

FULBRIGHT



HONG KONG REPORT 2013/2014



FULBRIGHT



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The Fulbright Program between the United States and Hong Kong and Macau are formally administered by the U.S. Consulate in Hong Kong & Macau and by the U.S. State Department.

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<http://www.fulbright.org.hk>

WELCOME MESSAGE

People to people exchanges are the foundation on which global friendships are built and the Fulbright Program has been building cultural bridges through academic exchanges for more than 60 years. A living legacy of Senator J. William Fulbright, we are proud that the Fulbright exchange program has become one of the most important platforms for promoting mutual understanding in the world. This year, we celebrate the eleventh year of Fulbright Program in Hong Kong, along with our close partnerships with local universities. The Fulbright Program has grown from a one-way exchange from the United States to today's two-way exchange where Hong Kong's finest students and academics conduct research and exchange ideas alongside their American counterparts.



We could not have accomplished all we have here in Hong Kong without the generosity and support of the Research Grants Council who has been a stalwart partner of the Fulbright program from the very beginning. I also wish to acknowledge our new partner Lee Hysan Foundation, for their generous support of the new Fulbright-Lee Hysan Hong Kong Award Program. Their collaboration makes it possible for four young Hong Kong scholars each year to broaden their academic horizons in the United States for the next three years until 2015/2016.

I would be remiss without acknowledging the U.S. scholars who played a pivotal role in Hong Kong higher education's transition to their New Academic Structure curriculum last year. The value of their contribution is immeasurable, and is a true testament to the role of cultural exchanges in building a strong foundation for the U.S.-Hong Kong partnership.

"Once a Fulbrighter, always Fulbrighter." We are committed to working with Fulbrighters, past and present to continue the good work we are doing globally. Please stay connected with us here and the Fulbright worldwide network. We look forward to hearing about your adventures!

A handwritten signature in black ink that reads "Nini Forino". The signature is written in a cursive, flowing style.

Nini Forino
*Director, Public Affairs
U.S. Consulate General in
Hong Kong and Macau*

FULBRIGHT PROGRAM

The Fulbright Program is the U.S. government's flagship international educational exchange program, designed to increase mutual understanding between the people of the United States and the people of other countries. The Fulbright U.S. Scholar Program sends approximately 1,100 American scholars and professionals per year to approximately 125 countries, where they lecture and/or conduct research in a wide variety of academic and professional fields.

FULBRIGHT U.S. SCHOLAR AWARDS



James Shea

Fall 2013

Assistant Professor of English
Nebraska Wesleyan University

[jshea@nebrwesleyan.edu](mailto:j Shea@nebrwesleyan.edu)

James Shea is a Fulbright Scholar at the Hong Kong Baptist University this fall and will spend ten months at the newly formed Department of Humanities and Creative Writing, which offers a bilingual Bachelor of Arts degree in creative writing. In addition to writing poems, Professor Shea will be teaching a mixed-genre writing course and a poetry workshop. During his Fulbright residency, he will exchange teaching methods with his colleagues in Hong Kong and will visit countries in the region to explore the development of creative writing as an academic discipline in East Asia.



Jennifer Jun-Li Chen

Fall 2013

Associate Professor of Early
Childhood and Family Studies
Kean University, Union, New Jersey

jchen@kean.edu

Jennifer Chen is a Fulbright Scholar in the Faculty of Education of the University of Hong Kong this fall for six months to conduct research on Hong Kong education. Her previous academic work includes a study on the interplay between various support systems of parents, teachers and peers and the academic achievement of Hong Kong secondary school students when she worked on her doctoral dissertation at Harvard University. Through this Fulbright Scholarship, she will focus her research on the role of teaching practice in the development and learning of young children by examining the specific pedagogical practices affecting the language and literacy outcomes of children in Hong Kong kindergarten classrooms.



