

FULBRIGHT



HONG KONG REPORT 2015/2016



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The Fulbright Program between the United States and Hong Kong and Macau are formally administered by the U.S. Consulate in Hong Kong and Macau and by the U.S. State Department.

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WELCOME MESSAGE

As we commemorate the 70th anniversary of the end of World War II this September, it is fitting to reflect upon how cooperation, communication and technology have reshaped and integrated the global community. In 1946, the United States Congress unanimously passed legislation to create the Fulbright Program. Influenced by his own experience overseas, Senator J. William Fulbright understood the importance of academic and people-to-people exchange in building cultural bridges. More than six decades later, increasing mutual understanding and international cooperation remains at the heart of the Fulbright Program. Locally, the program has become an important platform for connecting top scholars from Hong Kong, Macau, and the United States.



The success and growth of the Fulbright Program in Hong Kong and Macau depends on the generosity of our partners. We are honored to cooperate with some of the most prestigious universities and institutions in Hong Kong and Macau. We are especially grateful for the continued support of the Research Grants Council and sponsorship of Lee Hysan Foundation, which makes it possible for outstanding young Hong Kong scholars to travel to the United States.

We warmly welcome the U.S. Fulbrighters working in Hong Kong and Macau this year. You bring a diversity of experience that will be invaluable in promoting understanding and cooperation. We are grateful for your contributions to the strong partnership between the United States and Hong Kong and Macau, and we wish you the best for a productive, inspirational year!

A handwritten signature in black ink, appearing to read 'Darragh Paradiso', with a long horizontal flourish extending to the right.

Darragh Paradiso
Director, Public Affairs
U.S. Consulate General in Hong Kong and Macau

FULBRIGHT SCHOLAR PROGRAM

The Fulbright Program is the flagship international educational exchange program aimed at increasing mutual understanding between the people of the United States and the people of other countries. The Fulbright U.S. Scholar Program sends approximately 1,100 American scholars and professionals per year to approximately 130 countries, where they lecture and/or conduct research in a wide variety of academic and professional fields.

FULBRIGHT U.S. SCHOLAR AWARDS



Jung Ha-Brookshire

Associate Professor and Director of Graduate Studies, Department of Textile and Apparel Management
University of Missouri
habrookshirej@missouri.edu

Jung E. Ha-Brookshire received the Fulbright Scholar award to spend the fall semester of 2015 at the Hong Kong Polytechnic University where she will research and teach textile and apparel global supply chain. At University of Missouri (MU), Dr. Ha-Brookshire teaches global sourcing and the capstone for retail marketing and merchandising students. She also teaches global supply chain management and theory development and evaluation courses at the graduate level. Her research interests include global supply chain and sourcing strategies, sustainable production and consumption of textile and apparel, and firm/industry identity issues. She utilizes both qualitative and quantitative research tools. She received several notable awards, including 2014 Gold Chalk Award for Teaching Excellence by MU Graduate Professional Council, 2011 Rising Star award by International Textile and Apparel Association, 2010 Excellence in Education award by MU Division of Student Affairs, and 2009 Professor of the Year award by MU Student Athlete group.



Scott Laderman

Associate Professor, Department of History
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Scott Laderman is a Fulbright Scholar at the University of Hong Kong's (HKU) School of Modern Languages and Cultures. Much of Scott's teaching and scholarship has explored the ways that Americans have encountered Asia, from war and diplomacy to tourism, film, sport, and economic trade. He is the author of *Empire in Waves: A Political History of Surfing* (University of California Press, 2014) and *Tours of Vietnam: War, Travel Guides, and Memory* (Duke University Press, 2009), as well as the co-editor, with Edwin Martini, of *Four Decades On: Vietnam, the United States, and the Legacies of the Second Indochina War* (Duke University Press, 2013). Scott will spend his Fulbright residency teaching in the American Studies Programme at HKU, as well as furthering his work on Nguyen Thai Binh, a Vietnamese national studying in the United States who became active in the antiwar movement and was fatally shot in 1972 when he tried to hijack a Pan Am flight from Honolulu to Saigon.



