Program Requirements and Restrictions: Participants are expected to participate fully in the program. They are expected to attend all lectures and organized activities, and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program. Please note that teaching methodology and pedagogical methods will not be addressed formally in the institute. Candidates should be made aware that the institute is very intensive and that there will be little time for personal pursuits unrelated to the program. The institute should not be viewed as a research program.

Candidates

A. Description and Qualifications: Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced university-level faculty or national security professionals from institutions of higher education, or national security policymaking institutions, including national military academies, government ministries, and think-tanks. The ideal candidate will be a specialist in international relations or a related field. While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of foreign affairs.

The ideal candidate also will be an experienced professional with little or no prior experience in the United States, whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. While the nominee's scholarly and professional credentials are an important consideration, an equally important factor is how participation in the institute will enhance course offerings in U.S. studies at the nominee's home institution.

Candidates should be willing and able to participate fully in an intensive post-graduate level academic program and study tour.

B. Candidate Statement: In order to get a better sense of potential participants' motivations and goals, the Department of State requests that each candidate provide a short personal statement (one page) indicating why he or she is interested in participating in the program and what he or she expects to get out of the experience. In addition, candidate statements should describe the candidate's capacity/plans to amplify the impact of the institute beyond just their own knowledge and research.

C. English Language Ability: It is imperative that all candidates demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to be full and active participants in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries.

D. Priority Consideration: Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no prior or limited experience in the United States, and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

All nominations must follow the format below.

PLEASE SUBMIT YOUR APPLICATION TO SUSI-Poland@state.gov NO LATER THAN SUNDAY **OCTOBER 21, 2012**

Qualified applicants will be interviewed during the week of November 5, 2012.

APPLICATION FORM

**PLEASE SUBMIT YOUR APPLICATION TO
SUSI-Poland@state.gov
NO LATER THAN SUNDAY OCTOBER 21, 2012**

**QUALIFIED APPLICANTS WILL BE INTERVIEWED DURING THE
WEEK OF NOVEMBER 5, 2012**

Please provide all of the following information in English:

1. Nominee's Full Name: Nominee's names should match his/her passport and should be presented in the following order: Prefix (Dr., Mr., Mrs., Ms.), Last Name(s), First Name, Middle Name.

2. Date of Birth (please spell out Month, Day, Year)

3. Birth City

4. Birth Country

5. Country(ies) of Citizenship: Primary and, if applicable, secondary country

6. Country of Residence

7. Medical, Physical, Dietary or other Personal Considerations: Please describe any pre-existing medical conditions, including any prescription medication the candidate maybe taking, or any other dietary or personal considerations. This will not affect candidate selection, but will enable the host institution to make any necessary accommodations.

8. Candidate Contact Information: Home Address (street, mailing code), Province, Home Country, E-mail, and Cell Telephone.

9. Current Position Type, Title, Institution Name, and Country

For "Position Type," please select one from among the following:

1) University Teacher; 2) Secondary School Teacher; 3) National Curriculum/Exam Developer; 4) Teacher Trainer; 5) Textbook Writer; 6) Other - describe the type of position.

10. Work Experience, including previous positions and titles: exact dates of employment, title/institution – please specify if position is part-time.

11. Education, and Academic and Professional Training, including all degrees earned and fields of specialization. Please list them beginning with most recent. Degrees listed should reflect the closest U.S. equivalent. List in the following format: Degree Earned, Year Earned, Specialization/Institution.

12. Active Professional Memberships independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.

Please select from among the following position types to describe the level of the candidate's involvement with the organizations listed:

1) President, Board Chairperson, Director; 2) Board Member; 3) Editorial Staff, Officer; 4) Contributing Member; 5) Member.

13. Publications related to the Institute Theme in the following order: Type of Publication (listed below), Year, Title Publisher. All foreign titles should be translated into English. Maximum 10 publications.

To identify the publication type, please choose from among the following options: 1) Book; 2) Edited volume (as primary or co-editor); 3) Book chapter; 4) Journal article; 5) Newspaper/online article; or, 6) Conference/ University/ Government working paper.

14. Previous Experience in the United States in the following order: purpose, include exact dates and the description/reason for travel.

To identify the Experience please choose from the following options: 1) earned Ph.D; 2) earned M.A./M.S.; 3) earned B.A./B.S; 4) other USG visiting grant; 5) Non-degree study in the U.S.; 6) English Language Training; 6) Professional Short-term Travel; 7) Tourism/Visiting Family/Friends

15. Family/Friends Residing in the United States: Please list any immediate family members who currently are residing in the United States, including city and state. For example: John Doe – Chicago, IL

16. Evidence of English Fluency (e.g. personal interview, test score, etc.)

17. Professional Responsibilities: Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design) and/or other pertinent information.

Current Courses Taught in the following order: course title, level of student (Ph.D., M.A., Undergraduate, High School), classroom hours per semester, number of students, and the estimated percent of U.S. studies content.

Other Potential Outcomes - Please select all of the likely potential outcomes that might result from the candidate's participation in this institute:

1) Update Existing Course; 2) Create New Course; 3) Create New Degree Program; 4) School Curriculum Redesign; 5) National Curriculum Redesign; 6) New Research Project; 7) New Publication; 8) Professional Promotion; 9) Government or Ministry Policy; 10) New Professional Organization; 11) New Institutional Linkages; 12) Raise Institutional Profile.

18. Personal Essays to be written by nominees, limit 4,500 characters each.

Please discuss why you wish to participate in this program. Include how your participation in the Institute would enhance your work, improve education about the United States in your community, and help you achieve the "Other Potential Outcomes" you have checked above.