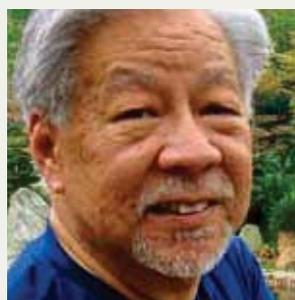
Lawrence H. Gerstein

Spring 2014

George & Frances Ball Distinguished
Professor of Psychology
Ball State University, Muncie,
Indiana

lgerstein@bsu.edu

Lawrence H. Gerstein is a Fulbright Scholar at The Chinese University of Hong Kong this spring for five months and will be teaching graduate level courses in "Cross-Cultural Counseling" and "Solution Focused Counseling" in the Department of Educational Psychology as well as serving as a curriculum consultant to the School Guidance and Counseling Program master's degree program. The Fulbright Scholarship in Hong Kong will greatly enhance his long term academic work focusing on cross-cultural collaboration, methodology, research and training; and will benefit his work to supervise and mentor East Asian graduate students at Ball State University and ongoing research projects with scholars in Asia.



Robert Lee

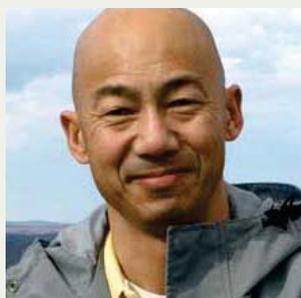
Spring 2014

Associate Professor of American
Studies
Brown University, Rhode Island

robert_lee@brown.edu

Robert Lee is a Fulbright Scholar at The Chinese University of Hong Kong's Humanities Research Institute this spring for five months. An expert in American Studies, Dr. Lee has written about the representations of Asians in American culture and is currently writing about how Chinese in America forged identities around class, gender and religion in the 19th and early 20th century. During his Fulbright residency, he will be teaching a seminar on "Rethinking Transpacific History" that will be linked to a parallel seminar at Brown University. He will also put together a collaborative graduate-level program that reflects the shared faculty research interests of the two institutions.

U.S.



Walter Guangping Wang

Spring 2014

Assistant Professor of Marketing
and Management
School of Graduate Professional
Studies
Pennsylvania State
University-Great Valley

gww10@psu.edu

Walter Wang is a Fulbright Scholar at the College of Business of the City University of Hong Kong this spring for six months to conduct research on global supply chain sustainability by examining internal and external drivers of a firm's sustainable practices in its global supply chain. This Fulbright Scholarship will not only enable Dr. Wang to continue his collaborative research with his counterparts at City University of Hong Kong on value co-creation in the supply chain, but also benefit to his graduate students in the U.S. on advancing and providing systematic research program in the topic.



Norman Jones

Fall 2013

Professor of History and
Director of General Education
and Curricular Integration
Utah State University

norm.jones@usu.edu

Norman Jones is current Director of General Education and Curricular Integration of Utah State University. He has been invited by the Federation for Self-Financing Tertiary Education of Hong Kong as a Fulbright Specialist to advise on defining the role of General Education (GE) in associate and bachelor degree programs and on creation of an articulation and credit transfer system for Hong Kong. Dr. Jones currently chairs the Utah Regents' General Education Task Force, the body that oversees general education policy, transfer, articulation, and assessment. During this visit, he will share his expertise on resolving common GE concerns that Hong Kong's higher education sector is facing.



Camilla Vásquez

Spring 2013

Associate Professor of
Applied Linguistics
University of South Florida

cvasquez@usf.edu

Camilla Vásquez is professor of Applied Linguistics at the University of South Florida. At the invitation of the City University of Hong Kong's Department of English as Fulbright Specialist, she spoke at the International Roundtable on Discourse Analysis organized by the English Department where she was able to meet colleagues from around the world to discuss key issues related to digital texts and digital practices. Dr. Vásquez has carried out discourse analytic research on teacher mentoring, teacher narratives, and talk in the language classroom. More recently, she has turned her attention to computer-mediated texts, specifically the language of online reviews.

FULBRIGHT PROGRAM

This Fulbright Hong Kong Award Program supports scholars in Hong Kong to undertake research and lecture activities in the United States in the fields of the arts, humanities and social sciences ranging from a period of four to ten months at major American universities and research institutes.

