

FULBRIGHT

HONG
KONG
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NEWSLETTER
12 | 13



The Hong Kong-America Center

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www.fulbright.org.hk

FROM THE EXECUTIVE DIRECTOR

Dear Friends of Fulbright:

The year 2012 has loomed large for HK universities. Now the new four-year undergraduate curriculum has begun. The double cohort of new students this year has made this vast change process even more complex. All our universities have developed new courses and expanded their general education programs. The enormous preparatory work to revise curriculum, pilot new courses and systematically enrich the undergraduate experience is coming to realization this year and beyond.

The HKAC has concluded the **Fulbright Hong Kong General Education Project** with a capstone conference in mid-June at the City University. We thank our donor, Po Chung, who gave generous grants, matched by the UGC, to bring over 20 Fulbright scholars from the US to HK in four cohorts beginning in 2008. Each was hosted by a member university of the HKAC. They worked as "Team Fulbright" across the eight campuses with HK colleagues on course design and review; faculty development and new pedagogy; and assessment of learning outcomes and GE program impact. We had a grand reunion in June, reflected on the project, and looked ahead to the sustainability of new GE in HK. Our Fulbright website contains film segments, key documents and many resources generated by the FHKGEP. We thank the United Board for their assistance in spreading the word about GE to universities throughout Asia.

We aim to continue our focus in general education over the next four years as our member universities tinker and refine their GE programs. We look to 2016 when the first cohort of 3-3-4 students graduates from university. They will have received a different – and we trust better - education than the students who preceded them. Even with fewer resources, the HKAC will continue to bring American Fulbright scholars with GE leadership experience to HK as needed to help refine and give formative feedback on the new programs.

In collaboration with the Federation for Self-financed Tertiary Education (FSTE), the HKAC has assisted many providers of associate and higher diploma programs in HK to review and strengthen their GE programs. A series of visiting Fulbright consultants will continue this important work on GE and related issues in articulation, student mobility and credit transfer with the universities.

We at the HKAC developed a five-year strategic plan for 2012-2017 for our Board of Governors in March 2012. They endorsed the following six priorities:

- Continue to assist Hong Kong Universities in the Implementation Phase of the Four-Year Curriculum 2012-2016
- Expand Exchange Programs between HK and American Universities
- Assist Self-Financed Universities and Sub-degree Programs in HK to Strengthen General Education and Student Mobility
- Contribute to Cross-Border Initiatives by Hong Kong Universities
- Support the Study of Sino-American Relations and American Studies Programs in Greater China
- Expand Internships and Experiential Learning Programs between Hong Kong, China and the United States



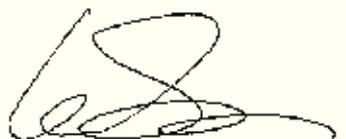
In this context, we expect to expand our work in several areas in the years to come. One is to build on our highly successful educational simulations for university students across Hong Kong. Last year we held four major, fully funded programs on critical topics for Hong Kong: Negotiating the South China Sea; Selecting Hong Kong's Chief Executive; Hong Kong 2020; and Six Party Talks in Northeast Asia.

Our universities nominate their leading students to participate in these intense, inter-disciplinary and inter-varsity learning activities. Teams of students play the roles of country delegations, think-tank policy groups, or parties in HK's political process. We plan a simulation in January 2013 on negotiating regional trade agreements in Asia through the Trans-Pacific Partnership (TPP).

Our universities have also encouraged us to expand our work in creating opportunities for transnational internships and service learning. This we are happy to do. We received a generous grant from the Ford Foundation in China to help us build a new summer internship program in South China over three years involving American and Chinese. This project aligns with President Barak Obama's 100,000 Strong Initiative to expand the number of American students studying in China.

I am pleased to be offered a sabbatical leave by the Board for the spring semester of 2013 to be a Senior Fellow at the Institute for Advanced Humanistic Studies (IAHS) at Peking University. I have several pending book projects that will require my full attention. Our Fulbright scholar, Dr. Dennis Berg, will serve as Acting Director of the HKAC in my absence.

The newsletter that follows relates the breadth and character of the exchange programs the HKAC organizes each year. Over 1000 students participate in them annually, the majority of whom are students in HK universities. Others are mainly young people from America and mainland China. We can sustain these programs only with the loyal and long-sighted support of our Board of Governors, our advocates in the HK and US governments, our exchange partners in America and China, and the corporate donors and patrons here in HK who believe in our work and help us to make it happen. Thanks to you all for another great year of Hong Kong America exchanges!



Glenn Shive, PhD
Executive Director

WELCOME MESSAGE FROM NINI FORINO



On behalf of the U.S. Consulate General HK and Macau, I would like to extend a warm welcome to our incoming Fulbright U.S. scholars and send my very best wishes to the Fulbright HK scholars who will be traveling to the U.S.

Hong Kong's New Academic Structure aims to position its educational institutions to provide students with a solid foundation for learning and independent thinking, together with the tools needed to be productive and successful 21st century citizens. The expertise you bring to your host institutions is a valuable asset, and the relationships you will develop will serve not only to build cultural and educational exchanges, but will help to strengthen the bonds and mutual understanding among the people of the U.S., HK and Macau. I hope you enjoy your experiences and make the most of all the wonderful learning opportunities on offer. I thank you for your commitment to this great program and wish you a rewarding 2012-13 academic year!

