



ARTICLE ALERT

Information Resource Center

February 2011

50th Anniversary of the Peace Corps



Peace Corps 50th Anniversary 1961–2011

The Peace Corps traces its roots and mission to 1960, when then Senator John F. Kennedy challenged students at the University of Michigan to serve their country in the cause of peace by living and working in developing countries. From that inspiration grew an agency of the federal government devoted to world peace and friendship.

Since that time, 200,000+ Peace Corps Volunteers have served in 139 host countries to work on issues ranging from AIDS education to information technology and environmental preservation.

Today's Peace Corps is more vital than ever, working in emerging and essential areas such as information technology and business development, and contributing to the President's Emergency Plan for AIDS Relief. Peace Corps Volunteers continue to help countless individuals who want to build a better life for themselves, their children, and their communities.

In 2011, the Peace Corps will commemorate 50 years of promoting peace and friendship around the world. Join us in supporting the agency's mission and legacy of service by honoring our past, demonstrating our effectiveness, and inspiring the next generation of Volunteers through education and engagement.

Please explore the Peace Corps website to get to know its mission, history, and current endeavors in depth at: <http://www.peacecorps.gov/>

Indonesia

In December, 2009, the Peace Corps and Indonesia signed an agreement to develop a Peace Corps program there. The upcoming class of Volunteers will begin in 2010 and will work as English teachers in high schools and teacher training institutions. This partnership will encourage Americans and Indonesians to work side by side on Indonesia's education initiatives while advancing a greater understanding of both countries on the part of all involved with our historic service program. Previously, Peace Corps Volunteers served in Indonesia from 1963-1965.

More information on Peace Corps in Indonesia please visit:

- Peace Corps Indonesia
<http://www.peacecorps.gov/index.cfm?shell=learn.wherepc.asia.indonesia>
- U.S. Volunteers in Indonesia Answer Obama's Call to Service
<http://www.america.gov/st/develop-english/2010/March/201003161548491ejrehsiF0.5919306.html#>

ABOUT THE IRC

The U.S. Embassy's Information Resource Center (IRC) in Jakarta is a specialized Reference and Research Library. Its goal is to provide accurate, up-to-date information to the public about topics such as U.S. foreign policy, legislation, social issues, economics and trade. High speed Internet computers, printer and photo copier are provided at the IRC for library users.

Books, articles, and websites described in the Article Alert present a diversity of views in order to keep our IRC users abreast of current issues in the United States. These items represent the views and opinions of the authors and do not necessary reflect official U.S. Government policy.

INSIDE THIS ISSUE:

50th Anniversary of the Peace Corps	1
Women's History Month 2011	2
Democracy and Global Issues	2
Economic Security	2-3
U.S. Society & Values	3
eJournal USA	4
About IRC	4

Copies of the articles listed in Article Alert are available from the Information Resource Center, Public Affairs Section, U.S. Embassy Jakarta. Should you wish to receive a photocopy of an article, please complete the **ARTICLE ALERT REQUEST FORM** (page 4) and return it to us. We will mail or fax the requested articles directly to you at no cost.

SPECIAL FEATURE: WOMEN'S HISTORY MONTH 2011

1. Daniel, Kelly. **LISTENING TO EACH OTHER. ACROSS THE WORLD.** America.gov, January 21, 2011.

America.gov and the U.S. embassies in Afghanistan, Kazakhstan, Tajikistan and Uzbekistan invited mothers and daughters to record interviews with each other about their dreams for the other. In all, 32 women and girls volunteered. No matter the language being spoken, the message sounds the same. "All nationalities have the same big wish for their children," said Sofia Rayeva, a mother and grandmother in Almaty, Kazakhstan. "That they will be better than us, live better than us, be smarter, more beautiful. That is the most important thing." For more details on Feature: Dreams for My Mother, Dreams for My Daughter, please visit <http://www.america.gov/dreams.html>

2. Rosin, Hanna **THE END OF MEN.** Atlantic Monthly, vol. 306, no. 1, July/August 2010, pp. 56-72.

New data showing that more women graduated from university than men in the U.S. only underscores a trend that has developed over several decades. This year, women became the majority of the workforce in the U.S. Despite inequitable pay, American women, during the recession, have retained jobs as men have lost them, giving women greater economic clout in the home. Many more women are becoming leaders in business and elsewhere, leading many to wonder if modern, postindustrial society is simply better suited to women. The unprecedented role reversal underway is also reflected internationally, even in traditionally patriarchal societies such as Korea.