Rodney Roberts

Professor, Department of Electrical and Computer Engineering
Florida State University
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Rodney Roberts is a full professor in the Department of Electrical and Computer Engineering at the Florida A&M University - Florida State University College of Engineering. His research interests are in the areas of robotics, teleoperation, and computer vision. He is active in the Institute of Electrical and Electronics Engineers (IEEE) and serves as the Vice President for Systems Science and Engineering for the IEEE Systems, Man, and Cybernetics Society. He will be a Fulbright Scholar during the spring semester at the University of Macau, where he will be lecturing and performing research on robotics with an emphasis of intelligent control and teleoperation.

U.S.



Robyn Mobbs

Senior Instructor, School of
Public Affairs
University of Colorado, Denver
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Robyn Mobbs is a Fulbright Scholar at the University of Hong Kong (HKU) for the 2015-16 academic year. Her research will analyze the operations and performance of social welfare inter-organizational networks in Hong Kong. Her research findings will also help to inform the development of a framework for effective inter-organizational network structures. Dr. Mobbs' research interests and expertise focus on health and social service systems, inter-organizational relationships, networks and collaborative governance. Her research has been supported by the U.S. National Coordinating Center for Public Health Services and Systems Research and the Robert Wood Johnson Foundation. Dr. Mobbs is a Senior Instructor at the University of Colorado Denver School of Public Affairs, where she teaches courses in the Masters of Public Administration (MPA) degree program. Her teaching interests include public management, leadership, negotiation and conflict resolution, research methods, systems science and ethics.



Kirsten Muenchinger

Associate Professor,
Director of Product Design Program
University of Oregon
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Kirsten Muenchinger is an Associate Professor and the Director of the Product Design Program at the University of Oregon. Muenchinger researches and teaches the intersection of materials, manufacturing and design with an emphasis on sustainability tactics and metrics. Her current research utilizes Kansei engineering principles to measure how consumers perceive the sustainability of materials. She will integrate her teaching and research with the faculty and students at Hong Kong Polytechnic University in the spring term of 2016 as a Fulbright scholar. Her work in experimental sustainable design has most recently been exhibited with the Green Product Award, Germany, ShowPDX, Portland and Salão Design, Brazil. Kiersten was the Industrial Designers Society of America's (IDSA) Young Educator of the Year in 2011, and one of the Design Intelligence 30 Most Admired Educators for 2015. Before joining UO, Kiersten was a design engineer with IDEO, Fitch, Sottsass Associati, and Walt Disney Imagineering.



Shuang Shen

Associate Professor, Department of
Comparative Literature and Asian
Studies Program
Pennsylvania State
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Shuang Shen is a Fulbright scholar at the Chinese University of Hong Kong for four months where she will carry out research on the transnational connections in the Asia Pacific during the Cold War period, with particular emphasis on the literary exchange and networks that connected Hong Kong with the United States, Mainland China, and Southeast Asia. During her Fulbright residency, Shuang Shen hopes to develop a global perspective toward the Cold War history as well as Hong Kong literature of the 1950s to the 1970s. Shuang Shen is an associate professor in Comparative Literature and Asian Studies at Penn State University. Her research interests have focused on Sinophone and Anglophone Asian literatures, Chinese literature, Asian American and Asian Diaspora literatures, postcolonial theories and literatures.

FULBRIGHT STUDENT PROGRAM

The Fulbright Program supports U.S. students to study and conduct research abroad. The Fulbright U.S. Student Program provides grants for individually designed study/research projects. The Fulbright English Teaching Assistantship (ETA) places ETAs in a classroom abroad to provide assistance to English teachers while serving as cultural ambassadors for U.S. culture in a foreign country.

