



Alumni News



January 2012 Volume 5, Issue 1

EMBASSY OF THE UNITED STATES OF AMERICA IN CANADA

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Canada-U.S. Exchange Alumni Symposium
Partners, Allies, Friends: U.S.-Canada Relations in Focus
October 21, 2011 – Fairmont Château Laurier, Ottawa



Erica Bregman, ILVP 2011; Jonathan Timlin, IVLP 2007, Lyle Notice, IVLP 2011

On Friday, October 21st, the U.S. Embassy held a one-day symposium for alumni of U.S. Department of State-sponsored exchange programs at the Fairmont Château Laurier in Ottawa. The symposium brought together alumni from programs such as [Fulbright](#), the [International Visitor Leadership Program](#), and the [Parliamentary Internship Program](#) to share their experiences and expertise on a broad array of themes. Canada has nearly 2,000 State Department exchange alumni, leaders in a variety of fields including government, business, academic, media and the arts. The State Department counts nearly one million alumni of its exchange programs which date back to the 1940s.

Deputy Chief of Mission, James Nealon, welcomed the participants, noting that: "Across Canada, the U.S. and around the globe, alumni are fostering mutual understanding by sharing their diverse knowledge and talents with their communities. Through developing and nurturing personal connections, the bonds between our two great nations grow even stronger. Over the past couple of years, we've been doing a lot of creative thinking about alumni engagement and I hope that today's event will move us further along that path."



Rt. Hon. Herb Gray

Honored at the event was the longest-serving Canadian Member of Parliament, the Rt. Hon. Herb Gray, who was [presented](#) with the inaugural U.S. Mission Canada's Distinguished Alumni Award. Gray, a 1967 exchange alumnus himself, has worked on facilitating the United States-Canada bilateral relationship throughout his career, including serving as the Canadian Chair of the International Joint Commission. The award, signed by Ambassador David Jacobson, reads; "In recognition of dedication to public service and to strengthening the United States-Canada bilateral relationship." Mr. Gray explained that the U.S.-Canada relationship figured prominently in both his professional and personal life, having grown up near the border in Windsor, Ontario, and serving that district as Member of Parliament.

"We share a geography, and we share a common involvement in international organizations. We serve together in the fight for peace against dictatorships," said Gray. He noted how important the State Department exchange programs are to strengthening the U.S.-Canada relationship due to the values that Canada and the U.S. share.



Alumni Symposium Attendees

Ambassador Adam Ereli, the acting Assistant Secretary of the State Department's [Bureau of Educational and Cultural Affairs](#), sent a message via video link, commenting, "Participating in an exchange is not a one-time experience. It marks the beginning of ongoing relationships with the people you met on your program, both Americans and colleagues from other countries, the U.S. Mission in Canada, and your fellow exchange alumni.... Good ideas matter. People matter. Put them together. You may agree or disagree with each other, but you have to work together to effect social change. Together, as citizens of our cities, our countries, our continent and our world, we all can accomplish even more."



(Pictured left to right): Dr. Christopher Maul (Carleton); Dr. Dean Oliver (CWM); Jeremy Brenner (US Embassy, Panel Moderator); Dr. Joel Sokolsky (RMCC)

Panel Discussions held during the symposium focused on; *Origins and Evolution of Canada-U.S. Relations through the 20th Century, Trends in Cross-border Culture, Expanding On Your Alumni Experience, and Future Directions for U.S. & Canadian Politics.*

Panelists Dr. Dean Oliver, (Director, Historical Research and Exhibitions, Canadian War Museum, 1999 IV) and Dr. Joel Sokolsky (Principal, Royal Military College of Canada, 2004 NATO / Fulbright) discussed the history of U.S.-Canada defense relations in the 20th century. Interestingly, both noted the strength of U.S.-Canada defense cooperation during the Cold War and the continued need for close ties going forward. Dr. Christopher Maule (Professor Emeritus, Carleton University, 1994 Fulbright) focused on U.S.-Canada cultural trade, the subject of his

recent book, *Much Ado about Culture*, in which he examines trade disputes between Canada and the United States over the cultural industries, and proposes a way to resolve such conflicts.

Ms. Erika Claus (Director, Canadian Heritage, 2001 IV) discussed the practice of art appraisal in Canada, its role for government, and its institutionalization. She also discussed her 2001 exchange experience with the International Visitor Leadership Program and noted that what she learned during her program is still carrying into her work. Dr. Eileen Angelini (Professor, Canisius College, 2011 Fulbright) talked about her experience in teaching the French language and French-Canadian culture to university students. She focused on the need to engage students through interactivity to increase the effectiveness of language instruction.



