

**U.S. EMBASSY HAITI
PUBLIC AFFAIRS SECTION**

Announcement

2013 Study of the U.S. Institute for Student Leaders on U.S. History and Government

The Public Affairs Section (PAS) is seeking candidates for the 2013 Study of the United States Institutes (SUSI) for Student Leaders on U.S History and Government. All application should be submitted to the Bureau of Public Affairs via e-mail at papculture@state.gov by **midnight Friday February 22, 2013.**

Program Overview

The Study of the U.S. Institutes (SUSI) for Student Leaders are intensive academic programs whose purpose is to provide groups of undergraduate student leaders with a deeper understanding of the United States, while simultaneously enhancing their leadership skills. The Institutes will consist of a balanced series of seminar discussions, readings, group presentations, and lectures. The coursework and classroom activities will be complemented by educational travel, site visits, leadership activities, and volunteer opportunities. The Institutes will include an academic residency component of approximately four weeks and a domestic study tour of approximately one week. During the academic residency, participants will also have the opportunity to engage in educational and cultural activities outside of the classroom.

All participant costs, including program administration, international and domestic travel and ground transportation, book, cultural activities, mailing and incidental allowances, housing and subsistence are covered by the program.

This Institute hosted by ITD in Amherst, Massachusetts will be conducted in Spanish. The four week academic residency will focus on U.S. history and the current political, social, and economic issues that shaped contemporary American society. Participants will examine the role and influence of principles and values in American society, such as democracy, the rule of law, individual rights, freedom of expression, equality, and diversity and tolerance. Specific topics may include: U.S. Constitution and Bill of Rights; the federal system of government; civil and minority rights; and U.S. relations with Latin America. Topics related to immigration issues, and the Native American experience will also be discussed. Students will have the opportunity to leave the classroom to meet with community leaders and representatives of non-profit organizations as well as visit relevant historic and cultural sites. The academic residency will be complemented by an educational tour that will take participants to Arizona where they will visit local, state, private, and nonprofit organizations. The Institute will conclude with a 3 day program in Washington, D.C. where participants will meet student leaders from Colombia, Ecuador, Guatemala, Mexico, and Venezuela who participated in concurrent Institutes at the University of Arizona and St. Bonaventure University in New York.

Candidate Qualifications

Qualified candidate for this program will be highly motivated first through third year undergraduate students from colleges, universities, and other institutions of higher education, who demonstrate leadership through academic work, community involvement, and extracurricular activities. Candidates nominated for this program should

- ❖ Be proficient in **SPANISH**
- ❖ Be interested in the topic of Public Policy and Government
- ❖ Be between 18 and 25 years of age
- ❖ Have at least one semester left of their undergraduate studies, and therefore be committed to return to their home universities following completion of the program.
- ❖ Have a sustained high level of academic achievement, as indicated by grades, awards, and teacher recommendations
- ❖ Demonstrate strong leadership qualities and potential in their university and community activities
- ❖ Demonstrate commitment to community and extracurricular university activities

How to apply?

To apply for the program, applicants must request and submit the completed application form to papculture@state.gov.

Hard copies of the following documents must be submitted:

1. Two letters of recommendation from teachers/professors;
2. Official transcripts for years of university study (with notarized English translations)
3. First year students must submit official transcripts for years of high school study (with English translation)

Public Affairs Section
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SUSI for Student Leaders Program
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