

Integrated Language Teaching

Activities and Reflections

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In partnership with the

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Primary Language Skills

In natural communication, we employ four primary skills:

Receptive skills	Productive Skills
Listening	Speaking
Reading	Writing



Language Sub-Skills

Language sub-skills facilitate communication:

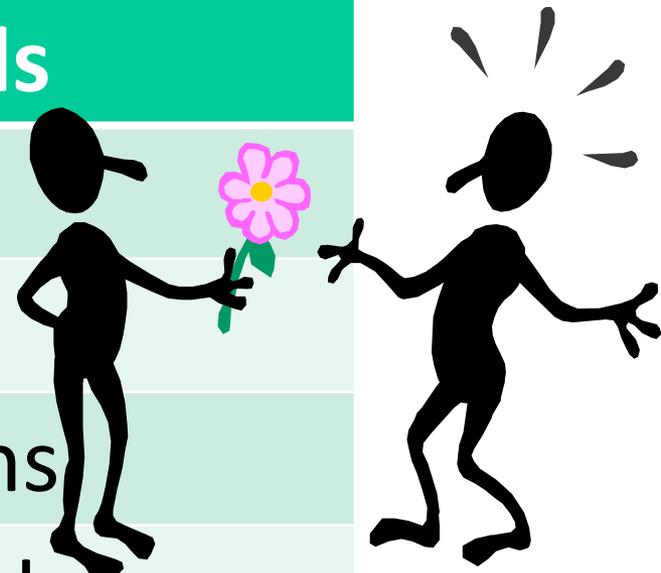
Sub-Skills
Grammar
Vocabulary
Pronunciation
Spelling
Etc.



Non-Verbal Skills

Non-verbal skills are also very important for communication:

Non-Verbal Skills
Gestures
Body language
Facial expressions
Understanding cultural space
Etc.



Natural Communication

In natural communication, we integrate our primary language skills, our language sub-skills, and our non-verbal skills to exchange ideas.



Integrated Language Teaching

In Integrated Language Teaching, we expose students to authentic language and challenge them to communicate naturally in the target language.



Principles of Integrated Language Teaching

- Jigsaw
- Debrief



Forms of Integrated Language Teaching

Task-Based

In Task-Based Learning (TBL), students participate in language tasks with attention primarily on meaning rather than form (Nunan, 1989).

Content-Based

In Content-Based Learning (CBL), students practice all the language skills in a highly integrated, communicative fashion while learning content such as science, mathematics, and social studies (Oxford, 2001).

Task-Based Learning (TBL)

What is a language task?

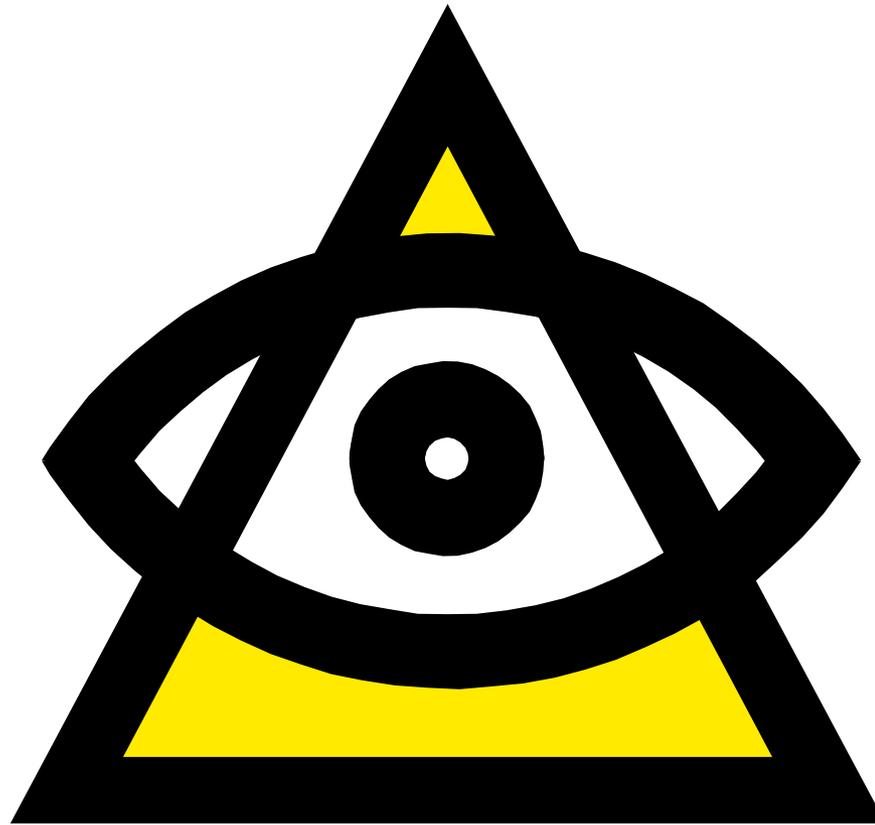


Language task

English Language Specialist Rod Ellis defines a task as

“an activity which requires learners to use (comprehend, produce, manipulate, or interact) authentic language, with an emphasis on meaning, to attain an objective.”