Teresa Trevino, ILVP 2002; Greg Cederwall, Intern, US Embassy Ottawa

Symposium participants also heard from Mr. Johnny McPherson (Nova Scotia Department of Environment, 2009 IV), who spoke about his recent trip to Argentina where he was able to interact with IVLP from the Western Hemisphere and begin a dialogue on civil society issues. Ms. Sophia Stergiou (WHA Alumni Coordinator, Alumni Affairs) discussed the exchange programs that the State Department offers to expand upon the exchange experience, and Ms. Susan Crystal (Minister Counselor for Public Affairs, U.S. Embassy) spoke about alumni engagement in Canada, stressing that an exchange is not a one-time experience but rather an ongoing process.



Alumni symposium participants in a breakout discussion on Civic Engagement

The day ended with Ms. Nancy Peckford, (Equal Voice, 1999 IV), who presented on women in political life in Canada and the U.S., considering current trends towards women's participation in politics. Ms. Peckford expressed encouragement at the increase in women MPs after the 2011 Canada federal election, but stated that more work is required. Mr. Gordon Samuel Pesic (Director, Canadian Commercial Corporation, 2006 AMSTI) followed with a discussion on the future of U.S.-Canada relations, the importance of maintaining strong trade ties and positive economic linkages between the two countries. Dr. Ken Cosgrove (Visiting Fulbright Scholar, Carleton University, 2011 Fulbright) closed the event with a discussion on how he is advancing his understanding of political marketing in Canada through research via his current Fulbright fellowship at Carleton University in Ottawa. Cosgrove

spoke to his project aims, to assess the extent to which the governmental, party and media systems in both Canada and the U.S. influence the kinds of activities through which political marketing is conducted.



Roundtable discussion linking ideas across Alumni from Canada and the U.S.

The 2011 Canada-U.S. Exchange Alumni Symposium *Partners, Allies, Friends: U.S.-Canada Relations in Focus* was very well received, as the comments from attendees makes clear:

"I wanted to send my warmest thanks for the Partners, Allies, Friends alumni symposium. It was an incredible experience. Thank you in particular for inviting us graduate students along; it was a phenomenal day of both academic and personal learning."

"I found the Symposium extremely useful.. [t]he discussions addressed important historical and contemporary issues in

Canada-U.S. relations and did so in an objective and informative way. It was interesting to hear from American students and scholars working in Canada, to appreciate their perspective on what is important about Canada and the bilateral relationship. I especially enjoyed listening to and discussing matters with the students, both Canadian and American, who are looking at new topics and approaching familiar ones from new directions."



Alumni networking during breakout

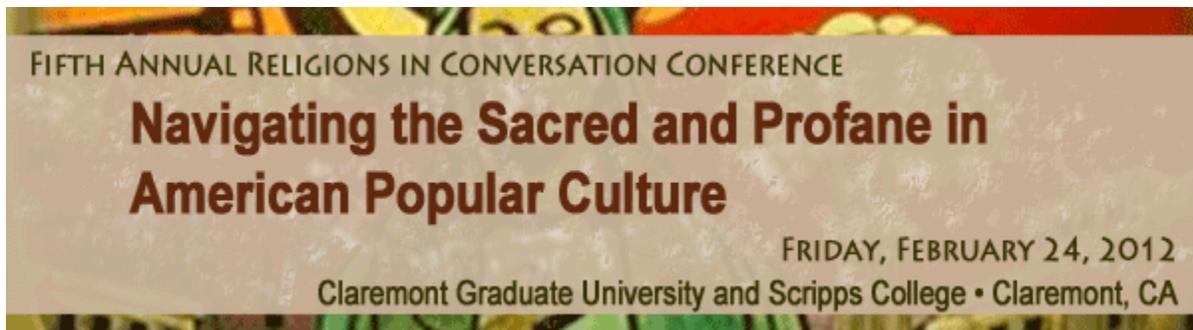
"I sought out the opportunity to attend the symposium because I find State Alumni to be a very interesting group with a lot of potential, and I wasn't disappointed. Thank you very much for the opportunity, and I sincerely wish for us to remain in contact."