Nini Forino
Director, Public Affairs
American Consulate General

DONOR HONOR ROLL

We acknowledge with gratitude the many donors who contributed to HKAC programs in the past year:

- Academic Internship Institute
- Anonymous donors
- Calvin College in Michigan
- City University of Hong Kong
- Cultural Vistas
- Dream Careers
- Education Bureau of the Hong Kong Government
- Ford Foundation
- Glenn Shive
- Henry Luce Foundation
- Hong Kong Baptist University
- International Exchange of Students (IES)
- Karl C. Kwok
- Konrad Adenauer Foundation
- Lingnan University
- Macao Polytechnic Institute
- National Democratic Institute
- New School University
- Next Step Connections
- Po & Helen Chung Foundation
- St Olaf College in Minnesota
- The Asia Foundation
- The Chinese University of Hong Kong
- The Dow Chemical Company
- The Hong Kong Institute of Education
- The Hong Kong Polytechnic University
- The Hong Kong University of Science and Technology
- The Research Grants Council of Hong Kong
- The University of Hong Kong
- University of Macau
- University of Southern California
- University of St Joseph in Macao
- United Board for Christian Higher Education in Asia
- United College of the CUHK
- US Consulate General for Hong Kong / Macao
- US State Department (Fulbright)
- Yale University

AMERICAN FULBRIGHT SCHOLARS IN GENERAL EDUCATION

Although the Fulbright Hong Kong General Education Project concluded in summer 2012, we continue to bring American scholars with experience and passion for GE to Hong Kong to work with our member universities. For 2012-13, they are:



Dr. Dennis Berg

Professor Emeritus,
Department of Sociology
California State University,
Fullerton, California
Host: Chinese University of
Hong Kong

At first I was an applied social researcher (community based and policy research); in the middle of my career I was in university administration (department chair, associate dean, associate vice president, dean of graduate studies); lately I have spent time working in higher education in Asia and Southeast Asia. The challenges of GE dominated the first two thirds of my academic life; both as a faculty teaching GE and as a member of the academic senate and GE committees and as an administrator overseeing the development, modification and implementation of GE. I am honored to have been selected as a Fulbright Scholar in HK and will arrive not as one with all of the answers but as one with experiences to share to help others seek solutions to the challenges. My goal is to learn about HK higher education, to be helpful and assist where I can to develop new friendships and professional relationships and to contribute to the efforts at assessing the impacts of the changes in the higher education curriculum in HK.



Dr. Robert C. Lagueux

Assistant Professor of English and
Director of First-Year Seminar
Columbia College Chicago
Host: City University of Hong Kong

I am a music historian who directs the First-Year Seminar program at Columbia College Chicago. For each of the past seven years we have welcomed 2500 new first-year students with a distinctive curriculum that introduces students to key aspects of liberal learning. Part of my job is helping faculty to devise effective teaching strategies for first-year students. This academic year in HK will be exciting, and I am looking forward to working with colleagues at City U on new faculty mentoring and developing first-year learning communities, and to taking advantage of all the wonderful learning opportunities HK has to offer.

AMERICAN FULBRIGHT SENIOR SCHOLARS IN HONG KONG / MACAO



Dr. Wing Chung Ng

Associate Professor of History
University of Texas at San Antonio

Host: Hong Kong Baptist University

I am honored to spend this academic year as a Fulbright Scholar at Hong Kong Baptist University. In a way, it is a homecoming as I grew up in HK and left more than twenty years ago. I study modern China with a particular interest on South China and the Chinese diaspora. My immediate project concerns the history of Cantonese opera. With its rich archival collections and many active scholars and performers, HK is the perfect place to advance my research. I am also looking forward to teaching. Juxtaposing the experience of this generation of university students with my own should be instructive.



Dr. Yu Liu

Professor of English
Niagara County Community College, Sanborn, NY.

Host: City University of Hong Kong

By training I am a specialist in British literature and my publications have been mostly about English romantic poetry as well as literary and garden history. By accident I have become fascinated in recent years with the complex relationship of Matteo Ricci, the legendary founder of the Jesuit mission in China in the late sixteenth century, with some of his closest Chinese friends. This is what I am eager to research as well as to teach courses in City U's new curriculum.



Dr. Mary Shepard Wong (Fall 2012)

Professor of Teaching English to Speakers of Other Languages (TESOL)

Azusa Pacific University, Azusa CA

Host: The Chinese University of Hong Kong

It is an honor to be a Fulbright Scholar hosted by CUHK this fall. I will conduct research with Dr. Icy Lee of CUHK and Dr. Andy Gao of HKU to study the collaboration of local English teachers (LETs) and native English speaking teachers (NETs) in English language classrooms in primary and secondary schools. As a language teacher who has taught for three decades in America, Thailand, China, and Myanmar, I am eager to learn how to improve language education. I look forward to observing classrooms, interviewing teachers, and conducting surveys of students to learn from the rich linguistic context of HK.



Dr. Haiming Liu

Professor of Asian and Asian American Studies
California State Polytechnic University, Pomona

Host: The University of Hong Kong

I am a Professor of Asian and Asian American Studies at California State Polytechnic University, Pomona. My publications have covered a wide range of topics including Chinese American family, social history in the Pearl Delta Area, South China, Chinese herbal medicine in America, identity of American-born Chinese, Chinese transnational history, and Chinese food and restaurant history in the United States. HK and Macau are fascinating places as they have bridged China and the West for several hundreds of years. Scholars and universities in HK and Macau have played and will continue to play an important role in global studies and education with their unique history and location. I am fascinated to be here. It is an honor and great opportunity for me to teach at the HKU as a Fulbright scholar.



