

E-Teacher Scholarship Program Announcement

January 6, 2013

The Regional English Language Office (RELO) of the U.S. Embassy in New Delhi is pleased to invite nominations for a three week online course on *Exploring Web 2.0: Tools for Classroom Teaching and Professional Development*.

Course Description

Exploring Web 2.0 is an online course that is intended to introduce participants to the concepts and underlying framework of second-generation (Web 2.0) tools and resources. Additionally, teachers will successfully create their own Web 2.0 resources designed specifically to meet the needs of their students and/or professional colleagues. Participants come together with English language teachers from around the world, via an online social network, to create a community of practice. They interact with one another on the social network and through other social media such as wikis, blogs and other audio/video enabled platforms. Feedback among the participants themselves is also an integral component of the course. Communications during the course take place via an email discussion list and social network discussion forums. There are also opportunities to participate in real-time text-based chats and to experiment with videoconferencing as well. The course syllabus and all materials needed to complete the course can be found at <http://legacy.lclark.edu/~krauss/exploring20web/home.html>

Course Objectives

- Get to know one another: Who are we professionally? Who are our students? How do we use computers in our teaching? Why are we participating in this course? What are our expectations of this course?
- Be able to articulate the origin and basic characteristics of Web 2.0 applications.
- Observe a variety of uses of Web 2.0 tools in educational settings.
- Gain a basic understanding of and participate in social bookmarking, tagging, blogging, podcasting and using wikis.
- Engage in online, collaborative brainstorming on the topic of human rights.
- Search Web directories for human rights resources and create a folksonomy of resources using social bookmarking and tagging techniques.
- Participate in asynchronous forum discussions on a variety of course topics.
- Subscribe via RSS to participants' blogs and other Web resources, and use a news reader to access these materials.
- Communicate with the instructor and other course participants via chat and/or VoiP.
- Investigate the use of social software for humanitarian purposes with a focus on microfinance.
- Using Web 2.0 tools, create materials for immediate use in the classroom or for professional development. This will include a final project in Week 3.
- Post feedback and suggestions for improving the course via an online evaluation form.

Instructor: Michael Krauss, J.D., M.A.T.

Dates of the course

February 11 – March 1, 2013 (with an optional fourth week for those who need it)

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Recruitment

Candidates for this Scholarship should be practicing or future teachers of English teachers who have some exposure in using internet for teaching English. The applicants should have access to the Internet both at home and at their workplace. They should be highly motivated individuals who are dedicated both to their own professional development and to sharing the knowledge gained with colleagues through workshops or professional presentations.

For selection, we highlight the importance of the following requirements:

- (a) At least an upper-intermediate level in English (equivalent to IELTS band 6.5 or above)
- (b) Regular access to the Internet and e-mail and basic internet browsing skills
- (c) **Commitment to spend the necessary 2-3 hours/day throughout the 3-week course**
- (d) Typing skills of minimum 30 wpm
- (e) Familiarity with the Internet, e-mail and MS Office

Course fees

The scholarship which the Regional English Language Office, New Delhi, will cover covers tuition fees.

Action Required

If you are interested in this scholarship opportunity, please complete the application form and send it to KhannaS@state.gov.