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NEWS AND EVENTS

Angela Aleiss, Ph.D. (Fulbright Fellow, University of Toronto, 1994) teaches Native North Americans in Film and Video at the University of California Los Angeles. She recently submitted testimony to the U.S. Senate Committee on Indian Affairs for the May 2011 hearing "Stolen Identities: The Impact of Racist Stereotypes on Indigenous People."

Aleiss is a presenter at Claremont Graduate University's conference [Navigating the Sacred and Profane in American Popular Culture](#) exploring the relationship between religion and popular culture. Her paper, "The Religion of *Twilight*: Mormons, Vampires, and Angels" reveals the Mormon imagery in the *Twilight* movie series.



(Photo Credit: [Claremont Graduate University, School of Religion](#))



**The Association of Manitoba Municipalities (AMM)
Centrallia Business Forum, Winnipeg, MB, October 10-12, 2012
Submitted by Denys Volkov, IVLP, 2007**

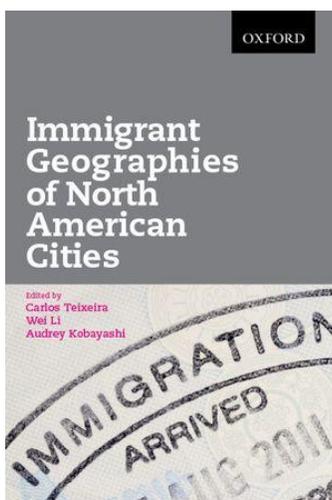
While many countries around the world are experiencing global economic slowdown, the economic outlook for the Prairie Provinces remains positive. The Conference Board of Canada recently reported that Winnipeg will experience better than average economic growth at 2.4% this year, primarily based on the strong performance in the manufacturing sector. Moreover, a large number of Manitoba municipalities outside of Winnipeg are experiencing similar economic growth. Yet there are many untapped opportunities to attract investments in the highly diversified economy in Manitoba.

The Association of Manitoba Municipalities (AMM), which represents almost 200 communities with a population of over 1.2 million people, is offering a unique opportunity to its members by participating in the Centrallia business forum which will take place in Winnipeg on October 10-12, 2012. All AMM members are encouraged to attend this international event where they can meet business representatives from the United States and around the world. Centrallia offers a wide range of opportunities for decision-makers in many sectors, including manufacturing, mining, agri-business and food processing. It also creates an opportunity for businesses from neighbouring North Dakota and Minnesota to meet with representatives from bordering municipalities in Manitoba.

The economic spin-offs created by new businesses, such as taxes and jobs, are vital for large and small municipalities alike. Municipalities can use this revenue to improve residents' quality of life by investing in infrastructure and recreation.



**Publication Feature: Immigrant Geographies of North American Cities
Wei Li, US Fulbright Scholar, 2006**



(Photo Credit: [Oxford University Press Canada](#))

Take a look inside [Immigrant Geographies of North American Cities.pdf](#)

Immigrant Geographies of North American Cities

Edited by Carlos Teixeira, Wei Li, and Audrey Kobayashi

Bringing together an impressive group of expert contributors from Canada and the US, this groundbreaking collection examines issues of immigration, migration, and settlement from a unique geographical perspective. Featuring original research by both Canadian and American scholars, *Immigrant Geographies of North American Cities* fills a significant gap in the existing literature on immigration. This comparative approach gives readers a deep understanding of the complex social, spatial, economic, and political factors that affect immigration policies and immigrants' experiences in the evolving urban landscapes of North America.

ISBN 9780195437829 • 392 pp. • ©2012

ABA Pro Bono Publico Award



Mike Pellicciotti (U.S. Fulbright Fellow, 2000) was elected to the national Board of Governors of the American Bar Association. He is a prosecuting Attorney in Seattle. At the ABA Annual Meeting in Toronto on August 8, 2011, Pellicciotti chaired the [ABA Pro Bono Awards Luncheon](#), which was keynoted by Ambassador David Jacobson. Ambassador Jacobson spoke about the importance of using pro bono services to promote the rule of law around the world.