FULBRIGHT HONG KONG AWARDS



Edward Ko Ling Chan

Associate Professor of Social Work and Social Administration
University of Hong Kong

eklchan@hku.hk

Edward Chan is a Fulbright Scholar who will be visiting the University of Michigan, Ann Arbor this fall for ten months. He has been awarded the Fulbright-RGC Hong Kong Senior Research Scholar Award to conduct research on epidemiology and culture-specific risk factors for family violence, as well as child and family poly-victimization. Dr. Chan has conducted high-impact and socially relevant research on areas including partner violence, child abuse and neglect, children with disability and migrant families in China. He is active in research and teaching in mainland China with a mission to develop the profession of social work and child protection in China.



Susanne Yuk Ping Choi

Associate Professor of Sociology
The Chinese University of Hong Kong

choiyp@cuhk.edu.hk

Susanne Choi is a Fulbright Scholar at Harvard University's Department of Sociology this fall for four months. She has been awarded the Fulbright-RGC Hong Kong Senior Research Scholar Award to conduct research on gender identity and recent development in the field of sociology. Dr. Choi's research areas specialize on gender, family, migration, health and transitional justice. Her research at Harvard University will focus on gender identity construction among male migrant workers in the manufacturing, service and construction sectors in South China.



Danhui Cheng

PhD candidate in Engineering
Hong Kong University of Science and Technology

becdh@ust.hk

Danhui Cheng is a current PhD candidate in Bio-engineering from the Hong Kong University of Science and Technology. She has received the Fulbright-RGC Hong Kong Research Scholar Award which will enable her to conduct research at the Massachusetts Institute of Technology with Professor Kristala Jones Prather this fall for six months. Ms. Cheng's research focus is on engineering of photosynthetic bacteria through synthetic biology for bioelectricity generation and novel protein expression. Her previous academic work includes development of a novel immunoassay for detection of auto-antibodies based on engineered microorganisms.



Tao Cui

PhD Candidate in Modern China Studies
University of Hong Kong

u3001533@hku.hk

Tao Cui is a current PhD candidate in Modern China Studies at the University of Hong Kong. She has received the Fulbright-RGC Hong Kong Research Scholar Award which will enable her to conduct a 10-month research on China's fashion and its cultural impact at the Parsons School for Design in New York. By investigating China's fashion system including education, the survival of the industry and its role from a global perspective, Ms. Cui's seeks to examine the potential of China's growing fashion system, the emerging cultural influence and how China's economy may rise through the growth of fashion industry in the world's arena.



Wensi Xie

PhD Candidate in Finance
University of Hong Kong

wencyxie@hku.hk

Wensi Xie is a current PhD candidate in Finance of School of Economics and Finance of the University of Hong Kong. She has received the Fulbright-RGC Hong Kong Research Scholar Award which will support her to conduct research in finance at the Wharton School of Business of the University of Pennsylvania for eight months. Under the mentorship of Professor Franklin Allen, Ms. Xie will conduct research on financial institution and financial crisis focusing on the role of bank regulation in systemic banking crises and banking survivorship during financial crises.



Shimin Zhu

PhD Candidate in Social Work
University of Hong Kong

zhushim@gmail.com

Shimin Zhu is a current PhD candidate in social work at the University of Hong Kong. She has received the Fulbright-RGC Hong Kong Research Scholar Award which has enabled her to conduct research at the University of Michigan in Ann Arbor for seven months. Her research focuses on the role of "possible selves" in the process of decision-making among youths. She will conduct a study on the interplay between culture and possible selves and will develop a culturally responsive intervention program for "possible selves" tailored for adolescents in Chinese communities.



Aaron Chun Wang Chan

PhD Candidate in Electrical and
Electronic Engineering
University of Hong Kong

cwachan@eee.hku.hk

Aaron Chan is a current PhD candidate in Electrical and Electronic Engineering at The University of Hong Kong. He has received the Fulbright-Lee Hysan Hong Kong Research Scholar Award which enables him to spend six months at the University of California at Davis to conduct research in biomedical engineering. His previous academic research includes biomedical imaging research and his current research focuses on statistical estimation techniques for extracting physiologically relevant parameters. Mr. Chan aspires to continue research on signal processing for biomedical applications after graduation.

