

TOPIC: Visual Art and ELLs

Planned Outcomes:

- Participants will learn and practice strategies for using visual art in their classrooms
- Participants will be able to use art in several ways and with all language domains in their classrooms

Note: F = Facilitator, P = participants

Start Time	Time Allocation (minutes)	Content	Interactive Strategy	Materials/Resources - PP - Handout	
10:00	15	F shows one piece of art, asks Ps to write 1 ADJ, 1 Verb, 1 Noun	Ps first complete each one independently then compare their words with a partner's	Slides 2-8 of PP:	
10:15	15	Brain Research & Visual Arts	<p>THINK, PAIR, SHARE</p> <p>Divide group into pairs. Everyone reads Slide 11, then ½ of pair does NOT look at Slide 12, other half does. Then both participate in a quick response to the reading and art work with this prompt: Respond in writing to this reading using your emotions. Begin your writing with an "I feel" statement. Again, pairs compare their writing and discuss what they focused on in the writing and why.</p>	Slides 11-12 of PP	
10:30	5	Discussion	F asks Ps to pick one Response Frame and share idea with partner	Slide 16	
10:35	10	Quick Write Modeling	<p>QUICK WRITE</p> <p>Ps do quick write, then share with partner, and discuss what types of art work are best for this kind of activity</p>	Slide 17	
10:45	15	Cultural content of Visual Art	<p>Examine 4 Rockwell painting. With a partner, make a list of all the clues you get in the painting to WHO, WHAT, WHEN, WHERE, & WHY</p> <p>Read reading together and discuss what painting you might use to highlight an important event in Indian history</p>	Slide 20 Reading Handout	
11:00	15	TEA BREAK			

Start Time	Time Allocation (minutes)	Content	Interactive Strategy	Materials/Resources - PP - Handout
11:15	20	Responding to Visual Art and using responses as planning for writing	CAROUSEL WALK F places work of art on chart paper around the room and asks Ps to stop at each one and write a comment. Next F categories comments and looks for common themes, models how to use as a class paragraph	
11:35	40	Lesson on "Dress for Success"	ROLE PLAY F models how to teach lesson on using a particular art work as a conduit to cultural information with a prepared lesson	Lesson Handout
12:15	15	Other Resources on the Internet	F shows how to explore the content of a Museum website and mine it for potential English lessons -collection -interviews with artists -videos for listening comprehension	Bibliography of internet resources