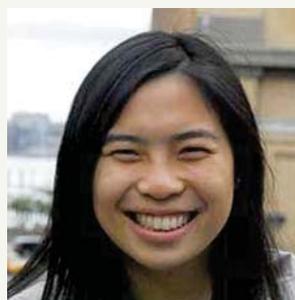
FULBRIGHT U.S. STUDENT PROGRAM



Andrew Hevia

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Andrew Hevia is an Emmy winning filmmaker and recent graduate of Fordham University's Gabelli School of Business. He will be using his Fulbright Student Scholarship to research on Hong Kong's regional artists and the cultural impact of the newly opened international art fair, Art Basel Hong Kong. In 2012, he produced and directed a documentary film that investigated a similar topic in Miami, Florida and his most recent film, *Sawgrass City*, explored the lives of three artists in Miami's creative community. He is eager to learn more about the lives of professional creatives in Hong Kong and hopes that his time abroad will enhance his appreciation for artists of all disciplines across the globe.



Lorraine Kwok

Vassar College, New York
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Lorraine Kwok is a recent graduate from Vassar College where she studied biochemistry and Asian studies. She is interested in the public and global health sectors, particularly advocacy for health equity and women's health. She plans to conduct research on the human papillomavirus vaccination uptake rates among youth at the Chinese University of Hong Kong's Jockey School of Public Health with Professor Carmen Wong and will examine the political and socioeconomic factors that determine parents' and adolescents' decisions for or against the vaccination. By interacting with members of local communities, she hopes her research may raise awareness and foster conversations about the human papillomavirus, prevention, and women's health in Hong Kong.



Elizabeth McKibben

University of Massachusetts,
Amherst
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Elizabeth McKibben is a recent graduate from the University of Massachusetts Amherst where she studied Psychology, and Chinese Language and Literature. Through her exploration of yoga and stress-reduction she became fascinated by the role of the Mind-Body connection in western medicine as a treatment for mental illness. Her Fulbright research will investigate how mind-body psychosocial interventions reduce mental illness stigma in college students with depression and anxiety. Through her work at Hong Kong University's Centre on Behavioral Health she will explore the interplay of eastern and western medicine, thereby highlighting the importance of culturally diverse, and culturally sensitive interventions in mental illness treatment. Through her research and experience she hopes to integrate cultural perceptions of mental illness care into comprehensive treatments in order to create a psychologically aware and mentally healthy global community.



Emanuele Berry

Michigan State University
emanuelewithane@gmail.com

Emanuele Berry is a graduate of Michigan State University, where she studied Journalism and Arts and Humanities. During her time at Michigan State, Emanuele helped produce a documentary film detailing the experience of Chinese international students at U.S. universities. She has also worked on a wide variety of community engagement project, including directing creative writing clubs for high schoolers, story-based place-making initiatives, and teaching English. Emanuele received a Fulbright English Teaching Assistantship (ETA) to spend 10 months in Macau. She has always been fascinated by borderlines - where difference clashes, meets and melds. She is excited to explore the cross-cultural lines of Macau during her Fulbright.



Kevin Chan

New York University

kc1484@nyu.edu

Kevin Chan graduated cum laude from New York University with a degree in economics and completed the pre-medical curriculum. He has received a Fulbright English Teaching Assistantship (ETA) to Macao Polytechnic Institute. He hopes to contribute to cross-cultural exchange through culinary exploration, engaging in local community programs, and, as a former collegiate athlete, participating in local pick-up sports. Mr. Chan has worked as a research assistant at Hospital for Special Surgery in New York City studying the prevention of blood clots after orthopedic surgery. He hopes to use this ETA opportunity to research traditional Chinese medicine and its use alongside Western medicine in Macau. He hopes the experience will illuminate the influence of culture in healthcare and ultimately help develop skills necessary to become a successful physician.



Clancy Connolly

Wheaton College, Massachusetts

Connolly_clancy@wheatoncollege.edu

Clancy Connolly is a recent graduate of Wheaton College in Massachusetts with a Bachelor of Arts degree in Anthropology and a double minor in both East Asian Studies and Hispanic Studies. She has received a Fulbright English Teaching Assistantship (ETA) to spend ten months at the Macao Polytechnic Institute where she will work with students to increase their confidence in speaking English and help foster positive cross-cultural relationships. Ms. Connolly intends to add Cantonese to her language repertoire during her time in Macau. Currently she speaks Spanish as well as conversational Mandarin and wrote her senior thesis on code-switching amongst first generation American born Chinese. She is excited to meet new people and create positive relationships while in Macau and is eager to immerse herself in the multicultural environment that Macau hosts.