(Pictured left to right): Mike Pellicciotti, Ambassador Jacobson, U.S. District Court Judge Jay Zainey (Award Recipient), ABA Pro Bono Committee Chair Mike Pratt. [Photo Credit ABA]



Ambassador Jacobson, ABA Pro Bono Keynote speaker
[Photo Credit ABA]



Mike Pellicciotti, U.S. Fulbright Fellow, 2000
[Photo Credit ABA]

National Human Trafficking Conference

“Moving Forward for an Integrated Approach to Human Trafficking”, March 29-31, 2011

Submitted by Sgt. Marie-Claude Arsenault, IVLP, 2010

Sgt. Marie-Claude ARSENAULT and Cpl. Nilu SINGH

The RCMP Human Trafficking National Coordination Centre (HTNCC) recognized the need for a national conference on human trafficking. The HTNCC partnered with the Ottawa Police Service (OPS) to organize this event. To assist with the logistical part of the conference, the HTNCC and OPS partnered with the Canadian Association of Chiefs of Police (CACP) who did a fantastic job with organizing and managing all of the logistics prior to and during the conference.

The conference was a huge success and was referred to by many as a world class conference and the best conference that they have ever attended. There were approximately 300 participants in attendance (150 law enforcement, 80 non-government organizations (NGOs) and 70 government representatives such as prosecutors, victim services (V.S.), Public Safety, Citizenship and Immigration Canada (CIC), and Status of Women Canada) for this 2 ½ day event. This was the first national human trafficking conference since the creation of the human trafficking laws in the criminal code in 2005.

Sessions were focused around the following topics:

- **The Canadian context;**
- **Roles, responsibilities and limitations of all sectors (government, law enforcement, V.S. and NGOs);**
- **Survivor experience and understanding various stages and trauma experienced by victims of human trafficking;**
- **Domestic trafficking (street gangs, hypersexualization, hip hop culture, normalization and Aboriginal issues);**
- **North American human trafficking response models;**
- **Best practices for integrated response – national and international;**
- **Sessions on sharing of information and daily case work for victim assistance;**
- **Interpol Task Force on Human Trafficking and**
- **Learning from other countries.**

The conference helped identify solutions/recommendations towards a concerted approach in the fight against human trafficking. These recommendations are organized around four anti-trafficking principles: prevention, prosecution, protection and partnership. In the area of **prosecution**, discussions focussed on the importance of respecting the respective mandates/expertise of NGOs, law enforcement (federal/provincial/municipal) and government agencies. With respect to **prevention**, emphasis was on raising awareness among the general public and decision-makers, addressing causes such as the prevalence of prostitution/hypersexualization and raising awareness among youth. Discussions surrounding the **protection** of victims focussed on the lack of resources for security, housing and basic requirements. And with respect to **partnership**, participants agreed on the need for greater knowledge of individual roles and increased coordination of efforts within regions. It was further proposed that a balance be struck to ensure that all stakeholders are able to carry out their roles, are respected within their individual mandates, and that mechanisms be established to ensure the coordination of efforts and greater integration of resources.

The conference paved the road for further dialogue on the following:

- Development of working relationships (formal or informal). The importance in coordinating resources to respond to human trafficking pro-actively (dedicated human trafficking units, task forces, coalitions, committees, established networks, etc.);
- Victim centred approach;
- Balance: what outcome constitutes success? Human trafficking conviction versus saving victims?

- Innovative outreach: thinking outside the box (vulnerable community, ethnic communities, youth, public, media, etc.);
- On-going dialogue between all sectors at local, provincial and national levels (community and government) – REGULARLY and
- The importance of coordinating the intelligence, stats and human trafficking responses not only at the national level but also at the community level.

For more information on **“Moving Forward for an Integrated Approach to Human Trafficking”** contact [Marie-Claude Arsenault](#), A.S/Sgt., Human Trafficking National Coordination Centre, RCMP HQ, Ottawa.

NEWS FROM FULBRIGHT CANADA

The Intersection of Health and Culture: Improving Aboriginal Health Services

by Lauren Yuriko Baba, 2011-2012, Canada



Lauren Yuriko Baba, 2011-2012, Canada, next to a Salish cedar totem and carved door in the First Peoples House at the University of Victoria. [Photo Credit Fulbright]

I heard a colleague say, “We are guests on Coast and Straits Salish land” during my first week at the [Centre for Aboriginal Health Research at the University of Victoria](#). The statement was a perfect introduction to the differences between Western and aboriginal worldviews, differences I am trying to understand on my Fulbright grant so I can help improve the health of First Nations, Inuit and Métis people in Canada, as well as American Indians and Alaskan Natives in the United States.