Dr. Chun Zhang (Spring 2013)

Professor, Division of Curriculum & Teaching,
Graduate School of Education
Fordham University, New York City, NY

Host: University of Macao

I am excited to have this opportunity to explore and understand the education services provided to young children with developmental delays, and to their families in Macau. From my doctoral work in Early Childhood Special Education at the University of Illinois/ Urbana-Champaign and other educational experiences, I have gained understanding and respect for individual differences, multiculturalism, and cross-cultural competence. I have developed teacher training programs to infuse cross-cultural competence, collaboration and consultation and response to intervention. I believe course work and field experiences must together enhance teacher effectiveness and cross-cultural competence. I hope to have opportunities to share knowledge and collaborate with colleagues at the UM to develop collaborative and inclusive education models to promote child-centered programs and family-centered services.

AMERICAN FULBRIGHT POST-DOCTORAL SCHOLARS IN HONG KONG



Dr. Trang X. Ta

University of Washington
Lecturer in Medical Anthropology,
Australian National University

Host: The University of Hong Kong

As a Fulbright Scholar at the HKU, I will be working on a book manuscript based on my recently completed doctoral dissertation from the University of Washington. The book manuscript will address the contours of the Chinese state, its projects of moral revitalization, and its use of neo-liberal ruling technologies under conditions of economic liberalization. My research bridges medical anthropology, cultural studies, and China studies. My additional research interests include biotechnology, nutrition and obesity studies, environmental studies, and the anthropology of food.



Dr. Jessica Hanser

Yale University – New Haven, CT

Host: City University of Hong Kong

My book project entitled "Mr. Smith Goes to China" explores Sino-British commercial and political relations during the late eighteenth century. As a Fulbright Postdoctoral Fellow at the City University of Hong Kong, I will explore Chinese sources and documents in HK and Macao in order to enrich my book and provide Chinese perspectives on trade and contact with Europeans. I also plan to explore the rich visual and material culture sources at the HK Museum of Art and the Macau Maritime Museum. I will contribute to the City U's General Education Program by delivering lectures and working on their history curriculum.

FULBRIGHT SENIOR SPECIALISTS IN GENERAL EDUCATION with FSTE

The HKAC works with the Federation of Self-financed Tertiary Education (FSTE) through their Working Group on GE to strengthen general education components of associate degree and higher diploma programs in HK. In 2012, we brought three senior Fulbright specialists in GE to work with sub-degree providers on GE course design, teacher training and learning assessment.



Dr. Linda Bowman came in March-April from the Community College of Aurora, hosted by CUHK on General Education.



Dr Jerry Gaff came in May and June from the Association of American Colleges and Universities (AAC&U) in Washington DC, hosted by CUHK and FSTE.

The Fulbright SSP is a flexible way to bring an American scholar to your university for a consultation or to work on a collaborative research or curriculum design project. Please contact Ms. Ann Tsang at the US Consulate at tsangak@state.gov or Dr. Glenn Shive of the HKAC for more information.

Other Fulbright SSP scholar visits to Hong Kong in 2012-13 are:

- **Dr. Carol Cohen** from Adelphi University, hosted by HK Polytechnic University on Social Work
- **Dr. Jean Lau Chin** from Adelphi University, hosted by CUHK on Gender Studies
- **Dr. Mike Chinoy** from University of Southern California, hosted by HKU on journalism
- **Dr. Camilla Vasquez** from University of South Florida, hosted by City University of Hong Kong on English

AMERICAN FULBRIGHT JUNIOR SCHOLAR IN HONG KONG



Ms. Clara Iwasaki
University of California, Los Angeles
Host: The University of Hong Kong

My dissertation aims to extend scholarship on literary life in semi-colonial China by looking at Harbin and Qingdao, which had active literary communities. I intend to compare these cities, which have lain on the periphery of Chinese literary studies, with HK, which has historically been treated as separate from China. I challenge the way the modern Chinese literary canon has fixed many of its most prominent writers in one place. I do so by analyzing the itineraries of four writers—Xiao Hong, Lao She, Yu Dafu and Zhang Ailing — at the points where they pass through three cities: Harbin, Qingdao, and HK. I will be conducting archival research at HKU about literary life in HK then and how these writers' itineraries were affected by the literary community they encountered there.

HONG KONG FULBRIGHT DISTINGUISHED SCHOLAR TO US



Dr. Richard Yan-Ki Ho
Chair Professor, Finance
City University of Hong Kong

I am greatly honored to be awarded by the HK Government and U.S. Consulate General for the Hong Kong Fulbright Distinguished Scholar for 2012. In the past 20 years, my research area has been Asia financial markets and their institutional arrangements. Recently, I have developed a new line of exploration - Chinese financial history. I believe what we have learned from history would certainly shed light on how we can face future challenges. In my lecture tour in America, I will present that historic perspective to the audiences there so they can better understand the development of HK and the Mainland.

FULBRIGHT HONG KONG UPDATE



We honor Mr. Lance Sung, who has retired from the US Consulate after over 30 years in administering the Fulbright and other exchange programs between HK and the US. We wish him well on a well-deserved retirement.



We welcome Ms Ann Tsang as the new Cultural Specialist on the PAS staff in the Consulate. She brings Fulbright/HK a wealth of experience from her many years on the staff of the Asian Cultural Council in HK.

RGC-FULBRIGHT HONG KONG SCHOLAR PROGRAM



RGC-Fulbright Award Scholar Ceremony on May 7, 2012

FULBRIGHT HONG KONG ADVISORY COMMITTEE

We thank the members of the FAC for the service to and oversight of the Fulbright program in Hong Kong.

