



APPLICATION FORM
Exploring Web 2.0: Tools for Classroom Teaching and Professional Development

INSTRUCTIONS:

Please return the completed form to KhannaS@state.gov with a copy to RaswantV@state.gov

DEADLINE: Wednesday, September 25, 2013

1. PERSONAL DATA

Full name	Nationality	Date of birth (month/day/year)	City of birth

2. CONTACT INFORMATION

Complete postal address with zip code	E-mail address	Alternate e-mail address
Office phone number (include area code and/or extension)	Cellular phone (include area code)	Home phone number

3. EDUCATIONAL BACKGROUND (INCLUDE DATES, DEGREE, ACADEMIC INSTITUTION, AND AREA OF SPECIALIZATION)

Dates (from/to)	Degree/area of specialization	Academic institution and address

4. TEACHING EXPERIENCE (PLEASE SPECIFY NAME OF INSTITUTION AND STARTING DATE)

Date (from/to)	Position and name of the institution (please mention the complete name of the institution)	Subjects	Level (elementary, secondary, college)	Your main responsibilities (both teaching and administrative responsibilities)

CURRENT POSITION (PLEASE SPECIFY NAME OF INSTITUTION AND STARTING DATE)

Starting Date	Position and name of the institute where you work	Your main responsibilities

CONCURRENT POSITIONS (IF ANY):

Starting Date	Position and institutional affiliation

Who nominated you for this course?

Have you received scholarship for any online program offered by RELO? If yes, please specify the course and the year you completed it.

MEMBERSHIPS:

- 1-
- 2-

PUBLICATIONS OR ACADEMIC PRESENTATIONS (PROVIDE THREE MOST RECENT)

- 1-
- 2-
- 3-

STATEMENT OF PURPOSE:

Please state why you are interested in receiving a scholarship to participate in the online course *Exploring Web 2.0: Tools for Classroom Teaching and Professional Development*. Indicate specifically (a) what impact your participation in this course would have on your institution/region, and (b) how you expect to put to good use, in the short or medium term, the knowledge acquired in this course. **(250 words maximum – any text longer than 250 words will not be read)**