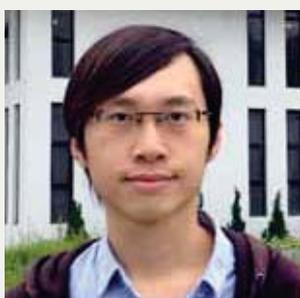


Bess Yin Hung Lam

PhD Candidate in Psychology
University of Hong Kong

bess127@connect.hku.hk

Bess Lam is current PhD candidate in Psychology from the University of Hong Kong. She has received the Fulbright-Lee Hysan Hong Kong Research Scholar Award which will enable her to conduct research at the University of Southern California this fall for six months. Her research focus is on the neural network of mal-adaptive socio-affective functioning in schizotypy using Magnetic Resonance Imaging technique. Under the auspices of Professor Yaling Yang, Ms. Lam will investigate the neural and psychosocial underpinnings of social dysfunctions and aggressive or criminal behaviors in schizophrenia-spectrum disorders.



Wai Lung Ng

PhD Candidate in Chemistry
The Chinese University of
Hong Kong

chemwlng@hotmail.com

Wai Lung Ng is a current PhD Candidate in Chemistry at The Chinese University of Hong Kong. He has received the Fulbright-Lee Hysan Hong Kong Research Scholar Award which enables him to spend eight months at the Department of Chemistry of the Massachusetts Institute of Technology where he will conduct research on synthetic organic chemistry under the supervision of Professor Stephen L. Buchwald. His research focuses on synthesizing a novel class of anti-diabetic agent known as sodium-dependent glucose cotransporter 2 (SGLT2) inhibitor which aims to invent new potential drug candidates for treating type 2 diabetes, the most common form of diabetes as identified by the American Diabetes Association.



Paulina Pui Yun Wong

PhD candidate in Geography
The University of Hong Kong

paulinaw@hku.hk

Paulina Wong is a current PhD candidate in Geography at the University of Hong Kong. She has received the Fulbright-Lee Hysan Hong Kong Research Scholar Award which enables her to spend six months at the University of California, Berkeley from September 2013 to conduct research leading to completion of her PhD work. Her research interests concern the environmental impacts and their effects on health-related problems in Hong Kong. She will further research on the urban heat island (UHI) effects of Hong Kong at microclimate level by utilizing GIS and mini temperature measuring devices. She hopes that her research would be helpful to inform future planning policies and urban design for Hong Kong.

FULBRIGHT



Research Grants Council 研究資助局

利希慎
LEE HYSAN
FOUNDATION

FULBRIGHT-RGC HONG KONG RESEARCH SCHOLAR AWARD PROGRAM

The Fulbright-RGC Hong Kong Research Scholar Awards are funded by the Research Grants Council in partnership with private donors. All academic fields are eligible. Applicants must be permanent residents of HKSAR or Chinese citizens, who are currently enrolled in PhD programs at UGC-funded institutions in Hong Kong. They must have completed at least two years of advanced coursework in Hong Kong prior to their planned departure for the U.S.

The Fulbright-RGC Hong Kong Research Scholar Awards will provide US\$ 1,600 per month, which may be augmented by studentship funds provided by the Hong Kong universities for post-graduate students. The Awards range from six to

ten months. Sojourns in the U.S. can begin anytime after August 2014.

About eight awards will be on offer for 2014-2015 under the titles of Fulbright-RGC Hong Kong Research Scholar Awards and Fulbright-Lee Hysan Hong Kong Research Scholar Awards. The awardees will not enroll for courses or matriculate in the host American university. Although host universities generally waive tuition fees for visiting scholars, they may charge visiting scholar fees and insurance premiums. All awardees are expected to return to Hong Kong after the award period and defend their dissertations for the PhD degree from their Hong Kong universities.

