

**E-TEACHER SCHOLARSHIP PROGRAM - ENGLISH TEACHER
PROFESSIONAL DEVELOPMENT DISTANCE LEARNING PROGRAM
ACADEMIC YEAR 2013-14**

TOPIC SELECTED:

NOMINATION FOR COTE D'IVOIRE

INSTITUTION NAME (School where you teach):

CANDIDATE'S TITLE (Mr., Dr., Prof., etc) :

FIRST NAME:

LAST NAME (Family):

GENDER:

DATE OF BIRTH:

BIRTH CITY:

BIRTH COUNTRY:

CITY OF RESIDENCE:

COUNTRY OF RESIDENCE:

PRIMARY E-MAIL ADDRESS (hotmail or gmail addresses are recommended for this training program):

CONFIRM PRIMARY E-MAIL ADDRESS:

SECONDARY E-MAIL ADDRESS:

CONFIRM SECONDARY EMAIL ADDRESS:

TOPIC CHOSEN (from the topics detailed below):

PHONE NUMBER:

ADDRESS LINE 1:

ADDRESS LINE 2

ZIP CODE: none

POSITION:

WORK EXPERIENCE, including previous positions and titles, *and the approximate dates of employment:*

EDUCATION, ACADEMIC AND PROFESSIONAL TRAINING, including degrees earned and fields of specialization.

ACTIVE PROFESSIONAL MEMBERSHIPS:

JUSTIFICATION: (What makes you the best candidate for the E-Teacher Training Program)

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ABOUT THE E-TEACHER TRAINING PROGRAM

There are seven E-Teacher online courses that train foreign English language professionals in the latest U.S. methods of English language teaching via distance education. Participation is open to teachers worldwide. The 10-week courses are offered in the fall and the winter of the current fiscal year, and the spring and summer of the coming year, though not all seven courses will be offered each term. Tuition and materials will be paid by CA/A/L. Twenty-six of the E-Teacher course participants will be selected to attend a three-week professional development workshop in the U.S. in the summer.

The E-Teacher Scholarship Program is designed to advance US Department goals by improving the quality of English language teaching throughout the world. Participants are English teaching professionals who receive instruction in the most recent English language teaching methods and techniques, while also being introduced to American educational values. Participants use innovative distance learning technology to interact with U.S. experts.

Candidates for E-Teacher scholarships should be teacher trainers or teachers who are working, or plan to work, with one of the seven subjects covered by the courses. They should be highly motivated individuals who are dedicated both to their own professional development and to sharing the knowledge gained with colleagues through workshops or professional presentations.

Candidates should also be committed to fulfilling the program requirements (dedicating on average 8-10 hours of work per week) and completing the course. In addition, candidates should meet the following criteria:

English Language Skills:

- ability to do academic work at a U.S. university (an advanced level of reading and writing, roughly equivalent to a minimum TOEFL score of 550 or IBT score of 79-80);
- general understanding of technical terms in English relating to computers and the Internet;
- good command of the necessary vocabulary for the topic of the course for which the candidate is nominated.

Computer fundamentals:

- regular access to e-mail and the Internet (in some cases, Post may need to help arrange for regular computer access);
- ability to navigate in Windows or other appropriate programs and create a Word document;
- basic familiarity with the Internet and web browsers;
- ability to type in English well enough to perform online tasks in real-time and to submit written assignments in a timely manner

Participant costs are covered through a cooperative agreement between ECA and the consortium of U.S. institutions that conduct the program (**University of Maryland, Baltimore County, and University of Oregon**). This includes tuition and the costs of any course materials sent from the institution, including CD-ROMs and books, for each participant.

Course materials will include, but are not limited to, the following:

- downloadable or posted syllabi, assignments, and course readings;
- asynchronous contact between instructors and participants, between other experts and participants,

and among participants;

- lectures via real-time, text, or audio-enhanced text;
- use of a bulletin board to post notes, assignments, feedback, etc.;
- information on additional web-based resources;
- ECA/A/L resources for English teachers.

All materials will emphasize a learner-centered approach and will be in English. When possible, courses will integrate appropriate Department of State materials, such as "English Teaching Forum" articles and "Shaping the Way We Teach English".

All courses will include an evaluation component to enable ECA/A/L to determine the future potential of these and other distance education efforts. RELOs and posts are encouraged to elicit feedback from the teachers and offer other English teaching opportunities. They will also support and encourage the teachers to sign up for follow-on activities, such as joining State Alumni and applying for available small grants programs.

Participants who successfully complete the course will receive a certificate of completion directly from the course providers.