

The theme:

# **“The talent show”**

**Teacher: Aliya k.Kurmanova**

**Class: 7a**

**Date:** 14/12/12

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**Theme:** The talent show.

**Teacher:** Aliya K.Kurmanova

**Lesson objectives:**

Making predictions;

Grammar: future predictions with will;

Vocabulary:

Performing arts; contests; future life events

**Type:** practice lesson

**Equipment:** “Hot Spot” student’s book Level 3, Power Point,

**Org.moment**

Good morning, class! Sit down. I hope everyone is OK today.

Well, let’s begin!

**Introduction. Vocabulary.**

Look at the following words. (**slide 3**) Listen and repeat them. Find these words in the pictures. What do you think we will talk about today? (costume, microphone, audience, stage, guitar, judge) (**slide 4**)

**Teacher:** All your suggestions were almost correct. If you look at this poster, (**slide 5**) you’ll definitely understand what we are going to talk about. Well, can anyone tell me what is our theme today?

**Teacher:** Yes, exactly. The talent shows. Do you know anything about the talent shows? Do we have such shows in our school? And if the answer is yes, tell me what do people usually do at the talent shows?

possible answer: Yes, we have such shows at our school. What can people do at the shows? Well, they can dance, sing, act, show some magic tricks, perform comedy sketches and do many other funny and amazing things.

**Teacher:** Yes, right. That is what we all know about what people do at the talent shows. Look at the pictures.

Do you know anything about the rules of the talent shows? Let’s read about it. (**slide 6-7**)

Do we have the rules like these at our school?

**Presentation**

Look at the pictures. These are Oscar and Phoebe. (**slide 8**) What do you think they are going to do?

Possible answer: they are going to take part in the school talent show.

**T:** yes, correct. On the basis of the pictures you are going to predict what the characters think will happen at the show. You’ve got 3 minutes to write your predictions.

Students' suggestions:

**S1:** well, I suppose Oscar thinks that bad things will happen at the show.

**T:** Could you tell me at least one?

**S 2.:** the show will be a disaster.

**T:** why?

**S2:** Because he will fail.

**S3:** And he will fall of the stage.

**S4:** The audience and the judges won't love him.

**S5:** And he'll drop his guitar.

**S6:** and even his microphone won't work.

**T:** OK. These were your predictions about Oscar, quite pessimistic, I can say. May be you are right. What about Phoebe?

**S6:** Phoebe is sure that only good things will happen to her at the show.

**T:** What good things exactly?

**S6:** her dance performance will be great!

**S7:** she won't make any mistakes.

**S8:** the audience will cheer and the judges will be impressed.

**S9:** Perhaps she will even win the first prize.

**T:** Great! You are optimistic now. OK/ Let's check if any of you predictions were right. Listen/ read and check yourselves.

### **Presentation**

Ex.2 p.42. (students listen and read to yourselves, checking their suggestions)

**T:** As we all can see practically all your predictions were right. Please tell me what grammar tense did you use for making predictions?

**S10:** The Future simple.

**T:** Yes, exactly. We use will or won't to talk about things we expect to happen, or not happen, in the future (**slide 9**)

**Now let's do ex.3 and answer the questions.**

Answers:

1.the microphone

2.oscar

3.phoebe

4.phoebe

5.oscar's friends

6.the judges.

**T:** and now it's time for grammar. **Lets practice our grammar.**

Look at the picture. What do you think are Oscar and Phoebe are talking about? **(slide 10)**

**St.:** I think, They are talking about the talent show.

**T:** Right. Let me remind you that Oscar as you already know is a pessimist and Phoebe is an Optimist. Now you are going to listen to CD and complete the chart.

T: Let's check the answers by reading a dialogue.

**asilzhan is Oscar**

**Madina is Phoebe**

**T:** well done! The next task is the following. You'll have in pairs or groups to make up a dialogue about your participation in the school talent show dedicated to one of our country's great holidays. Madina you'll be a teacher in this dialogue and as a teacher you can help other students to make it up.

Time limit03 min-s. this chart will help you.

| <b>sing</b> | <b>act</b> | <b>Play the guitar</b> | <b>Do a magic trip</b> | <b>dance</b> |
|-------------|------------|------------------------|------------------------|--------------|
|             |            |                        |                        |              |

**T:** Perfect! If you are really going to take part in a talent show I hope you all will be optimists like phoebe and your confidence and optimism will help you to win.

**T:**now let's imagine that next week Oscar and Phoebe are going on a two-day school trip to London and your task is to write at least three predictions each character makes about the trip. **(slide)**Oscar's predictions should be bad (don't forget he's a pessimist) like *I'll get lost* and Phoebe's good like *The weather will be great.* **Slide 11**

Time limit-3 min. **But before let's watch some video about London.**

**Video**

**Students' probable suggestions:**

**S:** I will lose my money. I will have a car accident. The food won't be good.

**S:** I will visit the Sherlock Holmes Museum. All class will visit the Buckingham Palace and see the Queen. And the Queen will like me.

**S:** someone will steal all my money and I won't get enough money to do a good shopping in Harrod's. I won't be able to visit the Buckingham palace because it will be closed.

**S:** me and my friends will go to the Hyde park and we'll enjoy our time there. Also we will take a boat trip on the Thames. We will visit the Windsor castle.

**S:** It will rain all days. Everyone will be angry because we won't be able to go sightseeing. The traffic will be awful.

**S:** we will go to the nature history museum and we'll see an enormous dinosaur. And of course we'll go to the Tower of London. Everything will be great!

**S:** We'll see all London above. If you ask how-I'll say-the London Eye.The view from the top will be fantastic. We will row on the lake or go rollerblading in the Hyde park.

**S:** if we visit the tower of London we will see the ghosts there! Oh my God! What will I do? I'll be scared and everyone will laugh at me because I'm the only one in our class who is afraid of ghosts.

### **Speaking**

Level activities **slide 13**

#### **Level A group**

Work in pairs. Can you guess your partner's predictions?

#### **Level B activities**

Write three positive predictions about your future.

#### **Level C activities**

Write three negative predictions about your future

### **Summarizing vocabulary. A Game. "What is it?"**

1: you will use thing if you want to sing and make your voice louder. It's not a musical instrument. You usually hold it in your hands. And if it doesn't work no one will hear you.

2: these are a group of people. They can be three or more. They make a decision either your performance is good or bad. They give points and choose the winner.

3: it's a place or area where all participants stand and make their shows. It's that where they stand on.

4: these people will cheer you if they like your performance. Or they will fall asleep if you are boring.

5: it's a clothing you wear on your shows. It's much more fantastic, beautiful, original, and it doesn't have to look like your everyday outfit.

6: it's a popular musical instrument. Especially Spanish people like it. It's not quite big.

7: when you win the show or competition, if you are a winner then you will get this.

### **Summarizing**

**T:**Now Im going to give you the papers and I want to you to ask the following questions in it

1.what's the most important thing you have learnt today?

2.Is there anything you still do not understand from today's lesson?

Here are your marks..... The lesson is over. Goodbye.