FULBRIGHT-RGC HONG KONG SENIOR RESEARCH SCHOLAR AWARD PROGRAM

The Fulbright Hong Kong Program also invites applications from senior scholars in Hong Kong universities for research awards in the United States in the academic fields of the arts, humanities, social sciences, business studies and law. The Research Grants Council provides the funding for this Fulbright fellowship program. About two awards will

be on offer in 2014-2015. Award periods range from four to ten months. The basic award for a ten-month grant is HK\$350,000 with supplementary awards up to HK\$150,000 for research expenses as justified in the proposal. This award may be used in combination with sabbatical leave or other research grants.

The deadline for receiving online applications for both Fulbright awards is Monday October 28, 2013. Shortlisted candidates will be interviewed in December and application results will be announced early in 2014.

Further information and online application forms can be obtained at:

Fulbright-RGC Hong Kong Research Scholar Award:
<http://apply.embark.com/student/fulbright/international/20>

Fulbright-RGC Hong Kong Senior Research Scholar Award:
<http://apply.embark.com/student/fulbright/scholars>

Interested applicants may contact Ms. Pauline Lau of the Hong Kong America Center at email: paulinelau@cuhk.edu.hk for guidance in preparing their applications.

FULBRIGHT PROGRAM

The Fulbright Program supports U.S. students to study and conduct research abroad. The Fulbright U.S. Student Program provides grants for individually designed study/research projects. The Fulbright English Teaching Assistantship (ETA) places a ETA in a classroom abroad to provide assistance to English teachers while serving as cultural ambassadors for U.S. culture in a foreign country.

FULBRIGHT U.S. STUDENT PROGRAM



Chloe Ferguson

Bachelor of Arts in East Asian Studies
Princeton University, New Jersey

cefergus257@gmail.com

Chloe Ferguson is a recent graduate of Princeton University where she received her Bachelor of Arts degree in East Asian Studies with an additional focus on urban development, hydrology, and food security that has ranged from South Korea and China to other Asian countries. Ms. Ferguson has been awarded the Fulbright English Teaching Assistantship (ETA) to spend ten months at the Macao Polytechnic Institute where she will conduct classroom English teaching and organize language-related cross-cultural activities, while exploring the infrastructural ramifications of rapid development in the Pearl River delta, both sociologically through changing customary practices and scientifically through population management techniques across food, water, and waste.



Andrea Fidler

Bachelor of Arts in Psychology
Case Western Reserve University, Ohio

alf60@case.edu

Andrea Fidler is a recent graduate of Case Western Reserve University in Ohio with a Bachelor of Arts degree in psychology. She has received a Fulbright English Teaching Assistantship (ETA) to spend ten months at the Macao Polytechnic Institute where she will work with students of various ages through different English teaching programs. She hopes to broaden her own horizons through this intercultural exchange and through participation in local community programs as offered by the city of Macau. She also intends to enrich her future academic pursuits by examining cultural differences in mental health approaches with an ultimate goal of improving treatment for patients of diverse cultural backgrounds.



John Wei He

Bachelor of Arts in Social Studies
Harvard University, Massachusetts

heweijohn@gmail.com

John Wei He graduated from Harvard University in 2013 with a Bachelor of Arts degree in Social Studies focusing on social movements and political philosophy. He has received a Fulbright English Teaching Assistantship (ETA) to spend ten months at the Macao Polytechnic Institute where he will conduct English language learning programs to local students. In 2011, he spent a summer teaching English to adult learners in China and this experience inspired him to volunteer as a bilingual English teacher to new Cantonese immigrants in the Boston area for two years and shaped his desire to continue along this journey of mutual learning and self-discovery in Macau.



Randall Tran

Bachelor of Arts in Sociology
University of California at Berkeley, California

rtran912@gmail.com

Randall Tran graduated from the University of California at Berkeley in 2013 where he obtained a Bachelor of Arts degree in sociology. He has received a Fulbright English Teaching Assistantship (ETA) to spend ten months at the Macao Polytechnic Institute to teach English as part of his continuous efforts and interest in teaching and mentoring students around the world through language learning. He has been mentoring low-performing students in Los Angeles since 2009 and further extended his teaching experience to lesson planning in Jiangxi and in Mongolia. Mr. Tran speaks fluent Cantonese and Mandarin and aspires to teach around the world.