The goal of my Fulbright project is to describe how public health practitioners in Canada and the United States can provide culturally appropriate health services to aboriginal communities. Due to a long history of colonization and discrimination, many aboriginal individuals and communities feel a loss of cultural identity. This lost sense of cultural identity contributes to many social issues and health problems, and as such, it is essential that public health practitioners who work with aboriginal communities acknowledge the cultural influences on health issues. These public health professionals must also figure out how to integrate Western public health practices with aboriginal cultural traditions in order to serve community members' physical, mental and emotional needs. To prepare public health professionals for this work, aboriginal public health core competencies need to be developed. The core competencies can then be used to design public health curricula, training programs and evaluation standards to ensure that public health professionals working with aboriginal communities can address aboriginal peoples' unique needs. The culmination of my Fulbright

research will be a report containing recommendations on how Canada and the United States can begin to standardize cultural competency training for aboriginal public health. I sincerely hope my report will be a valuable contribution to the public health dialogue on reducing aboriginal communities' health burdens.

In addition to my research, I have spent time on Vancouver Island exploring the land and learning about Coast and Straits Salish art and culture. I have hiked through gorgeous wilderness and seen majestic totem poles. I have listened to Elders speak and met a traditional healer. I have also visited, on many occasions, the [First Peoples House at the University of Victoria](#). Its architecture is influenced by the traditional Coast Salish longhouses and the hallways are lined with paintings from Salish artists. Sometimes the smell of burning sweet grass permeates the air. The First Peoples House showcases the rich aboriginal cultures of the Pacific Coast. I have learned from the First Peoples House that cultural exploration is just as important as academic research.

A few months ago, I would have said I am living in Canada. Now, I say I am a guest on the traditional land of the Coast and Straits Salish peoples. To me, the difference in phrasing is symbolic of my Fulbright experience. Not only am I sharing ideas across the U.S.-Canadian border, but I am also helping to promote mutual understanding between Western and aboriginal cultures throughout Canada and the United States.

To comment on and interact with other Fulbrighters about Lauren Yurkiko Baba's article on the Fulbright Community on State Alumni, please click [here](#).

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ALUMNI MESSAGES

Erica Bregman, International Visitor Leadership Program, 2011



Erica Bregman (pictured far left), IVLP, 2011

In September 2011, I had the honor to be part of a Canadian delegation travelling to three U.S. states to exchange best practices on Civic Engagement and Youth Leadership. It was an opportunity of a lifetime.

Our delegation met with American professionals engaged in all kinds of interrelated projects, including strengthening youth participation in the democratic process, building more inclusive schools for children with different needs, building more affordable housing, coordinating community service projects for youth, and planning and implementing leadership development initiatives.

Through participation in the IVLP, I realized in greater depth that our respective community organizations face similar challenges, whether related to reducing barriers to full civic, social

and/or economic participation. Our solutions may reflect a wide range of opinions and experiences and our strategies may look different, but our fundamental concern is the same. Our common goal is full participation for all citizens.

What began five months ago as an exchange program for 10 days to strengthen our collective capacity to serve youth, continues today as an ongoing opportunity to build relationships with U.S. and Canadian counterparts. Locally, participants in the IVLP have participated in each others' cultural and professional events. National and international networks established through IVLP are maintained through social media. It is exciting to be part of this widening of the circle. We are working together to build trust and collaboration.

I am grateful to the US State Department for supporting the IVLP program, and to the U.S. Embassy in Ottawa for ongoing opportunities to make new friends and build strategic partnerships. I think it is truly remarkable that the U.S. Embassy in Ottawa, and the people of the United States, make it a national priority to further strengthen relationships between our countries. Thank you for these initiatives.

Winston L. Sayson, Q.C., International Visitor Leadership Program, 2009

I participated in the International Visitor Leadership Program last February 9 to 27, 2009. It was on "Immigration and Refugee Integration". I learned a lot during this program. My participation in the IVLP has opened doors for

me and affected my career in a positive way. The experience I gained has helped me understand the need to approach difficult social or public policy issues with an open mind and to consider the merits of opposing view points

My participation in the 2009 IVLP was mentioned in the two news stories from the intranet of the [Criminal Justice Branch](#) of the Ministry of Attorney General, in British Columbia, Canada and in the subsequent media coverage; [Winston Sayson Receives Victim Services Leadership Award](#); [Surrey's Winston Sayson Appointed Queen's Counsel](#).

In May 2010, I was awarded the Police Victim Services of British Columbia's, "*Criminal Justice System Leadership Award*", for my passionate work with victims of crimes and Victim Services groups in B.C. In the following [article](#), my participation in the IVLP was highlighted.