- **Peter Baehr**
Chair Professor of Social Theory, Lingnan University
- **Nini Forino**
Director, Public Affairs Section, American Consulate General
- **Mark C. Michelson**
Vice-Chairman Asia, APCO Worldwide
- **Henry NC Wong**
Pro-Vice-Chancellor, The Chinese University of Hong Kong
- **Xueping Wu**
Associate Professor of Finance, City University of Hong Kong
- **Richard Vuylsteke**
President, American Chamber of Commerce in Hong Kong

RGC-FULBRIGHT HONG KONG SENIOR RESEARCH SCHOLAR PROGRAM

Two scholars will go to the US on research fellowships in 2012-2013 as our tenth cohort of RGC-Fulbright senior scholars. The RGC has provided generous support for these scholars.



Dr. Clara Wing-chung Ho
Professor, Department of History
Hong Kong Baptist University

My ten-month visit to the United States as a Fulbright scholar will be part of a longer project called "Herstory: Historical Works by Women in Imperial China." This is the first comprehensive project to rediscover women's subjectivity and agency in the writing and reading of Chinese history. A thorough examination of women's views on various aspects of history and a multi-angled comparison with men's views would certainly paint a different picture of the past. As a visiting Fulbright professor in Northeastern University's Department of History, I look forward to engaging in dialogue with scholars in the Greater Boston intellectual community. I will also conduct research in major university libraries in the northeast.



Dr Adolf K.Y. Ng
Assistant Professor
Department of Logistics and Maritime Studies, Faculty of Business, The Hong Kong Polytechnic University

I completed my BA and MPhil in Human Geography and Transport Geography at HKU and a DPhil in Transport Geography at University of Oxford, UK. At Stanford University's Department of Civil and Environmental Engineering, I will study seaport's adaptive strategies and resilience to the impacts posed by climate changes, paying special attention to the influences of governmental institutions. Scientific evidence has pushed the issue of climate changes to the forefront of the international agenda. However, how seaports may be affected, and their adaptive strategies and resilience, still needs study. This study will enhance our understanding on the impacts of governmental institutions on industrial and economic activities in general. I am very grateful to RGC and Fulbright in providing me this invaluable opportunity.

Welcome message to Fulbright Alumni in Hong Kong

The RGC-Fulbright Program in HK has established an alumni network to encourage interaction among scholars who have returned to HK after their research sojourns or study visits in the U.S. For more information about alumni activities, please contact Ms Cindy Lam at tel: 2841 2239 or at email at: LamCL@state.gov.

RGC-FULBRIGHT HONG KONG JUNIOR RESEARCH SCHOLAR PROGRAM



Mr. Kiu-wai CHU
The University of Hong Kong

I obtained my BA in Politics and Southeast Asian Studies from SOAS, London University and an MPhil in Screen Media and Cultures from University of Cambridge. Returning to HK, I lectured in media and cultural studies for three years in HKUSPACE. My doctoral research in Comparative Literature at HKU aims at developing cross-cultural dialogues between Chinese environmental thought and western eco-criticism. I am keen to study their representations in films and other visual media in stimulating eco-awareness. I will spend ten months in the English Department of the University of Idaho, and work with leading scholars in eco-criticism. I am grateful for this opportunity for an RGC-Fulbright award.



Mr. Siyuan WANG
Hong Kong University of Science & Technology

I am a PhD candidate in Chemistry at the HKUST, with research interests in the formation of airborne particulate matter, which impacts regional air quality, global climate as well as human health. I am grateful to the RGC-Fulbright Program for supporting my ten-month visit to the University of Colorado, where I will investigate the secondary organic aerosol (SOA) formation via aqueous-phase processes. SOA makes up a significant fraction of ambient particles. They are greatly under-estimated by current measurements. My study is aiming at shortening the gap between model-predictions and observations.



Mr. Wei DONG
The University of Hong Kong

I am a doctoral candidate in Finance at HKU. My empirical research focuses on portfolio management and market micro-structure studies. I am very excited about receiving the RGC-Fulbright scholarship so I can further my research in the U.S. I plan to spend six months at the Harvard Business School from September 2012. I believe this opportunity will be rewarding because of Harvard's close connection with one of the most sophisticated financial markets in the world. My sincere gratitude to the Fulbright program for its support to young researchers.



Ms. Min YANG
The Chinese University of Hong Kong

I am a PhD candidate in Sociology at the CUHK. My BA in Sociology is from Peking University. My research focuses on social and cultural trauma caused by the Great Leap Forward Famine during 1958-1960 in China. I have built up an oral history database of this famine since 2007. During my ten months at Harvard University, I would like to carry on exchanges with scholarly experts on social suffering and cultural trauma, and share my findings on China. I also hope to explore the possibilities for developing a comparative perspective on my work.



Mr. Chengdi LAI
The University of Hong Kong

I am a PhD Candidate in Electrical and Electronic Engineering at HKU, where I received my B.Eng. and M.Phil. My research focuses on congestion control for various emerging communication networks, such as the wireless Internet and communication networks for the power grid. I will spend ten months in the California Institute of Technology from September 2012. This visit provides me an invaluable opportunity for research collaboration and intellectual exchange. I am really grateful to the RGC and to Fulbright for their support.



Ms. Xi YU
The University of Hong Kong

I am a third-year PhD student in Division of Speech and Hearing Sciences at HKU. My research interest lies in lexical processing from cognitive neuro-linguistic approaches. My doctoral project focuses on the neural bases underlying word class effects at the semantic, lexical and syntactic levels. I am honored to be awarded the RGC Fulbright scholarship, which gives me the opportunity to learn advanced techniques for analyzing imaging data in the leading laboratories of Johns Hopkins University and the University of California-Irvine. These advanced methods will help me investigate the interaction of regional neural activities, and thus deepen my understanding of the neuro-biology of grammatical class processing from a brain network perspective.