Holly Belkot

Bachelor of Arts in International Studies and History
Susquehanna University,
Selinsgrove, Pennsylvania
hbelkot@gmail.com

Holly Belkot is a recent graduate of the Susquehanna University with dual bachelor's degree in International Studies and History. She has received the Fulbright English Teaching Assistantship (ETA) to spend ten months at the University of Saint Joseph in Macau where she will be teaching English to local students. Ms. Belkot's previous overseas experience in Gambia has inspired her to continue to take on new challenges in cultural exchange. She hopes that this ETA experience will not only enrich her knowledge of Chinese culture, but also further her research on the globalization of food trade in the East Asian context while contributing to the community of the Macau.



Wilson Chang

Bachelor of Arts in English Literature
University of Houston, Texas
mr.wilson.k.chang@gmail.com

Wilson Chang is a recent graduate of University of Houston in Texas where he obtained a Bachelor of Arts degree in English Literature. He has been awarded the Fulbright English Teaching Assistantship (ETA) to spend ten months at the University of Saint Joseph in Macau. He plans to design his core teaching catalog by comparing the culinary arts of the Hong Kong and Macau area and the U.S. food culture and he hopes that this would be an interesting teaching and learning experience for both teachers and students and make him a special educational ambassador for the United States.



Jonathan Sevy

Bachelor of Science in Business Administration in Accountancy
University of Louisville, Kentucky
jonathansevy@gmail.com

Jonathan Sevy is a graduate of the University of Louisville in Kentucky with a Bachelor of Science degree in business administration in accountancy. He has received a Fulbright English Teaching Assistantship (ETA) to spend ten months at the University of Saint Joseph in Macau where he will teach English and conduct language learning programs with a goal of preparing an English-speaking environment of professional interactions for the local students. This unique opportunity of cultural exchange will also enable him to study the social effects of Macao's rapid economic advancement and to explore the cultural interactions that are vital to successful international business relations as he aspires to pursue a career in international public accounting.



Scott R. Shuldiner

Fall 2013

Bachelor of Science in Biology
Tufts University
sshuldiner@gmail.com

Scott R. Shuldiner is a graduate of Biology from Tufts University in Boston. He has received a Fulbright Scholarship to conduct research at the Faculty of Medicine of The Chinese University of Hong Kong (CUHK) for ten months. Since his undergraduate studies, Mr. Shuldiner has focused his research on the Integrative Medicine (IM), a diagnostic approach combining conventional western medicine and traditional Chinese medicine. At CUHK, Mr. Shuldiner will conduct a clinical study on the concordance of diagnostic and classification criteria between western and traditional Chinese medicine (TCM) clinicians of common functional disorders.

FULBRIGHT EXPERIENCES

CAMILLA VÁSQUEZ is an Associate Professor of Applied Linguistics at the University of South Florida, where she teaches courses such as Language and Technology, Discourse Analysis, and Cross-Cultural Issues in Language Teaching. Camilla has carried out discourse analytic research on teacher mentoring, teacher narratives, and talk in the language classroom. More recently, she has turned her attention to computer-mediated texts, specifically the language of online reviews. Her articles on the language of TripAdvisor reviews have appeared in *Journal of Pragmatics* and *Narrative Inquiry*, and a forthcoming book *The Discourse of Online Reviews* is under contract with Bloomsbury Press. She was a Fulbright Specialist at City University of Hong Kong in 2013.

As a recipient of a Fulbright Specialist Award, I recently had the privilege of spending a very productive six weeks from April to May 2013 at the City University of Hong Kong. During this period, I was completing my first book titled *The Discourse of Online Reviews*, and I was lucky enough to be immersed in a setting where a number of faculty happen to share my interests in online language and digital literacies. While at City University, I met with colleagues, visited classes, and guest-lectured. I also delivered seminars about my research for the faculty both at City University, and at the Hong Kong Institute of Education.