Jacob Myers

Oberlin College, Ohio

Jacob.equality.myers@gmail.com

Jacob Myers graduated from Oberlin College with a triple major in English, Theater, and Gender, Sexuality, and Feminist Studies. During his time at Oberlin, he served as co-chairman of the Experimental College Department: the nation's only fully accredited, student-run educational department that routinely offers over a hundred classes each semester. After graduating, Jacob taught film studies at the BNU-HKBU United International College in Zhuhai, Guangdong and has since then been serving in the Curatorial Department of the Paley Center for Media in New York City. As part of his Fulbright English Teaching Assistantship at the Macao Polytechnic Institute, he hopes to inspire interest in Anglo-American movies through a film club and seeks to use the region's cultural institutions as part of a larger project to incorporate the curated image and space as pedagogical tools in higher education.

Deadline: Friday, October 30, 2015

ANNOUNCING FULBRIGHT HONG KONG AWARD PROGRAM

2016-2017

The Fulbright Hong Kong Program announces the 2016-2017 awards for senior scholars and advanced post-graduate students of Hong Kong universities to conduct research.

FULBRIGHT



Research Grants Council
of Hong Kong, China
中國香港
研究資助局

利希慎基金
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FOUNDATION

FULBRIGHT-RGC HONG KONG SENIOR RESEARCH SCHOLAR AWARD PROGRAM

The Fulbright Hong Kong Program invites applications from senior scholars in Hong Kong universities for research awards in the United States in the academic fields of the arts, humanities, social sciences, business studies and law. The Research Grants Council provides the funding for this Fulbright fellowship program. Two awards will be on

offer in 2016-2017. Award periods range from four to ten months, and the basic award for a ten-month grant is HK\$350,000 with supplementary awards up to HK\$150,000 for research expenses as justified in the proposal. This award may be used in combination with sabbatical leave or other research grants.

FULBRIGHT-RGC HONG KONG RESEARCH SCHOLAR AWARD PROGRAM

The Fulbright-RGC Hong Kong Research Scholar Awards are funded by the Research Grants Council in partnership with private donors. All academic fields are eligible. Applicants must be permanent residents of HKSAR or Chinese citizens, who are currently enrolled in PhD programs at UGC-funded institutions in Hong Kong. They must have completed at least two years of advanced coursework in Hong Kong

prior to their planned departure for the United States. The awards will provide US\$ 1,600 per month, which may be augmented by studentship funds provided by the Hong Kong universities for post-graduate students. The Awards range from six to ten months. Sojourns in the U.S. can begin after August 2016.

The deadline for receiving online applications for both Fulbright Awards is Friday, October 30, 2015. Shortlisted candidates will be interviewed in December and application results will be announced in early 2016.

Further information and online application forms can be obtained at:

Fulbright-RGC Hong Kong Research Scholar Award:
<http://apply.embark.com/student/fulbright/international/20>

Fulbright-RGC Hong Kong Senior Research Scholar Award:
<http://apply.embark.com/student/fulbright/scholars>

Interested applicants may contact Ms. Pauline Lau of the Hong Kong America Center at email: paulinelau@cuhk.edu.hk for guidance in preparing their applications.

FULBRIGHT HONG KONG AWARDS

This Fulbright-Hong Kong Award Program supports scholars in Hong Kong to undertake research and lecture activities in the United States in the fields of the arts, humanities and social sciences, ranging from a period of four to ten months at major American universities and research institutes.