DEMOCRACY AND GLOBAL ISSUES

3. Farhi, Paul **TRAFFIC PROBLEMS.** American Journalism Review, vol. 32, no. 3, Fall 2010, pp. 46-51.

One of the Internet's profound effects on U.S. newsrooms is the ability to measure traffic for a given story, blog or video. This has led some newspapers, such as the Washington Post, to play "the traffic game" with breaking news. In the race to put a breaking story on a news web site as fast as possible, the chances for inaccuracy rise, Farhi, a Post reporter, says. But visitor loyalty and "engagement" as well as the type of visitor, Farhi argues, may be more valuable to news agencies and their advertisers than mere numbers of visitors.

4. Havens, Andy; Storey, Tom **THE FUTURE OF PUBLISHING.** NextSpace, no. 16, August 2010, pp. 4-9.

From newspapers to popular magazines to scholarly journals to e-books to print-on-demand "vending" machines, publishing is more complicated than what it once was. What do the changing roles of consumers and published products mean for libraries? According to a 2010 R.R. Bowker study, 764,448 self-published and micro-niche titles came out in 2009, more than twice the number of traditional

books published. The Internet has created new patterns of using information, both in terms of creating content as well as consuming it. Publishers are now blending their print business with new digital brands, adding a new level of engagement. Thousands of individuals, companies, schools, and businesses have taken the tools of literary and scholarly production into their own hands.

5. Longman, Phillip **THINK AGAIN: GLOBAL AGING.** Foreign Policy, November 2010, pp. 52-58.

The author, a fellow at the New America Foundation, warns against the monumental graying of the planet, which is already proceeding at dramatic pace and rewriting world politics and economics in numerous ways. Longman notes that it's not just America's aging "baby boomers" who are turning everything associated with retirement into a booming business; the aging of Asia and the revolutionary drop in birth rates in the Middle East portend even more significant global changes. This very real threat of global population decline, the myth of "geriatric peace," and the worldwide failure of governments to address the aging problem has become a gray tsunami that is sweeping the planet

ECONOMIC SECURITY

6. Freeland, Chrystia **THE RISE OF THE NEW GLOBAL ELITE.** Atlantic Monthly, vol. 307, no. 1, January/February 2011, pp. 44-55.

The author writes that the present-day global elite consists mostly of first- and second-generation wealth; its members are hardworking, highly educated, jet-setting meritocrats who feel they are the deserving winners of a tough, worldwide economic competition. Many of them

have little sympathy for the world's less successful populace, and are a trans-global community of peers who have more in common with one another than with their countrymen back home. The global market and its associated technologies have enabled the creation of a class of international business megastars. But for U.S. workers, the same forces that have enriched the plutocratic elite have ravaged their savings, employers and professions.

Continued...

7. Samuelson, Robert J. **RETHINKING THE GREAT RECESSION**. Wilson Quarterly, Winter2011, Vol. 35, Issue 1.

In embracing a victims-and-villains explanation of the recession, Americans are missing important lessons about the future of the U.S. economy. The great economic and financial crisis that began in 2007 has been no exception. It has stimulated an outpouring of books, articles, and studies that describe what happened: the making of the housing bubble, the explosion of complex mortgage-backed securities, the ethical and legal shortcuts used to justify dubious but profitable behavior. This extended inquest has produced a long list of possible villains: greedy mortgage brokers and investment bankers, inept government regulators, naive economists, self-serving politicians.

What it hasn't done is explain why all this happened. Currently available online at <http://www.wilsonquarterly.com/article.cfm?AID=1768>

U.S. SOCIETY & VALUES

9. Bernardin, Susan **NATIVE AMERICAN LITERARY STUDIES**. Choice, vol. 48, no. 3, November 2010, pp. 429-441.

One of the fastest growing areas of research is Native American literary studies, which is concerned with the shared experiences of indigenous peoples in the U.S., as well as the historically, regionally, and tribally situated experiences of the hundreds of federally recognized tribes, Native Alaskans, Native Hawaiians, and the many tribal communities that remain "unrecognized." In this bibliographical essay, the author, a professor of English at SUNY College at Oneonta, explores the understudied tradition of writing about Native Americans and its place in academia and notes that this is now changing as the increasing institutional legitimacy of Native American literary studies is also demonstrated by its status as a division within the Modern Language Association. The author evaluates well over 100 print sources and key online journals.