Mr. Mingwei PAN
The Hong Kong Polytechnic University

I am a PhD candidate in Applied Linguistics in English Department at the HK Polytechnic University. With a background in applied linguistics and psychometrics, I am interested in language assessment and corpus linguistics. My PhD research project focuses on formulating and validating a rating scale for group discussion in spoken English formative assessment in the Chinese EFL context. Thanks to the opportunity offered by RGC and Fulbright, I will be attached to the Department of Applied Linguistics at the University of California, Los Angeles. I am looking forward to visiting USA for insightful supervision and academic immersion.



Ms. Caicai ZHANG
The Chinese University of Hong Kong

I am a PhD candidate in Linguistics at CUHK. I received my BA in Chinese Language from Fudan University and MPhil in Humanities from HKUST. My PhD thesis explores the mechanism of talker normalization in lexical tone perception as well as the underlying neural activities via behavioral and event-related potential (ERP) studies. I will be affiliated with the Haskins Laboratories of Yale University for six months from July 2012. I treasure this RGC Fulbright award.

Deadline: Monday, October 29, 2012

ANNOUNCING RGC-FULBRIGHT RESEARCH AWARDS IN THE UNITED STATES

2013-2014

The RGC-Fulbright Program announces new awards for senior scholars and advanced post-graduate students of Hong Kong universities to conduct research in American universities in 2013-2014. Senior scholars can spend from 4-10 months in the U.S. while junior scholars may request 6-10 months as visiting pre-doctoral research fellows to conduct research for their PhD dissertations.



JUNIOR RESEARCH AWARDS

The RGC-Fulbright post-graduate research awards are funded by the Research Grants Council in partnership with private donors. All academic fields are eligible. Applicants must be permanent residents of HKSAR or Chinese citizens, who are currently enrolled in PhD programs at UGC-funded institutions in Hong Kong. They must have completed at least two years of advanced coursework in HK prior to their planned departure for the U.S.

The RGC-Fulbright junior award will provide US\$ 1,600 per month, which may be augmented by studentship funds provided by the HK universities for post-graduate students. A ten-month award, for example, would be US\$

16,000, or about HK\$ 124,000. Sojourns in the U.S. can begin anytime after August 2013.

Six months is the minimum period and ten months is the maximum, as justified in the application proposal. About eight awards will be on offer for 2013-2014. Visiting RGC-Fulbright junior research fellows will not enroll for courses or matriculate in the host American university. Although host universities generally waive tuition fees for visiting RGC-Fulbright scholars, they may charge visiting scholar fees and insurance premiums. The RGC-Fulbright scholars are expected to return to HK after the award period and defend their dissertations for the PhD degree from their HK universities.

SENIOR RESEARCH AWARDS

The RGC-Fulbright Program also invites applications from senior scholars in HK universities for research awards in the United States in the academic fields of the arts, humanities, social sciences, business studies and law. The RGC provides the funding for this Fulbright fellowship program. We expect to make two senior awards for 2013-2014. Award periods are for a minimum of four and maximum of ten months in the U.S. The basic award for a ten-month grant is HK\$ 350,000 with supplementary awards up to HK\$ 150,000 for research expenses as justified in the proposal. This award may be used in combination with sabbatical leave or other research grants.

The deadline for receiving online applications at the HKAC for both senior and junior Fulbright awards is **Monday October 29, 2012**. FAC members will interview the finalists in December and announce the awards early in 2013. Further information and online application forms for pre-doctoral RGC-Fulbright award programs are at: <https://apply.embark.com/student/fulbright/international/20> (pre-doctoral) and <https://apply.embark.com/student/fulbright/scholars> (post-doctoral). Instructions for senior scholar applicants are at: http://cies.org/vs_scholars/Application_Instructions/V_S_instructions.pdf. Interested applicants are encouraged to contact Ms. Pauline Lau of the HKAC at (852) 3943-8748 or paulinelau@cuhk.edu.hk before the deadline for guidance in preparing their proposals.

FULBRIGHT ENGLISH TEACHING ASSISTANTS (ETAs) IN MACAO

The HKAC assists the US Consulate to support teams of young American teachers of English in Macao universities. Fulbright ETAs are recent graduates from top American universities and liberal arts colleges who spend a year abroad in close contact with students in co-curricular activities promoting their English and cross-cultural communication skills. In 2012-13 we have four ETAs at the Macao Polytechnic and six ETAs at St. Josephs University.

University of St Joseph



Mr. John Michael Culnan
Emory University, Atlanta, Georgia

I graduated from Emory University with a BA in Linguistics and Spanish. As an ESL tutor for international freshman, I became fascinated by the difficulties faced by different advanced English language learners, and am excited to learn firsthand the role of a teacher in the English learning process. I hope to be able to help my students at USJ find a greater interest in language learning and appreciate the value of multilingual individuals within our rapidly globalizing societies.



Mr. Andrew Stephen Davie
Adelphi University, Long Island, New York

I received a BA in theater, and more recently an MFA in creative writing. I've spent most of my life in New York City, and am looking forward to learning about new cultures, history, and the arts in Asia, and writing about my experiences there. As a Fulbright ETA in Macao, I'm hoping to impart a passion for English within my students.



Mr. Patrick Lee
Hunter College, New York

I graduated from Hunter College and will attend medical school upon completion of my Fulbright year. I have spent my entire life in New York City. Despite everything the city provides, I am looking for a new adventure. I hope everything I have learned living in NYC, one of the most diverse cities in the world, will help me understand my students in Macao. I also look forward to sharpening my Cantonese.