The highlight of my visit was participating in this year's International Roundtable on Discourse Analysis. Every two years, the Department of English at City University organizes and hosts a Roundtable on Discourse Analysis, bringing together a small group of international scholars in the field of discourse studies, to engage with, reflect upon and discuss a particular theme. I knew about City University's Roundtable because some of my own distinguished professors had been invited speakers there in the past. This year's theme – fortunately for me – happened to be "Discourse and Digital Practices." As an invited participant, I joined the select group of 14 international scholars from Hong Kong, Australia, the U.K. and the U.S. for an exciting three-day conference dedicated to discussing key issues related to digital texts and digital practices. I had the opportunity to engage with colleagues in productive conversations about overlapping research interests, and I delivered a paper on "Forms of Intertextuality in Online Reviews".

I benefitted from all of these experiences. Being able to have stimulating discussions about topics directly related to my book with colleagues who are experts in the field has enriched my research in immeasurable ways. Beyond this, I consider myself fortunate to have landed in an academic environment that was so positive, supportive, and congenial. At City University, I made a number of important professional contacts; I formed a few new friendships; and I am happy to report that my first research collaboration with a colleague from City University's English department is already underway! I look forward to a time in the future when I will have another opportunity to return to Hong Kong ... I can't wait to go back!



Camilla Vásquez
July 2013

EXT



CHUN ZHANG is professor of Education at the Fordham University, New York. She received her Ph.D. in early childhood special education from the University of Illinois at Urbana-Champaign and has widely published nationally and internationally in the areas of culturally and linguistically appropriate practices in early intervention and early Childhood Special Education. Her research focus has been on improving teacher effectiveness and teacher training, as well as on education services provided to young children with developmental delays. She was Fulbright scholar at the University of Macau where she shared her expertise to develop collaborative and inclusive education models to promote child-centered programs and family-centered services.

The five-month Fulbright scholarship at the University of Macau in Spring 2013 has been an experience enriched by a renewed understanding of the culture, education, economy, political system in Macau, and most notably collaborative relationships established between me and colleagues across disciplines and programs at the University of Macau. These collaborative relationships will continue and derive more projects between me and colleagues, and my home and host institutions in the future.

As a Chinese American who was born and grew up in mainland China in the first half of my life, and who has lived and worked in the United States for almost two decades, this Fulbright experience in Macau provides me time to visit, see, talk, think, reflect and to understand a unique multicultural society that has absorbed the western and eastern religions, cultures, foods, political and educational systems, and a society which has nurtured a unique group of people (mainly Chinese) who are open and accepting of these diverse influences and systems. Even though it is a small piece of land with a small population, Macau serves almost like a model, a mirror, and a history lesson to indicate that political and religious systems in the East and West can mesh well together and produce a harmonious multicultural, multilingual, and global society. What is unique about Macau's education system is that it supports family's choice of schools and choice of religions to practice. Character education within the context of religious or non-religious schools is very important. Comparatively speaking, although Macau's education system may lag behind in the high standards in the education of content subjects, it promotes a strong and unique Macau character in all its students and citizens. This actually has raised a people and a social norm that honesty and integrity are important and can be educated. The lesson for mainland Chinese people and government is that Chinese society can and should function well as a law-regulated society. Another important reflection from this experience is that a strong economy is the foundation and source for many social, economic, cultural, and educational transformations. As Macau's economy grows and diversifies, it will provide her people with more freedom, choices and higher quality of life.

The most important outcome of this Fulbright experience is that I am able to gain a better understanding of special education

and inclusion in Macau schools. Laws are in place to advocate equal educational opportunities for students with disabilities. The government has also provided much funding for educating students with disabilities. These investments are fundamental for making inclusive education happen.