In December 2011, I was appointed [Queens Counsel](#) by the province of British Columbia, upon the recommendation of the [Attorney General](#). Again, my participation in the 2009 IVLP was [mentioned](#).



Winston Sayson and Kim Gramlich, flanked by two RCMP officers
[Photo Credit Surrey Now]

Micheline Schinck, International Visitor Leadership Program, 2011

At the end of last summer I was made aware of the above program established by the United States Congress in 1948 to promote mutual understanding between the people of the United States and other countries, and to offer an opportunity to exchange ideas with professional colleagues in the United States, visit institutions and observe American culture and society in various regions of the country. I was encouraged to apply, which I did. Because of my professional interests, I was fortunate to be invited to participate in a group project focusing on American language: Connecting English Teaching to U.S. History and Culture. The State Department was responsible for organizing the program and covering the expenses of the participants. The project was a 21-day program with 15 professionals from the Western Hemisphere, that is from Central, North and South America. I was the only participant from Canada. The participants were all involved in teaching English as a second language. They were university professors, English teachers, English advisors at Ministries of Education or coordinators of language programs.

All participants met in Washington DC where, amongst other activities, we:

- Met with Program officers;
- Had conferences on the American political and educational systems;
- Visited offices and were presented with services and programs offered by Educational Testing Services (ETS), TESOL, Educational Options Inc., the Center for Civic Education, the U.S. Department of Education and the U.S. Department of State and
- Participated in cultural activities: visiting museums, attending the musical *Oklahoma* and a performance at the Kennedy Center for the Performing Arts.

Then our trip to various regions began with a stop in Charlotte, North Carolina, where we:

- Visited the University of North Carolina and met with professors of the Teaching English as a Second language Department who shared their expertise and explained their programs; and where we also visited the language resource center to see how they integrate technology into instruction;
- Went to a community centre to meet with founders of the group *Criss Cross Mangosauce* who use artistic expression and culture to teach a language to immigrant children and families. (This centre also offers ESL classes to adults, tutoring, and citizenship classes.);
- Participated in a writing class at Johnson C. Smith University, and
- Were offered a variety of cultural activities: visits to museums and libraries, an NFL football game and the International Festival at the University of North Carolina.

Our next stop was Salt Lake City, Utah, where we:

- Visited the Humanitarian Center, which offers ESL and other programs to aid refugees, immigrants, etc.;
- Went to the Linguistics Department of the University of Utah to become acquainted with the programs offered to train future ESL teachers;
- Visited an elementary school that offers an experimental dual immersion program (English-Spanish) that was explained and we sat for a lesson in a Grade 2 class, and
- Participated in cultural activities including a visit of Temple Square, a rehearsal of the Mormon Tabernacle Choir, a visit to the Center for American Indian Languages, an invitation by a family for a Home Hospitality dinner, a visit to Park City the site of the 2002 Winter Olympics.

From Salt Lake City we flew to Rapid City, North Dakota, where we:

- Visited an elementary school and a high school in which the use of technology (laptop, TBI) is integrated in all classes;
- Spent the afternoon in another high school doing team-teaching in language classes;
- Were invited to a Center for Democracy preparing programs for Civic education and to a Career Learning Center teaching ESL and other subjects to immigrants and adults and attended a class, and
- Participated in various cultural activities including a visit to Mount Rushmore, Crazy Horse and the Badlands.

After that, we headed to our last stop New Orleans, Louisiana, where we:

- Met with the owner of a plantation who is also the president of the Historical Society of Creole Culture (He gave a brief talk on Creole culture.);
- Attended a conference of the use of the arts in teaching a language, and
- Participated in cultural activities: visit to a museum, dinner on a steamboat, jazz concert...

As you can see, those 21 days were very full! It was a rare opportunity to share with professionals from the U.S. on different aspects of teaching a second language and integrating culture into it. It was also extremely enriching to exchange with colleagues from elsewhere in the Western Hemisphere and learn about what is being done in their respective countries. I am keeping in touch with them since I have learned from them and want to continue learning. I was very fortunate to be able to participate in such a program that was well planned and organized. It gave me the opportunity to learn so much and meet amazing people. I am very appreciative of the support I received from the U.S. Consulate before and after the trip. During the coming year I will share more detailed information: sites, resources, etc. with Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ) members.

