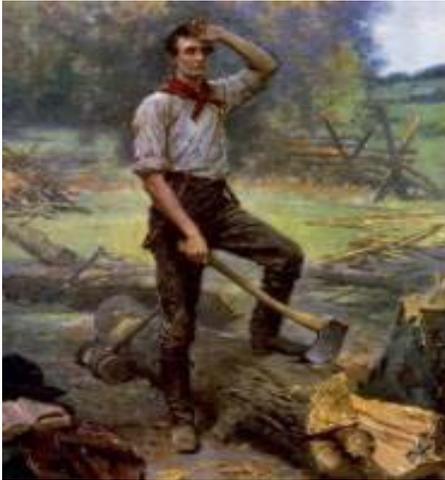


“Integrating the Internet into the Classroom”

Activity 1.

The Influence of the American Frontiers



*"This ever retreating frontier of free land is
the key to American development"*

F. J. Turner

1. What is a frontier?
2. What American Movies about the Wild West have you seen? Recommended Movies:
3. How can you characterize the frontier spirit? *1. Wild Wild West*
4. Is the frontier life full of hard work or adventures? *2. Shane*
5. What are the characteristics of the Wild West heroes? *3. Far and Away*
6. Why are some Americans nostalgic for the Old West?
7. Why is this period romanticized in the American history?
8. How can you comment F.J. Turner' words?

Recommended sites:

http://en.wikipedia.org/wiki/Frontier_Thesis

<http://www.cyberessays.com/History/158.htm>

<http://www.cam.k12.il.us/hs/teachers/bresnana/amfront.htm>

<http://www.britannica.com/blogs/2009/02/young-abraham-lincoln-child...>

<http://academic.evergreen.edu/curricular/americanfrontiers/>

<http://departments.oxy.edu/library/geninfo/collections/special/amer...>

Rationale:

The topic was chosen not accidentally. For us and for our students as well "Wild West" is often an adventure with cowboys and Indians, bad and good guys, and some other quite primitive things. Having been in Montana state I was struck by the lifestyle, life struggle of those frontier descendants. There wouldn't be the same country without the development of the frontiers.

The purpose is to increase students' awareness and understanding of the cultural values of the USA, the role of frontiers particularly.

Level: Intermediate to upper-intermediate

Types of exercises: questions for discussions, values clarification, debates.

Extension: research reports and topic presentation, project work.

The lesson is recommended to be used at the high school elective course.

Tags: [frontiers](#), [project](#), [wk3day2](#)

Activity 2.

The Marvel of the Greater Yellowstone.

Scenario:



Websites to investigate:

<http://www.nps.gov/yell/index.htm>

<http://www.yellowstonepark.com/>

Student profile: 15-17 (and teachers)

Subject area: Geography, History, Art, Science. Cartography

Investigation: You are a group of tourist guides who are going to investigate such ecosystem as the Greater Yellowstone. You have to work out your original itinerary

travel route and define the sights you have selected to visit and show. Your task is to collect the information about the "American best idea" and to discuss it.

Questions to guide : *When and how was the park established?*

What parts does the Greater Yellowstone consist of?

What states is the park situated in?

What nature wonders is it famous for?

What animals' species do inhabit the park?

Are there any peculiarities of visitors' behavior in the park?

What are they connected with?

Why do tourists gather near Old Faithful every 60-90 minutes?

What are the challenges for the Greater Yellowstone nowadays? How can be overcome the difficulties?

What do the government and civil societies do to preserve and support the national park movement?

Extension: Each group (4-5 students) makes a presentation of their itinerary travel route + in a Power Point format. Additionally they post a tourist guide.