

Conference Schedule

Friday, May 6

8:30 Registration

8:30-9:30 Coffee Break sponsored by Al Rowad publishing

9:30 Opening Comments

- ❖ Majd Ababneh, ALC Director
- ❖ Denise Lowery, RELO Amman, Jordan
- ❖ Brigitte Rabie, ALC Academic Director

10:00 Plenary Jonathan Geense, TESOL Instructor.

Lessons from Action Research: Making Content Your Own within a Set Curriculum

11:00 Session One (90 Minute Presentations)

Name of Presenter(s)	Title of Presentation	Room
Ghada Khader; Amman, Jordan	The use of media in integrating the four skills in teaching language for Jordanian students	<i>Amelia Earhart</i>
Jamila Barton, ELF; Amman, Jordan	Interactive Language Learning Activities with PowerPoint	<i>Computer Lab 1</i>
Jonathan Geense; Maryland, USA	From Low Tech to High Tech: Solutions for English Teachers	<i>Oprah Winfrey</i>
Khitam Al-Utaibi; Amman, Jordan	Can we learn and teach through Social Media?	<i>New York</i>
Shaima Saalh; Baghdad, Iraq	Differentiated Instruction for Teaching Literary Analysis	<i>Hawaii</i>
Game Center	Play and Learn: A self-guided session to get new game ideas for the classroom	<i>Commons</i>

12:30-1:15 Poster Sessions (Testing Room)/ Prayer Time

- "Educational Technology for English Language Learning"; Group Project
- "Phonics for Early Reading Success"; Group Project
- Classroom Environment Challenges: My solution" by Aysha Fuqaha
- "Incorporating Social Justice Education through Project-Based Learning" by Caitlin Fogerty

- "Helping Students Speak Up" by Hanan Othman
- "Are our students humane enough?" by Salam and Safa Saleh
- "Writing patterned poetry: Some practical strategies" by Wafa'a Alsakran

1:15-1:30 Break

1:30 Session Two (45 Minute Presentations)

Name of Presenter	Title of Presentation	Room
Ali Almasaeid; North-east Badia, Jordan	Challenges encountered by Secondary School teachers in Writing English Composition	<i>California</i>
Hanada Arar Amman, Jordan	How to create an engaging teaching and learning environment	<i>New York</i>
Mohammad Zaid ; Birzeit Univ., Palestine	The Descriptive approach to solve the "Ghost" of Speaking	<i>Amelia Earhart</i>
Nesreen Saleh; Amman, Jordan	Using Edmodo to encourage student collaboration and and enhance student-teacher relationships	<i>Computer Lab 2</i>
Nadia Abdallah; Amman, Jordan	Speaking with two tongues: Is being bilingual really such a blessing?	<i>Colorado</i>
Isra' Abdulkhalik Amman, Jordan	Cultivating Listening Skills; Understanding features of connected speech	<i>Oprah Winfrey</i>
Game Center	Play and Learn: A self-guided session to get new game ideas for the classroom	<i>Commons</i>

2:20 Session Three (45 Minute Presentations)

Name of Presenter(s)	Title of Presentation	Room
Amer Bani Hassan; Aqaba, Jordan	Unlocking Students' Emotional Intelligence	<i>Amelia Earhart</i>
Halima Mrrij; Irbid, Jordan	Teaching through fun games and activities	<i>Oprah Winfrey</i>
Helena Simas & Khulood Abu-Tayeh; Beirut, Lebanon & Amman, Jordan	Teacher Training and Development: The challenge of creating lasting impact	<i>Frank Sinatra</i>
Maha Hassan; Cairo, Egypt	Four Skills + Bloom's Taxonomy = Better Teaching Practices	<i>Hawaii</i>
Margo Markowski; Nablu, Palestine	Conversation classes with an agenda	<i>Colorado</i>

Abeer & Eman Zayed; Amman, Jordan	Problem-solving through educational games	<i>California</i>
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3:15 – 4:15

LUNCH

Saturday, May 7

9:00

Session Four (90 Minute Presentations)

Name of Presenter(s)	Title of Presentation	Room
Hiba Ibrahim & Suha Al Bitar; Amman, Jordan	Virtual Cross-Cultural Exchange and Utilizing Technology in Education	<i>Hawaii</i>
Jamila Barton, ELF; Amman, Jordan	Beyond the Worksheet: Teaching Grammar for Communication	<i>New York</i>
Jennifer Cruz; Amman, Jordan	Adapting Teaching Routines for Review	<i>California</i>
Maher Qabasi; Kuwait	Managing the class by procedures rather than discipline	<i>Amelia Earhart</i>
Rasha Al Mkarker; Aqaba, Jordan	Problem-solving steps for you and your students	<i>Oprah Winfrey</i>
Sarah Capper; Ramallah, Palestine	Reading in Ramallah: A Book Club Manifesto	<i>Frank Sinatra</i>

10:30 Coffee Break

10:50 – 11:30 Poster Sessions (Testing Room)

11:30

Session Five (45 Minute Presentations)

Name of Presenter(s)	Title of Presentation	Room
Maysa'a Al Shabatat & Asmahan Jaddullah; Karak & Ajloun, Jordan	A moving and grooving ESL Class	<i>Amelia Earhart</i>
Elias Bannoura; Amman, Jordan	Open source e-portfolios: Using technology to focus on and elevate student learning	<i>Oprah Winfrey</i>
Virginia Easley; ELF,	Changing English: What teachers	<i>Frank</i>

Amman, Jordan	should know	<i>Sinatra</i>
Lamis Omoush; Jordan	Making assessment meaningful	<i>California</i>
Nisreen Shobaki; Jerusalem, West Bank	Effectively integrating students with learning disabilities in regular classes	<i>Hawaii</i>
Kelle Mason, ELF; Bir Zeit Univ., Palestine	Making Vocabulary Instruction Come to Life	<i>New York</i>

12:20

Session Six (45 Minute Presentations)

Name of Presenter(s)	Title of Presentation	Room
Denise Lowery; RELO, Amman	Resources for teaching and learning English: The Levant region's best kept secret	<i>New York</i>
Hanadi Damra; Amman, Jordan	Correcting student writing: Best practices to make your life easier	<i>Hawaii</i>
Dr. Khader Jum'a; Bethlehem, West Bank	Exploring writing instruction at the university level	<i>California</i>
Dr. Madeha Saif Al-Deen; Tikrit University, Iraq	The Effect of Synectics Program on Identification of Imaginative Metaphor	<i>Oprah Winfrey</i>
Tamara Sahawneh & Asmahan Jaddullah	Teaching speaking skills and overcoming classroom speaking problems	<i>Amelia Earhart</i>
Nora El Zokm & Zuhana Fawaka' Jerusalem, Palestine	Structure vs. Autonomy	<i>Frank Sinatra</i>
Game Center	Play and Learn: A self-guided session to get new game ideas for the classroom	<i>Commons</i>

1:30 Lunch

2:30 Closing Remarks/ Certificates