Let's examine how skills are integrated in a sample **TBL** Lesson.



Examples of Language Tasks

Problem Solving

Decision Making

Information Gap

Opinion Exchange

Question
& Answer

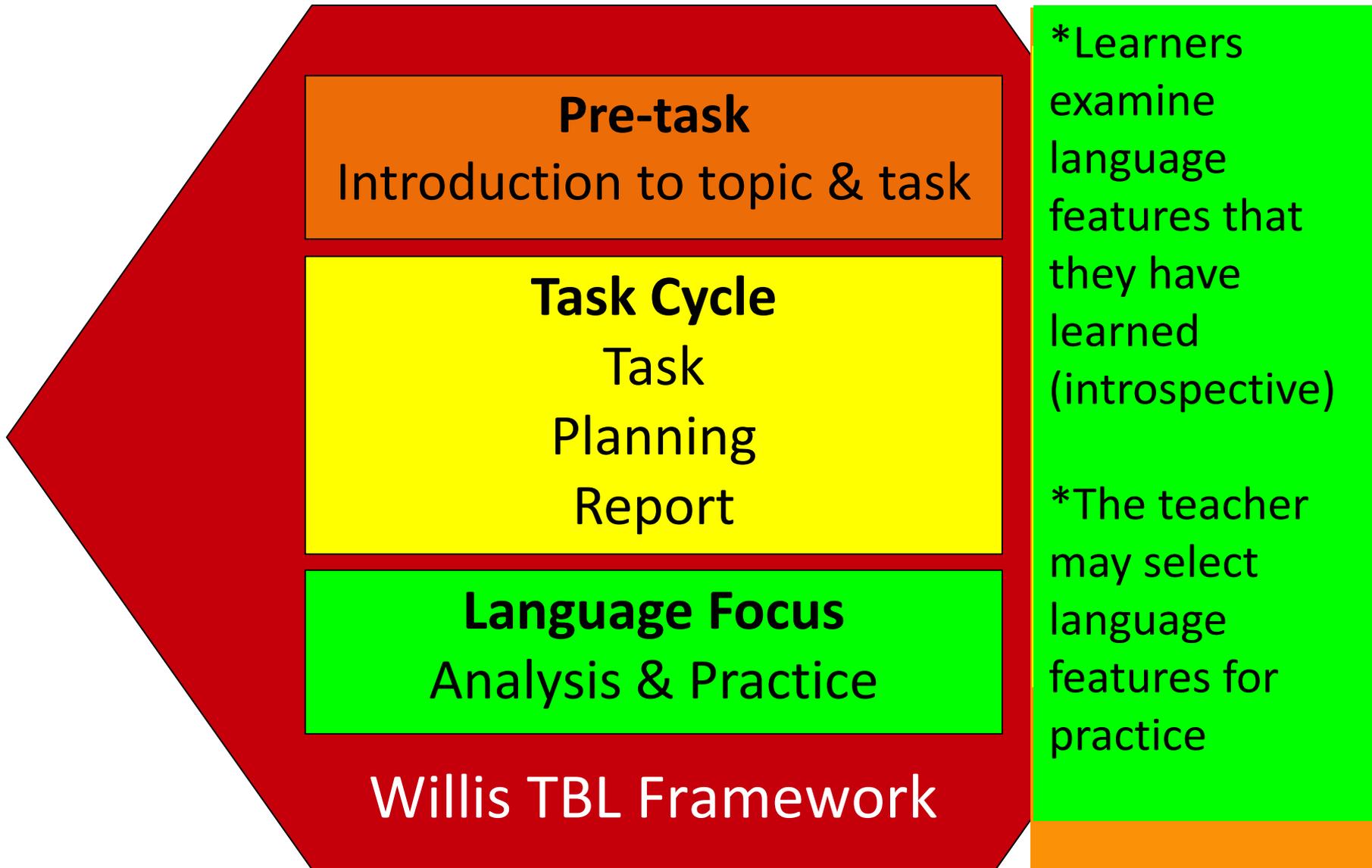
Sharing Personal
Experiences

Predicting

Summarizing

Role Play

How do I organize a **TBL** lesson?



TBL Works!

TBL lessons are highly motivating for students and at the same time, maximize language retention.

You can create a variety of **TBL** activities from literature:

stories, poems, fables, proverbs, superstitions, songs and other cultural texts!



Do you know a good story?

Action!

1. Using materials from your curriculum, create a 15-minute segment of an Integrated Skills lesson that includes **TBL**.
2. Discuss your plan with colleagues and get their ideas & feedback.
3. Change your design as needed and try it with your class. Share your results.

Questions & Comments?

Namaste!



Thank you for your participation!

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