Macao ETAs orientation, September 2012, at IIE-Hong Kong



Ms. Anna Li
State University of New York

As a New York native, I grew up surrounded by numerous cultures. The diversity of the city fostered my interest in learning about the cultures of different parts of the world. Recently, I graduated from Stony Brook University with a BA in sociology and a BS in health science. Due to my strong interest in sociology, I want to explore more about the culture and social institutions present in Asia, especially Macao. I am fascinated by Macao's history and want to see in person the transition Macao has undergone since the handover in 1999. I am excited to be a Fulbright ETA in Macao. I can't wait to meet new people, interact with my students, explore Macao and other parts of China, and teach and learn from the people in this city.



Mr. Ricardo Fortes Soares
Marymount Manhattan College

I graduated from Marymount Manhattan College with a BA in international studies. While I grew up in countries all over the world, in New York City I completed internships in the United Nations as well as within the offices of New York State Senators. My aspirations for the future continue to push me towards exploring cultures and connecting with people. As a Fulbright ETA, I look forward towards learning about Macau's culture, history, languages, and to study its successful socio-economic development. I am excited to use this opportunity to learn from the people of Macau and, at the same time, to share my experiences with them.



Ms. Angel Zheng
Pennsylvania State University

Education is the great equalizer of society, and I am excited to see first-hand how the education system in Macao works. The BS and MA I received at Pennsylvania State University in 2011 equipped me with skills in educational policy and theory, with a special interest in using teaching as a tool to engage youth in civic affairs. Since I graduated, I have worked at the New York State Assembly researching education legislation for the State of New York. I hope to utilize my experiences as a springboard for best-practices in areas that need accessible and sustainable educational practices.



Ms. Amanda Mae Conklin
University of North Carolina – Chapel Hill

I recently graduated from the University of North Carolina-Chapel Hill with honors in Global Studies. I hope to use my own experiences learning about different cultures while studying and working in Asia during college to help my students better understand American culture and relate it to their own. I also plan to use my background in Model United Nations to help students in MPI's debate club improve their professional English and expand their knowledge of international affairs. Personally, I look forward to learning Cantonese and taking in Macau's culture and society through delicious Macanese and Portuguese food!



Mr. Thomas Lam
University of Denver, Colorado

I recently graduated with a MA from the Josef Korbel School of International Studies at the University of Denver. As someone interested in the diplomatic field, I look forward to the intercultural exchange the Fulbright program provides to broaden my views and expand on the good relations between the United States and Macao. With some previous experience in tutoring and research, I am excited to work and connect with students in and outside the classroom at MPI.



Mr. William James Lin
Swarthmore College, Pennsylvania

I graduated from Swarthmore College in Political Science and Educational Studies. I plan to pursue a career in education and I am excited to gain valuable classroom experience during my time in Macao. My exposure to Macao's education system will provide me with valuable insights into learning cultures different from that of the United States.



Mr. Jason Siu
Georgetown University

I graduated cum laude from Georgetown University with a double major in Government and Chinese. During college, I was an intern to a U.S. Senator and a federal judge. In addition to teaching English, I hope to study the government system of Macao's status as a special administrative region. In 2010, I studied abroad at the CUHK, where I made lasting friendships with students from around the world. I hope to continue this trend in Macao, as I explore its historic architecture and delicious cuisine.

Advising for Study in America



Education USA Hong Kong & Macau provides free, accurate and comprehensive information on higher education study opportunities in the U.S. We conduct seminars and webinars in secondary schools and universities throughout Hong Kong and Macau on a range of student advising issues from choosing the right school to pre-departure orientations. Education USA also works closely with American school representatives to present at talks and exhibition booths worldwide to promote U.S. higher education. Take advantage of our array of free online education tools and social media to access the education information you need whenever you need it! We are the only official guide to U.S. higher education in HK and Macau, and are located in the Public Affairs Section of the U.S. Consulate General. Come visit us online at <http://hongkong.usconsulate.gov/studyusa.html> or contact Ms. Angel Lau at (852) 2841 2333 or email hkeducation@state.gov.



Pathways to Study in America

Five Fulbright ETAs led a two-day program at the CUHK campus for senior secondary students in HK to understand the admissions process and the keys to academic success in the first year at American colleges and universities.



American Studies Resource Collection

The Wu Chung Library at the United College kindly looks after an excellent collection of scholarly resources on American Studies. One of the best in Asia, this collection was given to the CUHK by the US Consulate on the occasion of the formation of the HKAC in 1994. We welcome scholars in the region to use its ample research materials, especially in the areas of American literature, culture and the arts. One of the highlights is the William Faulkner collection. Welcome to visit its website at: <http://www.lib.cuhk.edu.hk>

Mr Po Chung has given the HKAC a rich collection of books on higher education as part of the Fulbright HK General Education Project. It is located in the HKAC office. Items in the collection are listed on the HKAC website at: <http://www.fulbright.org.hk/hkac/>

HIGHLIGHTS OF FULBRIGHT SPECIAL PROJECTS 2011-2012

The HKAC designs and finds resources for a wide variety of education exchange activities and services each year. Many receive support from the Fulbright Program and the US Consulate in HK. Here are some highlights from the exchange programs we organized with our member universities last year.