10. Corbett, Sara **GAME THEORY**. New York Times Magazine, September 19, 2010, pp. 54//70.

One of the new developments in education is teaching students by having them design and play video games; however, educators question whether keeping children plugged into such games is the best approach to learning. The goal of using video games is to build in repetition to the learning process; one middle school in New York City is teaching its students by this method. Instead of grades, students receive report cards with levels of expertise like "novice" and "master" and faculty include game designers and curriculum specialists. The possibilities of such classes for educators working in a more typically cash-strapped, understaffed school are difficult, ac-

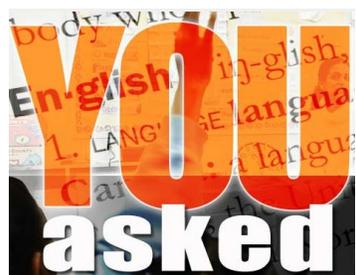
8. Sorensen, Alan . **GLOBALIZATION AND THE PROBLEM OF EVIL**. Current History. Philadelphia: Jan 2011. Vol. 110, Iss. 732; pg. 3.

For believers in progress, the paradox is explained in part by the tendency of short-term developments to obscure long-term trends, and by the ability of narrow but influential interests to delay general advancement. [...] aging idols and retrograde actors - among them autocrats, religious fanatics, Luddites, militarists, science-deniers, xenophobes, ultranationalists, and above all elites fearful of losing wealth or power - succeed here or there, and in the short term, in resisting the promulgation of freedoms, economic reform, and peace. The danger that China will instigate wars or attempt militarily to occupy other nations has to be considered small in light of a global dwindling of interstate conflicts. [...] this danger, such as it is, hardly stems from the rising power's success.

ording to the author; however, as the federal government focuses more on innovation in education, it may be feasible to implement game-based learning, even modestly, into more schools. Currently available online under a different title at <http://www.nytimes.com/2010/09/19/magazine/19video-t.html>

11. **FACT SHEET : OBAMA'S PLAN TO WIN THE FUTURE**. America.gov, January 25, 2011.

In his State of the Union, President Obama spoke of the need to maintain America's leadership in a rapidly changing world so that our economy is competitive – growing and working for all Americans. To do so, he is putting forward a plan to help the United States win the future by out-innovating, out-educating, and out-building our global competition. At the same time, the President understands the need to reform the way our government does business and take responsibility for our deficit – by investing in what makes America stronger and cutting what doesn't. Read more at <http://www.america.gov/st/texttrans-english/2011/January/20110125211851tegdirtb0.1519368.html&distid=ucs#>



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Did You Know the Chiefs of Mission for Indonesia from 1945 to the Present?

The U.S. Embassy Jakarta was established in December 27, 1945 and Mr. Horace Merle Cochran was the first Chief of Mission for Republic of Indonesia. Ambassador Cochran presented his Credentials on December 30, 1949. To the present there have been eighteen appointed-U.S. Ambassadors to Indonesia and here is the list of them:

1. Horace Merle Cochran (1949-1953)
2. Hugh Smith Cumming (1953-1957)
3. John Moore Allison (1957-1958)
4. Howard Palfrey Jones (1958-1965)
5. Marshall Green (1965-1969)
6. Francis Joseph Galbraith (1969-1974)
7. David Dunlap Newsom (1973-1977)
8. Edward E. Masters (1977-1981)
9. John Herbert Holdridge (1982-1986)
10. Paul Dundes Wolfowitz (1986-1989)

11. John Cameron Monjo (1989-1992)
12. Robert Louis Barry (1992-1995)
13. J. Stapleton Roy (1995-1999)
14. Robert S. Gelbard (1999-2001)
15. Ralph Leo Boyce (2001-2004)
16. B. Lynn Pascoe (2004-2007)
17. Cameron R. Hume (2007-2010)
18. Scot Marciel (2010 to present)

More details please visit::

- <http://history.state.gov/departmenthistory/people/chiefsomission/indonesia>
- <http://www.state.gov/outofdate/bios/90834.htm>
(for Mr. Cameron Hume)
- <http://jakarta.usembassy.gov/ambassador.html>
(for the current Ambassador, Mr. Scot Marciel)

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Please write your complete name and address IN CAPITAL LETTERS, check (√) the articles and send your request for February 2011 Article Alert items to the Information Resource Center, U.S. Embassy, before April 2011 via fax (021) 350-8466 or email (ircjakarta@state.gov)

Request for:

- 1. LISTENING TO EACH OTHER. ACROSS THE WORLD
- 2. THE END OF MEN
- 3. TRAFFIC PROBLEMS
- 4. THE FUTURE OF PUBLISHING
- 5. THINK AGAIN: GLOBAL AGING
- 6. THE RISE OF THE NEW GLOBAL ELITE.
- 7. RETHINKING THE GREAT RECESSION
- 8. IN SEARCH OF LITERARY NEW YORK
- 9. NATIVE AMERICAN LITERARY STUDIES
- 10. GAME THEORY
- 11. FACT SHEET : OBAMA'S PLAN TO WIN THE FUTURE

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