FULBRIGHT HONG KONG AWARDS



Agnes Tiwari

Head, School of Nursing
The University of Hong Kong
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Agnes Tiwari is Head and Professor of School of Nursing of the University of Hong Kong. She has been awarded the Fulbright-RGC Hong Kong Senior Research Scholar Award to conduct her research on the cultural adaptation of a safety decision iPlan App for abused Chinese women at the Johns Hopkins University School of Nursing. In the last two decades, she has focused her research on the prevention of family violence including primary prevention of violence against women and their unborn child by engaging men in antenatal care, secondary prevention of intimate partner violence victimization and child abuse among community-dwelling immigrant women from Mainland China, and tertiary prevention of adverse health effects from recurrent violence among women taking refuge in shelters for battered women in Hong Kong. She has published extensively on the impact of violence and abuse on health across the lifespan.



Victoria Yeung

Assistant Professor, Department of Applied Psychology
Lingnan University
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Victoria Yeung is Assistant Professor in the Department of Applied Psychology at Lingnan University. She has been awarded the Fulbright-RGC Hong Kong Senior Research Scholar Award and will spend six months to undertake research activities at Colorado College in Denver. Dr. Yeung received her PhD from the School of Psychological Sciences at University of Melbourne, Australia; and postdoctoral training at the Centre for Experimental Research in Social Sciences at Hokkaido University, Japan. Her research interests include social psychology, social cognition, cross-cultural psychology, and consumer psychology. The Fulbright Award will allow her to conduct a new research project investigating the “precebo effect” – a psychological phenomenon that people feel they had enjoyed the benefit of an object by its mere possession.



Carman Ng

PhD candidate in multimodal linguistics
The Hong Kong Polytechnic University
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Carman Ng is a Ph.D. candidate in multimodal linguistics at the Hong Kong Polytechnic University. Awarded the Fulbright-Lee Hysan Hong Kong Research Scholar Award, she will conduct research at the University of Chicago with the guidance of Dr. Patrick Jagoda for 8 months this Fall. Her doctoral research investigates ideologies and US-Japan sociopolitical dynamics in a war-themed stealth videogame series Metal Gear Solid (Kojima Productions 1998-2008); Her research is envisioned to build a framework to empirically analyze the narrativity-interactivity design in videogames. Of critical interest is the investigation of the representation of the United States as a global power across geopolitical fronts, situated in discourses of u/distopian futures, techno-science, and blurring boundaries of humanity.



Nga Wing Law (aka. Wen Yau)

PhD candidate in visual arts
Hong Kong Baptist University
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Nga Wing Law is a cross-media artist and researcher who concentrates her research on performance/live art, social practices and art activism in the past few years. She has been awarded the Fulbright-Lee Hysan Hong Kong Research Scholar Award to conduct research on performance art at Northwestern University for nine months. Ms. Law actively engages in various creative and arts educational projects and contributes frequently to newspapers and magazines in Hong Kong and Asia. Her artworks deal with cultural difference and intimacy in public space and have been shown across Asia, Europe and Americas.



Kenneth Tsz Fung Ng

PhD candidate in Government and Public Administration
The Chinese University of Hong Kong
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Kenneth Tsz Fung Ng is a PhD candidate in Government and Public Administration at the Chinese University of Hong Kong. He has received the Fulbright-Lee Hysan Hong Kong Research Scholar Award to spend six months at Cornell University with Professor Eli Friedman at the Department of International and Comparative Labor to research on civil society, industrial relations and labor activism in mainland China. Under the auspices of Professor Friedman, Mr. Ng will examine perceptions and attitudes towards industrial relations processes among rural migrant workers in mainland China, as well as their associational life.



Emily Wing See Tsoi

PhD candidate in social work and social administration
The University of Hong Kong
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Emily Wing See Tsoi is a PhD candidate in Social Work and Social Administration at The University of Hong Kong. She has been awarded the Fulbright-Lee Hysan Hong Kong Research Scholar Award to conduct research at the University of Kansas (KU). She is interested in recovery-oriented practices for people with severe mental illnesses, in particular using Strengths Case Management (SCM). She will be affiliated with the Centre for Mental Health Research and Innovation and School of Social Welfare at KU and work on various research projects such as integrating family psycho-education into SCM, and investigating the role of spiritual capital in the recovery of people with mental illnesses with hopes that her research will bring practical and theoretical insights to benefit the Hong Kong mental health community.