General Education and University Curriculum Reform: An International Conference in Hong Kong, June 12-14, 2012



The City U and the HKAC co-sponsored a major three-day conference at the City University campus to mark the transition in HK to a four-year undergraduate curriculum. Over 400 delegates attended 90 concurrent sessions and 15 plenary presentations. The first day focused on reforms in HK higher education, with second and third days expanding outward to university reform experiences in Asia and North America. The Fulbright HK General Education Project (FHKGEP) held its capstone conference on Monday June 11, including most of the Fulbright scholars from all four cohorts. The conference was the debut showing of a documentary film about the FHKGEP. HUCOM endorsed the GE conference and the United Board for Christian Higher Education in Asia supported many Asian heads of institutions to participate. The American Association of Colleges and Universities (AAC&U), the Asia Network in the USA and Federation of Self-financed Tertiary Education (FSTE) in HK all contributed to the spirited conference.

Fulbright Scholar's Retreat Sept 30-Oct 2, 2011

Each year the US Consulate and the HKAC host the new American Fulbright scholars and students to HK and Macau in late September at the Kadoorie Institute in the New Territories. Guest speakers compare the education cultures of America and Hong Kong and small group discussions lead to friendships and collaborative work throughout the year.



American Studies Research Institute in China (ASRIC) Sept 25-30, 2011

The HKAC teamed up with the Beijing Foreign Studies University to host a one-week intensive research workshop on American Studies for 30 post-graduate students from throughout China. Dr. Paul Levine, an eminent former Fulbright scholar in China, was our lead academic. Our theme in 2011 was Literature and Society in 19th Century America. His lectures will be published in a new series of books by the Peking University Press called **The American Panorama**, co-edited by Glenn Shive and Paul Levine and Dan Guttman.



SIMULATION PROGRAMS FOR UNIVERSITY STUDENTS IN HK

Negotiating Sovereignty in the South China Sea CUHK November 26-27, 2011

The South China Sea has become a hot-button issue in China's relations with South East Asian nations as well as the United States. Meeting at the CUHK, students from all eight HK universities played the roles of country teams to try to negotiate a code of conduct for the South China Sea building on the 2002 Declaration by ASEAN and China. Like in reality, the teams failed after considerable effort to craft an agreement on sovereignty or on joint development of the sea beds.



Selecting HK's Chief Executive HK Polytechnic University March 17-18, 2012

Over 60 students played the roles of Legco members and other HK officials who formed the Chief Executive Selection Committee in March to elect the next CE. After panels and debates over two days at the HK PolyU, the students voted in role and then as themselves for the three candidates for CE. The outcome of the second ballot mirrored the reality that occurred a week later when C. Y. Leung was selected as the new CE.



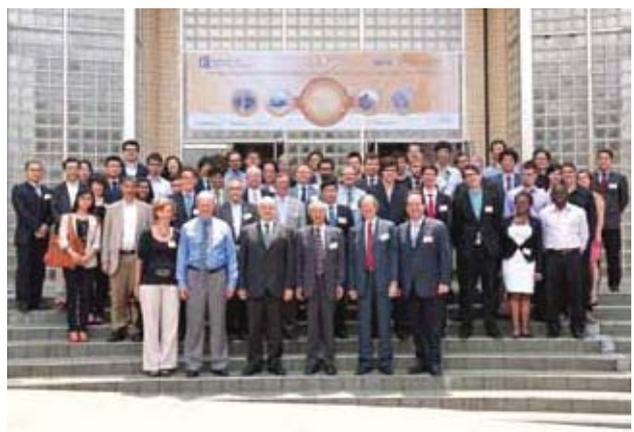
Hong Kong 2020 Kadoorie Institute / HKU April 14-15, 2012

What do the post-80s generation want for HK in 2020? 75 students from HK universities, including HK, mainland and international exchange students, gathered in the Kadoorie Institute in mid-April to draft a policy paper with their recommendations to submit to the new government. They worked in teams in nine policy areas such as economy, environment, governance reform, urban design, arts and culture, education reform, social coherence, HK – mainland relations, and HK in global context. Their final report was submitted to the Central Policy Unit (CPU) in May. A copy of their report is on the HKAC website.



Six Party Talks Baptist University May 3-5, 2012

Mike Chinoy led a simulation of the Six Party Talks about the North Korea's nuclear program for students and scholars in Northeast Asia. The Konrad Adenauer Stiftung funded the Hong Kong Baptist University and the HKAC to host and organize this conference and simulation exercise in early May, 2012. As in real life, our Six Party Talks ended in a stalemate. Although the DPRK secured several key concessions in the negotiations, still they refused to give up their nuclear program and walked away from the table.



Announcing a New Simulation Program for HK Students: Trans-Pacific Partnership

The HKAC will host a simulation for university students of the negotiation process for trade agreements in Asia. The Trans-Pacific Partnership (TPP) is a major initiative to reduce trade barriers through regional or multilateral trade agreements. We will include government, business and academic perspectives from many nations. The TPP simulation is scheduled for January 4-6, 2013 in collaboration with the Centre for Financial and Regulation and Economic Development (CFRED) at the CUHK. US Consulate grant to the HKAC supports this project. Details on HKAC website.

STUDY TOURS IN HONG KONG AND AMERICA

The HKAC organized four two-week study tours in the US in summer 2012 for student delegations from HK and Macao universities. Each program focuses on an important issue in American life or transnational public policy. HKAC works with partners in American cities to arrange briefings and opportunities for experiential learning of these issues.

