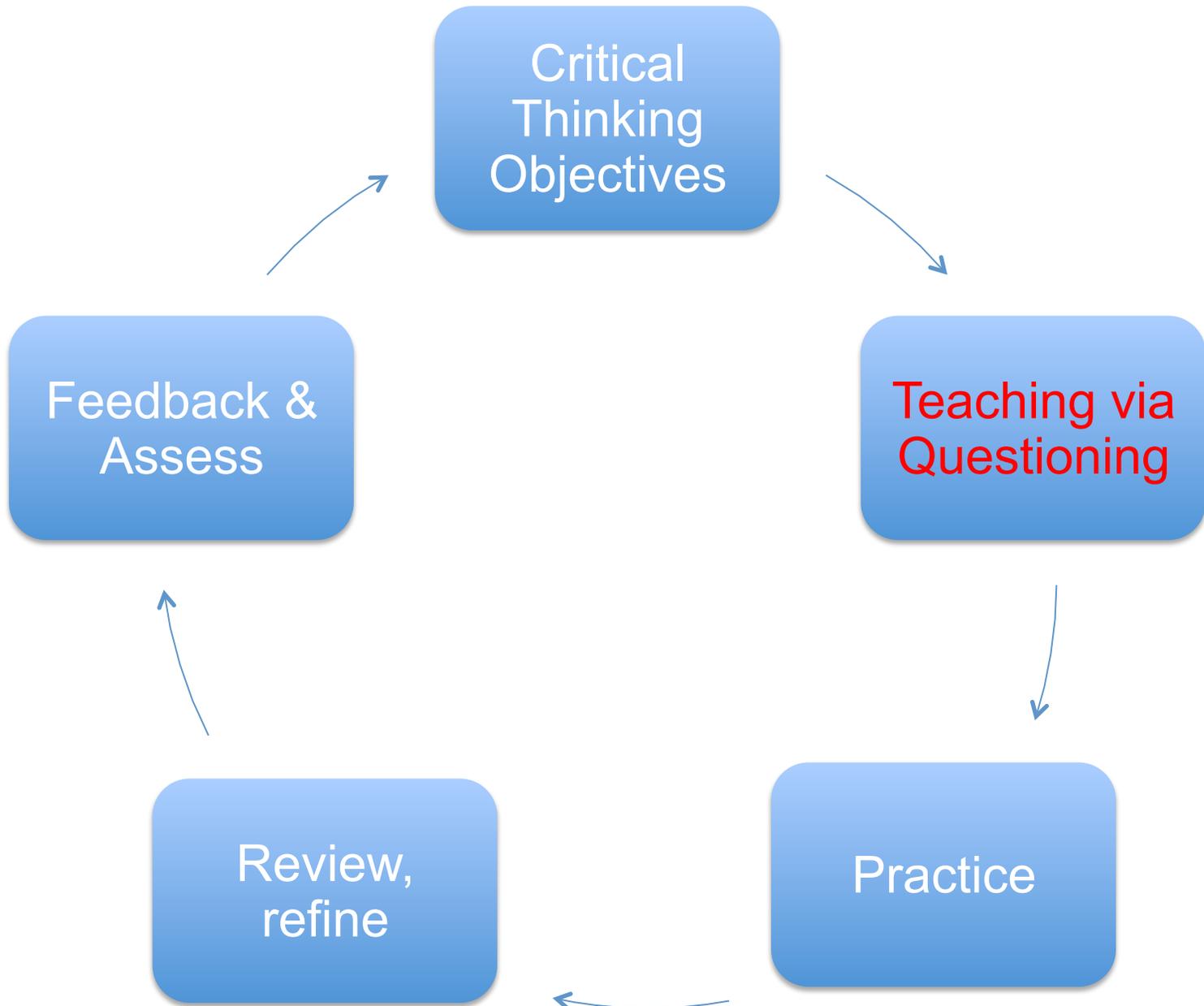


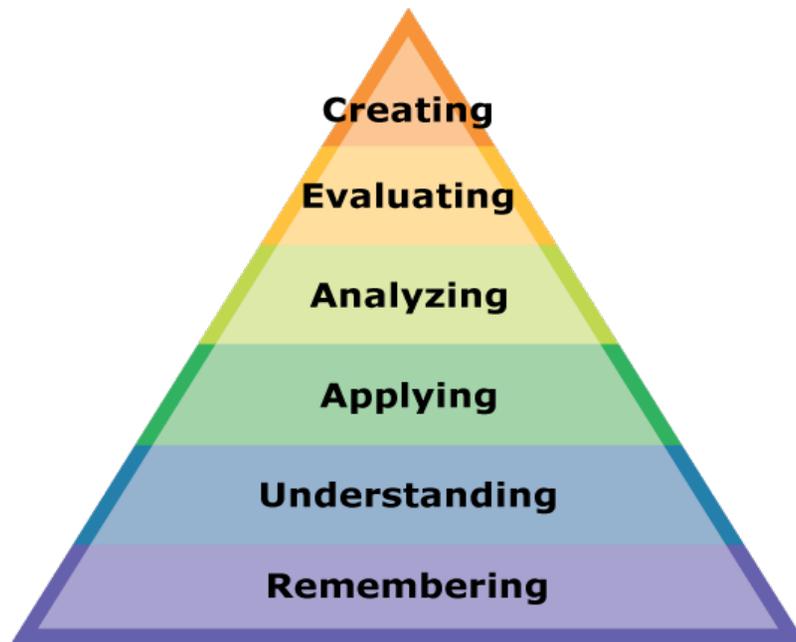
Day 2: American Center Workshop Series

# Teaching via Questioning



Reflect with another colleague:

How do you use questioning in your teaching?



“It’s important to understand that ELLs limited oral responses do not mean that they have limited ability to think abstractly.

Directing and maintaining ELLs’ instruction at the lowest levels of thinking **confines** them to the lowest levels of learning.”

(Lundquist & Hill, 2009)

“... if we’ re not using questions much, it can be an indicator that we’ re stuck in a way of teaching that reduces language to isolated skills to be drilled and practiced, which has been proven not to be the most effective approach to language acquisition.

...we need to **re-think teaching language AS content, to teaching language THROUGH content.**”

(Rojas, 1996)

## ONE SYSTEM

Requires evidence, reasoning within a system/  
established procedure

A correct answer

Knowledge

## NO SYSTEM

Calls for stating a subjective preference

A subjective opinion

Cannot be assessed

## CONFLICTING SYSTEMS

Requires evidence & reasoning within conflicting systems

Better & worse answers

Judgment

(Elder, L. & Paul, R. 2006)

...to really engage in critical thinking, students must encounter the dissonance of conflicting ideas.

Dissonance, as discussed by Festinger, 1957 promotes a psychological discomfort which occurs in the presence of an inconsistency and motivates students to resolve the issue.

(Tama, 1989)

## Sample Objective:

Given various course materials, students will be able to extrapolate and compose 8 – 10 grammatically correct questions ranging from lower to higher order thinking that the course materials address.

## Q-Chart

	IS	DID	CAN	WOULD	WILL	MIGHT
WHO						
WHAT						
WHERE						
WHEN						
HOW						
WHY						

Activity: Watch the video and create a variety of questions using this chart..

## Where in your own lesson does questioning fit?

- To guide students toward a particular issue? (T)
- To explore what they think? (T)
- To identify effective questions? (Ss)
- To formulate their own questions? (Ss)