Yuanyuan Dai

PhD candidate in Education
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Yuanyuan Dai is a PhD candidate in education at the University of Hong Kong. She has been awarded the Fulbright-RGC Hong Kong Research Scholar Award to conduct a multiple case study on US-China university partnership at University of Tulsa, Indiana University at Purdue and Indianapolis, as well as the University of Pittsburgh for ten months. Her research focuses on the interrelated phenomena of cross-border university partnerships and the internationalization in higher education. She expects to explore how individuals mediate between the daily practice and value of cross-border university partnership and the structure of internationalization, and how such mediation plays out in the generation and spread of transformation to both individuals and the universities. Three comparative studies of US-China universities partnerships will conclude her research.



Yanhong Hu

PhD candidate in public health
The Chinese University of Hong Kong
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Yanhong Hu is a PhD candidate at the School of Public Health and Primary Care, The Chinese University of Hong Kong. She receives the Fulbright-RGC Hong Kong Research Scholar Award to engage in an eight-month research program at the University of North Carolina at Chapel Hill (UNC). Her research focuses on community interventions to improve the quality of care for infectious diseases. While at UNC, she will develop a multifaceted intervention to reduce over-prescribing of antibiotics for childhood upper respiratory infections in rural China. Dr. Hu worked as a clinician with Clinton Health Access Initiative in both China and Vietnam, where she gained a greater appreciation for public health. She obtained her master's degree in public health at the Institute of Tropical Medicine in Antwerp, Belgium. She hopes that her research will contribute to the global issue of reducing antibiotic resistance, especially in developing countries.



Xiaoxi Dong

PhD candidate in American Studies
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Xiaoxi Dong is a PhD candidate in American Studies, School of Modern Languages and Cultures at The University of Hong Kong. She receives the Fulbright-RGC Hong Kong Research Scholar Award to work with Professor Steven C. Tracy for 10 months at the Department of Afro American Studies at University of Massachusetts. Her research will examine China's reception of African American literature after 1949 by focusing on the translation and publication history of Ralph Ellison's works. By investigating the print culture and scholarship on Ellison in China's late 1940s through the Cultural Revolution to the Opening-up period, she intends to explore how ideology has shaped Communist China's interpretation on race and class, and how the reading dynamic in China has presented her (mis)interpretation of blackness.

FULBRIGHT EXPERIENCES



PROFESSOR GEORGE CHUN HAN WANG

Fulbright scholar at the University of Hong Kong

On sabbatical leave from the University of Hawaii at Manoa, George Chun Han Wang was a Fulbright Visiting Associate Professor at the University of Hong Kong's (HKU) School of Modern Language and Cultures for ten months. During his Fulbright residency, George taught cinema-related courses in the American Studies Programme at HKU, and conducted biographical research on legendary film director King Hu's career activities in Hong Kong. This Fulbright Scholar Award greatly allowed George to continue and enhance his dedicated focus on the life stories and works of King Hu.

A Film Scholar's Journey in Hong Kong : Living the Fulbright Experience to the Fullest

I vividly remember my first trip to Hong Kong. It was in the summer of 1994, I was a film student on my way to Chengdu reporting to a very cool movie job for the Warner Bros. kidpic *The Amazing Panda Adventure*, and I couldn't pass on the opportunity to stopover by Hong Kong for a quick visit. Back then Hong Kong was still a British colony, the tallest building was the 78-storey Central Plaza in Wan Chai, and right in the middle of the city was Kai Tak International Airport. From my window seat I got a thrilling aerial of Hong Kong Island and Victoria Harbour before landing



*Taping an interview at HKU's MOOC course with legendary action film star Pai Ying (lead actor of King Hu's *The Valiant Ones*).*

over Kowloon. I made long and exhausting strolls in the mid-summer heat, happily discovering quaint shops, street markets and good eats while admiring architectural icons such as the I.M. Pei designed Bank of China Tower and the Koala bear inspired Lippo Centre. I thought Hong Kong was indeed one of the most fascinating places in the world.