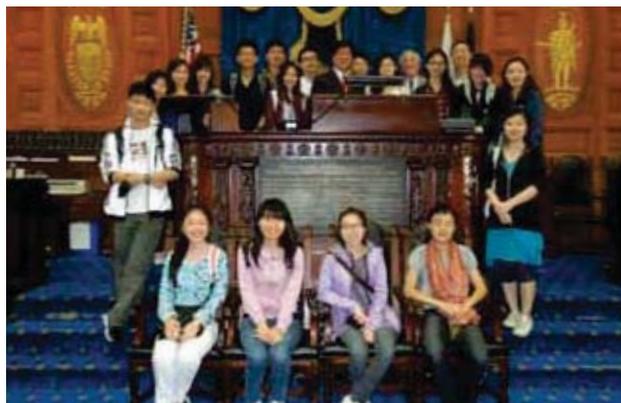
United College of CUHK in Washington DC

Twenty students received scholarships from United College at CUHK to participate in a two-week seminar in Washington DC on the theme of the American election of 2012. They met with key officials and campaign staff in both Republican and Democratic parties at the federal, state and local levels.



University of Macao to DC and Boston

The HKAC organized a two-week program on the American election of 2012 for 15 students from the University of Macao. They spent one week in Washington DC and one week in Boston Massachusetts meeting campaign staffs at local, state and federal levels.



The HKAC organizes “moving seminars” in HK and the PRD for groups of American university students. We show the expertise of our member HK universities in interpreting the dynamic region of south China to American academics and their students. We emphasize experiential learning during a travel circuit that usually includes HK, Shenzhen, Guangzhou, West PRD (Wu-yi), Zhuhai and Macao.

Chinese Fine Arts of St Olaf College of Minnesota at the CUHK

St Olaf College sent 30 students to HK via the HKAC to study the classical traditions of fine arts in China. The Fine Arts Department of CUHK organized their month-long academic program.



Economic and Environmental Change in HK and the Pearl River Delta Calvin College Michigan

The HKAC organized a three-week study tour of HK and the Pearl River Delta in January 2012 for Calvin College in western Michigan. They toured HK, Shenzhen, Guangzhou, Zhuhai and Macao before returning to HK for final reflections on the theme of economic development and environmental impact in the reform era of the PRD.

Comparing the Pearl River and Yangtze River Deltas

The International Exchange of Students (IES) organizes study programs at Fudan University in Shanghai for American students each year. The HKAC hosts their students in HK each year for a week for an enrichment seminar on HK and the PRD. They compared the development of the PRD with the Yangtze River Delta they know from their study in Shanghai. This year their highlight was to join the Hong Kong 2020 simulation at Kadoorie and meet many local students debating HK's future.



SUMMER INTERNSHIPS AND SERVICE LEARNING PROGRAMS

Announcing the new South China Internship Program (SCIP) for Summer 2013

The Ford Foundation in China has given the HKAC a three-year grant to build an internship program in south China for American university students. The HKAC will partner with Cultural Vistas in the US to recruit nationally and help screen the applicants for the program. The United International College (UIC) in Zhuhai, related to HKBU, will take the lead in finding placements in businesses and other organizations in the Pearl River Delta and the south China coastal region. Each American will be paired with a UIC student from China in a "tandem assignment" to a host company for seven weeks.

The SCIP will have a total of 90 places for Americans and 90 places for UIC Chinese students over three summers starting in June 2013. The HKAC and UIC will hold orientation programs in HK and Zhuhai at the beginning and conclusion of the internships. This project promotes the goals of the 100,000 Strong Initiative of the State Department. We invite the support and participation of American and Chinese companies in HK and south China to provide non-paid placements for our students. The deadline for American students to apply is January 13, 2013. More information will be updated on the CV's website at www.culturalvistas.org and the HKAC's website at www.cuhk.edu.hk/hkac.

Global Career Launch Interns in America

The HKAC recruited 91 university students from HK and the PRD region to go to the US for 6-8 week summer internships in the Global Career Launch program of Cultural Vistas. In the GCL/2012 program, 23 Chinese interns went to Washington DC, 36 to San Francisco and 32 to Chicago. Most students were majors in the fields of economics and finance, accounting, and/or business and management. CV organized the placements, housing, local transportation and cultural activities outside working hours. Anyone interested in the Global Career Launch program for summer 2013 should contact Ms Ginny Tam at the HKAC at ginnytam@cuhk.edu.hk.



Summer Internships in Hong Kong 2012

The HKAC assists several universities in America to organize summer internships in HK each year. In summer 2012, we worked with Yale University, the New School University (NYC), the University of Southern California, Ohio State University, and the University of Delaware. We also assist three educational exchange organizations who recruit in America and organize internships in HK. They are Next Step Connections, the Academic Internship Institute and Dream Careers. Many interns are hosted by business organizations, but a significant minority of placements are in NGOs providing social services in HK. Ms Donna Lam of the HKAC has facilitated over 150 internships in summer 2012 in HK organizations.



Kampong Field Study in Java Indonesia

The HKAC assisted the HK Poly University to send 21 students to participate in a one-month program of service learning in central Java organized by the Duta Wacana Christian University. 40 Indonesian students from DWCU and 18 Australian students from ANU in Canberra worked in teams of eight students in each of ten villages in the mountainous region around Yogyakarta near the world famous Hindu-Buddhist monument of Borobudur. This was the first year for HK students to join this regular inter-disciplinary summer program focused on sustainable rural development and eco-tourism in central Java. Several Fulbright scholars in HK contributed to the launch of this project.

Border studies in America: The HKAC is developing a service learning program for HK university students in the US-Mexican border region in association with the University of Arizona in Tucson. The program will feature desert ecology, immigration policy and inter-ethnic relations in southwest America. We are also developing new summer programs for HK students in Los Angeles in American studies and in New York City in new media for NGOs.

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The Board of the HKAC comprises distinguished citizens who guide the work of the Center. They include the Vice Chancellors of our eight member universities and prominent business leaders in Hong Kong. Several American research and exchange organizations are also represented on the Board.

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