During the residency, I taught a course (PGEE208 and EDUC 481) (for both undergraduate and graduate students) titled "Introduction to Special Education," which was the only special education class offered to pre-service and in-service teachers in the Faculty of Education. All 17 students were student teachers and teachers who teach content subject areas in local schools. I developed my own instructional materials and shared online with my students. I worked with them to focus on major disability categories that would be more relevant to their current and future teaching jobs. Students in this class were asked to read about the success stories of individuals with disabilities, to develop presentations on conditions, interventions, support for students and families of different groups of individuals with disabilities; to observe students with disabilities in inclusion classes in Macau; to write observation reports, and to use the information to chart developmental and learning profiles of students with disabilities, and then use the data to design modified lesson plans for their own target students.

At the end of the semester, it was encouraging to see that my students, without any prior knowledge about students with disabilities, after a semester of learning about students with disabilities, not only had changed their attitudes, but also felt more confident about their ability to work with students with disabilities. These five months are brief and short. However, I have developed fond impressions and memories of the students, faculty at the University of Macau, the place itself as well as the people in Macau. They welcomed and supported me to be a member in this new family and community at their best. As the University of Macau grows exponentially in size and influence, when opportunities arise, I hope to facilitate exchanges and collaboration in the near future.

Chun Zhang
May 2013

experience

FULBRIGHT ACTIVITIES HIGHLIGHT

FULBRIGHT HONG KONG RETREAT



Supported by the U.S. Consulate and organized by the Hong Kong-America Center, the annual Fulbright Hong Kong Retreat took place at the Kadoorie Institute from September 28 to 30, 2012. Nini Forino, Director of Public Affairs of the U.S. Consulate in Hong Kong and Macau, attended a kick-off luncheon held at the Chinese University of Hong Kong, where she delivered a speech to welcome the Fulbright scholars and reiterated to them the importance of their roles as American ambassadors and the long-lasting impact on cultural exchange to which they will contribute. Throughout the three-day retreat, Fulbright alumni in Hong Kong spoke on different topics and led group discussions on subjects including U.S.-China policy and the development of Hong Kong's higher education system. Other activities included making moon cakes in celebration of the Mid-autumn Festival, experiencing Hong Kong's DIY-style barbeque, and a hike to the picturesque Ng Tung Chai waterfalls.

IT'S ALL FUN AND GAMES

The Fulbright Hong Kong Alumni network encourages alumni-led programs and initiatives that will allow them to reintegrate to their home community. On three consecutive Sundays in March 2013, seven Fulbright alumni carried out English language programs with approximately twenty children aged 9 to 14. They used games, drama, and group interactions to engage the children to discuss in English on familiar topics in Chinese community, so to broaden their understanding of English on these issues.



HIGHLIGHT

FULBRIGHTS SAY FAREWELL



On May 24, a group of Fulbright alumni gathered over lunch at the tranquil Nan Lian Gardens to bid farewell to two Fulbright scholars who will return to the U.S. in the summer after a year of research and cultural exchange in Hong Kong and Macau. The group enjoyed a delicious vegetarian meal and toured the famous Chi Lin Nunnery and Nan Lian Gardens to immerse in the rich Chinese Buddhist ambience.



FULBRIGHT RECEPTION

Former U.S. Consul General Stephen Young hosted a reception at his residence on March 21, 2013 in honor of the Fulbright Program in Hong Kong. The evening featured a mesmerizing performance by Fulbright alumnus Eli Marshall (composer and pianist) together with world renowned musicians Wu Tong (sheng) and Neena Deb-Sen (cello). Consul General Young took the opportunity to thank longtime partner, Research Grants Council (RGC) of the HKSAR government for funding the out-bound Fulbright Program since 2002; and Lee Hysan Foundation which has pledged to support the program over the next three years. He also thanked Dr. Glenn Shive of Hong Kong-America Center for his leadership and assistance in administering the out-bound Fulbright Program. Dr. Shive will take on new challenges with the United Board for Christian Higher Education later this fall.



Deadline: Monday, October 28, 2013

ANNOUNCING FULBRIGHT HONG KONG AWARD PROGRAM

2014-2015

The Fulbright Hong Kong Award Program announces new awards for senior scholars and advanced post-graduate students of Hong Kong universities to conduct research in American universities in 2014-2015.