I would never have imagined that two decades later, I'd be honored with an once-in-a-lifetime opportunity to live and work in Hong Kong as a U.S. Fulbright Scholar. When I arrived at the massive Chek Lap Kok airport in August 2014, I was no longer the budget-traveler who couldn't afford to stay in Hong Kong for more than one night. This time I came with an employment visa, had generous housing arrangements and a well-appointed office at the University of Hong Kong's brand new Centennial

Campus where I would teach and research.

And the next ten months did not disappoint me. I worked alongside a number of topnotch scholars at HKU who share my interests in cinema. I taught and advised some of the brightest students who are remarkably focused and talented. I conducted research and established excellent contacts that lead to more outcome than I have expected. I contributed to a Massive Open Online Course project on Hong Kong cinema at HKU, and was invited to speak at the Hang Seng Management College and the University of Macau. I evaluated more than 70 excellent screenplays for the Hong Kong-Asia Film Financing Forum Script Development Fund. I participated in numerous cultural and social gatherings where I met local politicians, educators as well as prominent filmmakers, and connected with old and new friends through attending special events and screenings at the Hong Kong International Film Festival. While attending the 2015 Fulbright Cross Strait Research Workshop, I had the rare opportunity to speak directly with Ma Ying-jeou, the President of Taiwan.



Speaking with Ma Ying-jeou, President of Taiwan, at the 2015 Fulbright Cross Strait Research Workshop



Professor George Wang spoke at the 6th American Studies Fulbright Conference.

It was quite impossible to have a dull moment living in Hong Kong where there are endless possibilities in food, shopping, cultural and recreational activities. With my fantastic new network of HKU colleagues, fellow Fulbrighters, and the supportive staff and officers at the US Consulate General, each day can be filled with new discoveries in a vibrant city with so much to offer. But the most unforgettable moments I experienced in Hong Kong came from witnessing the massive student protests. I was able to freely visit the occupied sites and quickly share my observations of the unfolding historical events through media outlets such as *CNN iReport* and *International Examiner*. When an article in *The New York Times* featured a link to one of my videos, its viewership quickly shot up from a few hundred to more than ten thousand.

To cap off an amazingly fruitful year, I co-organized the 6th American Studies Fulbright Conference at HKU, which brought together film scholars from Hong Kong and overseas. The event received generous support from the US Consulate General in Hong Kong and produced eleven research papers studying some of the most important Chinese filmmakers who have worked in the United States.

As I was getting ready to return to Honolulu, at times it felt like I was leaving a new hometown that I've truly learned to appreciate. Even though I have undertaken more than I ever hoped for during my ten-month residency, my ongoing research will continue on into future years, and should new opportunities arise, I will not hesitate to revisit Hong Kong again for more teaching and research activities. There's no doubt that my Fulbright experience was positively transformative, and it will always have a lasting impact on my teaching and scholarship. I owe many thanks to

the J. William Fulbright Foreign Scholarship Board, the US Department of State, the Council for International Exchange of Scholars, Hong Kong-America Center, the US Consulate General in Hong Kong and Macau, and my colleagues and students at the University of Hong Kong.

*George Chun Han Wang
Honolulu, August 2015*



2015 Fulbright Cross Strait Research Workshop.



On the red carpet at the HKIFF opening ceremony with Executive Director Roger Garcia, and Professor Gina Marchetti and Assistant Professor Aaron Park (both from HKU Department of Comparative Literature).

FULBRIGHT ACTIVITIES



HANNAH DRAKE is a graduate of the University of Kentucky where she received her Bachelor of Arts degree in Political Science, along with a minor in Spanish Language studies. She received a 10-month Fulbright English Teaching Assistantship (ETA) in 2014 at the Hong Kong Institute of Education (HKIEd) in Hong Kong where she worked with students on improving their English language abilities through hosting English workshops, guest lecturing, and regular meeting with students. Upon returning to the United States, Hannah plans to earn her law degree with a specialization in international law and affairs.