Selma K. Sonntag, Fulbright Canada Research Chair in Globalization and Cultural Studies, 2007-08

I was the Fulbright Canada Research Chair in Globalization and Cultural Studies at the Institute of Globalization and the Human Condition, McMaster University, Hamilton, Ontario, Canada in 2007-2008. As a political scientist who focuses on language policy, I researched the politics of linguistic diversity in the era of globalization. While in Canada, I was invited to be one of three international collaborators for a CURA (Community-University Research Alliance) project based at the University of Ottawa under the direction of Dr. Linda Cardinal, Chaire de recherche sur la francophonie et les politiques publiques. The project, entitled "Knowledge-based Community Governance," seeks to engage both academics and community activists in the recognition and definition of practical knowledge on community governance developed within linguistic minority communities. My contribution to the project has been to offer a comparative case of recent language policy initiatives in the United States implemented under the U.S. National Security Education Program for which I served in 2006-2009 as a member of the Group of Advisors. In practical terms, this has meant, for me, an incredibly enriching and stimulating environment in which to pursue my interests in language policy, with the bi-

annual meetings of NSEP overlapping with annual meetings in Ottawa (in French) of the ARUC (French acronym for CURA). Dr. Cardinal and I are planning on a forthcoming edited volume on state traditions and linguistic regimes, under the auspices of the Research Committee on Language and Politics of the International Political Science Association.

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REFERENCE

U.S. Embassy's Information Resource Center (IRC)



U.S. Embassy's Information Resource Center (IRC) is your information hub. If you are looking for public policy information from or about the United States, feel free to contact the IRC at ottawareference@state.gov or 613.688.5311.

In addition to research and reference, the IRC manages the Mission's public websites and online presence. Updated daily, the website is the premier source for information on the Ambassador, the Embassy and all our consulates across Canada, as well as on the work and activities of the U.S. Mission to Canada. You can find more at <http://canada.usembassy.gov>. You can also engage with us [Facebook](#), and [Twitter](#), see photos on [FlickrR](#), watch our videos on [youtube](#) or download one of our [podcasts](#) from itunes.

The IRC also offers free email subscription services. Through our new [Link2US](#) service, you receive the Ambassador's monthly newsletters and can sign up for subject-based email current awareness services.

The IRC looks forward to hearing from you with your information requests.

Alumni Social Networking

The Department of State Alumni Network provides a great opportunity for State Alumni to remain in touch and meet others from around the world who have participated in U.S. government-sponsored programs. Those connected to the network can take advantage of upcoming web chats with experts, receive alumni news, free academic journals, global newspaper databases, and learn about grant opportunities. Update your user profile information if you have already signed up or register now at <https://alumni.state.gov>

STATE ALUMNI also has a presence on Facebook. You can join the group at **Facebook:** <http://www.facebook.com/StateAlumni>.

EXCHANGES CONNECT (<http://connect.state.gov>) is an international online community managed by the U.S. Department of State's Bureau of Educational & Cultural Affairs that connects potential, current, and former exchange program participants so that they can discuss application processes, programs, and living abroad.

Join the Canada-U.S. Alumni Community

The electronic community has been launched and provides a forum for networking with other alumni interested in Canada-U.S. issues. As with most social networking websites, the communities on the State Alumni website will allow you to find fellow alumni, engage in discussion, read and post articles, news about alumni achievements, and announcements from the Department of State and the Embassy. Registered alumni will be able to participate in live Q & A sessions with special guests. The sessions' transcripts will be available on-line as well.

Becoming a member also gives you free online access to thousands of publications!

We invite you to extend your networking by taking advantage of this opportunity to further your research and professional contacts with fellow alumni.

To be a part of the community, you need to register on the State Alumni Site at <https://alumni.state.gov>.

State Alumni Fulbright Library

The Fulbright Library on State Alumni is a new way to share, connect and collaborate with other current and former Fulbrighters. It offers a platform for you to share your articles, blogs, classroom materials and other media related to your areas of interest and research, particularly work related to your Fulbright grant.

SHARE YOUR STORIES, EXPERIENCES AND SUCCESSES!!

Public Affairs staff across Canada want to know what alumni are up to in their districts. Help keep us in the loop!

Email cultural@state.gov or contact someone in the list below if you want to touch base with your regional alumni coordinator to discuss your experience and expertise, cooperative opportunities, and upcoming events.

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CONTACT INFORMATION & LINKS

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