As my final weeks as a Fulbright English Teaching Assistant (ETA) come to a close, I have begun to realize what a transformative experience this has become. As I prepared for this grant, I only imagined my primary goal: teaching English as a foreign language to local students. I never imagined the joy of seeing one of my student's acceptance to the graduate school of her dreams, the simple friendship built with my doorman through smiles and broken Cantonese, or a sunny afternoon spent teaching local, low-income children English at the Peak Garden.

The Hong Kong Institute of Education (HKIEd) has served as my host university throughout the 10-month grant. There, my goal is to improve the English skills of all students: from those in their first year to those in pursuit of their master degrees. While I primarily worked with Hong Kong students, there were also opportunities to spend time with those on exchange from mainland China, Taiwan, and other regional countries. The rich variety of students always kept me on my toes and in search of more specialized teaching methods.



At HKIEd, I spent a majority of my time collaborating with the Centre for Language in Education. The tremendous staff in the centre provided endless support in all of my endeavors on campus. With their assistance, my fellow Fulbrighter Kevin Dahaghi and I hosted more than 100 academic and cultural workshops with more than 1500 students in attendance. A few of our most popular workshops were "American English vs. British English," "Resumes for a Bright Future," and "American University Life: Myths and Reality." Kevin and I also spent time guest lecturing throughout campus a few times a week, primarily in English courses. Through the tight-knit Fulbright community, I had the pleasure of befriending fellow ETAs in

Macau, Korea, and Taiwan. We exchanged stories, teaching methods, and even had the opportunity to visit each other's schools. My visit to an all-boys high school in Seoul and to a university in Macau cultivated many new teaching strategies that I've since brought back to Hong Kong. Beyond my responsibilities at HKIEd, I have become very acclimated to the Hong Kong community in a way I never thought possible. Through an intensive "Survival Cantonese" course at HKIEd, I have mastered a bit of conversational Cantonese. This skill allowed me to get to know the local Hong Kong people in a more deep and intimate way. Through connections at the U.S. Consulate in Hong Kong, I began volunteering weekly at the local Caritas Community Centre. There, on Sundays, I tutor disadvantaged children in the English language for 3 hours. I also had the opportunity to volunteer at the local UNICEF office as an English proofreader on their digital platforms.

All in all, this grant has beyond met my expectations. I will leave Hong Kong with life-long friendships, a more humble attitude, and a deeper appreciation for cultures different than my own. In my mind, part of the Fulbright mission is to leave those whom we encounter with a positive image of Americans. One of the most powerful moments thus far in my grant occurred just a few weeks ago. One of my students, in her near perfect English, told me "You break every negative stereotype I ever had about American people. You teach us with nice smile, and encourage me to learn more and more." Her words alone will allow me to leave Hong Kong knowing I accomplished my Fulbright mission.

Hannah Drake
August 2015



HIGHLIGHTS

DATING C.A.F.E.

Led by Janet Wong (Fulbright research scholar, 2010), Assistant Professor of Nursing at the University of Hong Kong, "Dating C.A.F.E." is a project aims to teaching young people the knowledge and appropriate attitudes towards dating violence and to demonstrate practical skills to reduce dating violence. Participants will continue to act as ambassadors and spread the correct view in dating well-being across campus after program completion.



PREVENTING DIABETES IN EM WOMEN



The Women's International Guild and the Nepalese Women Association joined hands together to promote healthy diet to Hong Kong's ethnic minorities women for the prevention of diabetes under the leadership of Janet Wong (Fulbright research scholar, 2010), Assistant Professor of Nursing at the University of Hong Kong. A booklet of practical recipes in Urdu language was published and distributed to over 1000 ethnic minority families for their daily reference.

SUSTAINABILITY AMBASSADORS



Initiated by Michael Siu (Fulbright senior research scholar 2002), Chair Professor of Public Design at the Hong Kong Polytechnic University (PolyU),



"Sustainability Ambassadors" is a project aims to promoting environmental awareness and sustainability. Partnering with PolyU's Design School and the Yan Oi Tong EcoPark Plastic Resources Recycling Centre, the project involved 76 students from 26 local primary schools in designing and making bags out of recycled materials and concluded with a public exhibition to showcase young children's creativity.



